



**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting Agenda**

Tuesday, September 10, 2024 at 6:00 PM

District Educational Center

1301 E. Orangethorpe Ave.

Placentia, CA 92870

Closed Session - 5:00 PM

Open Session - 6:00 PM

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours before the regularly scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

Page

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Leandra Blades, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday, September 10, 2024, at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. ADJOURN TO CLOSED SESSION

An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

3. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing:

- 3.1 Conference with labor negotiators Dr. Alex Cherniss, Superintendent; Gary Stine, Assistant Superintendent, Administrative Services; Dr. Issaic Gates, Deputy Superintendent, Human Resources
 - CSEA
 - APLE
 - PLUM

4. REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. MOMENT OF SILENCE

8. ROLL CALL

9. APPROVAL OF AGENDA

Approve the September 10, 2024 Board of Education agenda, as presented.

10. PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, Civility Policy, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each

- 31+ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at [\(714\) 985-8400](tel:(714)985-8400) or by fax at [\(714\) 993-4875](tel:(714)993-4875). Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

11. APPROVAL OF MINUTES

Students and parents/guardians can request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

Approve the minutes of the Regular Meeting of August 13, 2024, as presented.

11 - 27

[Regular Meeting - Aug 13 2024 - Minutes - Html](#) 

12. PUBLIC HEARING

A Public Hearing will be held relative to Certification of Assurance for fiscal year 2024-25 regarding the availability of students' textbooks and instructional materials.

Public Hearing Declared Open: _____ p.m. Closed: _____ p.m.

13. STUDENT BOARD REPORT

An opportunity for the student board representative to provide a report of activities and events occurring at the district's high schools.

14. DEPUTY SUPERINTENDENT'S REPORT

An opportunity for the Superintendent to share matters of special interest or importance that are not on the Board agenda and/or special presentations of district programs or activities.

15. PUBLIC COMMENT

An opportunity for the public to provide input to the Board of Education.

16. ACTION ITEMS - BUSINESS SERVICES

16.1 2023-24 Unaudited Actuals (SACS Financial Report)

28 - 142



[Unaudited Actuals.docx](#)  [2023-24 Unaudited Actuals.pdf](#) 
[2023-24 Unaudited Actuals Presentation.pdf](#) 

Approve the June 30, 2024 fund balances and unaudited actuals as reflected in the SACS Financial Report.

- 16.2 Medical Insurance 143
[SISC detail.pdf](#) 

Approve contract renewal for medical insurance with Self-Insured Schools of California, effective October 1, 2024, through September 30, 2025.

17. ACTION ITEMS - HUMAN RESOURCES

- 17.1 Sunshine CSEA, Chapter #293, Initial Proposal for 144 - 148
Negotiations of the Reopener Contract Agreement for the 2024-2025 School Year.
[CSEA Sunshine 09.10.24 Detail.doc](#)  [CSEA Sunshine Proposal 9.10.24.pdf](#) 

- 17.2 Sunshine the Placentia-Yorba Linda Unified School 149 - 150
District Classified Bargaining Agreement for the Contract ending June 30, 2025.
[District Sunshine 09.10.24 Detail.doc](#)  [District Proposal Sunshine 2024.doc](#) 



18. CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

Approve the following listed recommendations.

19. CONSENT CALENDAR - BUSINESS SERVICES

- 19.1 Approve/ratify purchase orders in the following amounts: 151 - 187
(2024/25) - General Fund (0101), \$5,184,454.06; Child Development Fund (1212), \$86,718.12; Cafeteria Fund (1313), \$5,627,461.07; Deferred Maintenance (1414), \$209,682.29; Capital Facilities Fund (2525), \$285,327.52; Capital Facilities (2545), \$7,619.25; Insurance Workers Comp. Fund (6768), \$2,335.52; Insurance Property Loss Fund (6770), \$17,880.25.
[PO Report 9-10-24.pdf](#)  [PO LISTING 8-4-24 - 8-10-24.pdf](#) 

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|------|--|-----------|
| 19.2 | <p>Approve warrant listings in the following amounts: Check #266415 through 266951; current year expenditures (August 4, 2024 through August 31, 2024) \$18,131,071.79; and payroll registers 1B, \$4,041,151.72, 2A, \$2,517,227.31.</p> <p>Warrant Report 9.10.24.pdf WARRANT LISTING 8-4-24 to 8-10-24.pdf WARRANT LISTING 8-11-24 to 8-17-24.pdf WARRANT LISTING 8-18-24 to 8-24-24.pdf WARRANT LISTING 8-25-24 to 8-31-24.pdf</p> | 188 - 239 |
| 19.3 | <p>Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.</p> <p>NOC 9.10.24.pdf</p> | 240 - 243 |
| 19.4 | <p>Approve Change Order No. 2 to Bid No. 224-07 for air conditioning installation at Valencia High School and Esperanza High School Gymnasiums with AC Pros, Inc.</p> <p>Bid 224-07 detail.pdf AC PROS EHS.pdf AC PROS VHS1.pdf AC PROS VHS2.pdf AC PROS VHS3.pdf</p> | 244 - 271 |
| 19.5 | <p>Approve an Independent Contract Agreement to provide actuarial services with Perr & Knight, effective September 11, 2024.</p> <p>WC Actuarial Services.docx Perr & Knight ICA 2024.pdf</p> | 272 - 274 |
| 19.6 | <p>Approve renewal of the district annual membership with School Services of California, Inc. from October 1, 2024 through September 30, 2025.</p> <p>SSC Membership.docx SSC Membership 2024-25.pdf</p> | 275 - 279 |
| 19.7 | <p>Adopt Resolution No. 24-02 identifying the actual appropriations limit for 2023-24 and establishing an estimated appropriations limit for 2024-25.</p> <p>Gann 2024-25.docx</p> | 280 - 281 |
| 19.8 | <p>Award Bid No. 225-01 for early childhood furniture for the preschool, transitional kindergarten, and kindergarten programs to Defoe Furniture for Kids, Lakeshore Learning, and School Specialty, LLC, effective September 11, 2024 through September 10, 2027.</p> | 282 - 297 |

[Bid 225-01, Childhood Furniture.docx](#) [Agreement -Defoe Furniture For Kids.docx](#) [Agreement -Lakeshore Learning.docx](#) [Agreement -School Specialty.docx](#)



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|-------|--|-----|
| 19.9 | Approve coverage renewal for PPO dental insurance with Alameda County Schools Insurance Group as a member of the Education Dental Group Enterprise, effective October 1, 2024, through September 30, 2025. PPO dental insurance.pdf | 298 |
| 19.10 | Approve contract renewal for vision insurance with Vision Service Plan, effective October 1, 2024, through September 30, 2025. Vision Insurance.docx | 299 |














20. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

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|------|--|-----------|
| 20.1 | Adopt the Instructional Materials Resolution No. 24-03 for the 2024-25 school year. 2024-25 Textbook and Instructional Materials Resolution No. 24-03.docx 2024-25 Resolution for Instructional Materials per EC 60119 (1).docx.pdf | 300 - 302 |
| 20.2 | Present the final Local Control Accountability Plan. Final LCAP - Memo.docx PYLUSD LCAP 8-12-24.pdf | 303 - 475 |
| 20.3 | Approve the Independent Contractor Agreement with Kris Filip and Edlio, LLC. to provide website services to schools during the 2024-25 school year. Edlio, LLC Website Services.docx Edlio, LLC. - ICA 24-25.pdf | 476 - 478 |
| 20.4 | Approve the Independent Contractor Agreement with Stagelight Performing Arts at Glenknoll and Sierra Vista Expanded Learning programs from September 30, 2024, through December 13, 2024. Stagelight Performing Arts Board Memo.docx PYLUSD After School Drama QUOTE Fall-24 - Invoice.pdf Stagelight ICA.pdf | 479 - 482 |
| 20.5 | Approve the Independent Contractor Agreement with Dreams for Schools to provide after-school STEM enrichment in our expanded learning programs from | 483 - 487 |

September 23, 2024, through June 1, 2025.

[Dreams For Schools.docx](#)  [2024-2025 DFS x PYLUSD](#)









[Expanded Learning Collaborations Estimate.pdf](#)  [Dreams for School ICA.pdf](#) 

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|-------|--|-----------|
| 20.6 | Approve the Independent Contractor Agreement with S.E.T Basketball to provide after-school enrichment for the expanded learning programs from September 16, 2024, through April 11, 2025. SET Basketball Board Memo.docx  S.E.T Basketball Quote.pdf  S.E.T Basketball ICA.pdf  | 488 - 494 |
| 20.7 | Approve the contract with GOALS to provide an after-school hockey development program from September 16, 2024 through June 12, 2025. GOALS Board Memo 24-25.docx  GOALS Contract 2024_25 Rev. 8 20 24.pdf  | 495 - 499 |
| 20.8 | Approve the service agreement quote with Renaissance for Travis Ranch Elementary during the 2024-25 school year. Renaissance AR Board Memo.docx  Quote 3174644-Renaissance-Travis Ranch 2024-2025.pdf  | 500 - 503 |
| 20.9 | Approve the blanket Independent Contractor Agreement with The Imagination Machine, LLC. for elementary sites during the 2024-25 school year. Imagination Machine, LLC. 24-25.docx  ICA - The Imagination Machine, LLC. 2024-25.pdf  | 504 - 506 |
| 20.10 | Approve the service agreement with Navigate 360 for Topaz Elementary during the 2024-2025 school year. Navigate 360 - Topaz Elementary PBIS 2024-2025.docx  Topaz Elementary School - Q-108397-20240819-1657 encrypted_(1).pdf  | 507 - 509 |
| 20.11 | Approve the annual Independent Contractor Agreement with Bruce Heying, a piano technician, to provide tuning and repair services to district pianos during the 2024-25 school year. Bruce Heying 24-25 .docx  Bruce Heying 2024-25.pdf  | 510 - 512 |
| 20.12 | Approve the service agreement proposal with OCDE | 513 - 515 |

Project GLAD® for Glenview Elementary Dual Language Academy (DLA) during the 2024-25 school year.

[SPANISH DLA OCDE Project GLAD® \(Glenview\).docx](#) 

[Project GLAD\(R\) Service Proposal 2024-25.pdf](#) 

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|-------|---|-----------|
| 20.13 | Approve the school-sponsored field trip for Esperanza High School to attend a competitive cross country meet October 10-11, 2024 in Clovis, California. EHS Clovis Tournament.docx  | 516 - 517 |
| 20.14 | Ratify the school-sponsored overnight retreat for El Dorado High School girls volleyball August 14-15, 2024 held in the EDHS Gym. EDHS Overnight Retreat Girls Volleyball .docx  | 518 - 519 |
| 20.15 | Approve the school-sponsored field trip for Esperanza High School girls basketball to attend a competition November 29-30, 2024 in Las Vegas, Nevada. EHS Las Vegas Tournament November 2024.docx  | 520 - 521 |
| 20.16 | Approve the school-sponsored field trip for Esperanza High School to attend the Desert Holiday Classic Basketball Tournament, December 26-30, 2024 in Indio, California. EHS Palm Springs Tournament December 2024 .docx  | 522 - 524 |
| 20.17 | Approve the school-sponsored field trip for Esperanza High School to attend the Contest of Champions National Dance Competition, February 27, 2025 - March 4, 2025 in Orlando, Florida. EHS Dance Nationals Orlando Florida.docx  | 525 - 526 |
| 20.18 | Approve the purchase of the TrackMan B1 Practice System for baseball and softball training for Yorba Linda High School. This is a one-time hardware purchase with an annual software renewal fee. YLHS Trackman Software for Baseball and Softball.docx  TrackMan Sales Quote S65736.pdf  | 527 - 528 |
| 20.19 | Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. Gifts for September 10, 2024.docx  | 529 |

21. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

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|------|---|-----------|
| 21.1 | Approve the Independent Contractor Agreement with Lee Ann Jung, effective September 10, 2024-June 30, 2025. Lee Ann Jung.Detail.docx  Lee Ann Jung.ICA.pdf  | 530 - 532 |
| 21.2 | Approve the Independent Contractor Agreement with Connect for Kids effective September 10, 2024-June 30, 2025. Connect for Kids 2024-25.docx  2024-25 ICA Connect4Kids.2.pdf  | 533 - 535 |
| 21.3 | Approve the Independent Contractor Agreement with Susanne M. Smith, Inc., effective September 10, 2024-June 30, 2025. Susanne M. Smith, Inc.Detail.docx  Susanne M. Smith, Inc.ICA.pdf  | 536 - 538 |
| 21.4 | Approve the Independent Contractor Agreement with Whole Child Therapy, Inc., effective September 10, 2024-June 30, 2025. Whole Child Therapy.Detail.docx  Whole Child Therapy.ICA.pdf  | 539 - 541 |
| 21.5 | Approve the Independent Contractor Agreement with Behavioral Emotional & Academic Mentoring, LLC, effective September 10, 2024-June 30, 2025. Behavioral Emotional & Academic Mentoring, LLC.Detail.docx  2024-25 ICA BEAM #2.pdf  | 542 - 544 |
| 21.6 | Ratify the Independent Contractor Agreement with Chatterboxes, LLC, effective August 26, 2024-June 30, 2025. Chatterboxes, LLC.Detail.docx  Chatterboxes, LLC.ICA.pdf  | 545 - 547 |
| 21.7 | Ratify the Master Contract with Milestones Therapy Group, A Professional Speech-Language Pathology Corporation, effective August 26, 2024-June 30, 2025. Milestones Therapy Group.Detail.docx  Milestones Therapy Group.Master Contract.pdf  | 548 - 592 |
| 21.8 | Ratify the Master Contract with New Vista School, effective July 1, 2024-June 30, 2025. | 593 - 637 |

- 21.9 Ratify the Purchase and Subscription Services Agreement with Raptor Technologies for the Emergency Management system for the 2024-25 school year. 638 - 641

[Raptor detail.pdf.docx](#)  [Raptor Technologies Emergency Management Agreement.pdf](#) 

22. CONSENT CALENDAR - HUMAN RESOURCES

- 22.1 Approve the Classified Human Resources Report. 642 - 657

[Class Board 09-10-24.docx](#) 

- 22.2 Approve the Certificated Human Resources Report 658 - 672

[Cert Board 09-10-24.docx](#) 

23. BOARD REPORT

1. Communications: Documents addressed to Board members which relate to the district or public education and are submitted as official communications to the district.
2. Board Report: Board member discussion relative to conferences, workshops, meetings, school visitations and activities, and adjunct assignments, etc.

24. ADJOURNMENT

Adjourn the September 10, 2024 Board of Education Meeting at _____.



**Placentia-Yorba Linda Unified School
District
August 13, 2024 Regular Meeting
Minutes**

District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Teleconference Notice

Trustee Shawn Youngblood participated in this meeting and voted via teleconferencing as a member of the Placentia-Yorba Linda Unified School District Board of Education per Government Code Section 54953(b).

Teleconference Site

Shawn Youngblood
9900 Paramount Boulevard
Downey, CA 90241

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Leandra Blades, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:00 p.m., Tuesday, August 13, 2024 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. ADJOURN TO CLOSED SESSION

3. CLOSED SESSION

Adjourned to Closed Session at 5:03 p.m. for the purpose of discussing:

- 3.1 Public Employee Discipline/Dismissal/Suspension/Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957
- 3.2 Personnel Matters Public Employee Appointments/ Employment Pursuant to Government Code §54957
- 3.3 Conference with labor negotiators Dr. Alex Cherniss, Superintendent; Gary Stine, Assistant Superintendent, Administrative Services; Dr. Issaic Gates, Deputy

Superintendent, Human Resources

- CSEA
- APLE
- PLUM

3.4 Conference with Legal Counsel (Existing Litigation) -
(Paragraph (1) of subdivision (d) of Government Code
section 54956.9) (1 case)

3.5 Claim(s)

- General Liability Claim No. 641216-SB & 641216-CH
- General Liability Claim No. 641348

4. REGULAR SESSION

Reconvened to Regular Session at 6:03 p.m.

5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

None

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. INSPIRATIONAL MESSAGE

- Susan Wan-Ross

8. SEATED STUDENT BOARD MEMBER (General Functions #16.1)

9. ROLL CALL

Members present: Leandra Blades, President; Todd Frazier, Vice President; Shawn Youngblood, Clerk (via teleconference); Marilyn Anderson, Trustee; Carrie Buck, Trustee; Dr. Alex Cherniss, Secretary; and Luke Gilstad, Student Board Member

10. APPROVAL OF AGENDA

Approved the August 13, 2024 Board of Education agenda as presented.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye

Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

11. PUBLIC COMMENT ANNOUNCEMENT

12. APPROVAL OF MINUTES

12.1 June 18, 2024 Board Meeting Minutes

Approved the minutes of the Regular Meeting of June 18, 2024, as presented.

Moved by: Todd Frazier

Seconded by: Carrie Buck

Aye

Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

13. STUDENT BOARD REPORT

None

14. SUPERINTENDENT'S REPORT

Superintendent Dr. Alex Cherniss reported on:

- Introduced new managers
- Enrollment
- Human Resources new hires
- Summer programs
- M&F summer work
- State of the District
- Superintendent's Advisory Committee

15. PUBLIC COMMENT

- Leslie Alexander re: YLMS staff
- Billie Smith re: Resolution No. 20-04 Condemning Racism
- Paula Powers re: gratitude for Linda Manion and PYLUSD teachers
- Nellie Rofaeel re: doxing of PYLUSD parent/employee
- Gloria Johnson re: new teacher orientation reflections
- Linda Manion re: support of PYLUSD teachers
- Kathy L.Satchell re: teachers' union not benefiting students

- Linda Cone re: union power and agenda
- Brent D. re: elimination of multicultural studies
- D. Lawrence Radlauer re: trust
- Heather Brown re: supports current innovations
- Maria re: summer enrichment programs

16. ACTION ITEM - GENERAL FUNCTIONS

16.1 Seat Student Board Member

Appointed Luke Gilstrap as the student board member for the first semester of the 2024-25 school year.

Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye

Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

17. CONSENT CALENDAR

Approved the following listed recommendations.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye

Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

Adjourned to break: 7:05 p.m.

Reconvened: 7:19 p.m.

18. CONSENT CALENDAR - BUSINESS SERVICES

- 18.1 Approved/ratified purchase orders in the following amounts: (2024/25) - General Fund (0101), \$32,640,504.63; Child Development Fund (1212), \$653,893.06; Cafeteria Fund (1313), \$510,992.38; Deferred Maintenance (1414), \$680,906.12; Capital

Facilities Fund (2525), \$593,513.40; School Facilities Fund/Prop 47 (3539), \$673,359.00; Special Reserve – CAP Outlay (4040), \$378,644.38; Capital Facilities (2545), \$566,787.09; Insurance Workers Comp. Fund (6768), \$3,015,416.00; Insurance Health & Welfare FD (6769), \$191,475.44; Insurance Property Loss Fund (6770), \$2,657,693.00.

18.2 Item pulled by Trustee Marilyn Anderson.

Approved warrant listings in the following amounts: Check #264946 through 266414; current year expenditures (June 9, 2024 through August 3, 2024) \$27,343,719.77; and payroll registers 11B, 12A, 12B, 1A \$31,026,783.50.

Moved by: Marilyn Anderson

Seconded by: Carrie Buck

Aye Shawn Youngblood, Leandra Blades, and Todd Frazier


Nay Marilyn Anderson and Carrie Buck

Carried 3-2

Preferential Student Board Member Vote: Abstain

18.3 Item pulled by Trustee Marilyn Anderson.

[NOC detail.docx](#) 

Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. [NOC detail.docx](#) 

Moved by: Marilyn Anderson

Seconded by: Carrie Buck

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

18.4 Approved the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.

18.5 Approved designation of textbooks are obsolete and

approve disposal.

- 18.6 Approved Change Order No. 1 to Bid No. 224-05 for CalSHAPE HVAC Assessment and Maintenance Services to ACCO Engineered Systems.
- 18.7 Awarded Unit Bid No. 224-12 for roofing services to Adco Roofing, Inc. and Rite-Way Roofing Corporation, effective August 14, 2024 through August 13, 2025.
- 18.8 Item pulled by Trustee Marilyn Anderson.
Ratified the professional services agreement for security patrol services with Orange County Public Safety, effective July 1, 2024 through June 30, 2026.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 18.9 Item pulled by Trustee Carrie Buck.
Approved the consultant services agreement for consultant engineering and architectural services for the freezer/cooler storage renovation for the Nutrition Services Center with Optimum Energy Design, effective August 14, 2024 through December 31, 2025. Project No. 164666.

Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

Items 18.10 and 18.11 were pulled by Trustee Carrie Buck and voted on as a block:

18.10 Approved the architectural services agreement for architectural design services for the construction of three beach volleyball courts at Esperanza High School with PBK Architects, Inc., effective August 14, 2024 through December 31, 2025. Project No. 498.

18.11 Approved the architectural services agreement for architectural design services for the construction of three (3) beach volleyball courts at Valencia High School with PBK Architects, Inc., effective August 14, 2024 through December 31, 2025. Project No. 499.

Approved Consent Items No. 18.10 and 18.11 as a block vote.

Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

18.12 Approved the architectural services agreement for architectural design services for the new restroom addition in the kindergarten rooms at Linda Vista Elementary School with Studio Plus Architecture Corp., effective August 14, 2024 through December 31, 2025. Project No. 493.

18.13 Approved the architectural services agreement for architectural design services for the new restroom addition in the 400 building at Sierra Vista Elementary School with Studio Plus Architecture Corp., effective August 14, 2024 through December 31, 2025. Project No. 494.

18.14 Approved the architectural services agreement for architectural design services for the new restroom addition in the 400 building at Van Buren Elementary School with Studio Plus Architecture Corp., effective August 14, 2024 through December 31, 2025. Project No. 494.

18.15 Item pulled by Trustee Marilyn Anderson

Ratified the architectural services agreement for architectural design services for district property located at 4999 Casa Loma Avenue, Yorba Linda, with Studio Plus Architecture Corp., effective June 19, 2024 through December 31, 2025.

Moved by: Marilyn Anderson

Seconded by: Carrie Buck

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

18.16 Item pulled by Trustee Carrie Buck

Approved funding for year two of the agreement for legal services with Tao/Rossini APC, effective July 1, 2024 through June 30, 2025.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

18.17 Authorized use of Garden Grove Unified School District RFP No. 2105 for the purchase and distribution of dairy products, ice cream novelties, water, and juice with Clearbrook Dairy, effective August 14, 2024 through June 30, 2025.

18.18 Authorized use of Val Verde Unified School District RFQ No. 2023-2024-2 for the purchase and delivery of farm-to-school fresh produce with Old Grove Oranges, effective August 14, 2024 through June 30, 2025.

18.19 Authorized use of Garden Grove Unified School District Bid No. 2207 for the purchase of kitchen equipment with Action Sales and Arrow Restaurant Equipment & Supplies Inc., effective August 14, 2024 through June 30, 2025.

- 18.20 Authorized use of Ontario-Montclair School District RFP No. C-245-008 for the purchase and distribution of paper goods with Individual FoodService, Inc. (IFS), effective August 14, 2024 through June 30, 2025.
- 18.21 Awarded RFP No. 224-16 for a point-of-sale system for the Nutrition Services Department to Cybersoft Technologies, Inc Primero Edge, effective July 1, 2024 through June 30, 2025.
- 18.22 Approved the Memorandum of Understanding with California State Polytechnic University for dietetic internship training, effective August 14, 2024 through June 30, 2025.
- 18.23 Authorized use of CMAS Contract No. 3-19-70-3096E for the purchase of HP printer hardware, supplies, and service items with Supplymaster, Inc., effective August 14, 2024 through September 26, 2029.
- 18.24 Approved contract renewal per Bid No. 224-03 for custodial supplies to Glasby Maintenance Supply Company, effective August 14, 2024, through September 12, 2026.
- 18.25 Authorized the use of the San Bernardino County Superintendent of Schools Bid No. 23/24-005 to purchase classroom and office furniture from Culver-Newlin School and Office Solutions, effective August 14, 2024 through June 30, 2025.
- 18.26 Authorized the use of Val Verde Unified School District Bid No. 24/25-001 to purchase classroom and office supplies from Southwest School & Office Supplies, effective August 14, 2024 through June 30, 2025.
- 18.27 Authorized use of NASPO ValuePoint Agreement No. CTR058809 for a 60-month lease of the iX-7 production mailing system with Quadient Incorporated, effective August 14, 2024 through August 13, 2029.
- 18.28 Approved renewal of the consulting agreement for actuarial services relating to GASB Statement No. 75 actuarial health benefits valuations with Total Compensation Systems, Inc., effective January 1, 2025, through June 30, 2026.

- 18.29 Approved an agreement for Tyler Technologies' Geotab GPS Telematics Services, effective November 1, 2024 through October 31, 2025.
- 18.30 Rejected Claim No. 641216-SB and Claim No. 641216-CH presented to the district by M & Y Personal Injury Lawyers.
- 18.31 Rejected Claim No. 641348 presented to the district by Olympus Law Corporation.

19. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

- 19.1 Pulled by Trustee Carrie Buck.
Approved Resolution 24-01, Constitution Day Education Program for K-12, on or around September 11, 2024.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 19.2 Item pulled by Trustee Carrie Buck.
Approved revisions to Board Policy 6141.5, Independent Study, as required by Senate Bill 153.

Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 19.3 Approved the MOU with Big Brothers Big Sisters of Orange County and the Inland Empire to provide a mentoring program for students attending the After School Education and Safety (ASES) program at Melrose, Ruby Drive, Topaz, Tynes, and the expanded learning programs

at Glenview and Morse during the 2024-25 school year.

- 19.4 Approved the annual agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) at Valadez Middle School Academy for the 2024-25 school year.
- 19.5 Approved the agreement with Zen Educate, Inc. to provide staffing support for the Expanded Learning Department during the 2024-25 school year
- 19.6 Approved the Independent Contractor Agreement with David Skale to provide a positive behavior themed magic show during Red Ribbon Week at Bryant Ranch Elementary School on October 30, 2024.
- 19.7 Approved Agreement No. 17029 for participation in Inside the Outdoors Public Schools field trips and Traveling Science programs for Grades K-6 during the 2024-25 school year.
- 19.8 Approved the three-year license renewal agreement with Storyboard That! for the sixth-grade ELA classes at Valadez Middle School Academy through the 2026-27 school year.
- 19.9 Approved the PITSCO Stem License subscription renewals for Travis Ranch, Tuffree, Valadez and Yorba Linda Middle Schools for the 2024-25 school year.
- 19.10 Approved the updated agreement with the National Student Clearinghouse for StudentTracker and Diploma Verify services.
- 19.11 Approved the proposal agreement with OCDE to hold training for the Secondary ELA Pilot committee during the 2024-25 school year.
- 19.12 Approved the agreement with Houghton Mifflin Harcourt (HMH) for the middle school ELA Pilot curriculum.
- 19.13 Approved the agreement with Digital4Good to conduct a digital citizenship assembly at the Orange County School of Computer Science on August 29, 2024.
- 19.14 Approved the agreement with Corwin Publishing for professional development for the Dual Language teachers at Orange County School of Computer Science provided

by Aida Allen-Rotell on August 19, 2024.

- 19.15 Approved the Independent Contractor Agreement with Real Inspiration, Inc. c/o Motivational Speaker Keith Hawkins to provide kick-off assemblies at Yorba Linda, Kraemer, and Travis Ranch Middle Schools during the 2024-25 school year.
- 19.16 Pulled by Trustee Marilyn Anderson.
Approved the MOU with the Orange County Superintendent of Schools to participate in the Orange County Department of Education Career Technical Education Credential Program during the 2024-25 school year.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 19.17 Pulled by Trustee Marilyn Anderson.
Approved the subscription agreement with Home Campus for Parkview School's Universal Sports Institute to house all student and coach athletic clearance documents during the 2024-25 school year.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier


Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 19.18 Approved the extended field trip for the El Dorado High School Varsity Boys Water Polo team to participate in a tournament October 4-5, 2024 in Oxnard, California.
- 19.19 Approved the extended field trip for the El Dorado High

School Girls Volleyball team to participate in a tournament August 22-24, 2024 in Las Vegas, Nevada.

- 19.20 Approved the school-sponsored field trip for El Dorado High School to attend a Mock Trial retreat August 19-21, 2024 in Lake Arrowhead, California.
- 19.21 Approved the Pat Hadley Memorial Invitational agreement with OC Parks and Recreation to provide student(s) with scholarships for the 2024-25 school year.
- 19.22 Presented the Quarterly Uniform Complaint Report for the period of April 1 - June 30, 2024.
- 19.23 Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.
[Gifts for August 13, 2024.docx](#) 

20. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

- 20.1 Approved the Master Contract with The Stepping Stones Group, LLC, effective August 13, 2024-June 30, 2025.
- 20.2 Approved the Master Contract with Speech and Language Development Center, effective August 13, 2024-June 30, 2025.
- 20.3 Approved the Independent Contractor Agreement with Connect for Kids, effective August 13, 2024-June 30, 2025.
- 20.4 Approved the Master Contract with The Craig School, effective August 13, 2024-June 30, 2025.
- 20.5 Approved the Independent Contractor Agreement with Behavioral Emotional & Academic Mentoring, LLC, effective August 13, 2024-June 30, 2025.
- 20.6 Approved the Independent Contractor Agreement with Jennah Ross, dba Orange Circle Speech Services, effective August 13, 2024-June 30, 2025.
- 20.7 Approved the Independent Contractor Agreement with Oren R. Boxer, PhD, A Psychological Corporation, effective August 13, 2024-June 30, 2025.

- 20.8 Approved the Independent Contractor Agreement with Andrew Smosna, dba High Desert Training Services, effective August 13, 2024-June 30, 2025.
- 20.9 Approved the Independent Contractor Agreement with Susan Hollar, dba Hollar Speech and Language, effective August 13, 2024-June 30, 2025.
- 20.10 Approved the Independent Contractor Agreement with Dr. Olvera Psychology, Professional Corporation, effective August 13, 2024-June 30, 2025.
- 20.11 Ratified the Memorandum of Understanding with Centralia School District, effective July 1, 2024-June 30, 2025.
- 20.12 Ratified the Memorandum of Understanding increase with the Orange County Superintendent of Schools, effective July 1, 2023-June 30, 2024.
- 20.13 Approved the agreement with Interquest Detection Canines for the 2024-25 school year.
- 20.14 Approved the contract with Outreach Concern for counseling and support services for the 2024-25 school year.

21. CONSENT CALENDAR - HUMAN RESOURCES

- 21.1 Approved the Clinical Rehabilitation Waiver for Alanee Esparza, 2024-2025 School Year.
- 21.2 Approved the Clinical Rehabilitation Waiver for Melissa Burnett, 2024-2025 School Year.
- 21.3 Approved the Clinical Rehabilitation Waiver for Victoria Byrd, 2024-2025 School Year.
- 21.4 Approved the Clinical Rehabilitation Waiver for Susan Park, 2024-2025 School Year.
- 21.5 Approved the Internship Program Memorandum of Understanding with the University of Redlands, August 13, 2024 to July 30, 2026.
- 21.6 Approved the Educational Fieldwork Agreement with the University of Redlands, August 13, 2024 to July 30, 2026.
- 21.7 Item pulled by Trustee Carrie Buck.

Approved Retainer Agreement with Fagen Friedman & Fulfrost LLP.


Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 21.8 Renewed the Clinical and Instructional Programs Agreement with Loma Linda University, August 14, 2024 - August 14, 2027.
- 21.9 Approved the Affiliation Agreement with Claremont Graduate University, August 14, 2024-August 14, 2027.
- 21.10 Approved the Clinical Rehabilitation Waiver for Emily Spiers, 2024-2025 School Year.
- 21.11 Approved the Memorandum of Understanding and Agreement to provide Student Teacher Placements to University Students, California State University's CalStateTEACH Program, August 14, 2024-July 14, 2027.
- 21.12 Pulled by Trustee Carrie Buck.
Adopted the revised Classified Management Salary Schedule with the addition of the Athletic Director Position. [Classified Management Sal Schedule.pdf](#) 


Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

- 21.13 Item pulled by Trustee Marilyn Anderson
[Class Board 08-13-24.doc](#) 

Approved the Classified Human Resources Report.
[Class Board 08-13-24.doc](#) 

Moved by: Marilyn Anderson
Seconded by: Carrie Buck

| | |
|------------|---|
| Aye | Shawn Youngblood, Leandra Blades, Todd Frazier, and Carrie Buck |
| Nay | Marilyn Anderson |

Carried 4-1

Preferential Student Board Member Vote: Abstain

21.14 Approved the Certificated Human Resources Report.
[Cert Board 08-13-24.doc](#) 

22. BOARD REPORT

Trustee Carrie Buck reported attending a portion of the AVID summer conference and training, district leadership symposium, and new teacher orientation breakfast.

Trustee Marilyn Anderson expressed her gratitude for the hard work of the staff in the summer enrichment program. She congratulated Rio Vista PTA for being a national PTA school of excellence. In conclusion, Mrs. Anderson welcomed back staff and shared her excitement for the new school year.

Trustee Shawn Youngblood welcomed everyone back and is looking forward to visiting sites to see new programs and the progress of our students.

Trustee Todd Frazier expressed excitement for the new school year and the new and existing programs the district is offering. He attended the district leadership symposium to kick off the year and is looking forward to his favorite fall sports.

Trustee Leandra Blades thanked Victoria Castro for writing the preschool grant. She got a sneak peek of the innovation lab at OCSCS and attended the district leadership symposium and new teacher orientation breakfast. She asked for staff to look into students

participating in the national equestrian program to be able to letter. She is excited about the new year and fall sports. Trustee Blades thanked all the teachers for their hard work in preparation for the new year.

23. ADJOURNMENT

Adjourned the August 13, 2024 Board of Education Meeting at 8:21 p.m. in honor of all staff in our district.

Moved by: Carrie Buck

Seconded by: Leandra Blades

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

2023-24 UNAUDITED ACTUALS (SACS FINANCIAL REPORT)

Background

The Unaudited Actuals Financial Report represents the financial position and results of operations of the district for the fiscal year ending June 30, 2024. The district is required to submit its Unaudited Actuals to the Orange County Department of Education by September 15 of each fiscal year. The SACS format satisfies the reporting requirement for the district's financial position.

Board approval of the Unaudited Actuals is required.

Financial Impact

Not applicable

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

Placentia-Yorba Linda Unified School District

2023-24 Unaudited Actuals

| | | |
|------------|--|----------------------|
| I | Revenues | |
| | LCFF Sources | 285,775,386 |
| | Federal Revenues | 18,954,673 |
| | Other State Revenues | 66,318,700 |
| | Other Local Revenues | 17,424,576 |
| | Total Revenues | \$388,473,335 |
| II | Expenditures | |
| | Certificated Salaries | 156,055,378 |
| | Classified Salaries | 57,781,788 |
| | Employee Benefits | 99,907,968 |
| | Books and Supplies | 16,212,297 |
| | Services, Other Operating Expenses | 32,918,990 |
| | Capital Outlay | 9,929,820 |
| | Other Outgo | 9,009,805 |
| | Direct Support/Indirect Costs | (349,117) |
| | Total Expenditures | 381,466,930 |
| | Excess (Deficiency) of Revenues Over Expenditures | \$7,006,405 |
| III | Other Financing Sources/Uses Interfund Transfers | |
| | Interfund Transfers In | 500,000 |
| | Interfund Transfers Out | 2,814,400 |
| | Total Other Financing Sources/Uses | (2,314,400) |
| | Increase/(Decrease) in Fund Balance | \$4,692,005 |
| IV | Fund Balance | |
| | Beginning General Fund Balance, 7/1/2023 | 139,482,854 |
| | Increase/(Decrease) in Fund Balance | 4,692,005 |
| | Ending General Fund Balance, 6/30/2024 | 144,174,859 |
| V | Components of Ending General Fund Balance | |
| | Revolving Cash | 169,000 |
| | Stores Inventory | 106,472 |
| | Restricted Grants & Programs | 71,252,847 |
| | Commitments: | |
| | - Sites Carryover | 299,696 |
| | - Textbook Adoption | 5,000,000 |
| | - Declining Enrollment | 10,000,000 |
| | - Deficit Mitigation | 18,918,710 |
| | Contingency Reserve | 19,214,067 |
| | Designated for Economic Uncertainties; 5% | 19,214,067 |
| | Ending General Fund Balance, 6/30/2024 | 144,174,859 |

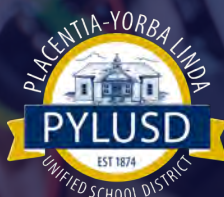
THE PYLUSD

Advantage



***How We
Achieve Our
Mission And
Vision***

**2023-2024
Unaudited Actuals**





Administrative Services

Placentia-Yorba Linda Unified School District

**SACS Financial Report
2023-2024 Unaudited Actuals**

**Presented to
BOARD OF EDUCATION**

September 10, 2024

**Alex Cherniss, Ed.D.
Superintendent**

**Gary Stine
Assistant Superintendent
Administrative Services**

Prepared by:

**Phuong Tran
Director, Fiscal Services
(714) 985-8431**

and

**Cristina Michel
Director, Business Services
(714) 985-8421**



Unaudited Actuals
FINANCIAL REPORTS
2023-24 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

| Form | Description | Value |
|-------|--|------------------|
| CEA | Percent of Current Cost of Education Expended for Classroom Compensation | 57.82% |
| | Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372) | |
| | CEA Deficiency Amount | \$0.00 |
| ESMOE | Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details. | |
| | Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination | MOE Met |
| | If MOE Not Met, the 2025-26 apportionment may be reduced by the lesser of the following two percentages: | |
| | MOE Deficiency Percentage - Based on Total Expenditures | 0.00% |
| GANN | MOE Deficiency Percentage - Based on Expenditures Per ADA | 0.00% |
| | Adjustments to Appropriations Limit Per Government Code Section 7902.1 | \$0.00 |
| | Adjusted Appropriations Limit | \$194,565,324.59 |
| | Appropriations Subject to Limit | \$194,565,324.59 |
| | These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132. | |
| ICR | Preliminary Proposed Indirect Cost Rate | 3.87% |
| | Fixed-with-carry-forward indirect cost rate for use in 2025-26 subject to CDE approval. | |

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2023-24 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk / Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 10, 2024

To the Superintendent of Public Instruction:

2023-24 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Howard Marinier

Name
Executive Director, Business Services

Title
714-966-4176

Telephone
hmarinier@ocde.us

E-mail Address

For School District:

Phuong Tran

Name
Director of Fiscal Services

Title
714-985-8431

Telephone
ptran@pylusd.org

E-mail Address

G = General
Ledger Data; S =
Supplemental
Data

| Data Supplied For: | | | |
|--------------------|---|---------------------------|----------------|
| Form | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
| 01 | General Fund/County School Service Fund | GS | GS |
| 08 | Student Activity Special Revenue Fund | | |
| 09 | Charter Schools Special Revenue Fund | | |
| 10 | Special Education Pass-Through Fund | G | G |
| 11 | Adult Education Fund | | |
| 12 | Child Development Fund | G | G |
| 13 | Cafeteria Special Revenue Fund | G | G |
| 14 | Deferred Maintenance Fund | G | G |
| 15 | Pupil Transportation Equipment Fund | | |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | | |
| 18 | School Bus Emissions Reduction Fund | | |
| 19 | Foundation Special Revenue Fund | | |
| 20 | Special Reserve Fund for Postemployment Benefits | | |
| 21 | Building Fund | | |
| 25 | Capital Facilities Fund | G | G |
| 30 | State School Building Lease-Purchase Fund | | |
| 35 | County School Facilities Fund | G | G |
| 40 | Special Reserve Fund for Capital Outlay Projects | G | G |
| 49 | Capital Project Fund for Blended Component Units | | |

| | | | |
|-------|---|----|----|
| 51 | Bond Interest and Redemption Fund | G | G |
| 52 | Debt Service Fund for Blended Component Units | | |
| 53 | Tax Override Fund | | |
| 56 | Debt Service Fund | | |
| 57 | Foundation Permanent Fund | | |
| 61 | Cafeteria Enterprise Fund | | |
| 62 | Charter Schools Enterprise Fund | | |
| 63 | Other Enterprise Fund | | |
| 66 | Warehouse Revolving Fund | | |
| 67 | Self-Insurance Fund | G | G |
| 71 | Retiree Benefit Fund | | |
| 73 | Foundation Private-Purpose Trust Fund | | |
| 76 | Warrant/Pass-Through Fund | | |
| 95 | Student Body Fund | | |
| A | Average Daily Attendance | S | S |
| ASSET | Schedule of Capital Assets | S | |
| CA | Unaudited Actuals Certification | S | |
| CAT | Schedule for Categoricals | | |
| CEA | Current Expense Formula/Minimum Classroom Comp. - Actuals | GS | |
| DEBT | Schedule of Long-Term Liabilities | S | |
| ESMOE | Every Student Succeeds Act Maintenance of Effort | GS | |
| GANN | Appropriations Limit Calculations | GS | GS |
| ICR | Indirect Cost Rate Worksheet | GS | |
| L | Lottery Report | GS | |
| PCRAF | Program Cost Report Schedule of Allocation Factors | GS | |

| | | | |
|------|---|----|---|
| PCR | Program Cost Report | GS | |
| SEA | Special Education Revenue Allocations | | |
| SEAS | Special Education Revenue Allocations Setup (SELPA Selection) | S | S |
| SIAA | Summary of Interfund Activities - Actuals | G | |

| | | | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|--|----------------|------------------------|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Description | Resource Codes | Object Codes | | | | | | | |
| A. REVENUES | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 285,775,385.95 | 0.00 | 285,775,385.95 | 278,914,067.00 | 0.00 | 278,914,067.00 | -2.4% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 18,954,673.27 | 18,954,673.27 | 0.00 | 15,125,596.00 | 15,125,596.00 | -20.2% |
| 3) Other State Revenue | | 8300-8599 | 9,762,686.95 | 56,556,013.42 | 66,318,700.37 | 9,261,067.00 | 54,758,444.00 | 64,019,511.00 | -3.5% |
| 4) Other Local Revenue | | 8600-8799 | 12,697,517.08 | 4,727,058.48 | 17,424,575.56 | 4,949,197.00 | 424,793.00 | 5,373,990.00 | -69.2% |
| 5) TOTAL, REVENUES | | | 308,235,589.98 | 80,237,745.17 | 388,473,335.15 | 293,124,331.00 | 70,308,833.00 | 363,433,164.00 | -6.4% |
| B. EXPENDITURES | | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 120,362,316.11 | 35,693,062.42 | 156,055,378.53 | 117,319,831.00 | 37,314,148.00 | 154,633,979.00 | -0.9% |
| 2) Classified Salaries | | 2000-2999 | 36,379,234.04 | 21,402,554.38 | 57,781,788.42 | 35,631,001.00 | 18,887,896.00 | 54,518,897.00 | -5.6% |
| 3) Employee Benefits | | 3000-3999 | 65,573,101.01 | 34,334,866.56 | 99,907,967.57 | 67,464,045.00 | 36,126,183.00 | 103,590,228.00 | 3.7% |
| 4) Books and Supplies | | 4000-4999 | 5,967,944.51 | 10,244,351.72 | 16,212,296.23 | 6,327,525.00 | 28,100,861.00 | 34,428,386.00 | 112.4% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 17,071,969.98 | 15,847,020.34 | 32,918,990.32 | 18,511,684.00 | 13,893,142.00 | 32,404,826.00 | -1.6% |
| 6) Capital Outlay | | 6000-6999 | 802,619.97 | 9,127,199.64 | 9,929,819.61 | 1,654,024.00 | 247,579.00 | 1,901,603.00 | -80.8% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 8,889,217.29 | 120,588.00 | 9,009,805.29 | 8,885,022.00 | 192,668.00 | 9,077,690.00 | 0.8% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (1,194,962.51) | 845,846.81 | (349,115.70) | (1,976,688.00) | 1,645,261.00 | (331,427.00) | -5.1% |
| 9) TOTAL, EXPENDITURES | | | 253,851,440.40 | 127,615,489.87 | 381,466,930.27 | 253,816,444.00 | 136,407,738.00 | 390,224,182.00 | 2.3% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 54,384,149.58 | (47,377,744.70) | 7,006,404.88 | 39,307,887.00 | (66,098,905.00) | (26,791,018.00) | -482.4% |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 500,000.00 | 0.00 | 500,000.00 | 500,000.00 | 0.00 | 500,000.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 2,814,400.00 | 0.00 | 2,814,400.00 | 3,310,000.00 | 0.00 | 3,310,000.00 | 17.6% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (45,149,876.32) | 45,149,876.32 | 0.00 | (46,170,648.00) | 46,170,648.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (47,464,276.32) | 45,149,876.32 | (2,314,400.00) | (48,980,648.00) | 46,170,648.00 | (2,810,000.00) | 21.4% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 6,919,873.26 | (2,227,868.38) | 4,692,004.88 | (9,672,761.00) | (19,928,257.00) | (29,601,018.00) | -730.9% |
| F. FUND BALANCE, RESERVES | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 66,002,138.69 | 73,480,715.53 | 139,482,854.22 | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 3.4% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 66,002,138.69 | 73,480,715.53 | 139,482,854.22 | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 3.4% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 66,002,138.69 | 73,480,715.53 | 139,482,854.22 | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 3.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 63,249,250.95 | 51,324,590.15 | 114,573,841.10 | -20.5% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | 169,000.00 | 0.00 | 169,000.00 | 169,000.00 | 0.00 | 169,000.00 | 0.0% |
| Stores | | 9712 | 103,658.15 | 0.00 | 103,658.15 | 153,682.00 | 0.00 | 153,682.00 | 48.3% |
| Prepaid Items | | 9713 | 2,813.63 | 0.00 | 2,813.63 | 2,221.00 | 0.00 | 2,221.00 | -21.1% |
| All Others | | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 71,252,847.15 | 71,252,847.15 | 0.00 | 51,447,132.30 | 51,447,132.30 | -27.8% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 34,218,406.17 | 0.00 | 34,218,406.17 | 23,570,931.95 | 0.00 | 23,570,931.95 | -31.1% |
| Committed for Site Carryover | 0000 | 9760 | 299,696.48 | | 299,696.48 | | | 0.00 | |
| Committed for Textbook Adoption | 0000 | 9760 | 5,000,000.00 | | 5,000,000.00 | | | 0.00 | |
| Committed for Declining Enrollment | 0000 | 9760 | 10,000,000.00 | | 10,000,000.00 | | | 0.00 | |
| Committed for Mitigation Deficit | 0000 | 9760 | 18,918,709.69 | | 18,918,709.69 | | | 0.00 | |
| Committed for Textbook Adoption | 0000 | 9760 | | | 0.00 | 5,000,000.00 | | 5,000,000.00 | |
| Committed for Declining Enrollment | 0000 | 9760 | | | 0.00 | 10,000,000.00 | | 10,000,000.00 | |
| Committed for Deficit Mitigation | 0000 | 9760 | | | 0.00 | 8,570,931.95 | | 8,570,931.95 | |
| d) Assigned | | | | | | | | | |
| Other Assignments | | 9780 | 19,214,067.00 | 0.00 | 19,214,067.00 | 19,676,708.00 | 0.00 | 19,676,708.00 | 2.4% |
| Contingency Reserve | 0000 | 9780 | 19,214,067.00 | | 19,214,067.00 | | | 0.00 | |
| Contingency Reserve | 0000 | 9780 | | | 0.00 | 19,676,708.00 | | 19,676,708.00 | |
| e) Unassigned/Unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 19,214,067.00 | 0.00 | 19,214,067.00 | 19,676,708.00 | 0.00 | 19,676,708.00 | 2.4% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.00 | 0.00 | (122,542.15) | (122,542.15) | New |
| G. ASSETS | | | | | | | | | |
| 1) Cash | | | | | | | | | |
| a) In County Treasury | | 9110 | 85,307,485.31 | 71,301,534.43 | 156,609,019.74 | | | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (445,927.00) | 0.00 | (445,927.00) | | | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| b) In Banks | | 9120 | 0.00 | 0.00 | 0.00 | | | | |
| c) In Revolving Cash Account | | 9130 | 169,000.00 | 0.00 | 169,000.00 | | | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | 0.00 | 0.00 | | | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | 0.00 | 0.00 | | | | |
| 2) Investments | | 9150 | 0.00 | 0.00 | 0.00 | | | | |
| 3) Accounts Receivable | | 9200 | 4,466,901.34 | 10,130,119.05 | 14,597,020.39 | | | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | 0.00 | 0.00 | | | | |
| 5) Due from Other Funds | | 9310 | 637,625.91 | 0.00 | 637,625.91 | | | | |
| 6) Stores | | 9320 | 103,658.15 | 0.00 | 103,658.15 | | | | |
| 7) Prepaid Expenditures | | 9330 | 2,813.63 | 0.00 | 2,813.63 | | | | |
| 8) Other Current Assets | | 9340 | (18,566.81) | 0.00 | (18,566.81) | | | | |
| 9) Lease Receivable | | 9380 | 0.00 | 0.00 | 0.00 | | | | |
| 10) TOTAL, ASSETS | | | 90,222,990.53 | 81,431,653.48 | 171,654,644.01 | | | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | 0.00 | 0.00 | | | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | 0.00 | 0.00 | | | | |
| I. LIABILITIES | | | | | | | | | |
| 1) Accounts Payable | | 9500 | 16,730,233.63 | 9,301,772.05 | 26,032,005.68 | | | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | 0.00 | 0.00 | | | | |
| 3) Due to Other Funds | | 9610 | 570,744.95 | 0.00 | 570,744.95 | | | | |
| 4) Current Loans | | 9640 | 0.00 | 0.00 | 0.00 | | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | 2,003,637.21 | 2,003,637.21 | | | | |
| 6) TOTAL, LIABILITIES | | | 17,300,978.58 | 11,305,409.26 | 28,606,387.84 | | | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | 0.00 | 0.00 | | | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | 0.00 | 0.00 | | | | |
| K. FUND EQUITY | | | | | | | | | |
| Ending Fund Balance, June 30 | | | | | | | | | |
| (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 72,922,011.95 | 70,126,244.22 | 143,048,256.17 | | | | |
| LCFF SOURCES | | | | | | | | | |
| Principal Apportionment | | | | | | | | | |
| State Aid - Current Year | | 8011 | 114,314,803.00 | 0.00 | 114,314,803.00 | 105,765,387.00 | 0.00 | 105,765,387.00 | -7.5% |
| Education Protection Account State Aid - Current Year | | 8012 | 4,636,364.00 | 0.00 | 4,636,364.00 | 4,475,584.00 | 0.00 | 4,475,584.00 | -3.5% |
| State Aid - Prior Years | | 8019 | (183,435.00) | 0.00 | (183,435.00) | 0.00 | 0.00 | 0.00 | -100.0% |
| Tax Relief Subventions | | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 495,603.04 | 0.00 | 495,603.04 | 495,602.00 | 0.00 | 495,602.00 | 0.0% |
| Timber Yield Tax | | 8022 | .18 | 0.00 | .18 | 0.00 | 0.00 | 0.00 | -100.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes | | | | | | | | | |
| Secured Roll Taxes | | 8041 | 121,148,788.86 | 0.00 | 121,148,788.86 | 122,592,688.00 | 0.00 | 122,592,688.00 | 1.2% |
| Unsecured Roll Taxes | | 8042 | 3,653,890.48 | 0.00 | 3,653,890.48 | 3,948,585.00 | 0.00 | 3,948,585.00 | 8.1% |
| Prior Years' Taxes | | 8043 | 2,046,768.49 | 0.00 | 2,046,768.49 | 2,064,641.00 | 0.00 | 2,064,641.00 | 0.9% |
| Supplemental Taxes | | 8044 | 4,350,019.98 | 0.00 | 4,350,019.98 | 3,804,793.00 | 0.00 | 3,804,793.00 | -12.5% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | 14,027,685.00 | 0.00 | 14,027,685.00 | 14,226,766.00 | 0.00 | 14,226,766.00 | 1.4% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 22,328,997.92 | 0.00 | 22,328,997.92 | 22,540,021.00 | 0.00 | 22,540,021.00 | 0.9% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) | | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF Sources | | | 286,819,485.95 | 0.00 | 286,819,485.95 | 279,914,067.00 | 0.00 | 279,914,067.00 | -2.4% |
| LCFF Transfers | | | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0000 | 8091 | (1,000,000.00) | | (1,000,000.00) | (1,000,000.00) | | (1,000,000.00) | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | (44,100.00) | 0.00 | (44,100.00) | 0.00 | 0.00 | 0.00 | -100.0% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 285,775,385.95 | 0.00 | 285,775,385.95 | 278,914,067.00 | 0.00 | 278,914,067.00 | -2.4% |
| FEDERAL REVENUE | | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 5,146,028.97 | 5,146,028.97 | 0.00 | 5,075,713.00 | 5,075,713.00 | -1.4% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 466,314.21 | 466,314.21 | 0.00 | 477,551.00 | 477,551.00 | 2.4% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|---|--|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | | 2,984,760.28 | 2,984,760.28 | | 2,821,554.00 | 2,821,554.00 | -5.5% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | | 526,734.03 | 526,734.03 | | 515,621.00 | 515,621.00 | -2.1% |
| Title III, Immigrant Student Program | 4201 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Title III, English Learner Program | 4203 | 8290 | | 346,468.50 | 346,468.50 | | 405,237.00 | 405,237.00 | 17.0% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other NCLB / Every Student Succeeds Act | 3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630 | 8290 | | 348,127.13 | 348,127.13 | | 356,089.00 | 356,089.00 | 2.3% |
| Career and Technical Education | 3500-3599 | 8290 | | 174,477.00 | 174,477.00 | | 174,477.00 | 174,477.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 8,961,763.15 | 8,961,763.15 | 0.00 | 5,299,354.00 | 5,299,354.00 | -40.9% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 18,954,673.27 | 18,954,673.27 | 0.00 | 15,125,596.00 | 15,125,596.00 | -20.2% |
| OTHER STATE REVENUE | | | | | | | | | |
| Other State Apportionments | | | | | | | | | |
| ROC/P Entitlement | | | | | | | | | |
| Prior Years | 6360 | 8319 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan | | | | | | | | | |
| Current Year | 6500 | 8311 | | 21,122,211.00 | 21,122,211.00 | | 21,221,005.00 | 21,221,005.00 | 0.5% |
| Prior Years | 6500 | 8319 | | 50,683.00 | 50,683.00 | | 0.00 | 0.00 | -100.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 78,353.00 | 78,353.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| Mandated Costs Reimbursements | | 8550 | 1,072,213.00 | 0.00 | 1,072,213.00 | 1,069,532.00 | 0.00 | 1,069,532.00 | -0.3% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 4,665,903.95 | 2,433,349.71 | 7,099,253.66 | 3,843,106.00 | 1,563,297.00 | 5,406,403.00 | -23.8% |
| Tax Relief Subventions | | | | | | | | | |
| Restricted Levies - Other | | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from | | | | | | | | | |
| State Sources | | | | | | | | | |
| After School Education and Safety (ASES) | 6010 | 8590 | | 1,063,162.16 | 1,063,162.16 | | 1,063,162.00 | 1,063,162.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690, 6695 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | | 1,467,674.08 | 1,467,674.08 | | 1,000,000.00 | 1,000,000.00 | -31.9% |
| American Indian Early Childhood Education | 7210 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 4,024,570.00 | 30,340,580.47 | 34,365,150.47 | 4,348,429.00 | 29,910,980.00 | 34,259,409.00 | -0.3% |
| TOTAL, OTHER STATE REVENUE | | | 9,762,686.95 | 56,556,013.42 | 66,318,700.37 | 9,261,067.00 | 54,758,444.00 | 64,019,511.00 | -3.5% |
| OTHER LOCAL REVENUE | | | | | | | | | |
| Other Local Revenue | | | | | | | | | |
| County and District Taxes | | | | | | | | | |
| Other Restricted Levies | | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 87,748.59 | 0.00 | 87,748.59 | 20,000.00 | 0.00 | 20,000.00 | -77.2% |
| Leases and Rentals | | 8650 | 1,862,688.94 | 0.00 | 1,862,688.94 | 1,650,000.00 | 0.00 | 1,650,000.00 | -11.4% |
| Interest | | 8660 | 7,727,306.99 | 0.00 | 7,727,306.99 | 3,000,000.00 | 0.00 | 3,000,000.00 | -61.2% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 1,040,231.33 | 0.00 | 1,040,231.33 | 0.00 | 0.00 | 0.00 | -100.0% |
| Fees and Contracts | | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 718.75 | 0.00 | 718.75 | 100.00 | 0.00 | 100.00 | -86.1% |
| Interagency Services | | 8677 | 0.00 | 4,500.00 | 4,500.00 | 0.00 | 60,000.00 | 60,000.00 | 1,233.3% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | | |
| Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenue from Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 1,725,482.48 | 4,722,558.48 | 6,448,040.96 | 279,097.00 | 364,793.00 | 643,890.00 | -90.0% |
| Tuition | | 8710 | 253,340.00 | 0.00 | 253,340.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 12,697,517.08 | 4,727,058.48 | 17,424,575.56 | 4,949,197.00 | 424,793.00 | 5,373,990.00 | -69.2% |
| TOTAL, REVENUES | | | 308,235,589.98 | 80,237,745.17 | 388,473,335.15 | 293,124,331.00 | 70,308,833.00 | 363,433,164.00 | -6.4% |
| CERTIFICATED SALARIES | | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 102,230,297.48 | 25,752,787.17 | 127,983,084.65 | 98,141,692.00 | 29,267,055.00 | 127,408,747.00 | -0.4% |
| Certificated Pupil Support Salaries | | 1200 | 4,812,074.47 | 7,394,568.33 | 12,206,642.80 | 5,951,427.00 | 5,317,720.00 | 11,269,147.00 | -7.7% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 11,314,145.79 | 1,651,199.25 | 12,965,345.04 | 11,211,313.00 | 1,874,322.00 | 13,085,635.00 | 0.9% |
| Other Certificated Salaries | | 1900 | 2,005,798.37 | 894,507.67 | 2,900,306.04 | 2,015,399.00 | 855,051.00 | 2,870,450.00 | -1.0% |
| TOTAL, CERTIFICATED SALARIES | | | 120,362,316.11 | 35,693,062.42 | 156,055,378.53 | 117,319,831.00 | 37,314,148.00 | 154,633,979.00 | -0.9% |
| CLASSIFIED SALARIES | | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 3,140,665.32 | 12,941,163.78 | 16,081,829.10 | 2,989,870.00 | 10,754,692.00 | 13,744,562.00 | -14.5% |
| Classified Support Salaries | | 2200 | 16,417,560.73 | 2,571,242.37 | 18,988,803.10 | 15,450,895.00 | 2,218,930.00 | 17,669,825.00 | -6.9% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 2,418,016.33 | 2,729,188.54 | 5,147,204.87 | 2,456,235.00 | 2,848,743.00 | 5,304,978.00 | 3.1% |
| Clerical, Technical and Office Salaries | | 2400 | 12,058,923.81 | 1,385,016.11 | 13,443,939.92 | 12,180,423.00 | 1,268,563.00 | 13,448,986.00 | 0.0% |
| Other Classified Salaries | | 2900 | 2,344,068.05 | 1,775,943.58 | 4,120,011.63 | 2,553,778.00 | 1,796,968.00 | 4,350,746.00 | 5.6% |
| TOTAL, CLASSIFIED SALARIES | | | 36,379,234.04 | 21,402,554.38 | 57,781,788.42 | 35,631,001.00 | 18,887,896.00 | 54,518,897.00 | -5.6% |
| EMPLOYEE BENEFITS | | | | | | | | | |
| STRS | | 3101-3102 | 22,205,370.31 | 19,903,720.40 | 42,109,090.71 | 21,642,738.00 | 20,938,177.00 | 42,580,915.00 | 1.1% |
| PERS | | 3201-3202 | 8,224,133.89 | 3,761,060.02 | 11,985,193.91 | 8,391,101.00 | 3,811,065.00 | 12,202,166.00 | 1.8% |
| OASDI/Medicare/Alternative | | 3301-3302 | 4,324,896.71 | 2,031,227.74 | 6,356,124.45 | 4,511,905.00 | 2,028,686.00 | 6,540,591.00 | 2.9% |
| Health and Welfare Benefits | | 3401-3402 | 27,278,485.80 | 7,866,980.85 | 35,145,466.65 | 29,202,559.00 | 8,537,968.00 | 37,740,527.00 | 7.4% |
| Unemployment Insurance | | 3501-3502 | 122,487.21 | 27,799.30 | 150,286.51 | 87,092.00 | 28,333.00 | 115,425.00 | -23.2% |
| Workers' Compensation | | 3601-3602 | 2,039,360.24 | 744,065.64 | 2,783,425.88 | 2,175,251.00 | 781,954.00 | 2,957,205.00 | 6.2% |
| OPEB, Allocated | | 3701-3702 | 1,378,367.05 | 12.61 | 1,378,379.66 | 1,453,399.00 | 0.00 | 1,453,399.00 | 5.4% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 65,573,101.01 | 34,334,866.56 | 99,907,967.57 | 67,464,045.00 | 36,126,183.00 | 103,590,228.00 | 3.7% |
| BOOKS AND SUPPLIES | | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 3,499.44 | 2,935,482.03 | 2,938,981.47 | 3,131.00 | 4,307,183.00 | 4,310,314.00 | 46.7% |
| Books and Other Reference Materials | | 4200 | 39,100.95 | 84,411.88 | 123,512.83 | 21,910.00 | 12,332.00 | 34,242.00 | -72.3% |
| Materials and Supplies | | 4300 | 5,594,841.76 | 5,030,647.49 | 10,625,489.25 | 5,886,249.00 | 23,548,153.00 | 29,434,402.00 | 177.0% |
| Noncapitalized Equipment | | 4400 | 330,502.36 | 2,193,810.32 | 2,524,312.68 | 416,235.00 | 233,193.00 | 649,428.00 | -74.3% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 5,967,944.51 | 10,244,351.72 | 16,212,296.23 | 6,327,525.00 | 28,100,861.00 | 34,428,386.00 | 112.4% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | | |
| Subagreements for Services | | 5100 | 15,000.00 | 5,785,622.19 | 5,800,622.19 | 0.00 | 4,566,550.00 | 4,566,550.00 | -21.3% |
| Travel and Conferences | | 5200 | 440,281.73 | 352,159.29 | 792,441.02 | 498,885.00 | 482,157.00 | 981,042.00 | 23.8% |
| Dues and Memberships | | 5300 | 264,968.35 | 15,697.36 | 280,665.71 | 64,417.00 | 9,659.00 | 74,076.00 | -73.6% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Insurance | | 5400 - 5450 | 1,643,254.81 | 31,149.91 | 1,674,404.72 | 1,600,000.00 | 31,322.00 | 1,631,322.00 | -2.6% |
| Operations and Housekeeping Services | | 5500 | 7,615,321.28 | 0.00 | 7,615,321.28 | 8,043,960.00 | 0.00 | 8,043,960.00 | 5.6% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 1,818,160.14 | 3,455,390.59 | 5,273,550.73 | 2,006,467.00 | 3,743,699.00 | 5,750,166.00 | 9.0% |
| Transfers of Direct Costs | | 5710 | (774,672.93) | 774,672.93 | 0.00 | (143,838.00) | 143,838.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | (239,378.55) | 22,522.52 | (216,856.03) | (156,741.00) | 500.00 | (156,241.00) | -28.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 5,966,844.73 | 5,369,126.23 | 11,335,970.96 | 6,182,005.00 | 4,864,279.00 | 11,046,284.00 | -2.6% |
| Communications | | 5900 | 322,190.42 | 40,679.32 | 362,869.74 | 416,529.00 | 51,138.00 | 467,667.00 | 28.9% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 17,071,969.98 | 15,847,020.34 | 32,918,990.32 | 18,511,684.00 | 13,893,142.00 | 32,404,826.00 | -1.6% |
| CAPITAL OUTLAY | | | | | | | | | |
| Land | | 6100 | 0.00 | 2,500.00 | 2,500.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 46,425.00 | 6,128,951.43 | 6,175,376.43 | 0.00 | 0.00 | 0.00 | -100.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 750,104.98 | 2,995,748.21 | 3,745,853.19 | 1,098,739.00 | 247,579.00 | 1,346,318.00 | -64.1% |
| Equipment Replacement | | 6500 | 6,089.99 | 0.00 | 6,089.99 | 555,285.00 | 0.00 | 555,285.00 | 9,018.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 802,619.97 | 9,127,199.64 | 9,929,819.61 | 1,654,024.00 | 247,579.00 | 1,901,603.00 | -80.8% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | | |
| Tuition | | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | (620.00) | (620.00) | 0.00 | 8,911.00 | 8,911.00 | -1,537.3% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 6,645,567.00 | 0.00 | 6,645,567.00 | 6,601,948.00 | 0.00 | 6,601,948.00 | -0.7% |
| Payments to JPAs | | 7143 | 2,121,140.00 | 121,208.00 | 2,242,348.00 | 2,143,836.00 | 183,757.00 | 2,327,593.00 | 3.8% |
| Transfers of Pass-Through Revenues | | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments | | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | | |
| Debt Service - Interest | | 7438 | 122,510.29 | 0.00 | 122,510.29 | 128,500.00 | 0.00 | 128,500.00 | 4.9% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 10,738.00 | 0.00 | 10,738.00 | New |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 8,889,217.29 | 120,588.00 | 9,009,805.29 | 8,885,022.00 | 192,668.00 | 9,077,690.00 | 0.8% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (845,846.81) | 845,846.81 | 0.00 | (1,645,261.00) | 1,645,261.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | (349,115.70) | 0.00 | (349,115.70) | (331,427.00) | 0.00 | (331,427.00) | -5.1% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (1,194,962.51) | 845,846.81 | (349,115.70) | (1,976,688.00) | 1,645,261.00 | (331,427.00) | -5.1% |
| TOTAL, EXPENDITURES | | | 253,851,440.40 | 127,615,489.87 | 381,466,930.27 | 253,816,444.00 | 136,407,738.00 | 390,224,182.00 | 2.3% |
| INTERFUND TRANSFERS | | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 500,000.00 | 0.00 | 500,000.00 | 500,000.00 | 0.00 | 500,000.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 500,000.00 | 0.00 | 500,000.00 | 500,000.00 | 0.00 | 500,000.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Cafeteria Fund | | 7616 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 | New |
| Other Authorized Interfund Transfers Out | | 7619 | 2,814,400.00 | 0.00 | 2,814,400.00 | 3,300,000.00 | 0.00 | 3,300,000.00 | 17.3% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 2,814,400.00 | 0.00 | 2,814,400.00 | 3,310,000.00 | 0.00 | 3,310,000.00 | 17.6% |
| OTHER SOURCES/USES | | | | | | | | | |
| SOURCES | | | | | | | | | |
| State Apportionments | | | | | | | | | |
| Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds | | | | | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (45,149,876.32) | 45,149,876.32 | 0.00 | (46,170,648.00) | 46,170,648.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | (45,149,876.32) | 45,149,876.32 | 0.00 | (46,170,648.00) | 46,170,648.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | (47,464,276.32) | 45,149,876.32 | (2,314,400.00) | (48,980,648.00) | 46,170,648.00 | (2,810,000.00) | 21.4% |

| | | | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | | % Diff Column C & F |
|---|----------------|----------------------|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Description | Function Codes | Object Codes | | | | | | | |
| A. REVENUES | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 285,775,385.95 | 0.00 | 285,775,385.95 | 278,914,067.00 | 0.00 | 278,914,067.00 | -2.4% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 18,954,673.27 | 18,954,673.27 | 0.00 | 15,125,596.00 | 15,125,596.00 | -20.2% |
| 3) Other State Revenue | | 8300-8599 | 9,762,686.95 | 56,556,013.42 | 66,318,700.37 | 9,261,067.00 | 54,758,444.00 | 64,019,511.00 | -3.5% |
| 4) Other Local Revenue | | 8600-8799 | 12,697,517.08 | 4,727,058.48 | 17,424,575.56 | 4,949,197.00 | 424,793.00 | 5,373,990.00 | -69.2% |
| 5) TOTAL, REVENUES | | | 308,235,589.98 | 80,237,745.17 | 388,473,335.15 | 293,124,331.00 | 70,308,833.00 | 363,433,164.00 | -6.4% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | | | | | |
| 1) Instruction | 1000-1999 | Except 7600- 7699 | 154,245,787.42 | 81,368,079.26 | 235,613,866.68 | 150,361,428.00 | 100,596,211.00 | 250,957,639.00 | 6.5% |
| 2) Instruction - Related Services | 2000-2999 | | 29,261,205.63 | 11,558,462.51 | 40,819,668.14 | 29,575,296.00 | 11,649,983.00 | 41,225,279.00 | 1.0% |
| 3) Pupil Services | 3000-3999 | | 19,172,078.53 | 11,308,989.56 | 30,481,068.09 | 22,375,849.00 | 10,519,252.00 | 32,895,101.00 | 7.9% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 521,566.69 | 521,566.69 | 0.00 | 30,438.00 | 30,438.00 | -94.2% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 3,036,151.69 | 1,152.00 | 3,037,303.69 | 3,053,399.00 | 832.00 | 3,054,231.00 | 0.6% |
| 7) General Administration | 7000-7999 | | 12,301,784.26 | 1,454,733.91 | 13,756,518.17 | 12,089,955.00 | 2,191,701.00 | 14,281,656.00 | 3.8% |
| 8) Plant Services | 8000-8999 | | 26,945,215.58 | 21,281,917.94 | 48,227,133.52 | 27,475,495.00 | 11,226,653.00 | 38,702,148.00 | -19.8% |
| 9) Other Outgo | 9000-9999 | | 8,889,217.29 | 120,588.00 | 9,009,805.29 | 8,885,022.00 | 192,668.00 | 9,077,690.00 | 0.8% |
| 10) TOTAL, EXPENDITURES | | | 253,851,440.40 | 127,615,489.87 | 381,466,930.27 | 253,816,444.00 | 136,407,738.00 | 390,224,182.00 | 2.3% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 54,384,149.58 | (47,377,744.70) | 7,006,404.88 | 39,307,887.00 | (66,098,905.00) | (26,791,018.00) | -482.4% |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | 8900-8929 | | 500,000.00 | 0.00 | 500,000.00 | 500,000.00 | 0.00 | 500,000.00 | 0.0% |
| b) Transfers Out | 7600-7629 | | 2,814,400.00 | 0.00 | 2,814,400.00 | 3,310,000.00 | 0.00 | 3,310,000.00 | 17.6% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | 8930-8979 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | 7630-7699 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | 8980-8999 | | (45,149,876.32) | 45,149,876.32 | 0.00 | (46,170,648.00) | 46,170,648.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (47,464,276.32) | 45,149,876.32 | (2,314,400.00) | (48,980,648.00) | 46,170,648.00 | (2,810,000.00) | 21.4% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 6,919,873.26 | (2,227,868.38) | 4,692,004.88 | (9,672,761.00) | (19,928,257.00) | (29,601,018.00) | -730.9% |
| F. FUND BALANCE, RESERVES | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | 9791 | | 66,002,138.69 | 73,480,715.53 | 139,482,854.22 | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 3.4% |
| b) Audit Adjustments | 9793 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 66,002,138.69 | 73,480,715.53 | 139,482,854.22 | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 3.4% |
| d) Other Restatements | 9795 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 66,002,138.69 | 73,480,715.53 | 139,482,854.22 | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 3.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 72,922,011.95 | 71,252,847.15 | 144,174,859.10 | 63,249,250.95 | 51,324,590.15 | 114,573,841.10 | -20.5% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | 9711 | | 169,000.00 | 0.00 | 169,000.00 | 169,000.00 | 0.00 | 169,000.00 | 0.0% |
| Stores | 9712 | | 103,658.15 | 0.00 | 103,658.15 | 153,682.00 | 0.00 | 153,682.00 | 48.3% |
| Prepaid Items | 9713 | | 2,813.63 | 0.00 | 2,813.63 | 2,221.00 | 0.00 | 2,221.00 | -21.1% |
| All Others | 9719 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Restricted | 9740 | | 0.00 | 71,252,847.15 | 71,252,847.15 | 0.00 | 51,447,132.30 | 51,447,132.30 | -27.8% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | 9750 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | 9760 | | 34,218,406.17 | 0.00 | 34,218,406.17 | 23,570,931.95 | 0.00 | 23,570,931.95 | -31.1% |
| Committed for Site Carryover | 0000 9760 | | 299,696.48 | | 299,696.48 | | | 0.00 | |
| Committed for Textbook Adoption | 0000 9760 | | 5,000,000.00 | | 5,000,000.00 | | | 0.00 | |
| Committed for Declining Enrollment | 0000 9760 | | 10,000,000.00 | | 10,000,000.00 | | | 0.00 | |
| Committed for Mitigation Deficit | 0000 9760 | | 18,918,709.69 | | 18,918,709.69 | | | 0.00 | |
| Committed for Textbook Adoption | 0000 9760 | | | | 0.00 | 5,000,000.00 | | 5,000,000.00 | |
| Committed for Declining Enrollment | 0000 9760 | | | | 0.00 | 10,000,000.00 | | 10,000,000.00 | |
| Committed for Deficit Mitigation | 0000 9760 | | | | 0.00 | 8,570,931.95 | | 8,570,931.95 | |
| d) Assigned | | | | | | | | | |
| Other Assignments (by Resource/Object) | 9780 | | 19,214,067.00 | 0.00 | 19,214,067.00 | 19,676,708.00 | 0.00 | 19,676,708.00 | 2.4% |
| Contingency Reserve | 0000 9780 | | 19,214,067.00 | | 19,214,067.00 | | | 0.00 | |
| Contingency Reserve | 0000 9780 | | | | 0.00 | 19,676,708.00 | | 19,676,708.00 | |
| e) Unassigned/Unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | 9789 | | 19,214,067.00 | 0.00 | 19,214,067.00 | 19,676,708.00 | 0.00 | 19,676,708.00 | 2.4% |
| Unassigned/Unappropriated Amount | 9790 | | 0.00 | 0.00 | 0.00 | 0.00 | (122,542.15) | (122,542.15) | New |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|--|------------------------------|-------------------|
| 2600 | Expanded Learning Opportunities Program | 8,965,634.81 | 3,393,428.81 |
| 6211 | Literacy Coaches and Reading Specialists Grant Program | 492,061.59 | 492,061.59 |
| 6266 | Educator Effectiveness, FY 2021-22 | 2,720,896.33 | 1,287,206.33 |
| 6547 | Special Education Early Intervention Preschool Grant | 3,233,279.67 | 3,233,279.67 |
| 6762 | Arts, Music, and Instructional Materials Discretionary Block Grant | 11,458,311.09 | 7,143,375.09 |
| 6770 | Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28) | 2,446,822.40 | 2,846,687.40 |
| 7032 | Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds | 2,134,951.92 | 334,951.92 |
| 7311 | Classified School Employee Professional Development Block Grant | 124,933.16 | 0.00 |
| 7399 | LCFF Equity Multiplier | 252,783.12 | 252,783.12 |
| 7412 | A-G Access/Success Grant | 198,081.69 | 0.00 |
| 7413 | A-G Learning Loss Mitigation Grant | 188,440.28 | 9,186.28 |
| 7435 | Learning Recovery Emergency Block Grant | 17,353,901.37 | 12,017,898.37 |
| 7810 | Other Restricted State | 207,713.44 | 102,713.44 |
| 8150 | Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75) | 1,597,490.69 | 1,597,490.69 |
| 9010 | Other Restricted Local | 19,877,545.59 | 18,736,069.59 |
| Total, Restricted Balance | | 71,252,847.15 | 51,447,132.30 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 6,292,487.79 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 6,292,487.79 | 0.00 | -100.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 6,461,606.62 | 0.00 | -100.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 6,461,606.62 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (169,118.83) | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (169,118.83) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 2,567,206.00 | 2,398,087.17 | -6.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 2,567,206.00 | 2,398,087.17 | -6.6% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 2,567,206.00 | 2,398,087.17 | -6.6% |
| 2) Ending Balance, June 30 (E + F1e) | | | 2,398,087.17 | 2,398,087.17 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 2,398,087.17 | 2,398,087.17 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 2,398,087.17 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 2,398,087.17 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenues | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 | | | | | |
| (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 2,398,087.17 | | |
| REVENUES | | | | | |
| Sale of Equipment and Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 6,292,487.79 | 0.00 | -100.0% |
| TOTAL, REVENUES | | | 6,292,487.79 | 0.00 | -100.0% |
| CERTIFICATED SALARIES | | | | | |
| Certificated Teachers' Salaries | | 1100 | 0.00 | 0.00 | 0.0% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Materials and Supplies | | 4300 | 6,461,606.62 | 0.00 | -100.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 6,461,606.62 | 0.00 | -100.0% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| CAPITAL OUTLAY | | | | | |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 6,461,606.62 | 0.00 | -100.0% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.0% |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|-------------------------------------|----------------|--------------|------------------------------|-------------------|-----------------------|
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | |
| (a- b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 6,292,487.79 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 6,292,487.79 | 0.00 | -100.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 6,461,606.62 | 0.00 | -100.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 6,461,606.62 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (169,118.83) | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (169,118.83) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 2,567,206.00 | 2,398,087.17 | -6.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 2,567,206.00 | 2,398,087.17 | -6.6% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 2,567,206.00 | 2,398,087.17 | -6.6% |
| 2) Ending Balance, June 30 (E + F1e) | | | 2,398,087.17 | 2,398,087.17 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 2,398,087.17 | 2,398,087.17 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|------------------------|---------------------------------|-------------------|
| 8210 | Student Activity Funds | 2,398,087.17 | 2,398,087.17 |
| Total, Restricted Balance | | 2,398,087.17 | 2,398,087.17 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 1,398,072.22 | 1,323,457.00 | -5.3% |
| 3) Other State Revenue | | 8300-8599 | 5,246,652.00 | 5,281,393.00 | 0.7% |
| 4) Other Local Revenue | | 8600-8799 | 12,970.35 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 6,657,694.57 | 6,604,850.00 | -0.8% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 6,644,724.22 | 6,604,850.00 | -0.6% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 6,644,724.22 | 6,604,850.00 | -0.6% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 12,970.35 | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 12,970.35 | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | (15,381.35) | (2,411.00) | -84.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | (15,381.35) | (2,411.00) | -84.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | (15,381.35) | (2,411.00) | -84.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | (2,411.00) | (2,411.00) | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | (2,411.00) | (2,411.00) | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 858,002.73 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (2,411.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| 3) Accounts Receivable | | 9200 | 1,398,718.97 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 2,254,310.70 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 2,256,074.95 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 646.75 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 2,256,721.70 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| (must agree with line F2) (G10 + H2) - (I6 + J2) | | | (2,411.00) | | |
| LCFF SOURCES | | | | | |
| LCFF Transfers | | | | | |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 0.00 | 0.00 | 0.0% |
| FEDERAL REVENUE | | | | | |
| Pass-Through Revenues from | | | | | |
| Federal Sources | | 8287 | 1,398,072.22 | 1,323,457.00 | -5.3% |
| TOTAL, FEDERAL REVENUE | | | 1,398,072.22 | 1,323,457.00 | -5.3% |
| OTHER STATE REVENUE | | | | | |
| Other State Apportionments | | | | | |
| Special Education Master Plan | | | | | |
| Current Year | 6500 | 8311 | 5,178,143.00 | 5,281,393.00 | 2.0% |
| Prior Years | 6500 | 8319 | 68,509.00 | 0.00 | -100.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 5,246,652.00 | 5,281,393.00 | 0.7% |
| OTHER LOCAL REVENUE | | | | | |
| Interest | | 8660 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 12,970.35 | 0.00 | -100.0% |
| Other Local Revenue | | | | | |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | |
| From Districts or Charter Schools | | 8791 | 0.00 | 0.00 | 0.0% |
| From County Offices | | 8792 | 0.00 | 0.00 | 0.0% |
| From JPAs | | 8793 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 12,970.35 | 0.00 | -100.0% |
| TOTAL, REVENUES | | | 6,657,694.57 | 6,604,850.00 | -0.8% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| Transfers of Pass-Through Revenues | | | | | |
| To Districts or Charter Schools | | 7211 | 1,398,072.22 | 1,323,457.00 | -5.3% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | 5,246,652.00 | 5,281,393.00 | 0.7% |
| To County Offices | 6500 | 7222 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| To JPAs | 6500 | 7223 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 6,644,724.22 | 6,604,850.00 | -0.6% |
| TOTAL, EXPENDITURES | | | 6,644,724.22 | 6,604,850.00 | -0.6% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 1,398,072.22 | 1,323,457.00 | -5.3% |
| 3) Other State Revenue | | 8300-8599 | 5,246,652.00 | 5,281,393.00 | 0.7% |
| 4) Other Local Revenue | | 8600-8799 | 12,970.35 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 6,657,694.57 | 6,604,850.00 | -0.8% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 6,644,724.22 | 6,604,850.00 | -0.6% |
| 10) TOTAL, EXPENDITURES | | | 6,644,724.22 | 6,604,850.00 | -0.6% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 12,970.35 | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 12,970.35 | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | (15,381.35) | (2,411.00) | -84.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | (15,381.35) | (2,411.00) | -84.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | (15,381.35) | (2,411.00) | -84.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | (2,411.00) | (2,411.00) | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | (2,411.00) | (2,411.00) | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|-------------|---------------------------------|-------------------|
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 28,013.88 | 0.00 | -100.0% |
| 3) Other State Revenue | | 8300-8599 | 2,180,241.56 | 1,844,530.00 | -15.4% |
| 4) Other Local Revenue | | 8600-8799 | 6,463,019.89 | 6,810,000.00 | 5.4% |
| 5) TOTAL, REVENUES | | | 8,671,275.33 | 8,654,530.00 | -0.2% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 131,141.20 | 275,638.00 | 110.2% |
| 2) Classified Salaries | | 2000-2999 | 3,871,704.61 | 4,418,629.00 | 14.1% |
| 3) Employee Benefits | | 3000-3999 | 1,788,194.73 | 2,354,278.00 | 31.7% |
| 4) Books and Supplies | | 4000-4999 | 249,117.59 | 2,049,866.00 | 722.9% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 290,148.90 | 427,401.00 | 47.3% |
| 6) Capital Outlay | | 6000-6999 | 125,479.35 | 0.00 | -100.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 147,319.69 | 331,427.00 | 125.0% |
| 9) TOTAL, EXPENDITURES | | | 6,603,106.07 | 9,857,239.00 | 49.3% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 2,068,169.26 | (1,202,709.00) | -158.2% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 500,000.00 | 500,000.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (500,000.00) | (500,000.00) | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,568,169.26 | (1,702,709.00) | -208.6% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,596,358.92 | 5,164,528.18 | 43.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,596,358.92 | 5,164,528.18 | 43.6% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,596,358.92 | 5,164,528.18 | 43.6% |
| 2) Ending Balance, June 30 (E + F1e) | | | 5,164,528.18 | 3,461,819.18 | -33.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 5,161,649.68 | 3,448,940.68 | -33.2% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 2,878.50 | 12,878.50 | 347.4% |
| e) Unassigned/Unappropriated Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 6,256,738.57 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (14,424.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| 3) Accounts Receivable | | 9200 | 532,516.61 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 449,574.58 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 7,224,405.76 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 1,577,856.21 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 106,484.42 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 375,536.95 | | |
| 6) TOTAL, LIABILITIES | | | 2,059,877.58 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 5,164,528.18 | | |
| FEDERAL REVENUE | | | | | |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 28,013.88 | 0.00 | -100.0% |
| TOTAL, FEDERAL REVENUE | | | 28,013.88 | 0.00 | -100.0% |
| OTHER STATE REVENUE | | | | | |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.0% |
| Child Development Apportionments | | 8530 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| State Preschool | 6105 | 8590 | 1,773,714.56 | 1,836,309.00 | 3.5% |
| All Other State Revenue | All Other | 8590 | 406,527.00 | 8,221.00 | -98.0% |
| TOTAL, OTHER STATE REVENUE | | | 2,180,241.56 | 1,844,530.00 | -15.4% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 232,073.79 | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 34,206.23 | 0.00 | -100.0% |
| Fees and Contracts | | | | | |
| Child Development Parent Fees | | 8673 | 6,384,416.61 | 6,800,000.00 | 6.5% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | (187,676.74) | 10,000.00 | -105.3% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 6,463,019.89 | 6,810,000.00 | 5.4% |
| TOTAL, REVENUES | | | 8,671,275.33 | 8,654,530.00 | -0.2% |
| CERTIFICATED SALARIES | | | | | |
| Certificated Teachers' Salaries | | 1100 | 0.00 | 0.00 | 0.0% |
| Certificated Pupil Support Salaries | | 1200 | 40,282.60 | 89,679.00 | 122.6% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 90,858.60 | 185,959.00 | 104.7% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 131,141.20 | 275,638.00 | 110.2% |
| CLASSIFIED SALARIES | | | | | |
| Classified Instructional Salaries | | 2100 | 330,747.52 | 195,024.00 | -41.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 538,404.67 | 576,023.00 | 7.0% |
| Clerical, Technical and Office Salaries | | 2400 | 193,164.66 | 219,567.00 | 13.7% |
| Other Classified Salaries | | 2900 | 2,809,387.76 | 3,428,015.00 | 22.0% |
| TOTAL, CLASSIFIED SALARIES | | | 3,871,704.61 | 4,418,629.00 | 14.1% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 39,084.11 | 60,868.00 | 55.7% |
| PERS | | 3201-3202 | 742,725.65 | 985,561.00 | 32.7% |
| OASDI/Medicare/Alternative | | 3301-3302 | 264,273.23 | 338,721.00 | 28.2% |
| Health and Welfare Benefits | | 3401-3402 | 693,862.59 | 902,000.00 | 30.0% |
| Unemployment Insurance | | 3501-3502 | 393.52 | 2,348.00 | 496.7% |
| Workers' Compensation | | 3601-3602 | 47,855.63 | 64,780.00 | 35.4% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 1,788,194.73 | 2,354,278.00 | 31.7% |
| BOOKS AND SUPPLIES | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 207,020.20 | 2,049,866.00 | 890.2% |
| Noncapitalized Equipment | | 4400 | 42,097.39 | 0.00 | -100.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 249,117.59 | 2,049,866.00 | 722.9% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 7,749.14 | 30,364.00 | 291.8% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 10,497.30 | 2,037.00 | -80.6% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 3,332.66 | 140,000.00 | 4,100.8% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 222,919.76 | 130,000.00 | -41.7% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 27,700.38 | 125,000.00 | 351.3% |
| Communications | | 5900 | 17,949.66 | 0.00 | -100.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 290,148.90 | 427,401.00 | 47.3% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 125,479.35 | 0.00 | -100.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 125,479.35 | 0.00 | -100.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 147,319.69 | 331,427.00 | 125.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 147,319.69 | 331,427.00 | 125.0% |
| TOTAL, EXPENDITURES | | | 6,603,106.07 | 9,857,239.00 | 49.3% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General Fund | | 8911 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 500,000.00 | 500,000.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 500,000.00 | 500,000.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | (500,000.00) | (500,000.00) | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 28,013.88 | 0.00 | -100.0% |
| 3) Other State Revenue | | 8300-8599 | 2,180,241.56 | 1,844,530.00 | -15.4% |
| 4) Other Local Revenue | | 8600-8799 | 6,463,019.89 | 6,810,000.00 | 5.4% |
| 5) TOTAL, REVENUES | | | 8,671,275.33 | 8,654,530.00 | -0.2% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 4,020,614.79 | 7,476,169.00 | 85.9% |
| 2) Instruction - Related Services | 2000-2999 | | 2,248,035.35 | 1,910,190.00 | -15.0% |
| 3) Pupil Services | 3000-3999 | | 61,656.89 | 109,433.00 | 77.5% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 147,319.69 | 361,447.00 | 145.3% |
| 8) Plant Services | 8000-8999 | | 125,479.35 | 0.00 | -100.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 6,603,106.07 | 9,857,239.00 | 49.3% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 2,068,169.26 | (1,202,709.00) | -158.2% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 500,000.00 | 500,000.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (500,000.00) | (500,000.00) | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,568,169.26 | (1,702,709.00) | -208.6% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,596,358.92 | 5,164,528.18 | 43.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,596,358.92 | 5,164,528.18 | 43.6% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,596,358.92 | 5,164,528.18 | 43.6% |
| 2) Ending Balance, June 30 (E + F1e) | | | 5,164,528.18 | 3,461,819.18 | -33.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 5,161,649.68 | 3,448,940.68 | -33.2% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 2,878.50 | 12,878.50 | 347.4% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|--|---------------------------------|-------------------|
| 5059 | Early Education: ARP California State Preschool Program One-time Stipend | 28,985.65 | 28,985.65 |
| 5066 | Early Education: ARP California State Preschool Program - Rate Supplements | 259,172.00 | 259,172.00 |
| 7810 | Other Restricted State | 392,229.00 | 392,229.00 |
| 9010 | Other Restricted Local | 4,481,263.03 | 2,768,554.03 |
| Total, Restricted Balance | | 5,161,649.68 | 3,448,940.68 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 9,210,368.49 | 6,801,013.00 | -26.2% |
| 3) Other State Revenue | | 8300-8599 | 6,778,046.39 | 8,022,228.00 | 18.4% |
| 4) Other Local Revenue | | 8600-8799 | 663,277.09 | 195,206.00 | -70.6% |
| 5) TOTAL, REVENUES | | | 16,651,691.97 | 15,018,447.00 | -9.8% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 3,549,389.28 | 3,751,089.00 | 5.7% |
| 3) Employee Benefits | | 3000-3999 | 2,110,147.60 | 2,559,979.00 | 21.3% |
| 4) Books and Supplies | | 4000-4999 | 4,997,647.26 | 5,774,150.00 | 15.5% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 207,792.89 | 365,291.00 | 75.8% |
| 6) Capital Outlay | | 6000-6999 | 261,064.74 | 3,000,000.00 | 1,049.1% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 201,796.01 | 0.00 | -100.0% |
| 9) TOTAL, EXPENDITURES | | | 11,327,837.78 | 15,450,509.00 | 36.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 5,323,854.19 | (432,062.00) | -108.1% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 10,000.00 | New |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 10,000.00 | New |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 5,323,854.19 | (422,062.00) | -107.9% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 10,556,881.53 | 15,880,735.72 | 50.4% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 10,556,881.53 | 15,880,735.72 | 50.4% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 10,556,881.53 | 15,880,735.72 | 50.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 15,880,735.72 | 15,458,673.72 | -2.7% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 244,825.57 | 0.00 | -100.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 15,645,148.71 | 15,467,622.28 | -1.1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | (9,238.56) | (8,948.56) | -3.1% |
| e) Unassigned/Unappropriated Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 12,816,318.14 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (36,853.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| 3) Accounts Receivable | | 9200 | 3,769,915.43 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 10,075.73 | | |
| 6) Stores | | 9320 | 244,825.57 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 16,804,281.87 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 712,945.52 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 210,600.63 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 923,546.15 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 15,880,735.72 | | |
| FEDERAL REVENUE | | | | | |
| Child Nutrition Programs | | 8220 | 9,210,368.49 | 6,801,013.00 | -26.2% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 9,210,368.49 | 6,801,013.00 | -26.2% |
| OTHER STATE REVENUE | | | | | |
| Child Nutrition Programs | | 8520 | 6,778,046.39 | 8,022,228.00 | 18.4% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 6,778,046.39 | 8,022,228.00 | 18.4% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 186,706.00 | 149,867.00 | -19.7% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 427,410.14 | 45,049.00 | -89.5% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 49,160.95 | 0.00 | -100.0% |
| Fees and Contracts | | | | | |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 290.00 | New |
| TOTAL, OTHER LOCAL REVENUE | | | 663,277.09 | 195,206.00 | -70.6% |
| TOTAL, REVENUES | | | 16,651,691.97 | 15,018,447.00 | -9.8% |
| CERTIFICATED SALARIES | | | | | |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 2,731,465.42 | 2,943,943.00 | 7.8% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 528,294.37 | 519,605.00 | -1.6% |
| Clerical, Technical and Office Salaries | | 2400 | 289,629.49 | 287,541.00 | -0.7% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 3,549,389.28 | 3,751,089.00 | 5.7% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 716,425.65 | 919,413.00 | 28.3% |
| OASDI/Medicare/Alternative | | 3301-3302 | 230,323.69 | 269,216.00 | 16.9% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Health and Welfare Benefits | | 3401-3402 | 1,121,262.92 | 1,321,025.00 | 17.8% |
| Unemployment Insurance | | 3501-3502 | 224.71 | 1,760.00 | 683.2% |
| Workers' Compensation | | 3601-3602 | 41,910.63 | 48,565.00 | 15.9% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 2,110,147.60 | 2,559,979.00 | 21.3% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 463,130.64 | 462,900.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 116,696.39 | 92,000.00 | -21.2% |
| Food | | 4700 | 4,417,820.23 | 5,219,250.00 | 18.1% |
| TOTAL, BOOKS AND SUPPLIES | | | 4,997,647.26 | 5,774,150.00 | 15.5% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 6,298.64 | 14,700.00 | 133.4% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 122,394.53 | 234,300.00 | 91.4% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | (6,671.23) | 25,291.00 | -479.1% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 80,335.41 | 81,000.00 | 0.8% |
| Communications | | 5900 | 5,435.54 | 10,000.00 | 84.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 207,792.89 | 365,291.00 | 75.8% |
| CAPITAL OUTLAY | | | | | |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 200,269.41 | 950,000.00 | 374.4% |
| Equipment Replacement | | 6500 | 60,795.33 | 2,050,000.00 | 3,272.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 261,064.74 | 3,000,000.00 | 1,049.1% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 201,796.01 | 0.00 | -100.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 201,796.01 | 0.00 | -100.0% |
| TOTAL, EXPENDITURES | | | 11,327,837.78 | 15,450,509.00 | 36.4% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General Fund | | 8916 | 0.00 | 10,000.00 | New |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 10,000.00 | New |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 10,000.00 | New |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 9,210,368.49 | 6,801,013.00 | -26.2% |
| 3) Other State Revenue | | 8300-8599 | 6,778,046.39 | 8,022,228.00 | 18.4% |
| 4) Other Local Revenue | | 8600-8799 | 663,277.09 | 195,206.00 | -70.6% |
| 5) TOTAL, REVENUES | | | 16,651,691.97 | 15,018,447.00 | -9.8% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 11,126,041.77 | 15,450,509.00 | 38.9% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 201,796.01 | 0.00 | -100.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 11,327,837.78 | 15,450,509.00 | 36.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 5,323,854.19 | (432,062.00) | -108.1% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 10,000.00 | New |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 10,000.00 | New |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 5,323,854.19 | (422,062.00) | -107.9% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 10,556,881.53 | 15,880,735.72 | 50.4% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 10,556,881.53 | 15,880,735.72 | 50.4% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 10,556,881.53 | 15,880,735.72 | 50.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 15,880,735.72 | 15,458,673.72 | -2.7% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 244,825.57 | 0.00 | -100.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 15,645,148.71 | 15,467,622.28 | -1.1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | (9,238.56) | (8,948.56) | -3.1% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|--|---------------------------------|-------------------|
| 5310 | Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students) | 14,124,131.17 | 13,946,604.74 |
| 5320 | Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements) | 458,902.94 | 458,902.94 |
| 5466 | Child Nutrition: Supply Chain Assistance (SCA) Funds | 641,637.61 | 641,637.61 |
| 7033 | Child Nutrition: School Food Best Practices Apportionment | 420,476.99 | 420,476.99 |
| Total, Restricted Balance | | 15,645,148.71 | 15,467,622.28 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 1,000,000.00 | 1,000,000.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 133,942.20 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 1,133,942.20 | 1,000,000.00 | -11.8% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 108,707.06 | 0.00 | -100.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 1,923,281.09 | 2,135,000.00 | 11.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 2,031,988.15 | 2,135,000.00 | 5.1% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (898,045.95) | (1,135,000.00) | 26.4% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (898,045.95) | (1,135,000.00) | 26.4% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,290,176.96 | 3,392,131.01 | -20.9% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,290,176.96 | 3,392,131.01 | -20.9% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,290,176.96 | 3,392,131.01 | -20.9% |
| 2) Ending Balance, June 30 (E + F1e) | | | 3,392,131.01 | 2,257,131.01 | -33.5% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 3,392,131.01 | 2,257,131.01 | -33.5% |
| e) Unassigned/Unappropriated Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 3,464,009.21 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (9,741.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| 3) Accounts Receivable | | 9200 | 13,074.97 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 3,467,343.18 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 75,212.17 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 75,212.17 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 3,392,131.01 | | |
| LCFF SOURCES | | | | | |
| LCFF Transfers | | | | | |
| LCFF Transfers - Current Year | | 8091 | 1,000,000.00 | 1,000,000.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 1,000,000.00 | 1,000,000.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 124,679.74 | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 9,262.46 | 0.00 | -100.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 133,942.20 | 0.00 | -100.0% |
| TOTAL, REVENUES | | | 1,133,942.20 | 1,000,000.00 | -11.8% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Materials and Supplies | | 4300 | 108,707.06 | 0.00 | -100.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 108,707.06 | 0.00 | -100.0% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 1,922,321.85 | 2,135,000.00 | 11.1% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 959.24 | 0.00 | -100.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 1,923,281.09 | 2,135,000.00 | 11.0% |
| CAPITAL OUTLAY | | | | | |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 2,031,988.15 | 2,135,000.00 | 5.1% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 1,000,000.00 | 1,000,000.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 133,942.20 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 1,133,942.20 | 1,000,000.00 | -11.8% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 2,031,988.15 | 2,135,000.00 | 5.1% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 2,031,988.15 | 2,135,000.00 | 5.1% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (898,045.95) | (1,135,000.00) | 26.4% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (898,045.95) | (1,135,000.00) | 26.4% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,290,176.96 | 3,392,131.01 | -20.9% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,290,176.96 | 3,392,131.01 | -20.9% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,290,176.96 | 3,392,131.01 | -20.9% |
| 2) Ending Balance, June 30 (E + F1e) | | | 3,392,131.01 | 2,257,131.01 | -33.5% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 3,392,131.01 | 2,257,131.01 | -33.5% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|-------------|---------------------------------|-------------------|
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 6,577,873.65 | 4,519,454.00 | -31.3% |
| 5) TOTAL, REVENUES | | | 6,577,873.65 | 4,519,454.00 | -31.3% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 116,072.11 | 114,004.00 | -1.8% |
| 3) Employee Benefits | | 3000-3999 | 47,144.72 | 279,324.00 | 492.5% |
| 4) Books and Supplies | | 4000-4999 | 123,761.37 | 7,160,454.00 | 5,685.7% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 183,916.67 | 0.00 | -100.0% |
| 6) Capital Outlay | | 6000-6999 | 4,905,692.33 | 0.00 | -100.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 5,376,587.20 | 7,553,782.00 | 40.5% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 1,201,286.45 | (3,034,328.00) | -352.6% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,201,286.45 | (3,034,328.00) | -352.6% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 11,696,191.14 | 12,897,477.59 | 10.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 11,696,191.14 | 12,897,477.59 | 10.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 11,696,191.14 | 12,897,477.59 | 10.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | 12,897,477.59 | 9,863,149.59 | -23.5% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 12,878,843.10 | 9,844,515.10 | -23.6% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 18,634.49 | 18,634.49 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 13,298,183.91 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (37,599.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 49,762.82 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 13,310,347.73 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 412,870.14 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 412,870.14 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 12,897,477.59 | | |
| OTHER STATE REVENUE | | | | | |
| Tax Relief Subventions | | | | | |
| Restricted Levies - Other | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| County and District Taxes | | | | | |
| Other Restricted Levies | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 4,303,645.46 | 3,919,454.00 | -8.9% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 480,942.67 | 100,000.00 | -79.2% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 81,738.70 | 0.00 | -100.0% |
| Fees and Contracts | | | | | |
| Mitigation/Developer Fees | | 8681 | 1,711,546.82 | 500,000.00 | -70.8% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 6,577,873.65 | 4,519,454.00 | -31.3% |
| TOTAL, REVENUES | | | 6,577,873.65 | 4,519,454.00 | -31.3% |
| CERTIFICATED SALARIES | | | | | |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Classified Supervisors' and Administrators' Salaries | | 2300 | 116,072.11 | 114,004.00 | -1.8% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 116,072.11 | 114,004.00 | -1.8% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 24,244.16 | 65,515.00 | 170.2% |
| OASDI/Medicare/Alternative | | 3301-3302 | 7,810.81 | 100,153.00 | 1,182.2% |
| Health and Welfare Benefits | | 3401-3402 | 13,651.07 | 17,638.00 | 29.2% |
| Unemployment Insurance | | 3501-3502 | 19.24 | 47,567.00 | 247,129.7% |
| Workers' Compensation | | 3601-3602 | 1,419.44 | 48,451.00 | 3,313.4% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 47,144.72 | 279,324.00 | 492.5% |
| BOOKS AND SUPPLIES | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 68,889.55 | 7,160,454.00 | 10,294.1% |
| Noncapitalized Equipment | | 4400 | 54,871.82 | 0.00 | -100.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 123,761.37 | 7,160,454.00 | 5,685.7% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 883.76 | 0.00 | -100.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 118,244.95 | 0.00 | -100.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 64,787.96 | 0.00 | -100.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 183,916.67 | 0.00 | -100.0% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 34,430.00 | 0.00 | -100.0% |
| Land Improvements | | 6170 | 281,848.36 | 0.00 | -100.0% |
| Buildings and Improvements of Buildings | | 6200 | 4,506,979.09 | 0.00 | -100.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 82,434.88 | 0.00 | -100.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 4,905,692.33 | 0.00 | -100.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 5,376,587.20 | 7,553,782.00 | 40.5% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Proceeds | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 6,577,873.65 | 4,519,454.00 | -31.3% |
| 5) TOTAL, REVENUES | | | 6,577,873.65 | 4,519,454.00 | -31.3% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 3,902.00 | 0.00 | -100.0% |
| 8) Plant Services | 8000-8999 | | 5,372,685.20 | 7,553,782.00 | 40.6% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 5,376,587.20 | 7,553,782.00 | 40.5% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10) | | | 1,201,286.45 | (3,034,328.00) | -352.6% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,201,286.45 | (3,034,328.00) | -352.6% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 11,696,191.14 | 12,897,477.59 | 10.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 11,696,191.14 | 12,897,477.59 | 10.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 11,696,191.14 | 12,897,477.59 | 10.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | 12,897,477.59 | 9,863,149.59 | -23.5% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 12,878,843.10 | 9,844,515.10 | -23.6% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 18,634.49 | 18,634.49 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|------------------------|---------------------------------|-------------------|
| 9010 | Other Restricted Local | 12,878,843.10 | 9,844,515.10 |
| Total, Restricted Balance | | 12,878,843.10 | 9,844,515.10 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 59,195.24 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 59,195.24 | 0.00 | -100.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 85,837.56 | 0.00 | -100.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 6,994.37 | 0.00 | -100.0% |
| 6) Capital Outlay | | 6000-6999 | 1,000,106.66 | 0.00 | -100.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 1,092,938.59 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (1,033,743.35) | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (1,033,743.35) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,720,280.66 | 686,537.31 | -60.1% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,720,280.66 | 686,537.31 | -60.1% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,720,280.66 | 686,537.31 | -60.1% |
| 2) Ending Balance, June 30 (E + F1e) | | | 686,537.31 | 686,537.31 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 661,214.35 | 661,214.35 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 25,322.96 | 25,322.96 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 691,148.78 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (1,943.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 2,544.89 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 691,750.67 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 5,213.36 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 5,213.36 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 686,537.31 | | |
| FEDERAL REVENUE | | | | | |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| School Facilities Apportionments | | 8545 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 43,349.15 | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 15,846.09 | 0.00 | -100.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 59,195.24 | 0.00 | -100.0% |
| TOTAL, REVENUES | | | 59,195.24 | 0.00 | -100.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 85,837.56 | 0.00 | -100.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 85,837.56 | 0.00 | -100.0% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 3,132.75 | 0.00 | -100.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 19.14 | 0.00 | -100.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 3,842.48 | 0.00 | -100.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 6,994.37 | 0.00 | -100.0% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 8,985.00 | 0.00 | -100.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 991,121.66 | 0.00 | -100.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 1,000,106.66 | 0.00 | -100.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| Transfers of Pass-Through Revenues | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 1,092,938.59 | 0.00 | -100.0% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| To: State School Building Fund/County School Facilities Fund From: All Other Funds | | 8913 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 59,195.24 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 59,195.24 | 0.00 | -100.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 1,092,938.59 | 0.00 | -100.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 1,092,938.59 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10) | | | (1,033,743.35) | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (1,033,743.35) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,720,280.66 | 686,537.31 | -60.1% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,720,280.66 | 686,537.31 | -60.1% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,720,280.66 | 686,537.31 | -60.1% |
| 2) Ending Balance, June 30 (E + F1e) | | | 686,537.31 | 686,537.31 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 661,214.35 | 661,214.35 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 25,322.96 | 25,322.96 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|----------------------------------|---------------------------------|-------------------|
| 7710 | State School Facilities Projects | 661,214.35 | 661,214.35 |
| Total, Restricted Balance | | 661,214.35 | 661,214.35 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 9,801,349.16 | 8,604,655.00 | -12.2% |
| 5) TOTAL, REVENUES | | | 9,801,349.16 | 8,604,655.00 | -12.2% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 32,110.02 | 40,000.00 | 24.6% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 7,468,197.66 | 7,761,100.00 | 3.9% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 7,500,307.68 | 7,801,100.00 | 4.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 2,301,041.48 | 803,555.00 | -65.1% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 2,301,041.48 | 803,555.00 | -65.1% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 13,397,004.65 | 15,698,046.13 | 17.2% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 13,397,004.65 | 15,698,046.13 | 17.2% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 13,397,004.65 | 15,698,046.13 | 17.2% |
| 2) Ending Balance, June 30 (E + F1e) | | | 15,698,046.13 | 16,501,601.13 | 5.1% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 15,698,046.13 | 16,501,601.13 | 5.1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 15,494,341.62 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (43,548.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 128,451.10 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 118,801.41 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 15,698,046.13 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 15,698,046.13 | | |
| FEDERAL REVENUE | | | | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 9,271,850.63 | 8,504,655.00 | -8.3% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 438,579.65 | 100,000.00 | -77.2% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 90,918.88 | 0.00 | -100.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 9,801,349.16 | 8,604,655.00 | -12.2% |
| TOTAL, REVENUES | | | 9,801,349.16 | 8,604,655.00 | -12.2% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|---------------------|-----------------------|
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.0% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 32,110.02 | 40,000.00 | 24.6% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 32,110.02 | 40,000.00 | 24.6% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| Transfers of Pass-Through Revenues | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 3,233,197.66 | 3,036,100.00 | -6.1% |
| Other Debt Service - Principal | | 7439 | 4,235,000.00 | 4,725,000.00 | 11.6% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 7,468,197.66 | 7,761,100.00 | 3.9% |
| TOTAL, EXPENDITURES | | | 7,500,307.68 | 7,801,100.00 | 4.0% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General Fund/CSSF | | 8912 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: General Fund/CSSF | | 7612 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 9,801,349.16 | 8,604,655.00 | -12.2% |
| 5) TOTAL, REVENUES | | | 9,801,349.16 | 8,604,655.00 | -12.2% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 32,110.02 | 40,000.00 | 24.6% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 7,468,197.66 | 7,761,100.00 | 3.9% |
| 10) TOTAL, EXPENDITURES | | | 7,500,307.68 | 7,801,100.00 | 4.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10) | | | 2,301,041.48 | 803,555.00 | -65.1% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 2,301,041.48 | 803,555.00 | -65.1% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 13,397,004.65 | 15,698,046.13 | 17.2% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 13,397,004.65 | 15,698,046.13 | 17.2% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 13,397,004.65 | 15,698,046.13 | 17.2% |
| 2) Ending Balance, June 30 (E + F1e) | | | 15,698,046.13 | 16,501,601.13 | 5.1% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 15,698,046.13 | 16,501,601.13 | 5.1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|------------------------|---------------------------------|-------------------|
| 9010 | Other Restricted Local | 15,698,046.13 | 16,501,601.13 |
| Total, Restricted Balance | | 15,698,046.13 | 16,501,601.13 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 1,077,640.00 | New |
| 3) Other State Revenue | | 8300-8599 | 74,215.00 | 0.00 | -100.0% |
| 4) Other Local Revenue | | 8600-8799 | 18,549,411.00 | 16,986,556.00 | -8.4% |
| 5) TOTAL, REVENUES | | | 18,623,626.00 | 18,064,196.00 | -3.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 | | | |
| | | 7400-7499 | 16,531,853.00 | 16,014,486.00 | -3.1% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 16,531,853.00 | 16,014,486.00 | -3.1% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 2,091,773.00 | 2,049,710.00 | -2.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 3,559,930.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 3,559,930.00 | 0.00 | -100.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 2,091,773.00 | 2,049,710.00 | -2.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 21,171,423.00 | 23,326,983.00 | 10.2% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 21,171,423.00 | 23,326,983.00 | 10.2% |
| d) Other Restatements | | 9795 | 63,787.00 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 21,235,210.00 | 23,326,983.00 | 9.9% |
| 2) Ending Balance, June 30 (E + F1e) | | | 23,326,983.00 | 25,376,693.00 | 8.8% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 23,326,983.00 | 25,376,693.00 | 8.8% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) In County Treasury | | 9110 | 23,171,032.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) In Banks | | 9120 | 0.00 | | |
| c) In Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 155,951.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 23,326,983.00 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2) | | | 23,326,983.00 | | |
| FEDERAL REVENUE | | | | | |
| All Other Federal Revenue | | 8290 | 0.00 | 1,077,640.00 | New |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 1,077,640.00 | New |
| OTHER STATE REVENUE | | | | | |
| Tax Relief Subventions | | | | | |
| Voted Indebtedness Levies | | | | | |
| Homeowners' Exemptions | | 8571 | 74,203.00 | 0.00 | -100.0% |
| Other Subventions/In-Lieu Taxes | | 8572 | 12.00 | 0.00 | -100.0% |
| TOTAL, OTHER STATE REVENUE | | | 74,215.00 | 0.00 | -100.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| County and District Taxes | | | | | |
| Voted Indebtedness Levies | | | | | |
| Secured Roll | | 8611 | 16,479,239.00 | 16,628,386.00 | 0.9% |
| Unsecured Roll | | 8612 | 741,058.00 | 0.00 | -100.0% |
| Prior Years' Taxes | | 8613 | 364,769.00 | 286,653.00 | -21.4% |
| Supplemental Taxes | | 8614 | 343,628.00 | 0.00 | -100.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 620,717.00 | 71,517.00 | -88.5% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 18,549,411.00 | 16,986,556.00 | -8.4% |
| TOTAL, REVENUES | | | 18,623,626.00 | 18,064,196.00 | -3.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Bond Redemptions | | 7433 | 7,635,623.00 | 7,783,407.00 | 1.9% |
| Bond Interest and Other Service Charges | | 7434 | 8,896,230.00 | 8,231,079.00 | -7.5% |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 16,531,853.00 | 16,014,486.00 | -3.1% |
| TOTAL, EXPENDITURES | | | 16,531,853.00 | 16,014,486.00 | -3.1% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 3,559,930.00 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 3,559,930.00 | 0.00 | -100.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: General Fund | | 7614 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 3,559,930.00 | 0.00 | -100.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 3,559,930.00 | 0.00 | -100.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 1,077,640.00 | New |
| 3) Other State Revenue | | 8300-8599 | 74,215.00 | 0.00 | -100.0% |
| 4) Other Local Revenue | | 8600-8799 | 18,549,411.00 | 16,986,556.00 | -8.4% |
| 5) TOTAL, REVENUES | | | 18,623,626.00 | 18,064,196.00 | -3.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 16,531,853.00 | 16,014,486.00 | -3.1% |
| 10) TOTAL, EXPENDITURES | | | 16,531,853.00 | 16,014,486.00 | -3.1% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10) | | | 2,091,773.00 | 2,049,710.00 | -2.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 3,559,930.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 3,559,930.00 | 0.00 | -100.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 2,091,773.00 | 2,049,710.00 | -2.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 21,171,423.00 | 23,326,983.00 | 10.2% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 21,171,423.00 | 23,326,983.00 | 10.2% |
| d) Other Restatements | | 9795 | 63,787.00 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 21,235,210.00 | 23,326,983.00 | 9.9% |
| 2) Ending Balance, June 30 (E + F1e) | | | 23,326,983.00 | 25,376,693.00 | 8.8% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 23,326,983.00 | 25,376,693.00 | 8.8% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|---------------------------|------------------------|---------------------------------|-------------------|
| 9010 | Other Restricted Local | 23,326,983.00 | 25,376,693.00 |
| Total, Restricted Balance | | 23,326,983.00 | 25,376,693.00 |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 46,304,770.78 | 46,487,539.00 | 0.4% |
| 5) TOTAL, REVENUES | | | 46,304,770.78 | 46,487,539.00 | 0.4% |
| B. EXPENSES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 324,840.81 | 173,132.00 | -46.7% |
| 3) Employee Benefits | | 3000-3999 | 167,980.25 | 136,210.00 | -18.9% |
| 4) Books and Supplies | | 4000-4999 | 2,333.83 | 3,000.00 | 28.5% |
| 5) Services and Other Operating Expenses | | 5000-5999 | 47,663,358.35 | 49,475,547.00 | 3.8% |
| 6) Depreciation and Amortization | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENSES | | | 48,158,513.24 | 49,787,889.00 | 3.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (1,853,742.46) | (3,300,350.00) | 78.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 2,814,400.00 | 3,300,000.00 | 17.3% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 2,814,400.00 | 3,300,000.00 | 17.3% |
| E. NET INCREASE (DECREASE) IN NET POSITION (C + D4) | | | 960,657.54 | (350.00) | -100.0% |
| F. NET POSITION | | | | | |
| 1) Beginning Net Position | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 16,942,967.67 | 17,903,625.21 | 5.7% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 16,942,967.67 | 17,903,625.21 | 5.7% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Net Position (F1c + F1d) | | | 16,942,967.67 | 17,903,625.21 | 5.7% |
| 2) Ending Net Position, June 30 (E + F1e) | | | 17,903,625.21 | 17,903,275.21 | 0.0% |
| Components of Ending Net Position | | | | | |
| a) Net Investment in Capital Assets | | 9796 | 0.00 | 0.00 | 0.0% |
| b) Restricted Net Position | | 9797 | 0.00 | 0.00 | 0.0% |
| c) Unrestricted Net Position | | 9790 | 17,903,625.21 | 17,903,275.21 | 0.0% |
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 23,182,551.51 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (65,896.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Cash Account | | 9130 | 0.00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 355,000.00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 420,852.36 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 25.54 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Lease Receivable | | 9380 | 0.00 | | |
| 10) Fixed Assets | | | | | |
| a) Land | | 9410 | 0.00 | | |
| b) Land Improvements | | 9420 | 0.00 | | |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| c) Accumulated Depreciation - Land Improvements | | 9425 | 0.00 | | |
| d) Buildings | | 9430 | 0.00 | | |
| e) Accumulated Depreciation - Buildings | | 9435 | 0.00 | | |
| f) Equipment | | 9440 | 0.00 | | |
| g) Accumulated Depreciation - Equipment | | 9445 | 0.00 | | |
| h) Work in Progress | | 9450 | 0.00 | | |
| i) Lease Assets | | 9460 | 0.00 | | |
| j) Accumulated Amortization-Lease Assets | | 9465 | 0.00 | | |
| k) Subscription Assets | | 9470 | 0.00 | | |
| l) Accumulated Amortization-Subscription Assets | | 9475 | 0.00 | | |
| 11) TOTAL, ASSETS | | | 23,892,533.41 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 5,780,083.19 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 208,825.01 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) Long-Term Liabilities | | | | | |
| a) Subscription Liability | | 9660 | 0.00 | | |
| b) Net Pension Liability | | 9663 | 0.00 | | |
| c) Total/Net OPEB Liability | | 9664 | 0.00 | | |
| d) Compensated Absences | | 9665 | 0.00 | | |
| e) COPs Payable | | 9666 | 0.00 | | |
| f) Leases Payable | | 9667 | 0.00 | | |
| g) Lease Revenue Bonds Payable | | 9668 | 0.00 | | |
| h) Other General Long-Term Liabilities | | 9669 | 0.00 | | |
| 7) TOTAL, LIABILITIES | | | 5,988,908.20 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. NET POSITION | | | | | |
| Net Position, June 30 (must agree with line F2) (G11 + H2) - (I7 + J2) | | | 17,903,625.21 | | |
| OTHER STATE REVENUE | | | | | |
| STRS On-Behalf Pension Contributions | 7690 | 8590 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 634,615.73 | 43,641.00 | -93.1% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 150,389.00 | 0.00 | -100.0% |
| Fees and Contracts | | | | | |
| In-District Premiums/ | | | | | |
| Contributions | | 8674 | 45,519,634.73 | 46,443,898.00 | 2.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 131.32 | 0.00 | -100.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 46,304,770.78 | 46,487,539.00 | 0.4% |
| TOTAL, REVENUES | | | 46,304,770.78 | 46,487,539.00 | 0.4% |
| CERTIFICATED SALARIES | | | | | |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| Classified Supervisors' and Administrators' Salaries | | 2300 | 179,150.72 | 173,132.00 | -3.4% |
| Clerical, Technical and Office Salaries | | 2400 | 132,266.01 | 0.00 | -100.0% |
| Other Classified Salaries | | 2900 | 13,424.08 | 0.00 | -100.0% |
| TOTAL, CLASSIFIED SALARIES | | | 324,840.81 | 173,132.00 | -46.7% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 74,773.86 | 46,832.00 | -37.4% |
| OASDI/Medicare/Alternative | | 3301-3302 | 20,648.24 | 13,246.00 | -35.8% |
| Health and Welfare Benefits | | 3401-3402 | 68,711.31 | 73,656.00 | 7.2% |
| Unemployment Insurance | | 3501-3502 | 36.72 | 87.00 | 136.9% |
| Workers' Compensation | | 3601-3602 | 3,810.12 | 2,389.00 | -37.3% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 167,980.25 | 136,210.00 | -18.9% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 912.25 | 3,000.00 | 228.9% |
| Noncapitalized Equipment | | 4400 | 1,421.58 | 0.00 | -100.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 2,333.83 | 3,000.00 | 28.5% |
| SERVICES AND OTHER OPERATING EXPENSES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 1,753.89 | 2,100.00 | 19.7% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 2,825,847.28 | 3,278,487.00 | 16.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 1,265.02 | 2,000.00 | 58.1% |
| Transfers of Direct Costs - Interfund | | 5750 | 588.36 | 950.00 | 61.5% |
| Professional/Consulting Services and | | | | | |
| Operating Expenditures | | 5800 | 44,832,635.55 | 46,191,010.00 | 3.0% |
| Communications | | 5900 | 1,268.25 | 1,000.00 | -21.2% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | | 47,663,358.35 | 49,475,547.00 | 3.8% |
| DEPRECIATION AND AMORTIZATION | | | | | |
| Depreciation Expense | | 6900 | 0.00 | 0.00 | 0.0% |
| Amortization Expense-Lease Assets | | 6910 | 0.00 | 0.00 | 0.0% |
| Amortization Expense-Subscription Assets | | 6920 | 0.00 | 0.00 | 0.0% |
| TOTAL, DEPRECIATION AND AMORTIZATION | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENSES | | | 48,158,513.24 | 49,787,889.00 | 3.4% |
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 2,814,400.00 | 3,300,000.00 | 17.3% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 2,814,400.00 | 3,300,000.00 | 17.3% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | |
| (a - b + c - d + e) | | | 2,814,400.00 | 3,300,000.00 | 17.3% |

| Description | Function Codes | Object Codes | 2023-24 Unaudited Actuals | 2024-25 Budget | Percent Difference |
|--|----------------|------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 46,304,770.78 | 46,487,539.00 | 0.4% |
| 5) TOTAL, REVENUES | | | 46,304,770.78 | 46,487,539.00 | 0.4% |
| B. EXPENSES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 48,158,513.24 | 49,787,889.00 | 3.4% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENSES | | | 48,158,513.24 | 49,787,889.00 | 3.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (1,853,742.46) | (3,300,350.00) | 78.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 2,814,400.00 | 3,300,000.00 | 17.3% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 2,814,400.00 | 3,300,000.00 | 17.3% |
| E. NET INCREASE (DECREASE) IN NET POSITION (C + D4) | | | 960,657.54 | (350.00) | -100.0% |
| F. NET POSITION | | | | | |
| 1) Beginning Net Position | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 16,942,967.67 | 17,903,625.21 | 5.7% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 16,942,967.67 | 17,903,625.21 | 5.7% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Net Position (F1c + F1d) | | | 16,942,967.67 | 17,903,625.21 | 5.7% |
| 2) Ending Net Position, June 30 (E + F1e) | | | 17,903,625.21 | 17,903,275.21 | 0.0% |
| Components of Ending Net Position | | | | | |
| a) Net Investment in Capital Assets | | 9796 | 0.00 | 0.00 | 0.0% |
| b) Restricted Net Position | | 9797 | 0.00 | 0.00 | 0.0% |
| c) Unrestricted Net Position | | 9790 | 17,903,625.21 | 17,903,275.21 | 0.0% |

| Resource | Description | 2023-24 Unaudited Actuals | 2024-25 Budget |
|--------------------------------|-------------|---------------------------------|-------------------|
| Total, Restricted Net Position | | 0.00 | 0.00 |

| Description | 2023-24 Unaudited Actuals | | | 2024-25 Budget | | |
|--|---------------------------|------------|------------|-------------------|----------------------|----------------------|
| | P-2 ADA | Annual ADA | Funded ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
| A. DISTRICT | | | | | | |
| 1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) | 21,543.42 | 21,537.13 | 22,688.72 | 20,965.76 | 20,965.76 | 21,885.25 |
| 2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | | | | | | |
| 3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | | | | | | |
| 4. Total, District Regular ADA (Sum of Lines A1 through A3) | 21,543.42 | 21,537.13 | 22,688.72 | 20,965.76 | 20,965.76 | 21,885.25 |
| 5. District Funded County Program ADA | | | | | | |
| a. County Community Schools | 493.09 | 493.09 | 493.09 | 493.09 | 493.09 | 493.09 |
| b. Special Education-Special Day Class | | | | | | |
| c. Special Education-NPS/LCI | | | | | | |
| d. Special Education Extended Year | | | | | | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | | | | | | |
| f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | | | | | | |
| g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f) | 493.09 | 493.09 | 493.09 | 493.09 | 493.09 | 493.09 |
| 6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g) | 22,036.51 | 22,030.22 | 23,181.81 | 21,458.85 | 21,458.85 | 22,378.34 |
| 7. Adults In Correctional Facilities | | | | | | |
| 8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA) | | | | | | |

| | Unaudited Balance July 1 | Audit Adjustments/ Restatements | Audited Balance July 1 | Increases ^a | Decreases | Ending Balance June 30 |
|---|-----------------------------|---------------------------------------|------------------------------|------------------------|-----------|------------------------------|
| Governmental Activities: | | | | | | |
| Capital assets not being depreciated: | | | | | | |
| Land | 110,913,679.00 | | 110,913,679.00 | | | 110,913,679.00 |
| Work in Progress | 550,687.00 | | 550,687.00 | 788,472.00 | 52,803.00 | 1,286,356.00 |
| Total capital assets not being depreciated | 111,464,366.00 | 0.00 | 111,464,366.00 | 788,472.00 | 52,803.00 | 112,200,035.00 |
| Capital assets being depreciated: | | | | | | |
| Land Improvements | | | 0.00 | | | 0.00 |
| Buildings | 640,588,700.00 | | 640,588,700.00 | 2,049,795.00 | | 642,638,495.00 |
| Equipment | 29,176,098.00 | | 29,176,098.00 | 523,460.00 | | 29,699,558.00 |
| Total capital assets being depreciated | 669,764,798.00 | 0.00 | 669,764,798.00 | 2,573,255.00 | 0.00 | 672,338,053.00 |
| Accumulated Depreciation for: | | | | | | |
| Land Improvements | | | 0.00 | | | 0.00 |
| Buildings | (245,558,796.00) | | (245,558,796.00) | (16,874,649.00) | | (262,433,445.00) |
| Equipment | (25,653,305.00) | | (25,653,305.00) | (217,686.00) | | (25,870,991.00) |
| Total accumulated depreciation | (271,212,101.00) | 0.00 | (271,212,101.00) | (17,092,335.00) | 0.00 | (288,304,436.00) |
| Total capital assets being depreciated, net excluding lease and subscription assets | 398,552,697.00 | 0.00 | 398,552,697.00 | (14,519,080.00) | 0.00 | 384,033,617.00 |
| Lease Assets | | | 0.00 | | | 0.00 |
| Accumulated amortization for lease assets | | | 0.00 | | | 0.00 |
| Total lease assets, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subscription Assets | | | 0.00 | | | 0.00 |
| Accumulated amortization for subscription assets | | | 0.00 | | | 0.00 |
| Total subscription assets, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Governmental activity capital assets, net | 510,017,063.00 | 0.00 | 510,017,063.00 | (13,730,608.00) | 52,803.00 | 496,233,652.00 |
| Business-Type Activities: | | | | | | |
| Capital assets not being depreciated: | | | | | | |
| Land | | | 0.00 | | | 0.00 |
| Work in Progress | | | 0.00 | | | 0.00 |
| Total capital assets not being depreciated | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Capital assets being depreciated: | | | | | | |
| Land Improvements | | | 0.00 | | | 0.00 |
| Buildings | | | 0.00 | | | 0.00 |
| Equipment | | | 0.00 | | | 0.00 |
| Total capital assets being depreciated | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Accumulated Depreciation for: | | | | | | |
| Land Improvements | | | 0.00 | | | 0.00 |
| Buildings | | | 0.00 | | | 0.00 |
| Equipment | | | 0.00 | | | 0.00 |
| Total accumulated depreciation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total capital assets being depreciated, net excluding lease and subscription assets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Lease Assets | | | 0.00 | | | 0.00 |
| Accumulated amortization for lease assets | | | 0.00 | | | 0.00 |
| Total lease assets, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subscription Assets | | | 0.00 | | | 0.00 |
| Accumulated amortization for subscription assets | | | 0.00 | | | 0.00 |
| Total subscription assets, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Business-type activity capital assets, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Expense Formula/Minimum Classroom Compensation

| PART I - CURRENT EXPENSE FORMULA | Total Expense for Year (1) | EDP No. | Reductions (See Note 1) (2) | EDP No. | Current Expense of Education (Col 1 - Col 2) (3) | EDP No. | Reductions (Extracted) (See Note 2) (4a) | Reductions (Overrides)* (See Note 2) (4b) | EDP No. | Current Expense- Part II (Col 3 - Col 4) (5) | EDP No. |
|--|----------------------------|---------|-----------------------------|---------|--|---------|--|---|---------|--|---------|
| 1000 - Certificated Salaries | 156,055,378.53 | 301 | 0.00 | 303 | 156,055,378.53 | 305 | 3,837,617.61 | | 307 | 156,055,378.53 | 309 |
| 2000 - Classified Salaries | 57,781,788.42 | 311 | 0.00 | 313 | 57,781,788.42 | 315 | 5,844,034.72 | | 317 | 57,781,788.42 | 319 |
| 3000 - Employee Benefits | 99,907,967.57 | 321 | 1,378,379.66 | 323 | 98,529,587.91 | 325 | 3,911,899.37 | | 327 | 98,529,587.91 | 329 |
| 4000 - Books, Supplies Equip Replace. (6500) | 16,218,386.22 | 331 | 687,897.80 | 333 | 15,530,488.42 | 335 | 2,951,569.33 | | 337 | 15,530,488.42 | 339 |
| 5000 - Services... & 7300 - Indirect Costs | 32,569,874.62 | 341 | 13,372.75 | 343 | 32,556,501.87 | 345 | 4,204,861.90 | | 347 | 32,556,501.87 | 349 |
| TOTAL | | | | | 360,453,745.15 | 365 | | | TOTAL | 360,453,745.15 | 369 |

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

| PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999) | | Object | EDP No. |
|---|--|-------------|---------|
| 1. Teacher Salaries as Per EC 41011. | | 1100 | 375 |
| 2. Salaries of Instructional Aides Per EC 41011. | | 2100 | 380 |
| 3. STRS. | | 3101 & 3102 | 382 |
| 4. PERS. | | 3201 & 3202 | 383 |
| 5. OASDI - Regular, Medicare and Alternative. | | 3301 & 3302 | 384 |
| 6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). | | 3401 & 3402 | 385 |
| 7. Unemployment Insurance. | | 3501 & 3502 | 390 |
| 8. Workers' Compensation Insurance. | | 3601 & 3602 | 392 |
| 9. OPEB, Active Employees (EC 41372). | | 3751 & 3752 | |
| 10. Other Benefits (EC 22310). | | 3901 & 3902 | 393 |
| 11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). | | | 395 |
| 12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. | | | |
| 13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). | | | 396 |
| b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. | | | 396 |
| 14. TOTAL SALARIES AND BENEFITS. | | | 397 |
| 15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. | | | 57.82% |
| 16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') | | | |

| PART III: DEFICIENCY AMOUNT | |
|---|----------------|
| A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374. | |
| 1. Minimum percentage required (60% elementary, 55% unified, 50% high) | 55.00% |
| 2. Percentage spent by this district (Part II, Line 15) | 57.82% |
| 3. Percentage below the minimum (Part III, Line 1 minus Line 2) | 0.00% |
| 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) | 360,453,745.15 |
| 5. Deficiency Amount (Part III, Line 3 times Line 4) | 0.00 |
| PART IV: Explanation for adjustments entered in Part I, Column 4b (required) | |
| | |
| | |
| | |
| | |

Unaudited Actuals
2023-24 Unaudited Actuals
Schedule of Long-Term Liabilities

30 66647 0000000
Form DEBT
E8AH1D2JEB(2023-24)

| Description | Unaudited Balance July 1 | Audit Adjustments/ Restatements | Audited Balance July 1 | Increases | Decreases | Ending Balance June 30 | Amounts Due Within One Year |
|--|--------------------------------|---------------------------------------|------------------------------|---------------|--------------|------------------------------|--------------------------------|
| Governmental Activities: | | | | | | | |
| General Obligation Bonds Payable | 274,047,965.00 | | 274,047,965.00 | 5,786,347.00 | 2,592,540.00 | 277,241,772.00 | 10,667,750.00 |
| State School Building Loans Payable | | | 0.00 | | | 0.00 | |
| Certificates of Participation Payable | 87,930,000.00 | | 87,930,000.00 | | 3,795,000.00 | 84,135,000.00 | 4,235,000.00 |
| Leases Payable | | | 0.00 | | | 0.00 | |
| Lease Revenue Bonds Payable | | | 0.00 | | | 0.00 | |
| Other General Long-Term Debt | | | 0.00 | | | 0.00 | |
| Net Pension Liability | | | 0.00 | | | 0.00 | |
| Total/Net OPEB Liability | 50,334,445.00 | | 50,334,445.00 | 8,568,190.00 | 2,592,540.00 | 56,310,095.00 | |
| Compensated Absences Payable | 3,906,259.00 | | 3,906,259.00 | 435,968.00 | | 4,342,227.00 | |
| Subscription Liability | | | 0.00 | | | 0.00 | |
| Governmental activities long-term liabilities | 416,218,669.00 | 0.00 | 416,218,669.00 | 14,790,505.00 | 8,980,080.00 | 422,029,094.00 | 14,902,750.00 |
| Business-Type Activities: | | | | | | | |
| General Obligation Bonds Payable | | | 0.00 | | | 0.00 | |
| State School Building Loans Payable | | | 0.00 | | | 0.00 | |
| Certificates of Participation Payable | | | 0.00 | | | 0.00 | |
| Leases Payable | | | 0.00 | | | 0.00 | |
| Lease Revenue Bonds Payable | | | 0.00 | | | 0.00 | |
| Other General Long-Term Debt | | | 0.00 | | | 0.00 | |
| Net Pension Liability | | | 0.00 | | | 0.00 | |
| Total/Net OPEB Liability | | | 0.00 | | | 0.00 | |
| Compensated Absences Payable | | | 0.00 | | | 0.00 | |
| Subscription Liability | | | 0.00 | | | 0.00 | |
| Business-type activities long-term liabilities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Unaudited Actuals
2023-24 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort
Expenditures

30 66647 0000000
Form ESMOE
E8AH1D2JEB(2023-24)

| Section I - Expenditures | Funds 01, 09, and 62 | | | 2023-24 Expenditures |
|---|----------------------|---------------------------------|-----------------------------|-------------------------|
| | Goals | Functions | Objects | |
| A. Total state, federal, and local expenditures (all resources) | All | All | 1000-7999 | 384,281,330.27 |
| B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385) | All | All | 1000-7999 | 18,891,741.27 |
| C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) | | | | |
| 1. Community Services | All | 5000-5999 | 1000-7999 | 0.00 |
| 2. Capital Outlay | All except 7100-7199 | All except 5000-5999 | 6000-6999 except 6600, 6910 | 5,696,965.00 |
| 3. Debt Service | All | 9100 | 5400-5450, 5800, 7430-7439 | 122,510.29 |
| 4. Other Transfers Out | All | 9200 | 7200-7299 | 0.00 |
| 5. Interfund Transfers Out | All | 9300 | 7600-7629 | 2,814,400.00 |
| 6. All Other Financing Uses | All | 9100 | 7699 | 0.00 |
| | | 9200 | 7651 | |
| 7. Nonagency | 7100-7199 | All except 5000-5999, 9000-9999 | 1000-7999 | 4,500.00 |
| 8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) | All | All | 8710 | 253,340.00 |

| | | | | |
|--|---|-----|----------------------|---|
| 9. Supplemental expenditures made as a result of a Presidentially declared disaster | Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2. | | | 0.00 |
| 10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9) | | | | 8,891,715.29 |
| D. Plus additional MOE expenditures: | | | 1000-7143, 7300-7439 | |
| 1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) | All | All | minus 8000-8699 | 0.00 |
| 2. Expenditures to cover deficits for student body activities | Manually entered. Must not include expenditures in lines A or D1. | | | 0.00 |
| E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2) | | | | 356,497,873.71 |
| Section II - Expenditures Per ADA | | | | 2023-24 Annual ADA/Exps. Per ADA |
| A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9) | | | | 22,030.22 |
| B. Expenditures per ADA (Line I.E divided by Line II.A) | | | | 16,182.22 |

| Section III - MOE Calculation (For data collection only. Final determination will be done by CDE) | Total | Per ADA |
|--|----------------|-----------|
| A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.) | 326,775,690.18 | 14,871.87 |
| 1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV) | 0.00 | 0.00 |
| 2. Total adjusted base expenditure amounts (Line A plus Line A.1) | 326,775,690.18 | 14,871.87 |
| B. Required effort (Line A.2 times 90%) | 294,098,121.16 | 13,384.68 |
| C. Current year expenditures (Line I.E and Line II.B) | 356,497,873.71 | 16,182.22 |
| D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero) | 0.00 | 0.00 |

| <p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)</p> | MOE Met | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------|----------------------|----------------------------|--------------------|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|------|
| | 0.00% | 0.00% | | | | | | | | | | | | | | | | | | | | | |
| <p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p> <table border="1"> <thead> <tr> <th>Description of Adjustments</th> <th>Total Expenditures</th> <th>Expenditures Per ADA</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr> <td>Total adjustments to base expenditures</td> <td>0.00</td> <td>0.00</td> </tr> </tbody> </table> | | | Description of Adjustments | Total Expenditures | Expenditures Per ADA | | | | | | | | | | | | | | | | Total adjustments to base expenditures | 0.00 | 0.00 |
| Description of Adjustments | Total Expenditures | Expenditures Per ADA | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| Total adjustments to base expenditures | 0.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | |

| | 2023-24 Calculations | | | 2024-25 Calculations | | |
|---|-------------------------------|--------------|-------------------------|-------------------------------|--------------|-------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| A. PRIOR YEAR DATA | 2022-23 Actual | | | 2023-24 Actual | | |
| Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE | | | | | | |
| 1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column) | 186,293,876.47 | | 186,293,876.47 | | | 194,565,324.59 |
| 2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column) | 22,035.72 | | 22,035.72 | | | 22,036.51 |
| ADJUSTMENTS TO PRIOR YEAR LIMIT | Adjustments to 2022-23 | | | Adjustments to 2023-24 | | |
| 3. District Lapses, Reorganizations and Other Transfers | | | | | | |
| 4. Temporary Voter Approved Increases | | | | | | |
| 5. Less: Lapses of Voter Approved Increases | | | | | | |
| 6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5) | | 0.00 | | | | 0.00 |
| 7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above) | | | | | | |
| B. CURRENT YEAR GANN ADA | 2023-24 P2 Report | | | 2024-25 P2 Estimate | | |
| Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district | | | | | | |
| 1. Total K-12 ADA (Form A, Line A6) | 22,036.51 | | 22,036.51 | 21,458.85 | | 21,458.85 |
| 2. Total Charter Schools ADA (Form A, Line C9) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2) | | | 22,036.51 | | | 21,458.85 |
| C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED | 2023-24 Actual | | | 2024-25 Budget | | |
| TAXES AND SUBVENTIONS (Funds 01, 09, and 62) | | | | | | |
| 1. Homeowners' Exemption (Object 8021) | 495,603.04 | | 495,603.04 | 495,602.00 | | 495,602.00 |
| 2. Timber Yield Tax (Object 8022) | .18 | | .18 | 0.00 | | 0.00 |
| 3. Other Subventions/In-Lieu Taxes (Object 8029) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 4. Secured Roll Taxes (Object 8041) | 121,148,788.86 | | 121,148,788.86 | 122,592,688.00 | | 122,592,688.00 |
| 5. Unsecured Roll Taxes (Object 8042) | 3,653,890.48 | | 3,653,890.48 | 3,948,585.00 | | 3,948,585.00 |
| 6. Prior Years' Taxes (Object 8043) | 2,046,768.49 | | 2,046,768.49 | 2,064,641.00 | | 2,064,641.00 |
| 7. Supplemental Taxes (Object 8044) | 4,350,019.98 | | 4,350,019.98 | 3,804,793.00 | | 3,804,793.00 |
| 8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045) | 14,027,685.00 | | 14,027,685.00 | 14,226,766.00 | | 14,226,766.00 |

| | 2023-24 Calculations | | | 2024-25 Calculations | | |
|---|-------------------------|--------------|-------------------------|-------------------------|--------------|-------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| 9. Penalties and Int. from Delinquent Taxes (Object 8048) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 10. Other In-Lieu Taxes (Object 8082) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 11. Comm. Redevelopment Funds (objects 8047 & 8625) | 22,328,997.92 | | 22,328,997.92 | 22,540,021.00 | | 22,540,021.00 |
| 12. Parcel Taxes (Object 8621) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096) | | | | | | |
| 16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15) | 168,051,753.95 | 0.00 | 168,051,753.95 | 169,673,096.00 | 0.00 | 169,673,096.00 |
| OTHER LOCAL REVENUES (Funds 01, 09, and 62) | | | | | | |
| 17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17) | 168,051,753.95 | 0.00 | 168,051,753.95 | 169,673,096.00 | 0.00 | 169,673,096.00 |
| EXCLUDED APPROPRIATIONS | | | | | | |
| 19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts) | | | 3,008,912.21 | | | 3,110,916.00 |
| 19b. Qualified Capital Outlay Projects | | | | | | |
| 19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999) | 11,455,002.00 | | 11,455,002.00 | 11,226,000.00 | | 11,226,000.00 |
| OTHER EXCLUSIONS | | | | | | |
| 20. Americans with Disabilities Act | | | | | | |
| 21. Unreimbursed Court Mandated Desegregation Costs | | | | | | |
| 22. Other Unfunded Court-ordered or Federal Mandates | | | | | | |
| 23. TOTAL EXCLUSIONS (Lines C19 through C22) | 11,455,002.00 | 0.00 | 14,463,914.21 | 11,226,000.00 | 0.00 | 14,336,916.00 |
| STATE AID RECEIVED (Funds 01, 09, and 62) | | | | | | |
| 24. LCFF - CY (objects 8011 and 8012) | 118,951,167.00 | | 118,951,167.00 | 110,240,971.00 | | 110,240,971.00 |
| 25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019) | (183,435.00) | | (183,435.00) | 0.00 | | 0.00 |
| 26. TOTAL STATE AID RECEIVED (Lines C24 plus C25) | 118,767,732.00 | 0.00 | 118,767,732.00 | 110,240,971.00 | 0.00 | 110,240,971.00 |
| DATA FOR INTEREST CALCULATION | | | | | | |
| 27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799) | 388,473,335.15 | | 388,473,335.15 | 363,433,164.00 | | 363,433,164.00 |
| 28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662) | 8,767,538.32 | | 8,767,538.32 | 3,000,000.00 | | 3,000,000.00 |

| | 2023-24 Calculations | | | 2024-25 Calculations | | |
|---|-------------------------|--------------|-------------------------|-------------------------|--------------|-------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| D. APPROPRIATIONS LIMIT CALCULATIONS | 2023-24 Actual | | | 2024-25 Budget | | |
| PRELIMINARY APPROPRIATIONS LIMIT | | | | | | |
| 1. Revised Prior Year Program Limit (Lines A1 plus A6) | | | 186,293,876.47 | | | 194,565,324.59 |
| 2. Inflation Adjustment | | | 1.0444 | | | 1.0362 |
| 3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places) | | | 1.0000 | | | 0.9738 |
| 4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3) | | | 194,565,324.59 | | | 196,326,444.30 |
| APPROPRIATIONS SUBJECT TO THE LIMIT | | | | | | |
| 5. Local Revenues Excluding Interest (Line C18) | | | 168,051,753.95 | | | 169,673,096.00 |
| 6. Preliminary State Aid Calculation | | | | | | |
| a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero) | | | 2,644,381.20 | | | 2,575,062.00 |
| b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero) | | | 40,977,484.85 | | | 40,990,264.30 |
| c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b) | | | 40,977,484.85 | | | 40,990,264.30 |
| 7. Local Revenues in Proceeds of Taxes | | | | | | |
| a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c]) | | | 4,826,557.50 | | | 1,753,418.23 |
| b. Total Local Proceeds of Taxes (Lines D5 plus D7a) | | | 172,878,311.45 | | | 171,426,514.23 |
| 8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero) | | | 36,150,927.35 | | | 39,236,846.07 |
| 9. Total Appropriations Subject to the Limit | | | | | | |
| a. Local Revenues (Line D7b) | | | 172,878,311.45 | | | |
| b. State Subventions (Line D8) | | | 36,150,927.35 | | | |
| c. Less: Excluded Appropriations (Line C23) | | | 14,463,914.21 | | | |
| d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c) | | | 194,565,324.59 | | | |
| 10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4) | | | 0.00 | | | |
| SUMMARY | | | | | | |
| 11. Adjusted Appropriations Limit (Lines D4 plus D10) | | | 194,565,324.59 | | | 196,326,444.30 |
| 12. Appropriations Subject to the Limit (Line D9d) | | | 194,565,324.59 | | | |

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 10,361,586.18
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 302,005,168.68

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.43%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.
Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 7,308,157.64
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 4,174,711.17

| | |
|--|----------------|
| 3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999) | 0.00 |
| 4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999) | 356.98 |
| 5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C) | 1,320,961.62 |
| 6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C) | 0.00 |
| 7. Adjustment for Employment Separation Costs | |
| a. Plus: Normal Separation Costs (Part II, Line A) | 0.00 |
| b. Less: Abnormal or Mass Separation Costs (Part II, Line B) | 0.00 |
| 8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b) | 12,804,187.41 |
| 9. Carry-Forward Adjustment (Part IV, Line F) | 1,444,685.30 |
| 10. Total Adjusted Indirect Costs (Line A8 plus Line A9) | 14,248,872.70 |
| B. Base Costs | |
| 1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100) | 229,614,036.89 |
| 2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100) | 40,703,775.21 |
| 3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100) | 29,911,181.70 |
| 4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100) | 521,566.69 |
| 5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100) | 0.00 |
| 6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100) | 3,037,303.69 |
| 7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4) | 2,017,892.34 |
| 8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3) | 47,300.00 |
| 9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999) | 492,727.63 |
| 10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999) | 38,017.96 |
| 11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5) | 37,191,038.83 |
| 12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6) | 0.00 |
| 13. Adjustment for Employment Separation Costs | |
| a. Less: Normal Separation Costs (Part II, Line A) | 0.00 |
| b. Plus: Abnormal or Mass Separation Costs (Part II, Line B) | 0.00 |
| 14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100) | 0.00 |
| 15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 0.00 |
| 16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100) | 6,330,307.03 |
| 17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100) | 6,447,156.80 |
| 18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100) | 0.00 |
| 19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a) | 356,352,304.77 |
| C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment | |
| (For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19) | 3.59% |
| D. Preliminary Proposed Indirect Cost Rate | |
| (For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19) | 4.00% |
| Part IV - Carry-forward Adjustment | |
| The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates | |

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

| | |
|--|----------------|
| A. Indirect costs incurred in the current year (Part III, Line A8) | 12,804,187.41 |
| B. Carry-forward adjustment from prior year(s) | |
| 1. Carry-forward adjustment from the second prior year | (205,674.97) |
| 2. Carry-forward adjustment amount deferred from prior year(s), if any | 0.00 |
| C. Carry-forward adjustment for under- or over-recovery in the current year | |
| 1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (3.13%) times Part III, Line B19); zero if negative | 1,444,685.30 |
| 2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (3.13%) times Part III, Line B19) or (the highest rate used to recover costs from any program (3.13%) times Part III, Line B19); zero if positive | 0.00 |
| D. Preliminary carry-forward adjustment (Line C1 or C2) | 1,444,685.30 |
| E. Optional allocation of negative carry-forward adjustment over more than one year | |
| Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate. | |
| Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation: | not applicable |
| Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years: | not applicable |
| Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years: | not applicable |
| LEA request for Option 1, Option 2, or Option 3 | 1 |
| F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected) | 1,444,685.30 |

Approved
indirect
cost rate: 3.13%

Highest
rate used
in any
program: 3.13%

| Fund | Resource | Eligible Expenditures (Objects 1000-5999 except 4700 & 5100) | Indirect Costs Charged (Objects 7310 and 7350) | Rate Used |
|------|----------|---|---|--------------|
| 01 | 2600 | 6,337,240.99 | 198,355.64 | 3.13% |
| 01 | 3010 | 2,894,172.68 | 90,587.60 | 3.13% |
| 01 | 3182 | 29,322.75 | 917.80 | 3.13% |
| 01 | 3310 | 4,019,587.57 | 125,813.09 | 3.13% |
| 01 | 3311 | 142,567.05 | 4,462.35 | 3.13% |
| 01 | 3315 | 109,233.79 | 3,419.02 | 3.13% |
| 01 | 3345 | 1,489.38 | 46.62 | 3.13% |
| 01 | 3385 | 61,022.01 | 1,909.99 | 3.13% |
| 01 | 3395 | 13,610.39 | 426.01 | 3.13% |
| 01 | 3550 | 158,908.74 | 4,973.84 | 3.13% |
| 01 | 4035 | 510,747.63 | 15,986.40 | 3.13% |
| 01 | 4127 | 175,406.00 | 5,490.21 | 3.13% |
| 01 | 4203 | 335,953.17 | 10,515.33 | 3.13% |
| 01 | 5630 | 132,832.71 | 4,157.66 | 3.13% |
| 01 | 5634 | 238,536.70 | 7,466.20 | 3.13% |
| 01 | 6010 | 924,388.04 | 28,933.35 | 3.13% |
| 01 | 6053 | 711,962.14 | 22,284.41 | 3.13% |
| 01 | 6211 | 134,554.84 | 4,211.57 | 3.13% |
| 01 | 6266 | 937,205.41 | 29,334.53 | 3.13% |
| 01 | 6387 | 1,286,627.66 | 40,271.45 | 3.13% |
| 01 | 6546 | 1,713,453.85 | 53,631.11 | 3.13% |
| 01 | 6547 | 491,926.04 | 15,397.29 | 3.13% |
| 01 | 6762 | 2,183,620.32 | 68,347.32 | 3.13% |
| 01 | 6770 | 972,048.12 | 9,720.48 | 1.00% |
| 01 | 7399 | 6,993.00 | 218.88 | 3.13% |
| 01 | 7412 | 472,565.89 | 14,791.31 | 3.13% |
| 01 | 7413 | 29,878.54 | 935.20 | 3.13% |
| 01 | 7435 | 2,636,281.13 | 82,515.60 | 3.13% |
| 01 | 7810 | 930.44 | 29.12 | 3.13% |
| 01 | 9010 | 4,866,138.66 | 23,322.33 | 0.48% |
| 12 | 5025 | 27,163.66 | 850.22 | 3.13% |
| 12 | 5059 | 13,241.62 | 414.46 | 3.13% |
| 12 | 6105 | 1,346,905.08 | 42,158.13 | 3.13% |
| 12 | 9010 | 4,928,698.67 | 103,896.88 | 2.11% |
| 13 | 5310 | 6,385,616.50 | 199,869.80 | 3.13% |
| 13 | 5320 | 61,540.30 | 1,926.21 | 3.13% |

Unaudited Actuals
2023-24 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

30 66647 0000000
Form L
E8AH1D2JEB(2023-24)

| Description | Object Codes | Lottery: Unrestricted (Resource 1100) | Transferred to Other Resources for Expenditure | Lottery: Instructional Materials (Resource 6300)* | Totals |
|--|---------------------------------------|---|---|--|---------------|
| A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR | | | | | |
| 1. Adjusted Beginning Fund Balance | 9791-9795 | 0.00 | 2,993,150.23 | 0.00 | 2,993,150.23 |
| 2. State Lottery Revenue | 8560 | 4,665,903.95 | | 2,433,349.71 | 7,099,253.66 |
| 3. Other Local Revenue | 8600-8799 | 0.00 | | 0.00 | 0.00 |
| 4. Transfers from Funds of Lapsed/Reorganized Districts | 8965 | 0.00 | | 0.00 | 0.00 |
| 5. Contributions from Unrestricted Resources (Total must be zero) | 8980 | 0.00 | | | 0.00 |
| 6. Total Available (Sum Lines A1 through A5) | | 4,665,903.95 | 2,993,150.23 | 2,433,349.71 | 10,092,403.89 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | |
| 1. Certificated Salaries | 1000-1999 | 3,827,648.86 | | 0.00 | 3,827,648.86 |
| 2. Classified Salaries | 2000-2999 | 0.00 | | 0.00 | 0.00 |
| 3. Employee Benefits | 3000-3999 | 838,255.09 | | 0.00 | 838,255.09 |
| 4. Books and Supplies | 4000-4999 | 0.00 | | 1,944,997.30 | 1,944,997.30 |
| 5. a. Services and Other Operating Expenditures (Resource 1100) | 5000-5999 | 0.00 | | | 0.00 |
| b. Services and Other Operating Expenditures (Resource 6300) | 5000-5999, except 5100, 5710, 5800 | | | 0.00 | 0.00 |
| c. Duplicating Costs for Instructional Materials (Resource 6300) | 5100, 5710, 5800 | | | 488,352.41 | 488,352.41 |
| 6. Capital Outlay | 6000-6999 | 0.00 | | 0.00 | 0.00 |
| 7. Tuition | 7100-7199 | 0.00 | | | 0.00 |
| 8. Interagency Transfers Out | | | | | |
| a. To Other Districts, County Offices, and Charter Schools | 7211, 7212, 7221, 7222, 7281, 7282 | 0.00 | | | 0.00 |
| b. To JPAs and All Others | 7213, 7223, 7283, 7299 | 0.00 | | | 0.00 |
| 9. Transfers of Indirect Costs | 7300-7399 | 0.00 | | | 0.00 |
| 10. Debt Service | 7400-7499 | 0.00 | | | 0.00 |
| 11. All Other Financing Uses | 7630-7699 | 0.00 | | | 0.00 |
| 12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) | | 4,665,903.95 | 0.00 | 2,433,349.71 | 7,099,253.66 |
| C. ENDING BALANCE (Must equal Line A6 minus Line B12) | 979Z | 0.00 | 2,993,150.23 | 0.00 | 2,993,150.23 |
| D. COMMENTS: | | | | | |
| The expenditures charged to object codes 5710 and 5800 include printing and licensing services | | | | | |

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

| Goal | Program/Activity | Direct Costs | | | Central Admin Costs (col. 3 x Sch, CAC line E) Column 4 | Other Costs (Schedule OC) Column 5 | Total Costs by Program (col. 3 + 4 + 5) Column 6 |
|----------------------------|---|--|--|--------------------------------------|---|--|---|
| | | Direct Charged (Schedule DCC) Column 1 | Allocated (Schedule AC) Column 2 | Subtotal (col. 1 + 2) Column 3 | | | |
| Instructional Goals | | | | | | | |
| 0001 | Pre-Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 1110 | Regular Education, K-12 | 217,217,521.41 | 53,341,588.54 | 270,559,109.95 | 10,503,291.95 | | 281,062,401.90 |
| 3100 | Alternative Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3200 | Continuation Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3300 | Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3400 | Opportunity Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3550 | Community Day Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3700 | Specialized Secondary Programs | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3800 | Career Technical Education | 1,700,280.71 | 0.00 | 1,700,280.71 | 66,006.07 | | 1,766,286.78 |
| 4110 | Regular Education, Adult | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4610 | Adult Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4620 | Adult Correctional Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4630 | Adult Career Technical Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4760 | Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4850 | Migrant Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 5000-5999 | Special Education | 73,894,311.24 | 0.00 | 73,894,311.24 | 2,868,628.32 | | 76,762,939.56 |
| 6000 | Regional Occupational Ctr/Prg (ROC/P) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| Other Goals | | | | | | | |
| 7110 | Nonagency - Educational | 4,500.00 | 0.00 | 4,500.00 | 174.69 | | 4,674.69 |
| 7150 | Nonagency - Other | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 8100 | Community Services | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 8500 | Child Care and Development Services | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| Other Costs | | | | | | | |
| --- | Food Services | | | | | 0.00 | 0.00 |
| --- | Enterprise | | | | | 3,037,303.69 | 3,037,303.69 |
| --- | Facilities Acquisition & Construction | | | | | 9,505,101.22 | 9,505,101.22 |
| --- | Other Outgo | | | | | 11,824,205.29 | 11,824,205.29 |
| Other Funds --- | Adult Education, Child Development, Cafeteria, Foundation ((Column 3 + CAC, line C5) times CAC, line E) | | 0.00 | 0.00 | 667,532.83 | | 667,532.83 |
| --- | Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350) | | | | (349,115.70) | | (349,115.70) |
| --- | Total General Fund and Charter Schools Funds Expenditures | 292,816,613.36 | 53,341,588.54 | 346,158,201.90 | 13,756,518.16 | 24,366,610.20 | 384,281,330.26 |

Unaudited Actuals
2023-24
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

| Goal | Type of Program | Instruction (Functions 1000-1999) | Instructional Supervision and Administration (Functions 2100-2200) | Library, Media, Technology and Other Instructional Resources (Functions 2420-2495) | School Administration (Function 2700) | Pupil Support Services (Functions 3110-3160 and 3900) | Pupil Transportation (Function 3600) | Ancillary Services (Functions 4000-4999) | Community Services (Functions 5000-5999) | General Administration (Functions 7000-7999, except 7210)* | Plant Maintenance and Operations (Functions 8100-8400) | Facilities Rents and Leases (Function 8700) | Total |
|-----------------------------------|-------------------------------------|--------------------------------------|---|---|--|--|---|---|---|---|---|--|-----------------------|
| Instructional Goals | | | | | | | | | | | | | |
| 0001 | Pre-Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 1110 | Regular Education, K-12 | 184,294,227.41 | 6,582,496.74 | 2,199,455.75 | 9,315.52 | 11,481,013.23 | 2,070,666.99 | 521,566.69 | | | 10,058,779.08 | 0.00 | 217,217,521.41 |
| 3100 | Alternative Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 3200 | Continuation Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 3300 | Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 3400 | Opportunity Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 3550 | Community Day Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 3700 | Specialized Secondary Programs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 3800 | Career Technical Education | 1,346,763.86 | 96,578.75 | 0.00 | 0.00 | 256,938.10 | 0.00 | 0.00 | | | 0.00 | 0.00 | 1,700,280.71 |
| 4110 | Regular Education, Adult | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 4610 | Adult Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 4620 | Adult Correctional Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 4630 | Adult Career Technical Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 4760 | Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 4850 | Migrant Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 5000-5999 | Special Education | 49,968,375.41 | 8,111,073.70 | 0.00 | 97,709.75 | 6,866,929.30 | 8,782,694.06 | 0.00 | | | 67,529.02 | 0.00 | 73,894,311.24 |
| 6000 | ROC/P | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| Other Goals | | | | | | | | | | | | | |
| 7110 | Nonagency - Educational | 4,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4,500.00 |
| 7150 | Nonagency - Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8100 | Community Services | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8500 | Child Care and Development Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Direct Charged Costs | | 235,613,866.68 | 14,790,149.19 | 2,199,455.75 | 107,025.27 | 18,604,880.63 | 10,853,361.05 | 521,566.69 | 0.00 | 0.00 | 10,126,308.10 | 0.00 | 292,816,613.36 |

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2023-24
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

30 66647 0000000
Form PCR
E8AH1D2JEB(2023-24)

| Goal | Type of Program | Allocated Support Costs (Based on factors input on Form PCRAF) | | | Total |
|--------------------------------------|---------------------------------------|--|-----------------|--------------------|---------------|
| | | Full-Time Equivalents | Classroom Units | Pupils Transported | |
| Instructional Goals | | | | | |
| 0001 | Pre-Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 |
| 1110 | Regular Education, K-12 | 24,729,160.50 | 28,595,724.20 | 16,703.84 | 53,341,588.54 |
| 3100 | Alternative Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3200 | Continuation Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3300 | Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 |
| 3400 | Opportunity Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3550 | Community Day Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3700 | Specialized Secondary Programs | 0.00 | 0.00 | 0.00 | 0.00 |
| 3800 | Career Technical Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 4110 | Regular Education, Adult | 0.00 | 0.00 | 0.00 | 0.00 |
| 4610 | Adult Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 |
| 4620 | Adult Correctional Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 4630 | Adult Career Technical Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 4760 | Bilingual | 0.00 | 0.00 | 0.00 | 0.00 |
| 4850 | Migrant Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000-5999 | Special Education (allocated to 5001) | 0.00 | 0.00 | 0.00 | 0.00 |
| 6000 | ROC/P | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Goals | | | | | |
| 7110 | Nonagency - Educational | 0.00 | 0.00 | 0.00 | 0.00 |
| 7150 | Nonagency - Other | 0.00 | 0.00 | 0.00 | 0.00 |
| 8100 | Community Services | 0.00 | 0.00 | 0.00 | 0.00 |
| 8500 | Child Care and Development Svcs. | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Funds | | | | | |
| -- | Adult Education (Fund 11) | 0.00 | 0.00 | 0.00 | 0.00 |
| -- | Child Development (Fund 12) | 0.00 | 0.00 | 0.00 | 0.00 |
| -- | Cafeteria (Funds 13 and 61) | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Allocated Support Costs | | 24,729,160.50 | 28,595,724.20 | 16,703.84 | 53,341,588.54 |

Unaudited Actuals
2023-24
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

30 66647 0000000
Form PCR
E8AH1D2JEB(2023-24)

| | | |
|-----------|--|----------------|
| A. | Central Administration Costs in General Fund and Charter Schools Funds | |
| 1 | Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999) | 2,032,649.64 |
| 2 | External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999) | 47,300.00 |
| 3 | Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999) | 7,800,885.27 |
| 4 | Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999) | 4,224,798.96 |
| 5 | Total Central Administration Costs in General Fund and Charter Schools Funds | 14,105,633.87 |
| B. | Direct Charged and Allocated Costs in General Fund and Charter Schools Funds | |
| 1 | Total Direct Charged Costs (from Form PCR, Column 1, Total) | 292,816,613.36 |
| 2 | Total Allocated Costs (from Form PCR, Column 2, Total) | 53,341,588.54 |
| 3 | Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds | 346,158,201.90 |
| C. | Direct Charged Costs in Other Funds | |
| 1 | Adult Education (Fund 11, Objects 1000-5999, except 5100) | 0.00 |
| 2 | Child Development (Fund 12, Objects 1000-5999, except 5100) | 6,330,307.03 |
| 3 | Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100) | 10,864,977.03 |
| 4 | Foundation (Funds 19 & 57, Objects 1000-5999, except 5100) | 0.00 |
| 5 | Total Direct Charged Costs in Other Funds | 17,195,284.06 |
| D. | Total Direct Charged and Allocated Costs (B3 + C5) | 363,353,485.96 |
| E. | Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D) | 3.88% |

Unaudited Actuals
2023-24
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

| Type of Activity | Food Services (Function 3700) | Enterprise (Function 6000) | Facilities Acquisition & Construction (Function 8500) | Other Outgo (Functions 9000- 9999) | Total |
|---|----------------------------------|-------------------------------|--|--|---------------|
| Food Services (Objects 1000-5999, 6400-6920) | 0.00 | | | | 0.00 |
| Enterprise (Objects 1000-5999, 6400-6920) | | 3,037,303.69 | | | 3,037,303.69 |
| Facilities Acquisition & Construction (Objects 1000-6700) | | | 9,505,101.22 | | 9,505,101.22 |
| Other Outgo (Objects 1000 - 7999) | | | | 11,824,205.29 | 11,824,205.29 |
| Total Other Costs | 0.00 | 3,037,303.69 | 9,505,101.22 | 11,824,205.29 | 24,366,610.20 |

Unaudited Actuals
2023-24
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

30 66647 0000000
Form PCRAF
E8AH1D2JEB(2023-24)

| | Teacher Full-Time Equivalents | | | | Classroom Units | | Pupils Transported |
|---|--|--|---------------------------------------|---|--|---|--------------------------------------|
| | Instructional Supervision and Administration (Functions 2100 - 2200) | Library, Media, Technology and Other Instructional Resources (Functions 2420-2495) | School Administration (Function 2700) | Pupil Support Services (Functions 3100-3199 & 3900) | Plant Maintenance and Operations (Functions 8100-8400) | Facilities Rents and Leases (Function 8700) | Pupil Transportation (Function 3600) |
| A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input) | 1,403,166.66 | 2,680.75 | 22,317,190.52 | 1,006,122.57 | 28,595,724.20 | 0.00 | 16,703.84 |
| B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.) | FTE Factor(s) | FTE Factor(s) | FTE Factor(s) | FTE Factor(s) | CU Factor(s) | CU Factor(s) | PT Factor(s) |
| Instructional Goals Description | | | | | | | |
| 0001 Pre-Kindergarten | | | | | | | |
| 1110 Regular Education, K-12 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | | 1.00 |
| 3100 Alternative Schools | | | | | | | |
| 3200 Continuation Schools | | | | | | | |
| 3300 Independent Study Centers | | | | | | | |
| 3400 Opportunity Schools | | | | | | | |
| 3550 Community Day Schools | | | | | | | |
| 3700 Specialized Secondary Programs | | | | | | | |
| 3800 Career Technical Education | | | | | | | |
| 4110 Regular Education, Adult | | | | | | | |
| 4610 Adult Independent Study Centers | | | | | | | |
| 4620 Adult Correctional Education | | | | | | | |
| 4630 Adult Career Technical Education | | | | | | | |
| 4760 Bilingual | | | | | | | |
| 4850 Migrant Education | | | | | | | |
| 5000-5999 Special Education (allocated to 5001) | | | | | | | |
| 6000 ROC/P | | | | | | | |
| Other Goals Description | | | | | | | |
| 7110 Nonagency - Educational | | | | | | | |
| 7150 Nonagency - Other | | | | | | | |
| 8100 Community Services | | | | | | | |
| 8500 Child Care and Development Services | | | | | | | |
| Other Funds Description | | | | | | | |
| -- Adult Education (Fund 11) | | | | | | | |
| -- Child Development (Fund 12) | | | | | | | |
| -- Cafeteria (Funds 13 & 61) | | | | | | | |
| C. Total Allocation Factors | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 0.00 | 1.00 |

Placentia-Yorba Linda Unified
Orange County

Unaudited Actuals
2023-24
General Fund
Special Education Revenue
Allocations
Setup

30 66647 0000000
Form SEAS
E8AH1D2JEB(2023-24)

| | | |
|-------------------------------|--|--|
| Current LEA: | 30-66647-0000000 Placentia-Yorba Linda Unified | |
| Selected SELPA: | BI | (Enter a SELPA ID from the list below then save and close) |
| POTENTIAL SELPAS FOR THIS LEA | | |
| ID | SELPA-TITLE | DATE APPROVED |
| BI | Northeast Orange | (from Form SEA) |

Unaudited Actuals
2023-24 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

30 66647 0000000
Form SIAA
E8AH1D2JEB(2023-24)

| Description | Direct Costs - Interfund | | Indirect Costs - Interfund | | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|--------------------------|--------------------|----------------------------|--------------------|----------------------------------|-----------------------------------|---------------------------|-------------------------|
| | Transfers In 5750 | Transfers Out 5750 | Transfers In 7350 | Transfers Out 7350 | | | | |
| 01 GENERAL FUND | | | | | | | | |
| Expenditure Detail | 0.00 | (216,856.03) | 0.00 | (349,115.70) | | | | |
| Other Sources/Uses Detail | | | | | 500,000.00 | 2,814,400.00 | | |
| Fund Reconciliation | | | | | | | 637,625.91 | 570,744.95 |
| 08 STUDENT ACTIVITY SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 09 CHARTER SCHOOLS SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 10 SPECIAL EDUCATION PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | 0.00 | 646.75 |
| 11 ADULT EDUCATION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 12 CHILD DEVELOPMENT FUND | | | | | | | | |
| Expenditure Detail | 222,919.76 | 0.00 | 147,319.69 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 500,000.00 | | |
| Fund Reconciliation | | | | | | | 561,012.18 | 217,922.02 |
| 13 CAFETERIA SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | (6,671.23) | 201,796.01 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 10,075.73 | 210,600.63 |
| 14 DEFERRED MAINTENANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 15 PUPIL TRANSPORTATION EQUIPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |

Unaudited Actuals
2023-24 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

30 66647 0000000
Form SIAA
E8AH1D2JEB(2023-24)

| Description | Direct Costs - Interfund | | Indirect Costs - Interfund | | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|--------------------------|--------------------|----------------------------|--------------------|----------------------------------|-----------------------------------|---------------------------|-------------------------|
| | Transfers In 5750 | Transfers Out 5750 | Transfers In 7350 | Transfers Out 7350 | | | | |
| 18 SCHOOL BUS EMISSIONS REDUCTION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 19 FOUNDATION SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 21 BUILDING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 25 CAPITAL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 35 COUNTY SCHOOL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 19.14 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 51 BOND INTEREST AND REDEMPTION FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 3,559,930.00 | 3,559,930.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |

Unaudited Actuals
2023-24 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

| Description | Direct Costs - Interfund | | Indirect Costs - Interfund | | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|--|--------------------------|--------------------|----------------------------|--------------------|----------------------------------|-----------------------------------|---------------------------|-------------------------|
| | Transfers In 5750 | Transfers Out 5750 | Transfers In 7350 | Transfers Out 7350 | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 53 TAX OVERRIDE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 56 DEBT SERVICE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 57 FOUNDATION PERMANENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 61 CAFETERIA ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 62 CHARTER SCHOOLS ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 63 OTHER ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 66 WAREHOUSE REVOLVING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 67 SELF-INSURANCE FUND | | | | | | | | |
| Expenditure Detail | 588.36 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 2,814,400.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 25.54 | 208,825.01 |
| 71 RETIREE BENEFIT FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 73 FOUNDATION PRIVATE-PURPOSE TRUST FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 76 WARRANT/PASS-THROUGH FUND | | | | | | | | |

Unaudited Actuals
2023-24 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

30 66647 0000000
Form SIAA
E8AH1D2JEB(2023-24)

| Description | Direct Costs - Interfund | | Indirect Costs - Interfund | | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---------------------------|--------------------------|--------------------|----------------------------|--------------------|----------------------------------|-----------------------------------|---------------------------|-------------------------|
| | Transfers In 5750 | Transfers Out 5750 | Transfers In 7350 | Transfers Out 7350 | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 95 STUDENT BODY FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| TOTALS | 223,527.26 | (223,527.26) | 349,115.70 | (349,115.70) | 6,874,330.00 | 6,874,330.00 | 1,208,739.36 | 1,208,739.36 |

Unaudited Actuals

September 10, 2024





Agenda

- **2023-24 Unaudited Actuals**
- **2024-25 Budget Update**
 - ✓ 2024-25 State Adopted Budget – Key Revisions
 - ✓ Local Control Funding Formula (LCFF) Projections
 - ✓ Multi-Year Projections (MYP)
- **Budget Timeline & Next Steps**
- **Challenges Ahead**



Unaudited Actuals - June 30, 2024

- **Unaudited Financial Report**
- **Required by Education Code 42100**
 - ✓ **An annual statement of all receipts and expenditures of the district for the preceding fiscal year**





Components of Ending Fund Balance

| General Fund | Unrestricted | Restricted | Combined |
|--|---------------------|---------------------|----------------------|
| TOTAL ENDING FUND BALANCE | \$72,922,012 | \$71,252,847 | \$144,174,859 |
| - Revolving Cash & Stores | \$275,472 | | \$275,472 |
| SUBTOTAL | \$72,646,540 | \$71,252,847 | \$143,899,387 |
| Commitments: | | | |
| - Sites Carryover | \$299,696 | | \$299,696 |
| - Textbook Adoptions | \$5,000,000 | | \$5,000,000 |
| - Declining Enrollment | \$10,000,000 | | \$10,000,000 |
| - Deficit Mitigation | \$18,918,710 | | \$18,918,710 |
| - Restricted Carryovers | | \$71,252,847 | \$71,252,847 |
| Contingency Reserve | \$19,214,067 | | \$19,214,067 |
| End of Year Available for Economic Uncertainty 5% | \$19,214,067 | | \$19,214,067 |



Local Control Funding Formula



Multi-Year LCFF Funding Projections

| Estimated LCFF Funding | 2024-25 Projection | 2025-26 Projection | 2026-27 Projection |
|-----------------------------------|-----------------------------|-----------------------------|-----------------------------|
| LCFF Base | \$255,863,053 | \$257,226,140 | \$261,291,434 |
| LCFF Supplemental | <u>\$24,246,733</u> | <u>\$24,352,867</u> | <u>\$24,732,688</u> |
| Total LCFF Funding * | <u>\$280,109,786</u> | <u>\$281,579,007</u> | <u>\$286,024,122</u> |
| LCFF Base Increase/(Dec.) | (\$6,255,209) | \$1,363,087 | \$4,065,294 |
| LCFF Suppl. Increase/(Dec.) | <u>(\$593,087)</u> | <u>\$106,134</u> | <u>\$379,821</u> |
| Total LCFF Increase/(Dec.) | <u>(\$6,849,087)</u> | <u>\$1,469,221</u> | <u>\$4,445,115</u> |

Includes Projected COLAs, Unduplicated Pupil Counts, and Enrollment Declines



Multi-Year Projections Summary

| Unrestricted Accounts | 2023-24 Unaudited Actuals | 2024-25 Adopted Budget | 2025-26 Projection | 2026-27 Projection |
|--|---------------------------|------------------------|--------------------|--------------------|
| Revenues, and Other Financing Sources | \$263,585,712 | \$247,453,683 | \$246,924,601 | \$249,503,322 |
| Expenditures, and Other Financing Uses | \$256,665,840 | \$257,126,444 | \$257,521,155 | \$258,649,781 |
| Surplus/(Deficit) | \$6,919,872 | (\$9,672,761) | (\$10,596,554) | (\$9,146,459) |
| Beginning Balance | \$66,002,140 | \$72,922,012 | \$63,249,251 | \$52,652,697 |
| Ending Balance | \$72,922,012 | \$63,249,251 | \$52,652,697 | \$43,506,238 |



Other District Funds



2023-24 Other District Funds

| | Beginning Balance | Revenues | Expenditures | Ending Balance |
|-------------------------|-------------------|--------------|--------------|----------------|
| ASB (08) | \$2,567,206 | \$6,292,488 | \$6,461,607 | \$2,398,087 |
| Child Devel. (12) | \$3,596,360 | \$8,671,275 | \$7,103,107 | \$5,164,528 |
| Nutrition Serv. (13) | \$10,556,882 | \$16,651,692 | \$11,327,838 | \$15,880,736 |
| Deferred Maint. (14) | \$4,290,177 | \$1,133,942 | \$2,031,988 | \$3,392,131 |
| Capital Facilities (25) | \$11,696,191 | \$6,577,874 | \$5,376,587 | \$12,897,478 |
| County Schools (35) | \$1,720,281 | \$59,195 | \$1,092,939 | \$686,537 |
| Capital Outlay (40) | \$13,397,005 | \$9,801,349 | \$7,500,308 | \$15,698,046 |
| Bond I & R (51) | \$21,235,210 | \$22,183,556 | \$20,091,783 | \$23,326,983 |
| School Insurance (67) | \$16,942,968 | \$49,119,171 | \$48,158,513 | \$17,903,626 |

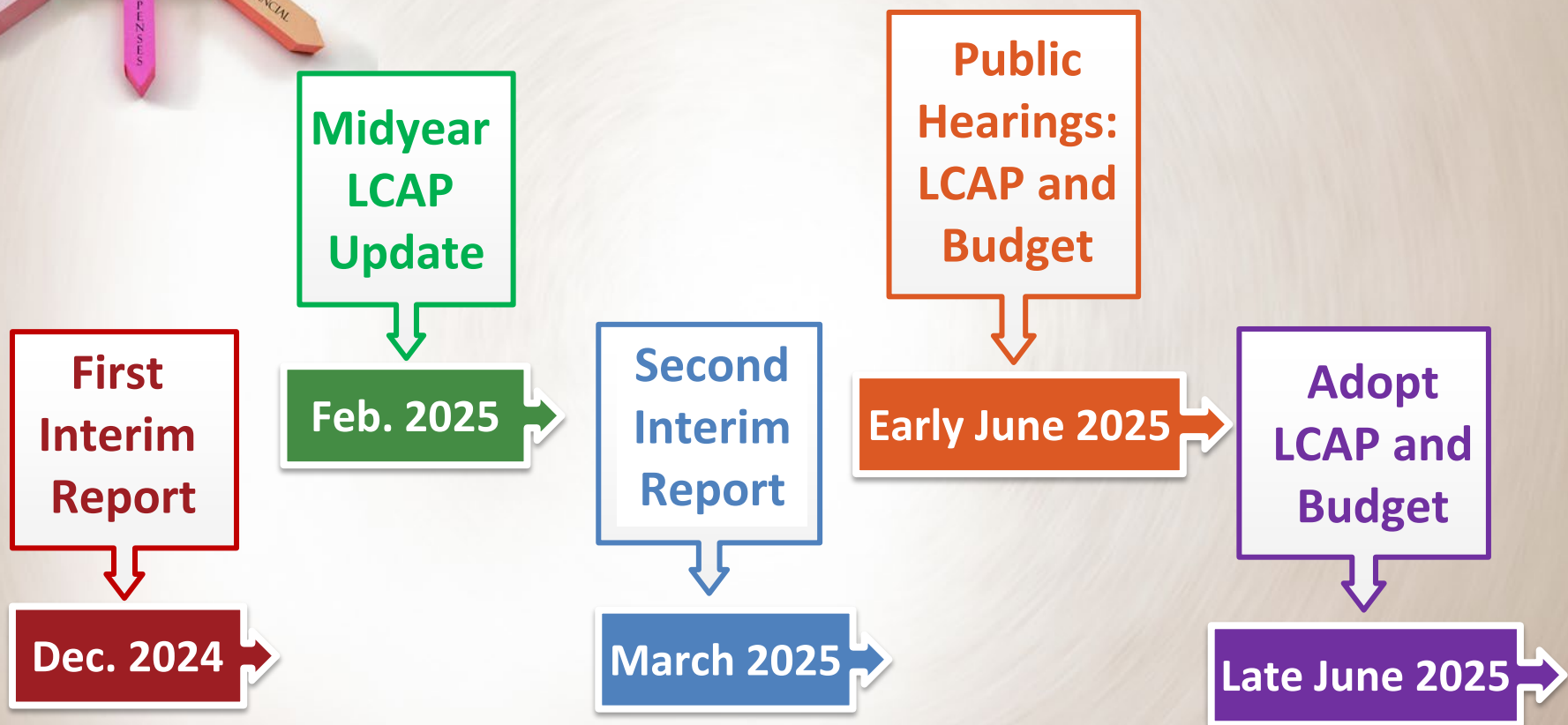


2024-25 Other District Funds

| | Beginning Balance | Projected Revenues | Projected Expenditures | Ending Balance |
|-------------------------|-------------------|--------------------|------------------------|----------------|
| ASB (08) | \$2,398,087 | \$6,300,000 | \$6,500,000 | \$2,198,087 |
| Child Devel. (12) | \$5,164,528 | \$8,654,530 | \$10,357,239 | \$3,461,819 |
| Nutrition Serv. (13) | \$15,880,736 | \$15,028,447 | \$15,450,509 | \$15,458,674 |
| Deferred Maint. (14) | \$3,392,131 | \$1,000,000 | \$2,135,000 | \$2,257,131 |
| Capital Facilities (25) | \$12,897,478 | \$4,519,454 | \$7,553,782 | \$9,863,150 |
| County Schools (35) | \$686,537 | \$0 | \$686,537 | \$0 |
| Capital Outlay (40) | \$15,698,046 | \$8,604,655 | \$7,801,100 | \$16,501,601 |
| Bond I & R (51) | \$23,326,983 | \$18,064,196 | \$16,014,486 | \$25,376,693 |
| School Insurance (67) | \$17,903,626 | \$49,787,539 | \$49,787,889 | \$17,903,276 |



Next Steps



Develop LCAP



Challenges Ahead

- **Attendance Rate Still Low** (*but increasing*)
- **Costs for Step and Column, CalPERS and CalSTRS Pensions, and Health and Welfare Benefits Continue to Rise**
- **Inflationary Cost Pressures for Other Items Such as Supplies, Services and Equipment Remain Persistent**
- **Expiration of One-time Funding**



Questions

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

MEDICAL INSURANCE

Background

Self-Insured Schools of California (SISC) is a Joint Power Authority (JPA) administered by the Kern County Superintendent of Schools to provide medical insurance to benefit eligible employees, retirees, and dependents. The increase for 2024-25 is 5.2% for Anthem and 5.3% for Kaiser.

Approving this agreement will provide continuous medical coverage for the district's benefit-eligible employees, retirees, and dependents.

Financial Impact

Health and Welfare Fund (6769) \$42,000,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
September 10, 2024

**CSEA, CHAPTER #293, INITIAL PROPOSAL FOR NEGOTIATIONS OF THE
REOPENER CONTRACT AGREEMENT FOR THE 2024-2025 SCHOOL YEAR**

Background

The Board adopted Master Classified Employment agreement between the Placentia Yorba Linda School District and CSEA, Chapter 293, which covers the period of July 1, 2022 to June 30, 2025.

CSEA, Chapter #293, and the District have agreed to commence re-opener negotiations for Article – XV Training, Article XVII – Hours of Employment, Article – XVIII Wages, Article – XX Health and Welfare, Article XXI – Vacations, and no more than three (3) articles of the choice of the District and no more than three (3) articles of the choice of the Chapter to be opened by the CSEA. (Exhibit A)

Financial Impact

The fiscal impact to the District will depend upon the newly negotiated agreement. Prior to ratification of an agreement by the Board, there must be full disclosure of the multi-year projections in accordance with the provisions of AB 1200/2756.

Administrator

Dr. Issaic Gates, Deputy Superintendent

EXHIBIT A

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS
PLACENTIA-YORBA LINDA CHAPTER 293**

2024 - 2025

SECOND REOPENER CONTRACT PROPOSAL

May 7, 2024



MAY 7, 2024

The California School Employees Association and its Placentia-Yorba Linda Chapter 293 in accordance with "Article I – Agreement" of our current bargaining agreement, notifies the Placentia-Yorba Linda Unified School District (District) of CSEA's intent to modify or amend the contract and negotiate a reopener agreement. CSEA desires to alter or amend the following articles as indicated, and presents our proposals for public discussion in accordance with Government Code §3547:

Article XV – Training

CSEA has an interest in improving training provisions.

Article XVII – Hours of Employment

CSEA has an interest in expanding seniority provisions.

Article XVIII – Wages

CSEA has an interest in achieving a fair and equitable wage increase.

Article XX – Health and Welfare

CSEA has an interest in reviewing and updating Health and Welfare items.

Article XXI – Vacations

CSEA has an interest in improving vacation provisions.

Update titles, dates, terminology, references, errors and/or omissions as determined through the negotiation process. Remainder of current collective bargaining agreement to remain in force unless agreement to change or modify as determined through the negotiation process.

CSEA reserves the right to add, delete, or modify these proposals as determined through the negotiation process.

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS
PLACENTIA-YORBA LINDA CHAPTER 293**

2024 - 2025

SECOND REOPENER CONTRACT PROPOSAL

May 7, 2024



MAY 7, 2024

The California School Employees Association and its Placentia-Yorba Linda Chapter 293 in accordance with “Article I – Agreement” of our current bargaining agreement, notifies the Placentia-Yorba Linda Unified School District (District) of CSEA’s intent to modify or amend the contract and negotiate a reopener agreement. CSEA desires to alter or amend the following articles as indicated, and presents our proposals for public discussion in accordance with Government Code §3547:

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CSEA has an interest in reviewing and updating Health and Welfare items.

Article XXI – Vacations

CSEA has an interest in improving vacation provisions.

Update titles, dates, terminology, references, errors and/or omissions as determined through the negotiation process. Remainder of current collective bargaining agreement to remain in force unless agreement to change or modify as determined through the negotiation process.

CSEA reserves the right to add, delete, or modify these proposals as determined through the negotiation process.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
September 10, 2024

SUNSHINE THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CLASSIFIED BARGAINING AGREEMENT FOR THE CONTRACT ENDING JUNE 30,
2025.

Background

The Board adopted Master Classified Employment agreement between the Placentia-Yorba Linda School District and CSEA Chapter 293 covers the period of July 1, 2022 to June 30, 2025.

The district is submitting its initial proposal to open negotiations for the contract successor agreement for the 2024-2025 school year. (Exhibit A)

Financial Impact

The fiscal impact to the District will depend upon the newly negotiated agreement. Prior to ratification of an agreement by the Board, there must be full disclosure of the multi-year projections in accordance with the provisions of AB 1200/2756.

Administrator

Dr. Issaic Gates, Deputy Superintendent

Placentia-Yorba Linda Unified School District's
2024-2025
Initial Proposal
To the California School Employees Association
And its
Placentia-Yorba Linda Chapter # 293

September 10, 2024

In accordance with Article I of the collective bargaining agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association, and its Placentia-Yorba Linda Chapter # 293, the District submits the following initial proposal for the parties 2024-2025 reopener negotiations:

I. Maintain the language contained in the most current collective bargaining agreement that will expire on June 30, 2025, executed by the parties except as set forth herein below:

A. Article XIII: Leaves

The district has an interest in reviewing the contract language associated with leaves

B. Article XVII: Hours of Employment

The district has an interest in reviewing the contract language associated with hours of employment.

C. Article XVIII: Wages

The district has an interest in reviewing contract language associated with wages.

D. Article XX: Health and Welfare

The district has an interest in reviewing contract language related to health and welfare.

E. Article XXI: Vacations

The district has an interest in reviewing the contract language associated with vacations.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**REPORTING OF PURCHASE ORDER TOTALS
August 4, 2024 through August 31, 2024 for the 2024-25 Fiscal Year**

Financial Impact

| | |
|-------------------------------------|----------------|
| General Fund (0101) | \$5,184,454.06 |
| Child Development Fund (1212) | \$86,718.12 |
| Cafeteria Fund (1313) | \$5,627,461.07 |
| Deferred Maintenance (1414) | \$209,682.29 |
| Capital Facilities Fund (2525) | \$285,327.52 |
| Capital Facilities (2545) | \$7,619.25 |
| Insurance Workers Comp. Fund (6768) | \$2,335.52 |
| Insurance Property Loss Fund (6770) | \$17,880.25 |

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

DATE OF BOARD APPROVAL SEPTEMBER, 2024
2024/2025 SCHOOL YEAR
AUGUST 4, 2024 THROUGH AUGUST 10, 2024

DECREASED PURCHASE ORDER

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

CANCELED PURCHASE ORDERS

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

INCREASED PURCHASE ORDERS

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024 TO 08/10/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82B0461 | ROY'S TRANSMISSION SERVICE | 10,000.00 | 10,000.00 | 0100040788 5690 | CONTRACTS-OTHER SERVICES |
| U82B0462 | ROY'S TRANSMISSION SERVICE | 15,000.00 | 15,000.00 | 0107200004 5690 | CONTRACTS-OTHER SERVICES |
| U82B0463 | FACILITY SOLUTIONS GROUP INC | 1,400.00 | 1,400.00 | 0100030526 4309 | CUSTODIAL |
| U82B0465 | HOME DEPOT | 500.00 | 500.00 | 0100030511 4309 | CUSTODIAL |
| U82B0466 | SUPPLYMASTER INC | 4,000.00 | 4,000.00 | 0100030255 4301 | MATERIALS AND SUPPLIES |
| U82B0468 | CRAFTSMAN WOOD FIRED PIZZA | 500.00 | 500.00 | 0100030005 4338 | FOOD SUPPLIES |
| U82B0471 | LAKESHORE LEARNING | 50,000.00 | 50,000.00 | 0126000024 4301 | MATERIALS AND SUPPLIES |
| U82B0472 | FACILITY SOLUTIONS GROUP INC | 2,000.00 | 2,000.00 | 0100030509 4309 | CUSTODIAL |
| U82B0473 | COSTCO WHOLESALE | 2,000.00 | 2,000.00 | 0100030005 4338 | FOOD SUPPLIES |
| U82C0173 | KONICA MINOLTA BUSINESS SOLUTI | 746.71 | 746.71 | 0100030293 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0174 | KONICA MINOLTA BUSINESS SOLUTI | 6,642.45 | 6,642.45 | 0100030269 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0175 | KONICA MINOLTA BUSINESS SOLUTI | 5,563.13 | 5,563.13 | 0100030288 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0176 | KONICA MINOLTA BUSINESS SOLUTI | 2,951.27 | 2,951.27 | 0100030313 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0177 | KONICA MINOLTA BUSINESS SOLUTI | 861.30 | 661.30 | 0107911309 5660 | CONTRACTS-REPAIRS MAINT. |
| | | | 200.00 | 0107911310 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0178 | KONICA MINOLTA BUSINESS SOLUTI | 931.77 | 931.77 | 0165000162 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0179 | KONICA MINOLTA BUSINESS SOLUTI | 404.55 | 404.55 | 0100040675 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0180 | KONICA MINOLTA BUSINESS SOLUTI | 3,316.55 | 3,316.55 | 0100030326 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0181 | KONICA MINOLTA BUSINESS SOLUTI | 6,133.50 | 6,133.50 | 0100030084 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0182 | KONICA MINOLTA BUSINESS SOLUTI | 615.83 | 615.83 | 0100030061 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0183 | KONICA MINOLTA BUSINESS SOLUTI | 554.63 | 554.63 | 0100030061 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0184 | KONICA MINOLTA BUSINESS SOLUTI | 2,596.95 | 2,596.95 | 0100080001 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0185 | KONICA MINOLTA BUSINESS SOLUTI | 168.09 | 168.09 | 0100030092 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0187 | KONICA MINOLTA BUSINESS SOLUTI | 3,555.75 | 3,555.75 | 0100030319 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0188 | KONICA MINOLTA BUSINESS SOLUTI | 4,204.45 | 4,204.45 | 0100030267 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0189 | KONICA MINOLTA BUSINESS SOLUTI | 8,781.41 | 8,781.41 | 0100030275 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0190 | WELLS FARGO BANK N.A. | 6,465.00 | 6,465.00 | 0100030185 5650 | LEASE PURCHASE-COPIER |
| U82C0191 | KONICA MINOLTA BUSINESS SOLUTI | 2,503.25 | 2,503.25 | 0100030323 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0192 | KONICA MINOLTA BUSINESS SOLUTI | 7,555.65 | 7,555.65 | 0100030204 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0193 | VISUAL EDGE IT INC | 23,877.03 | 17,973.54 | 0100041157 5640 | RENTAL |
| | | | 5,903.49 | 0100041157 5660 | CONTRACTS-REPAIRS MAINT. |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024

TO 08/10/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|--------------------------------|
| U82C0194 | KONICA MINOLTA BUSINESS SOLUTI | 1,566.00 | 1,566.00 | 0165000162 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0195 | KONICA MINOLTA BUSINESS SOLUTI | 304.20 | 304.20 | 0100041573 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0196 | XEROX FINANCIAL SERVICES LLC | 2,475.19 | 2,475.19 | 0100030284 5640 | RENTAL |
| U82C0197 | WELLS FARGO BANK N.A. | 1,957.50 | 1,957.50 | 0100040480 5650 | LEASE PURCHASE-COPIER |
| U82C0198 | XEROX FINANCIAL SERVICES LLC | 9,693.56 | 9,693.56 | 0100030061 5640 | RENTAL |
| U82C0199 | XEROX FINANCIAL SERVICES LLC | 7,477.93 | 7,477.93 | 0100030092 5640 | RENTAL |
| U82P0456 | PAR INC | 2,121.72 | 2,121.72 | 0133100049 4305 | STUDENT TESTING |
| U82P0457 | PEARSON EDUCATION | 3,654.73 | 3,654.73 | 0133100049 4305 | STUDENT TESTING |
| U82P0458 | LEARNING WITHOUT TEARS | 3,101.43 | 3,101.43 | 0160530029 4301 | MATERIALS AND SUPPLIES |
| U82P0459 | WESTERN PSYCHOLOGICAL SERVICES | 744.57 | 744.57 | 0133100049 4305 | STUDENT TESTING |
| U82P0460 | VERIZON WIRELESS | 275.00 | 275.00 | 0100040057 5940 | CELL PHONES |
| U82P0461 | AMAZON.COM CORPORATE CREDIT | 345.22 | 278.29 | 0100040066 4308 | OFFICE SUPPLIES |
| | | | 66.93 | 0100040066 4343 | COMP HRDWARE UNDER \$500 |
| U82P0462 | AMAZON.COM CORPORATE CREDIT | 988.70 | 988.70 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0463 | AMAZON.COM CORPORATE CREDIT | 355.52 | 355.52 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0464 | AMAZON.COM CORPORATE CREDIT | 799.74 | 799.74 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0465 | AMAZON.COM CORPORATE CREDIT | 194.50 | 140.18 | 0100040582 4308 | OFFICE SUPPLIES |
| | | | 54.32 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0467 | RIVERSIDE INSIGHTS | 12,575.55 | 12,575.55 | 0133100049 4305 | STUDENT TESTING |
| U82P0468 | SCHORR METALS INC | 310.11 | 310.11 | 0107200007 4317 | OTHER TRANSPORTATION |
| U82P0469 | STUDENT TRANSPORTATION OF AMER | 3,040.00 | 3,040.00 | 0107230005 5816 | FIELD TRIPS / ADMISSION |
| U82P0470 | PAPE MATERIAL HANDLING INC | 282.20 | 282.20 | 0100080011 4308 | OFFICE SUPPLIES |
| U82P0471 | SOLUTION TREE INC | 1,755.44 | 1,755.44 | 0167620007 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82P0472 | AGPARTS WORLDWIDE INC | 3,152.66 | 3,152.66 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0474 | GOLDEN STITCHES EMBROIDERY | 1,171.24 | 1,171.24 | 0190170079 4301 | MATERIALS AND SUPPLIES |
| U82P0476 | AMAZON.COM CORPORATE CREDIT | 1,902.20 | 1,902.20 | 0167700023 4301 | MATERIALS AND SUPPLIES |
| U82P0477 | U.S. BANK | 3,908.28 | 3,908.28 | 0107911073 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0478 | U.S. BANK | 4,126.44 | 4,126.44 | 0107911049 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0479 | AMAZON.COM CORPORATE CREDIT | 78.19 | 78.19 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0480 | AMAZON.COM CORPORATE CREDIT | 1,315.88 | 1,315.88 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0481 | AMAZON.COM CORPORATE CREDIT | 163.10 | 163.10 | 0126000024 4301 | MATERIALS AND SUPPLIES |
| U82P0482 | ORANGE COUNTY DEPT OF ED | 150.00 | 150.00 | 010791184 5240 | TRAINING & TRAVEL & CONFERENCE |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024

TO 08/10/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|----------------------------------|
| U82P0484 | AMAZON.COM CORPORATE CREDIT | 488.87 | 488.87 | 0100030316 4301 | MATERIALS AND SUPPLIES |
| U82P0485 | U.S. BANK | 2,829.78 | 2,829.78 | 0190170088 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0486 | SAN DIEGO COUNTY SUPERINTENDEN | 5,720.00 | 5,720.00 | 0130100558 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0487 | CALIFORNIA COMMISSION ON TEACH | 1,320.00 | 1,320.00 | 0162660355 5310 | DUES & MEMBERSHIPS |
| U82P0488 | CMC SOUTH CALIFORNIA MATHEMATI | 235.00 | 235.00 | 010791184 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0489 | U.S. BANK | 348.00 | 348.00 | 0100030176 4412 | COMP SOFTWRE NO DEP \$500-\$4999 |
| U82P0490 | SOUTHERN CALIFORNIA NEWS GROUP | 1,440.94 | 1,440.94 | 0100040061 5806 | ADVERTISEMENT EXPENSE |
| U82P0491 | FACILITY SOLUTIONS GROUP INC | 2,055.38 | 2,055.38 | 0100030019 4301 | MATERIALS AND SUPPLIES |
| U82V0071 | BEST BUY FOR BUSINESS | 1,289.44 | 549.92 | 0100031127 4301 | MATERIALS AND SUPPLIES |
| | | | 739.52 | 0100031127 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0074 | AARDVARK CLAY & SUPPLIES INC | 2,748.66 | 1,848.21 | 0167700024 4301 | MATERIALS AND SUPPLIES |
| | | | 900.45 | 0167700024 4410 | EQUIP NO DEP \$500-\$4999 |
| Fund 01 Total: | | 262,292.14 | 262,292.14 | | |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024

TO 08/10/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|-----------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82B0459 | SMART & FINAL | 10,000.00 | 10,000.00 | 1250250010 4301 | MATERIALS AND SUPPLIES |
| U82B0460 | LAKESHORE LEARNING | 12,000.00 | 12,000.00 | 1250250010 4301 | MATERIALS AND SUPPLIES |
| U82P0466 | AMAZON.COM CORPORATE CREDIT | 27.07 | 27.07 | 1290620016 4301 | MATERIALS AND SUPPLIES |
| U82P0475 | AMAZON.COM CORPORATE CREDIT | 256.20 | 225.33 | 1290620002 4301 | MATERIALS AND SUPPLIES |
| | | | 30.87 | 1290620016 4301 | MATERIALS AND SUPPLIES |
| U82P0492 | AMAZON.COM CORPORATE CREDIT | 97.86 | 97.86 | 1261050004 4301 | MATERIALS AND SUPPLIES |
| U82V0073 | AMAZON.COM CORPORATE CREDIT | 3,478.60 | 15.00 | 1290620002 4301 | MATERIALS AND SUPPLIES |
| | | | 288.55 | 1290620011 4301 | MATERIALS AND SUPPLIES |
| | | | 855.59 | 1290620011 4410 | EQUIP NO DEP \$500-\$4999 |
| | | | 287.40 | 1290620013 4301 | MATERIALS AND SUPPLIES |
| | | | 881.51 | 1290620013 4410 | EQUIP NO DEP \$500-\$4999 |
| | | | 294.97 | 1290620015 4301 | MATERIALS AND SUPPLIES |
| | | | 855.58 | 1290620015 4410 | EQUIP NO DEP \$500-\$4999 |
| Fund 12 Total: | | 25,859.73 | 25,859.73 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024 TO 08/10/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|-----------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82B0464 | FOOD SAFETY SYSTEMS | 640.00 | 640.00 | 1353100015 5690 | CONTRACTS-OTHER SERVICES |
| U82B0467 | VERIZON WIRELESS | 6,500.00 | 6,500.00 | 1353100015 5940 | CELL PHONES |
| U82B0469 | NATIONAL FOOD GROUP INC | 80,000.00 | 80,000.00 | 1353100015 4710 | FOOD |
| U82B0470 | SUNRISE PRODUCE | 50,000.00 | 50,000.00 | 1353100015 4710 | FOOD |
| U82N0012 | ARROW RESTAURANT EQUIPMENT | 12,653.94 | 12,653.94 | 1353100015 4344 | KITCHEN EQUIP UNDER \$500 |
| U82N0014 | AMAZON.COM CORPORATE CREDIT | 287.23 | 287.23 | 1353100015 4308 | OFFICE SUPPLIES |
| Fund 13 Total: | | 150,081.17 | 150,081.17 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024 TO 08/10/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|
| U82V0075 | CULVER-NEWLIN | 2,619.25 | 454.03 | 4592610048 4308 | OFFICE SUPPLIES |
| | | | 2,165.22 | 4592610048 4410 | EQUIP NO DEP \$500-\$4999 |
| Fund 45 Total: | | 2,619.25 | 2,619.25 | | |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024 TO 08/10/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|
| U82P0473 | MYERS STEVENS | 17,880.25 | 17,880.25 | 7000040002 5450 | OTHER INSURANCE |
| Fund 70 Total: | | 17,880.25 | 17,880.25 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/04/2024 TO 08/10/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|

| | | | | | |
|-----------------------|--|--|------------|--|--|
| Total Account Amount: | | | 458,732.54 | | |
|-----------------------|--|--|------------|--|--|

DATE OF BOARD APPROVAL SEPTEMBER 10, 2024

2024/2025 SCHOOL YEAR

AUGUST 11, 2024 THROUGH AUGUST 17, 2024

DECREASED PURCHASE ORDER

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

CANCELED PURCHASE ORDERS

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

INCREASED PURCHASE ORDERS

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|-------------------------------|---|---------------|
| U82P0200 | ORANGE COUNTY FIRE PROTECTION | 0101-8150-0-4313-0000-8110-850-00084000 | \$906.10 |
| U82B0452 | RUSH TRUCK CENTERS OF CA | 0101-0723-0-4315-1110-3600-865-00000000 | \$20,000.00 |
| U82P0221 | HEAR & C | 0101-0004-0-5660-1110-3140-705-00010800 | \$134.81 |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82B0478 | VERIZON WIRELESS | 1,781.00 | 1,781.00 | 0107911169 5940 | CELL PHONES |
| U82B0479 | ALONTI CAFE & CATERING | 2,500.00 | 2,500.00 | 0100040057 4338 | FOOD SUPPLIES |
| U82B0480 | GLASBY MAINTENANCE SUPPLY | 10,000.00 | 10,000.00 | 0100030513 4309 | CUSTODIAL |
| U82B0481 | SOUTHWEST SCHOOL & OFFICE SUPP | 8,000.00 | 8,000.00 | 0100030105 4301 | MATERIALS AND SUPPLIES |
| U82B0482 | COSTCO WHOLESALE | 3,500.00 | 3,500.00 | 0100030005 4338 | FOOD SUPPLIES |
| U82B0483 | COSTCO WHOLESALE | 300.00 | 300.00 | 0100030880 4308 | OFFICE SUPPLIES |
| U82B0484 | GLASBY MAINTENANCE SUPPLY | 20,000.00 | 20,000.00 | 0100030509 4309 | CUSTODIAL |
| U82B0485 | SOUTHWEST SCHOOL & OFFICE SUPP | 10,000.00 | 10,000.00 | 0107910916 4301 | MATERIALS AND SUPPLIES |
| U82B0486 | GLASBY MAINTENANCE SUPPLY | 12,000.00 | 12,000.00 | 0100030526 4309 | CUSTODIAL |
| U82B0487 | FACILITY SOLUTIONS GROUP INC | 450.00 | 450.00 | 0100030520 4309 | CUSTODIAL |
| U82B0488 | SOUTHWEST SCHOOL & OFFICE SUPP | 2,000.00 | 2,000.00 | 0100030880 4308 | OFFICE SUPPLIES |
| U82B0489 | GLASBY MAINTENANCE SUPPLY | 3,000.00 | 3,000.00 | 0100030507 4309 | CUSTODIAL |
| U82B0490 | BIAANI CAFE & KITCHEN LLC | 1,000.00 | 1,000.00 | 0100030006 4338 | FOOD SUPPLIES |
| U82B0495 | J W PEPPER OF LOS ANGELES | 1,150.00 | 1,150.00 | 0100030023 4301 | MATERIALS AND SUPPLIES |
| U82B0496 | NKNK LLC | 1,500.00 | 1,500.00 | 0100030005 4338 | FOOD SUPPLIES |
| U82B0497 | HOME DEPOT | 1,000.00 | 1,000.00 | 0100030505 4309 | CUSTODIAL |
| U82B0498 | SUPPLYMASTER INC | 1,000.00 | 1,000.00 | 0100030176 4301 | MATERIALS AND SUPPLIES |
| U82B0500 | SOUTHWEST SCHOOL & OFFICE SUPP | 1,500.00 | 1,500.00 | 0100030176 4301 | MATERIALS AND SUPPLIES |
| U82B0501 | SOUTHWEST SCHOOL & OFFICE SUPP | 1,000.00 | 1,000.00 | 0100040598 4308 | OFFICE SUPPLIES |
| U82B0502 | SOUTHWEST SCHOOL & OFFICE SUPP | 5,000.00 | 5,000.00 | 0190170007 4301 | MATERIALS AND SUPPLIES |
| U82B0503 | GLASBY MAINTENANCE SUPPLY | 32,000.00 | 32,000.00 | 0100030505 4309 | CUSTODIAL |
| U82B0504 | SOUTHWEST SCHOOL & OFFICE SUPP | 10,000.00 | 10,000.00 | 0100030019 4301 | MATERIALS AND SUPPLIES |
| U82B0505 | SUPPLYMASTER INC | 5,000.00 | 5,000.00 | 0100030019 4301 | MATERIALS AND SUPPLIES |
| U82B0506 | SUPPLYMASTER INC | 500.00 | 500.00 | 0107910013 4301 | MATERIALS AND SUPPLIES |
| U82B0507 | SOUTHWEST SCHOOL & OFFICE SUPP | 1,500.00 | 1,500.00 | 0100030129 4301 | MATERIALS AND SUPPLIES |
| U82B0508 | ANIXTER DISTRIBUTION | 3,000.00 | 3,000.00 | 0100040582 4301 | MATERIALS AND SUPPLIES |
| U82B0509 | VERIZON WIRELESS | 200.00 | 200.00 | 0100041553 5940 | CELL PHONES |
| U82B0510 | SUPPLYMASTER INC | 3,000.00 | 3,000.00 | 0100030305 4301 | MATERIALS AND SUPPLIES |
| U82C0200 | XEROX FINANCIAL SERVICES LLC | 17,973.54 | 17,973.54 | 0100041178 7438 | DEBT SERVICE INTEREST |
| U82C0201 | KONICA MINOLTA BUSINESS SOLUTI | 2,649.80 | 2,649.80 | 0100040702 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0202 | KONICA MINOLTA BUSINESS SOLUTI | 213.37 | 213.37 | 0100040066 5660 | CONTRACTS-REPAIRS MAINT. |

Page 162 of 672

User ID: TPHAM
Report ID: PO010_Fund

<v. 030305>

Page No.: 1

Current Date: 08/19/2024
Current Time: 07:07:32

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024

TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0203 | XEROX FINANCIAL SERVICES LLC | 6,427.45 | 6,427.45 | 0100030278 5640 | RENTAL |
| U82C0204 | KONICA MINOLTA BUSINESS SOLUTI | 640.04 | 640.04 | 0100030297 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0205 | KONICA MINOLTA BUSINESS SOLUTI | 669.60 | 669.60 | 0107230006 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0206 | KONICA MINOLTA BUSINESS SOLUTI | 4,192.05 | 4,192.05 | 0100030165 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0207 | KONICA MINOLTA BUSINESS SOLUTI | 322.99 | 322.99 | 0100030304 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0208 | KONICA MINOLTA BUSINESS SOLUTI | 946.48 | 946.48 | 0100030307 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0209 | VISUAL EDGE IT INC | 4,037.34 | 4,037.34 | 0100030278 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0210 | VISUAL EDGE IT INC | 7,105.04 | 7,105.04 | 0100030092 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0212 | ORANGE COUNTY DEPT OF ED | 221,900.00 | 221,900.00 | 0100040066 5815 | INTERNET RESOURCE |
| U82C0213 | ORANGE COUNTY DEPT OF ED | 13,400.00 | 13,400.00 | 0100040066 5815 | INTERNET RESOURCE |
| U82C0215 | XEROX FINANCIAL SERVICES LLC | 2,624.22 | 2,624.22 | 0165000162 5640 | RENTAL |
| U82C0216 | IRVINE RANCH OUTDOOR EDUCATION | 22,825.50 | 22,825.50 | 0190150025 5816 | FIELD TRIPS / ADMISSION |
| U82C0217 | WELLS FARGO BANK N.A. | 4,861.68 | 4,861.68 | 0100030293 5650 | LEASE PURCHASE-COPIER |
| U82C0218 | MEET THE MASTERS INC | 2,045.00 | 2,045.00 | 0167620020 5821 | ASSEMBLIES |
| U82C0219 | XEROX FINANCIAL SERVICES LLC | 7,205.43 | 7,205.43 | 0100030264 5640 | RENTAL |
| U82C0220 | XEROX FINANCIAL SERVICES LLC | 2,883.40 | 2,883.40 | 0100040057 5640 | RENTAL |
| U82C0221 | QUADIEN T LEASING USA INC | 2,838.84 | 2,838.84 | 0100041195 7438 | DEBT SERVICE INTEREST |
| U82C0222 | WELLS FARGO VENDOR FINANCIAL S | 3,336.00 | 3,336.00 | 0100030329 5640 | RENTAL |
| U82C0223 | NEW DIMENSION GEN CONSTRUCTION | 91,373.33 | 91,373.33 | 0167620079 6274 | OTHER CONSTRUCTION |
| U82C0226 | IRONWOOD PLUMBING INC | 7,459.00 | 7,459.00 | 0181501244 5690 | CONTRACTS-OTHER SERVICES |
| U82C0227 | IRONWOOD PLUMBING INC | 5,539.50 | 5,539.50 | 0181501244 5690 | CONTRACTS-OTHER SERVICES |
| U82C0230 | ADCO ROOFING INC | 2,500.00 | 2,500.00 | 0126000044 6274 | OTHER CONSTRUCTION |
| U82C0231 | ADCO ROOFING INC | 2,500.00 | 2,500.00 | 0126000045 6274 | OTHER CONSTRUCTION |
| U82C0235 | IRONWOOD PLUMBING INC | 2,395.00 | 2,395.00 | 0100040238 5690 | CONTRACTS-OTHER SERVICES |
| U82C0236 | WEST COAST ARBORISTS | 3,250.00 | 3,250.00 | 0100040103 5690 | CONTRACTS-OTHER SERVICES |
| U82C0238 | WELLS FARGO BANK N.A. | 1,918.35 | 1,918.35 | 0100030609 5640 | RENTAL |
| U82C0239 | XEROX FINANCIAL SERVICES LLC | 74,223.05 | 74,223.05 | 0100041178 7438 | DEBT SERVICE INTEREST |
| U82C0240 | XEROX FINANCIAL SERVICES LLC | 1,289.34 | 1,289.34 | 0100040061 5640 | RENTAL |
| U82C0241 | XEROX FINANCIAL SERVICES LLC | 1,289.73 | 1,289.73 | 0100040044 5640 | RENTAL |
| U82C0243 | WELLS FARGO VENDOR FINANCIAL S | 4,368.00 | 4,368.00 | 0100030275 5640 | RENTAL |
| U82C0244 | XEROX FINANCIAL SERVICES LLC | 3,024.21 | 3,024.21 | 0100030254 5640 | RENTAL |
| U82C0246 | VISUAL EDGE IT INC | 1,614.94 | 1,614.94 | 0100030297 5660 | CONTRACTS-REPAIRS MAINT. |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024

TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|-----------------------------------|
| U82C0247 | WELLS FARGO VENDOR FINANCIAL S | 1,194.08 | 1,091.59 | 0100030204 5640 | RENTAL |
| | | | 102.49 | 0100030553 5640 | RENTAL |
| U82C0248 | XEROX FINANCIAL SERVICES LLC | 4,851.21 | 4,851.21 | 0100030304 5640 | RENTAL |
| U82C0249 | XEROX FINANCIAL SERVICES LLC | 3,613.61 | 3,613.61 | 0100030243 5640 | RENTAL |
| U82C0250 | XEROX FINANCIAL SERVICES LLC | 15,506.92 | 15,506.92 | 0100030032 5640 | RENTAL |
| U82C0251 | XEROX FINANCIAL SERVICES LLC | 3,453.94 | 3,453.94 | 0100030272 5640 | RENTAL |
| U82C0252 | XEROX FINANCIAL SERVICES LLC | 4,919.33 | 4,919.33 | 0100030259 5640 | RENTAL |
| U82C0253 | XEROX FINANCIAL SERVICES LLC | 1,289.73 | 1,289.73 | 0100040062 5640 | RENTAL |
| U82C0254 | XEROX FINANCIAL SERVICES LLC | 1,137.58 | 1,137.58 | 0100030307 5640 | RENTAL |
| U82C0255 | EMERALD COVE OUTDOOR SCIENCE I | 7,819.93 | 7,819.93 | 0190150022 5812 | TRANSPORTATION/REIMBURSEMENT |
| U82C0256 | XEROX FINANCIAL SERVICES LLC | 14,235.36 | 14,235.36 | 0100030112 5640 | RENTAL |
| U82C0257 | BIG BROTHERS BIG SISTERS OF OR | 70,000.00 | 45,000.00 | 0126000024 5110 | SUB-AGREEMENTS FOR SERVICES |
| | | | 25,000.00 | 0126000024 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82C0258 | GOALS | 186,394.36 | 161,394.36 | 0160100005 5110 | SUB-AGREEMENTS FOR SERVICES |
| | | | 25,000.00 | 0160100005 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82C0259 | XEROX FINANCIAL SERVICES LLC | 2,184.65 | 2,184.65 | 0100030225 5640 | RENTAL |
| U82C0260 | KONICA MINOLTA BUSINESS SOLUTI | 4,208.63 | 4,208.63 | 0100030329 5660 | CONTRACTS-REPAIRS MAINT. |
| U82P0493 | IRVINE PARK RAILROAD | 1,995.00 | 1,995.00 | 0190170092 5816 | FIELD TRIPS / ADMISSION |
| U82P0494 | ENVIRONMENTAL NATURE CENTER | 690.00 | 690.00 | 0190170090 5816 | FIELD TRIPS / ADMISSION |
| U82P0495 | ENVIRONMENTAL NATURE CENTER | 840.00 | 840.00 | 0190170092 5816 | FIELD TRIPS / ADMISSION |
| U82P0497 | U.S. BANK | 11,291.94 | 11,291.94 | 0130100010 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0498 | U.S. BANK | 11,319.12 | 11,319.12 | 0130100037 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0499 | U S BANK | 9,891.64 | 9,891.64 | 0130100024 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0500 | MYERS STEVENS | 1,500.00 | 1,500.00 | 0163870083 5440 | PUPIL INSURANCE |
| U82P0501 | ACSA | 300.00 | 300.00 | 0100040033 5310 | DUES & MEMBERSHIPS |
| U82P0502 | PRO ED INC | 1,084.19 | 1,084.19 | 0133100049 4305 | STUDENT TESTING |
| U82P0503 | BERTRAND MUSIC ENTERPRISES | 145.02 | 145.02 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0504 | BEARCOM | 407.46 | 407.46 | 0107911240 4301 | MATERIALS AND SUPPLIES |
| U82P0505 | CAMBRIDGE UNIVERSITY PRESS & A | 76.13 | 76.13 | 0167620067 4301 | MATERIALS AND SUPPLIES |
| U82P0506 | VISUAL EDGE IT INC | 3,806.25 | 3,806.25 | 0100040063 4412 | COMP SOFTWARE NO DEP \$500-\$4999 |
| U82P0507 | MITCHELL1 | 3,816.00 | 3,816.00 | 0107200004 4317 | OTHER TRANSPORTATION |
| U82P0508 | CMC SOUTH CALIFORNIA MATHEMATI | 260.00 | 260.00 | 0162660043 5240 | TRAINING & TRAVEL & CONFERENCE |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024

TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|--------------------------------|
| U82P0509 | AMAZON.COM CORPORATE CREDIT | 4,715.27 | 50.00 | 0100040582 4301 | MATERIALS AND SUPPLIES |
| | | | 4,665.27 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0510 | AERIES SOFTWARE | 117,309.66 | 117,309.66 | 0100040066 5815 | INTERNET RESOURCE |
| U82P0513 | AMAZON.COM CORPORATE CREDIT | 287.06 | 287.06 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0518 | NEON PRODUCTION SUPPLY LLC | 647.68 | 647.68 | 0100040582 5690 | CONTRACTS-OTHER SERVICES |
| U82P0519 | CA LEAGUE OF SCHOOLS | 790.00 | 790.00 | 0100030215 5310 | DUES & MEMBERSHIPS |
| U82P0520 | AMAZON.COM CORPORATE CREDIT | 57.25 | 57.25 | 0165000162 4308 | OFFICE SUPPLIES |
| U82P0521 | 5-STAR STUDENTS | 1,700.00 | 1,700.00 | 0107911242 5815 | INTERNET RESOURCE |
| U82P0522 | SCHOOL HEALTH CORP | 2,729.63 | 2,729.63 | 0100040675 4301 | MATERIALS AND SUPPLIES |
| U82P0523 | AMAZON.COM CORPORATE CREDIT | 62.65 | 62.65 | 0156400388 4308 | OFFICE SUPPLIES |
| U82P0524 | SOUTHWEST STRINGS | 40.72 | 40.72 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0525 | PRO ACT INC | 500.00 | 500.00 | 0133100037 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0526 | CULVER-NEWLIN | 1,993.04 | 1,993.04 | 0190170210 4308 | OFFICE SUPPLIES |
| U82P0527 | AMAZON.COM CORPORATE CREDIT | 42.38 | 42.38 | 0100040066 4308 | OFFICE SUPPLIES |
| U82P0528 | AMAZON.COM CORPORATE CREDIT | 401.43 | 401.43 | 0100040066 4343 | COMP HRDWARE UNDER \$500 |
| U82P0529 | STUTTERING THERAPY RESOURCES | 258.60 | 258.60 | 0133100049 4305 | STUDENT TESTING |
| U82P0530 | AMAZON.COM CORPORATE CREDIT | 99.65 | 99.65 | 0100030196 4301 | MATERIALS AND SUPPLIES |
| U82P0531 | AMAZON.COM CORPORATE CREDIT | 29.33 | 29.33 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0532 | AMAZON.COM CORPORATE CREDIT | 1,009.13 | 1,009.13 | 0100041597 4301 | MATERIALS AND SUPPLIES |
| U82P0533 | ACADEMIC COMMUNICATION ASSOC | 102.23 | 102.23 | 0133100049 4305 | STUDENT TESTING |
| U82P0534 | SUPER DUPER SCHOOL INC | 637.79 | 637.79 | 0133100049 4305 | STUDENT TESTING |
| U82P0535 | WESTERN PSYCHOLOGICAL SERVICES | 1,235.02 | 1,235.02 | 0133100049 4305 | STUDENT TESTING |
| U82P0536 | AMERICAN CASUAL | 2,401.14 | 2,401.14 | 0190170239 4308 | OFFICE SUPPLIES |
| U82P0537 | MYERS STEVENS | 17,625.98 | 2,560.80 | 0160100005 5460 | LIABILITY INSURANCE |
| U82P0538 | CONVERT TEMP HVAC MECHANICAL S | 9,850.00 | 9,850.00 | 0181502400 5660 | CONTRACTS-REPAIRS MAINT. |
| U82P0539 | AMAZON.COM CORPORATE CREDIT | 173.99 | 173.99 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0540 | PEARSON EDUCATION | 2,833.54 | 2,833.54 | 0133100049 4305 | STUDENT TESTING |
| U82P0541 | AMAZON.COM CORPORATE CREDIT | 1,047.20 | 1,047.20 | 0100041597 4301 | MATERIALS AND SUPPLIES |
| U82P0542 | CL WINDOW SHINE | 3,250.00 | 3,250.00 | 0181502393 5690 | CONTRACTS-OTHER SERVICES |
| U82P0543 | AMAZON.COM CORPORATE CREDIT | 16.51 | 16.51 | 0100030100 4301 | MATERIALS AND SUPPLIES |
| U82P0544 | CL WINDOW SHINE | 3,800.00 | 3,800.00 | 0181500279 5690 | CONTRACTS-OTHER SERVICES |
| U82P0545 | CL WINDOW SHINE | 3,250.00 | 3,250.00 | 0181501799 5690 | CONTRACTS-OTHER SERVICES |

Page 165 of 672

User ID: TPHAM

Report ID: PO010_Fund

<v. 030305>

Page No.: 4

Current Date: 08/19/2024

Current Time: 07:07:32

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024

TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|--------------------------------|
| U82P0546 | CL WINDOW SHINE | 3,000.00 | 3,000.00 | 0181500077 5690 | CONTRACTS-OTHER SERVICES |
| U82P0547 | AMERICAN CASUAL | 1,441.16 | 1,441.16 | 0190170060 4301 | MATERIALS AND SUPPLIES |
| U82P0548 | COAST ARBOR | 9,400.00 | 9,400.00 | 0100040223 5690 | CONTRACTS-OTHER SERVICES |
| U82P0549 | SOUTHWEST SCHOOL & OFFICE SUPP | 29,003.63 | 29,003.63 | 01 9320 | STORES |
| U82P0550 | AMAZON.COM CORPORATE CREDIT | 173.87 | 173.87 | 0133100050 4301 | MATERIALS AND SUPPLIES |
| U82P0551 | AMAZON.COM CORPORATE CREDIT | 596.10 | 596.10 | 0133100052 4301 | MATERIALS AND SUPPLIES |
| U82P0552 | AMAZON.COM CORPORATE CREDIT | 217.07 | 217.07 | 0100040529 4301 | MATERIALS AND SUPPLIES |
| U82P0553 | THREADCRAFT EMBROIDERY | 6,000.27 | 6,000.27 | 0100040598 4308 | OFFICE SUPPLIES |
| U82P0554 | PRO ED INC | 3,526.89 | 3,526.89 | 0133100049 4305 | STUDENT TESTING |
| U82P0555 | PEARSON EDUCATION | 13,461.43 | 13,461.43 | 0133100049 4305 | STUDENT TESTING |
| U82P0556 | M H S | 1,565.50 | 1,565.50 | 0133100049 5815 | INTERNET RESOURCE |
| U82P0557 | ZILPRINT PUBLISHING | 64.59 | 64.59 | 0133100049 4305 | STUDENT TESTING |
| U82P0558 | WESTERN PSYCHOLOGICAL SERVICES | 3,326.56 | 2,492.56 | 0133100049 4305 | STUDENT TESTING |
| | | | 834.00 | 0133100049 5815 | INTERNET RESOURCE |
| U82P0559 | RIVERSIDE INSIGHTS | 13,350.63 | 13,350.63 | 0133100049 4305 | STUDENT TESTING |
| U82P0560 | AMAZON.COM CORPORATE CREDIT | 15.21 | 15.21 | 0100030277 4301 | MATERIALS AND SUPPLIES |
| U82P0561 | TRANSPORTATION CHARTER SERVICE | 1,313.50 | 1,313.50 | 0107230005 5816 | FIELD TRIPS / ADMISSION |
| U82P0563 | U.S. BANK | 385.00 | 385.00 | 0156400388 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0564 | M2 IMAGE SOLUTIONS INC | 720.47 | 720.47 | 0181502324 4308 | OFFICE SUPPLIES |
| U82P0565 | RIVERSIDE INSIGHTS | 7,644.18 | 7,644.18 | 0133100049 4305 | STUDENT TESTING |
| U82P0566 | WESTERN PSYCHOLOGICAL SERVICES | 177.26 | 177.26 | 0133100049 4305 | STUDENT TESTING |
| U82P0567 | M H S | 1,359.38 | 1,359.38 | 0133100049 5815 | INTERNET RESOURCE |
| U82P0568 | PAR INC | 929.81 | 929.81 | 0133100049 4305 | STUDENT TESTING |
| U82P0569 | AMAZON.COM CORPORATE CREDIT | 756.86 | 368.66 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| | | | 388.20 | 0167620029 4343 | COMP HARDWARE UNDER \$500 |
| U82P0570 | AMAZON.COM CORPORATE CREDIT | 34.34 | 34.34 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0572 | AMAZON.COM CORPORATE CREDIT | 27.12 | 27.12 | 0100030271 4301 | MATERIALS AND SUPPLIES |
| U82P0573 | AMAZON.COM CORPORATE CREDIT | 418.14 | 418.14 | 0130100044 4210 | BOOKS & REFERENCE MATERIALS |
| U82P0574 | FAGEN FRIEDMAN & FULFROST LLP | 2,040.00 | 2,040.00 | 0133950006 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0575 | FIND YOUR GRIND INC | 9,000.00 | 9,000.00 | 0173990002 5815 | INTERNET RESOURCE |
| U82V0076 | APPLE COMPUTER INC | 3,483.91 | 3,483.91 | 0100040620 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0077 | CULVER-NEWLIN | 14,135.40 | 1,297.00 | 0100041597 4330 | FURNITURE |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|-----------------------------|---------------------|---------------------------|---------------------------|----------------------------------|
| U82V0077 | *** CONTINUED *** | | | | |
| | | | 12,838.40 | 0100041597 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0078 | CULVER-NEWLIN | 7,272.66 | 7,272.66 | 0100041597 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0079 | AMAZON.COM CORPORATE CREDIT | 1,077.10 | 552.92 | 0100030454 4308 | OFFICE SUPPLIES |
| | | | 524.18 | 0100030454 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0080 | CULVER-NEWLIN | 13,724.52 | 13,724.52 | 0190170266 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0084 | AMAZON.COM CORPORATE CREDIT | 4,636.90 | 3,331.96 | 0100041597 4301 | MATERIALS AND SUPPLIES |
| | | | 1,304.94 | 0100041597 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0085 | APPLE COMPUTER INC | 1,308.91 | 1,308.91 | 0167700023 4411 | COMP HARDWRE NO DEP \$500-\$4999 |
| U82V0087 | AMAZON.COM CORPORATE CREDIT | 1,363.35 | 663.35 | 0100030007 4411 | COMP HARDWRE NO DEP \$500-\$4999 |
| | | | 700.00 | 0100040582 4411 | COMP HARDWRE NO DEP \$500-\$4999 |
| Fund 01 Total: | | 1,377,803.90 | 1,362,738.72 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0211 | VISUAL EDGE IT INC | 2,059.10 | 2,059.10 | 1290610010 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0214 | VISUAL EDGE IT INC | 1,076.63 | 1,076.63 | 1261050005 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0245 | XEROX FINANCIAL SERVICES LLC | 1,804.95 | 1,804.95 | 1261050006 5640 | RENTAL |
| U82P0514 | GLASBY MAINTENANCE SUPPLY | 5,597.07 | 5,597.07 | 1250590008 4309 | CUSTODIAL |
| U82P0515 | GLASBY MAINTENANCE SUPPLY | 5,597.07 | 5,597.07 | 1250590008 4309 | CUSTODIAL |
| U82P0516 | GLASBY MAINTENANCE SUPPLY | 5,599.31 | 5,599.31 | 1250590008 4309 | CUSTODIAL |
| U82P0517 | GLASBY MAINTENANCE SUPPLY | 5,599.31 | 5,599.31 | 1250590008 4309 | CUSTODIAL |
| U82P0537 | MYERS STEVENS | 17,625.98 | 570.24 | 1261050003 5460 | LIABILITY INSURANCE |
| | | | 11,230.30 | 1290610008 5460 | LIABILITY INSURANCE |
| | | | 3,264.64 | 1290620002 5460 | LIABILITY INSURANCE |
| | Fund 12 Total: | 44,959.42 | 42,398.62 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|------------------------------|---------------------|---------------------------|---------------------------|------------------------------|
| U82B0475 | SECTRAN SECURITY INC | 2,520.00 | 2,520.00 | 1353100015 5809 | OTHER OPERATING EXPENDITURES |
| U82B0491 | THERMAL SERVICES INC | 74,500.00 | 74,500.00 | 1353100015 5660 | CONTRACTS-REPAIRS MAINT. |
| U82B0492 | INDIVIDUAL FOODSERVICE | 325,000.00 | 325,000.00 | 1353100015 4339 | PAPER AND PACKAGING |
| U82B0493 | CLEARBROOK FARMS | 900,000.00 | 900,000.00 | 1353100015 4710 | FOOD |
| U82B0494 | OLD GROVE ORANGE INC | 200,000.00 | 200,000.00 | 1354670002 4710 | FOOD |
| U82C0224 | GOLD STAR | 3,000,000.00 | 3,000,000.00 | 1353100015 4710 | FOOD |
| U82C0225 | GOLD STAR | 90,000.00 | 90,000.00 | 1353100015 4710 | FOOD |
| U82C0228 | FOOD SAFETY SYSTEMS | 53,240.00 | 53,240.00 | 1353100015 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82C0229 | XEROX FINANCIAL SERVICES LLC | 1,656.18 | 1,656.18 | 1353100015 5640 | RENTAL |
| U82P0511 | SIERRA'S WELDING | 10,114.00 | 10,114.00 | 1353100015 5690 | CONTRACTS-OTHER SERVICES |
| U82P0512 | THERMAL SERVICES INC | 35,403.15 | 35,403.15 | 1353100039 5660 | CONTRACTS-REPAIRS MAINT. |
| U82V0081 | ARROW RESTAURANT EQUIPMENT | 28,517.12 | 10,849.35 | 1353100015 4410 | EQUIP NO DEP \$500-\$4999 |
| | | | 17,667.77 | 1353100015 6430 | FOOD SERV. EQUIPMENT |
| U82V0082 | ARROW RESTAURANT EQUIPMENT | 26,306.63 | 26,306.63 | 1353100015 6530 | FOOD SERV. EQUIP. REPLACE |
| U82V0083 | ACTION SALES | 36,439.96 | 10,296.46 | 1353100015 4410 | EQUIP NO DEP \$500-\$4999 |
| | | | 26,143.50 | 1353100015 6430 | FOOD SERV. EQUIPMENT |
| U82V0086 | ARROW RESTAURANT EQUIPMENT | 519.83 | 519.83 | 1353100015 4410 | EQUIP NO DEP \$500-\$4999 |
| | Fund 13 Total: | 4,784,216.87 | 4,784,216.87 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0232 | I & B FLOORING | 24,760.00 | 24,760.00 | 1402030293 5690 | CONTRACTS-OTHER SERVICES |
| U82C0233 | UNIVERSAL ASPHALT CO INC | 117,437.75 | 117,437.75 | 1402030051 5690 | CONTRACTS-OTHER SERVICES |
| Fund 14 Total: | | 142,197.75 | 142,197.75 | | |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|-------------------------|---------------------------|---------------------------------|---------------------------------|---------------------------|
| U82C0237 | JM JUSTUS FENCE COMPANY | 31,705.00 | 31,705.00 | 2592650004 6274 | OTHER CONSTRUCTION |
| Fund 25 Total: | | 31,705.00 | 31,705.00 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0242 | XEROX FINANCIAL SERVICES LLC | 1,289.34 | 1,289.34 | 6800040002 5640 | RENTAL |
| | Fund 68 Total: | 1,289.34 | 1,289.34 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/11/2024 TO 08/17/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|

| | | | | |
|-----------------------|--|--------------|--|--|
| Total Account Amount: | | 6,364,546.30 | | |
|-----------------------|--|--------------|--|--|

DATE OF BOARD APPROVAL SEPTEMBER 10, 2024

2024/2025 SCHOOL YEAR

AUGUST 18, 2024 THROUGH AUGUST 24, 2024

DECREASED PURCHASE ORDER

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

CANCELED PURCHASE ORDERS

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--------------------|-----------------------|---------------|
| | | NONE | |

INCREASED PURCHASE ORDERS

| <u>P.O.#</u> | <u>VENDOR NAME</u> | <u>ACCOUNT NUMBER</u> | <u>AMOUNT</u> |
|--------------|--|---|---------------|
| U82C0183 | KONICA MINOLTA BUSINESS SOLUTIONS USA | 0101-0003-0-5660-1110-1000-110-00014900 | \$229.03 |
| U82C0271 | SOUTHWEST SCHOOL & SUPPLY | 0101-0003-0-4301-1110-1000-380-00000000 | \$2,000.00 |
| U82B0485 | SOUTHWEST SCHOOL & SUPPLY | 0101-0791-0-4301-1110-1000-380-00000000 | \$2,000.00 |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024

TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|------------------------------|
| U82B0511 | GLASBY MAINTENANCE SUPPLY | 10,000.00 | 10,000.00 | 0100030530 4309 | CUSTODIAL |
| U82B0513 | TAO ROSSINI A PROFESSIONAL COR | 100,000.00 | 100,000.00 | 0100010029 5807 | LEGAL FEES |
| U82B0514 | COSTCO WHOLESALE | 1,000.00 | 1,000.00 | 0100030006 4338 | FOOD SUPPLIES |
| U82B0515 | VERIZON WIRELESS | 480.00 | 480.00 | 0100040033 5940 | CELL PHONES |
| U82B0516 | SOUTHWEST SCHOOL & OFFICE SUPP | 1,500.00 | 1,500.00 | 0100040061 4308 | OFFICE SUPPLIES |
| U82B0517 | SUPPLYMASTER INC | 5,650.00 | 5,650.00 | 0100040061 4308 | OFFICE SUPPLIES |
| U82B0518 | SOUTHWEST SCHOOL & OFFICE SUPP | 9,000.00 | 9,000.00 | 0100030286 4301 | MATERIALS AND SUPPLIES |
| U82B0519 | SMART & FINAL | 250.00 | 250.00 | 0100030880 4308 | OFFICE SUPPLIES |
| U82B0520 | SOUTHWEST SCHOOL & OFFICE SUPP | 5,000.00 | 5,000.00 | 0107910013 4301 | MATERIALS AND SUPPLIES |
| U82B0521 | SOUTHWEST SCHOOL & OFFICE SUPP | 1,000.00 | 1,000.00 | 0100041597 4301 | MATERIALS AND SUPPLIES |
| U82B0522 | GLASBY MAINTENANCE SUPPLY | 6,000.00 | 6,000.00 | 0100030534 4309 | CUSTODIAL |
| U82B0523 | SOUTHWEST SCHOOL & OFFICE SUPP | 10,000.00 | 10,000.00 | 0100030322 4301 | MATERIALS AND SUPPLIES |
| U82B0524 | SUPPLYMASTER INC | 2,500.00 | 2,500.00 | 0100030888 4308 | OFFICE SUPPLIES |
| U82B0525 | SOUTHERN CALIFORNIA UPHOLSTERY | 5,000.00 | 5,000.00 | 0107200004 5690 | CONTRACTS-OTHER SERVICES |
| U82B0526 | SOUTHERN CALIFORNIA UPHOLSTERY | 2,000.00 | 2,000.00 | 0107230005 5690 | CONTRACTS-OTHER SERVICES |
| U82B0527 | SOUTHERN CALIFORNIA UPHOLSTERY | 1,000.00 | 1,000.00 | 0100040788 5690 | CONTRACTS-OTHER SERVICES |
| U82B0528 | FACILITY SOLUTIONS GROUP INC | 1,300.00 | 1,300.00 | 0100030534 4309 | CUSTODIAL |
| U82B0529 | SMART & FINAL | 500.00 | 500.00 | 0100041597 4301 | MATERIALS AND SUPPLIES |
| U82B0530 | COSTCO WHOLESALE | 500.00 | 500.00 | 0100041597 4301 | MATERIALS AND SUPPLIES |
| U82C0186 | KONICA MINOLTA BUSINESS SOLUTI | 4,654.81 | 4,654.81 | 0100030185 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0261 | ORANGE COUNTY PUBLIC SAFETY | 50,000.00 | 50,000.00 | 0181502346 5690 | CONTRACTS-OTHER SERVICES |
| U82C0265 | IRONWOOD PLUMBING INC | 2,133.00 | 2,133.00 | 0181500609 5690 | CONTRACTS-OTHER SERVICES |
| U82C0266 | IRONWOOD PLUMBING INC | 6,961.00 | 6,961.00 | 0100040100 5690 | CONTRACTS-OTHER SERVICES |
| U82C0267 | JM JUSTUS FENCE COMPANY | 3,310.00 | 3,310.00 | 0126000044 6274 | OTHER CONSTRUCTION |
| U82C0269 | KONICA MINOLTA BUSINESS SOLUTI | 1,566.00 | 1,566.00 | 0100040480 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0271 | ACCESS HUMAN POTENTIAL LLC | 52,000.00 | 52,000.00 | 0100041597 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82C0275 | KONICA MINOLTA BUSINESS SOLUTI | 5,259.16 | 5,259.16 | 0100030148 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0277 | KONICA MINOLTA BUSINESS SOLUTI | 290.93 | 290.93 | 0100040675 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0278 | KONICA MINOLTA BUSINESS SOLUTI | 1,057.05 | 1,057.05 | 0100030609 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0279 | KONICA MINOLTA BUSINESS SOLUTI | 300.15 | 300.15 | 0133100069 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0280 | KONICA MINOLTA BUSINESS SOLUTI | 322.99 | 161.50 | 0100040675 5660 | CONTRACTS-REPAIRS MAINT. |

Page 175 of 672

User ID: TPHAM

Report ID: PO010_Fund

<v. 030305>

Page No.: 1

Current Date: 08/26/2024

Current Time: 12:45:03

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|------------------------------|
| U82C0280 | *** CONTINUED *** | | | | |
| | | | 161.49 | 0156400259 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0281 | KONICA MINOLTA BUSINESS SOLUTI | 7,270.67 | 7,270.67 | 0100030331 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0282 | KONICA MINOLTA BUSINESS SOLUTI | 625.75 | 625.75 | 0100030272 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0283 | KONICA MINOLTA BUSINESS SOLUTI | 177.79 | 177.79 | 0100040527 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0284 | KONICA MINOLTA BUSINESS SOLUTI | 62.58 | 62.58 | 0100030112 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0285 | SECO ELECTRIC & LIGHTING | 29,617.91 | 29,617.91 | 0167620079 6274 | OTHER CONSTRUCTION |
| U82C0286 | VISUAL EDGE IT INC | 3,197.25 | 3,197.25 | 0100030284 5640 | RENTAL |
| U82C0287 | VISUAL EDGE IT INC | 2,017.08 | 2,017.08 | 0100030313 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0288 | VISUAL EDGE IT INC | 5,259.15 | 5,259.15 | 0100030084 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0289 | VISUAL EDGE IT INC | 12,113.02 | 12,113.02 | 0100030061 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0291 | VISUAL EDGE IT INC | 5,024.25 | 5,024.25 | 0100040051 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0292 | VISUAL EDGE IT INC | 204.29 | 204.29 | 0107911311 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0293 | VISUAL EDGE IT INC | 6,264.00 | 6,264.00 | 0100030264 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0294 | VISUAL EDGE IT INC | 1,089.68 | 1,089.68 | 0165000162 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0295 | VISUAL EDGE IT INC | 4,228.20 | 4,228.20 | 0100040057 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0296 | VISUAL EDGE IT INC | 2,851.08 | 2,851.08 | 0190170114 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0297 | VISUAL EDGE IT INC | 1,598.63 | 1,598.63 | 0181502324 5809 | OTHER OPERATING EXPENDITURES |
| U82C0298 | VISUAL EDGE IT INC | 44,677.76 | 41,415.26 | 0100041157 5660 | CONTRACTS-REPAIRS MAINT. |
| | | | 3,262.50 | 0100041178 7438 | DEBT SERVICE INTEREST |
| U82C0299 | VISUAL EDGE IT INC | 254.48 | 254.48 | 0100040061 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0300 | COLONIAL CHESTERFIELD AT RILEY | 1,524.00 | 1,524.00 | 0190170112 5816 | FIELD TRIPS / ADMISSION |
| U82C0301 | VISUAL EDGE IT INC | 127.24 | 127.24 | 0100040044 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0303 | VISUAL EDGE IT INC | 2,017.08 | 2,017.08 | 0100030323 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0304 | VISUAL EDGE IT INC | 323.25 | 323.25 | 0165000162 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0305 | VISUAL EDGE IT INC | 4,476.15 | 4,476.15 | 0100030254 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0306 | VISUAL EDGE IT INC | 1,055.09 | 1,055.09 | 0107200004 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0308 | VISUAL EDGE IT INC | 5,089.50 | 5,089.50 | 0100030304 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0309 | VISUAL EDGE IT INC | 5,115.60 | 5,115.60 | 0100030243 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0310 | VISUAL EDGE IT INC | 21,989.25 | 21,989.25 | 0100030032 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0311 | VISUAL EDGE IT INC | 5,598.45 | 5,598.45 | 0100030272 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0312 | VISUAL EDGE IT INC | 3,817.13 | 3,817.13 | 0100030259 5660 | CONTRACTS-REPAIRS MAINT. |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024

TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|--------------------------------|
| U82C0313 | VISUAL EDGE IT INC | 2,544.75 | 2,544.75 | 0100040062 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0314 | VISUAL EDGE IT INC | 4,751.78 | 4,751.78 | 0100030307 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0315 | VISUAL EDGE IT INC | 10,893.54 | 10,893.54 | 0100030112 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0316 | VISUAL EDGE IT INC | 6,208.99 | 6,208.99 | 0100030225 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0317 | UNIVERSITY TRAINING CENTER INC | 10,000.00 | 10,000.00 | 0100041597 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82C0318 | OAK GROVE INSTITUTE FOUNDATION | 200,000.00 | 200,000.00 | 0165000070 5150 | NON PUBLIC SCHOOL/PRIVATE |
| U82C0319 | BEACON DAY SCHOOL | 300,000.00 | 258,000.00 | 0165000070 5150 | NON PUBLIC SCHOOL/PRIVATE |
| | | | 42,000.00 | 0165000259 5851 | NON PUBLIC AGENCIES |
| U82C0321 | KASSIRER SPORTS | 58,320.00 | 33,320.00 | 0126000024 5110 | SUB-AGREEMENTS FOR SERVICES |
| | | | 25,000.00 | 0126000024 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82C0322 | STRATEGIC KIDS LLC | 136,000.00 | 111,000.00 | 0126000024 5110 | SUB-AGREEMENTS FOR SERVICES |
| | | | 25,000.00 | 0126000024 5810 | PROFESSIONAL/CONSULTING SRV. |
| U82P0576 | AMAZON.COM CORPORATE CREDIT | 144.64 | 144.64 | 0107910932 4301 | MATERIALS AND SUPPLIES |
| U82P0577 | AVID CENTER | 1,195.16 | 1,195.16 | 0173990002 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0578 | AMAZON.COM CORPORATE CREDIT | 75.29 | 75.29 | 0100030196 4301 | MATERIALS AND SUPPLIES |
| U82P0579 | AMAZON.COM CORPORATE CREDIT | 865.64 | 737.33 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| | | | 128.31 | 0167620029 4343 | COMP HRDWARE UNDER \$500 |
| U82P0580 | CL WINDOW SHINE | 1,500.00 | 1,500.00 | 0181500077 5690 | CONTRACTS-OTHER SERVICES |
| U82P0581 | AMAZON.COM CORPORATE CREDIT | 213.66 | 213.66 | 0133100048 4301 | MATERIALS AND SUPPLIES |
| U82P0582 | AMAZON.COM CORPORATE CREDIT | 274.85 | 274.85 | 0133100048 4301 | MATERIALS AND SUPPLIES |
| U82P0583 | AMAZON.COM CORPORATE CREDIT | 78.22 | 78.22 | 0100040529 4301 | MATERIALS AND SUPPLIES |
| U82P0585 | GOLDEN STATE PAVING CO INC | 3,163.00 | 3,163.00 | 0181502066 5690 | CONTRACTS-OTHER SERVICES |
| U82P0587 | PRENTKE ROMICH CO | 1,143.22 | 1,143.22 | 0165000074 5660 | CONTRACTS-REPAIRS MAINT. |
| U82P0588 | REFRIGERATION SUPPLIES DIST | 4,706.52 | 4,706.52 | 0181500216 4313 | MAINTENANCE |
| U82P0589 | AMAZON.COM CORPORATE CREDIT | 9,693.85 | 100.00 | 0100040582 4301 | MATERIALS AND SUPPLIES |
| | | | 9,593.85 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0590 | REFRIGERATION SUPPLIES DIST | 4,706.52 | 4,706.52 | 0181500084 4313 | MAINTENANCE |
| U82P0591 | AMAZON.COM CORPORATE CREDIT | 98.82 | 98.82 | 0163000056 4301 | MATERIALS AND SUPPLIES |
| U82P0592 | LIMINEX INC | 80,810.40 | 80,810.40 | 0174350091 5815 | INTERNET RESOURCE |
| U82P0593 | AMAZON.COM CORPORATE CREDIT | 327.22 | 327.22 | 0190170095 4301 | MATERIALS AND SUPPLIES |
| U82P0595 | ORANGE COUNTY DEPT OF ED | 7,000.00 | 7,000.00 | 0100040061 5809 | OTHER OPERATING EXPENDITURES |
| U82P0596 | AMAZON.COM CORPORATE CREDIT | 71.75 | 71.75 | 0100030235 4301 | MATERIALS AND SUPPLIES |

Page 177 of 672

User ID: TPHAM

Report ID: PO010_Fund

<v. 030305>

Page No.: 3

Current Date: 08/26/2024

Current Time: 12:45:03

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024

TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|--------------------------------|
| U82P0597 | AMAZON.COM CORPORATE CREDIT | 1,048.29 | 1,048.29 | 0160100005 4301 | MATERIALS AND SUPPLIES |
| U82P0598 | WEVIDEO INC | 1,466.70 | 1,466.70 | 0100030138 5815 | INTERNET RESOURCE |
| U82P0599 | AMAZON.COM CORPORATE CREDIT | 153.81 | 153.81 | 0100030646 4308 | OFFICE SUPPLIES |
| U82P0600 | AMAZON.COM CORPORATE CREDIT | 3,858.21 | 3,858.21 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0601 | AMAZON.COM CORPORATE CREDIT | 217.28 | 217.28 | 0107200004 4308 | OFFICE SUPPLIES |
| U82P0602 | AMAZON.COM CORPORATE CREDIT | 89.69 | 89.69 | 0100030019 4301 | MATERIALS AND SUPPLIES |
| U82P0603 | AMAZON.COM CORPORATE CREDIT | 18.42 | 18.42 | 0100030271 4301 | MATERIALS AND SUPPLIES |
| U82P0604 | AMAZON.COM CORPORATE CREDIT | 54.04 | 54.04 | 0100030879 4308 | OFFICE SUPPLIES |
| U82P0605 | AMAZON.COM CORPORATE CREDIT | 939.38 | 85.83 | 0100030072 4210 | BOOKS & REFERENCE MATERIALS |
| | | | 853.55 | 0100030072 4301 | MATERIALS AND SUPPLIES |
| U82P0606 | TURNITIN LLC | 40,290.00 | 40,290.00 | 0174350091 5815 | INTERNET RESOURCE |
| U82P0607 | AMAZON.COM CORPORATE CREDIT | 20,253.18 | 365.27 | 0100040582 4301 | MATERIALS AND SUPPLIES |
| | | | 19,887.91 | 0100040582 4343 | COMP HRDWARE UNDER \$500 |
| U82P0608 | WISE GUYS PIZZERIA | 432.80 | 432.80 | 0100041554 4301 | MATERIALS AND SUPPLIES |
| U82P0609 | AMAZON.COM CORPORATE CREDIT | 100.12 | 100.12 | 0100030646 4308 | OFFICE SUPPLIES |
| U82P0610 | N A S S P | 418.69 | 418.69 | 0100030019 5310 | DUES & MEMBERSHIPS |
| U82P0611 | LAKESHORE LEARNING | 524.15 | 524.15 | 0100030263 4301 | MATERIALS AND SUPPLIES |
| U82P0612 | AMAZON.COM CORPORATE CREDIT | 185.08 | 185.08 | 0100030109 4301 | MATERIALS AND SUPPLIES |
| U82P0613 | EMERALD COVE OUTDOOR SCIENCE I | 28,785.00 | 28,785.00 | 0190150004 5816 | FIELD TRIPS / ADMISSION |
| U82P0614 | FACILITY SOLUTIONS GROUP INC | 1,682.42 | 1,682.42 | 0100030158 4301 | MATERIALS AND SUPPLIES |
| U82P0615 | PRETEND CITY CHILDRENS MUSEUM | 630.00 | 630.00 | 0190170112 5816 | FIELD TRIPS / ADMISSION |
| U82P0616 | STEVE WEISS MUSIC INC | 38.40 | 38.40 | 0167620029 4301 | MATERIALS AND SUPPLIES |
| U82P0617 | AMAZON.COM CORPORATE CREDIT | 1,196.69 | 1,196.69 | 0100030006 4308 | OFFICE SUPPLIES |
| U82P0618 | AMAZON.COM CORPORATE CREDIT | 236.53 | 236.53 | 0160100005 4301 | MATERIALS AND SUPPLIES |
| U82P0619 | ORANGE COUNTY DEPT OF ED | 610.00 | 610.00 | 0130100029 5821 | ASSEMBLIES |
| U82P0620 | AMAZON.COM CORPORATE CREDIT | 690.66 | 690.66 | 0100030006 4308 | OFFICE SUPPLIES |
| U82P0621 | TEACHERS PAY TEACHERS | 179.93 | 179.93 | 0133100048 5815 | INTERNET RESOURCE |
| U82P0623 | U.S. BANK | 6,399.06 | 936.51 | 0107911320 5240 | TRAINING & TRAVEL & CONFERENCE |
| | | | 5,462.55 | 0162660347 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0624 | U.S. BANK | 1,131.51 | 1,131.51 | 0107911049 5240 | TRAINING & TRAVEL & CONFERENCE |
| U82P0625 | PAR INC | 1,264.02 | 1,264.02 | 0133100049 5815 | INTERNET RESOURCE |
| U82P0626 | MYERS STEVENS | 30,145.39 | 30,145.39 | 0190970009 5440 | PUPIL INSURANCE |

User ID: TPHAM

Report ID: PO010_Fund

<v. 030305>

Page No.: 4

Current Date: 08/26/2024

Current Time: 12:45:03

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|-----------------------------|---------------------|---------------------------|---------------------------|----------------------------------|
| U82V0088 | ARROW RESTAURANT EQUIPMENT | 4,711.11 | 4,711.11 | 0163870079 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0089 | NEVCO SCOREBOARD COMPANY | 1,665.00 | 1,665.00 | 0181500275 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0090 | CULVER-NEWLIN | 45,365.04 | 2,311.92 | 0100041597 4330 | FURNITURE |
| | | | 43,053.12 | 0100041597 4410 | EQUIP NO DEP \$500-\$4999 |
| U82V0091 | AMAZON.COM CORPORATE CREDIT | 2,617.15 | 134.08 | 0167620031 4343 | COMP HRDWARE UNDER \$500 |
| | | | 2,457.63 | 0167620031 4411 | COMP HARDWRE NO DEP \$500-\$4999 |
| | | | 25.44 | 0167620035 4343 | COMP HRDWARE UNDER \$500 |
| Fund 01 Total: | | 1,510,386.97 | 1,510,386.97 | | |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024

TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0273 | WEST COAST ARBORISTS | 3,330.00 | 3,330.00 | 1100030002 6274 | OTHER CONSTRUCTION |
| U82C0276 | J S EASTERDAY CONSTRUCTION INC | 30,460.00 | 30,460.00 | 1100030002 6274 | OTHER CONSTRUCTION |
| U82P0586 | COAST ARBOR | 14,975.00 | 14,975.00 | 1100030002 6274 | OTHER CONSTRUCTION |
| Fund 11 Total: | | 48,765.00 | 48,765.00 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|-----------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0290 | VISUAL EDGE IT INC | 452.55 | 452.55 | 1290610010 5660 | CONTRACTS-REPAIRS MAINT. |
| U82C0307 | VISUAL EDGE IT INC | 2,035.80 | 2,035.80 | 1261050006 5660 | CONTRACTS-REPAIRS MAINT. |
| U82P0594 | AMAZON.COM CORPORATE CREDIT | 329.51 | 82.37 | 1250250010 4301 | MATERIALS AND SUPPLIES |
| | | | 82.38 | 1261050003 4301 | MATERIALS AND SUPPLIES |
| | | | 164.76 | 1290620002 4301 | MATERIALS AND SUPPLIES |
| U82V0094 | AMAZON.COM CORPORATE CREDIT | 1,170.41 | 43.49 | 1290620013 4301 | MATERIALS AND SUPPLIES |
| | | | 257.26 | 1290620016 4301 | MATERIALS AND SUPPLIES |
| | | | 869.66 | 1290620016 4410 | EQUIP NO DEP \$500-\$4999 |
| Fund 12 Total: | | 3,988.27 | 3,988.27 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|----------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82B0512 | OLIVER PRODUCTS | 100,000.00 | 100,000.00 | 1353100015 4339 | PAPER AND PACKAGING |
| U82C0264 | PAPA JOHN'S PIZZA | 350,000.00 | 350,000.00 | 1353100015 4710 | FOOD |
| U82N0016 | ULINE INC | 706.55 | 706.55 | 1353100015 4344 | KITCHEN EQUIP UNDER \$500 |
| U82N0017 | NU HEALTH FOODS LLC | 75,000.00 | 75,000.00 | 1353100015 4710 | FOOD |
| U82N0018 | TRIDENT BEVERAGE INC | 20,000.00 | 20,000.00 | 1353100015 4710 | FOOD |
| U82N0019 | US FOODS INC | 50,000.00 | 50,000.00 | 1353100015 4710 | FOOD |
| U82N0020 | GOLD STAR | 40,000.00 | 40,000.00 | 1353100015 4713 | FOOD COMMODITY PROCESSING |
| U82N0021 | GOLD STAR | 30,000.00 | 30,000.00 | 1353100015 4713 | FOOD COMMODITY PROCESSING |
| U82N0023 | VISUAL EDGE IT INC | 4,455.27 | 4,455.27 | 1353100015 5660 | CONTRACTS-REPAIRS MAINT. |
| U82V0092 | DOUGLAS EQUIPMENT | 3,182.90 | 3,182.90 | 1353100015 4410 | EQUIP NO DEP \$500-\$4999 |
| Fund 13 Total: | | 673,344.72 | 673,344.72 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0262 | ADCO ROOFING INC | 36,100.00 | 36,100.00 | 1402030013 5690 | CONTRACTS-OTHER SERVICES |
| U82C0268 | SECO ELECTRIC & LIGHTING | 4,636.98 | 4,636.98 | 1402030294 5690 | CONTRACTS-OTHER SERVICES |
| U82C0270 | SECO ELECTRIC & LIGHTING | 18,726.56 | 18,726.56 | 1402030294 5690 | CONTRACTS-OTHER SERVICES |
| U82C0272 | TIME & ALARM SYSTEMS | 5,021.00 | 5,021.00 | 1402030294 5690 | CONTRACTS-OTHER SERVICES |
| U82P0584 | TYR INC | 3,000.00 | 3,000.00 | 1402030044 6290 | INSPECTIONS |
| Fund 14 Total: | | 67,484.54 | 67,484.54 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO NUMBER</u> | <u>VENDOR</u> | <u>PO TOTAL</u> | <u>ACCOUNT AMOUNT</u> | <u>ACCOUNT NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------|--------------------------------|---------------------|---------------------------|---------------------------|---------------------------|
| U82C0263 | SECO ELECTRIC & LIGHTING | 28,687.46 | 28,687.46 | 2592610038 6274 | OTHER CONSTRUCTION |
| U82C0274 | J S EASTERDAY CONSTRUCTION INC | 29,895.00 | 29,895.00 | 2592610038 6274 | OTHER CONSTRUCTION |
| Fund 25 Total: | | 58,582.46 | 58,582.46 | | |

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|------------------------|---------------------------|---------------------------------|---------------------------------|------------------------------|
| U82C0320 | APPLIED BEST PRACTICES | 5,000.00 | 5,000.00 | 4590100004 5810 | PROFESSIONAL/CONSULTING SRV. |
| Fund 45 Total: | | 5,000.00 | 5,000.00 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|-----------------------------|---------------------------|---------------------------------|---------------------------------|----------------------------------|
| U82C0302 | VISUAL EDGE IT INC | 254.48 | 254.48 | 6800040002 5660 | CONTRACTS-REPAIRS MAINT. |
| U82V0093 | AMAZON.COM CORPORATE CREDIT | 791.70 | 791.70 | 6800040002 4411 | COMP HARDWRE NO DEP \$500-\$4999 |
| Fund 68 Total: | | 1,046.18 | 1,046.18 | | |

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 09/10/2024

FROM 08/18/2024 TO 08/24/2024

| <u>PO</u> <u>NUMBER</u> | <u>VENDOR</u> | <u>PO</u> <u>TOTAL</u> | <u>ACCOUNT</u> <u>AMOUNT</u> | <u>ACCOUNT</u> <u>NUMBER</u> | <u>OBJECT DESCRIPTION</u> |
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|
|----------------------------|---------------|---------------------------|---------------------------------|---------------------------------|---------------------------|

| | | | | |
|-----------------------|--|--------------|--|--|
| Total Account Amount: | | 2,368,598.14 | | |
|-----------------------|--|--------------|--|--|

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
SEPTEMBER 10, 2024**

REPORT OF WARRANT TOTALS ISSUED

| | |
|---|------------------------|
| Background | \$18,131,071.79 |
| Expenditures | |
| (August 4, 2024 through August 31, 2024) | |
| Payroll Registers | <u>\$6,558,379.03</u> |
| Total | <u>\$24,689,450.82</u> |
| Administrator | |
| Gary Stine, Assistant Superintendent, Administrative Services | |

Placentia-Yorba Linda Unified School District
September 10, 2024

Check Numbers: 266415 - 266951

Approve Expenditures August 4, 2024 through August 31, 2024

| | | |
|-------------------------------------|-----------|-----------------|
| General | Fund 0101 | \$ 6,609,920.22 |
| Special Education Pass Through | Fund 1010 | \$ 297,401.84 |
| Child Development | Fund 1212 | \$ 44,342.49 |
| Cafeteria | Fund 1313 | \$ 130,633.45 |
| Deferred Maintenance | Fund 1414 | \$ 186,128.28 |
| Capital Facilities Fund/2525 | Fund 2525 | \$ 113,154.00 |
| Capital Facilities/2545 | Fund 2545 | \$ 504,518.06 |
| School Facilities Fund Prop 47/3539 | Fund 3539 | \$ 0.00 |
| Special Reserve | Fund 4040 | \$ 6,303,425.00 |
| Insurance - Workers Comp | Fund 6768 | \$ 328,253.56 |
| Insurance - Health & Welfare | Fund 6769 | \$ 3,565,344.71 |
| Insurance - Property Loss | Fund 6770 | \$ 47,950.18 |

Total Expenditures: \$18,131,071.79

Payroll Registers:

| | | |
|--------------|----|-----------------|
| Classified | 1B | \$ 4,041,151.72 |
| Certificated | 2A | \$ 2,517,227.31 |

Total Payroll Registers: \$ 6,558,379.03

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
|-------------|----------|--------------------------------|------------|-------------|------|--------------------------------|--------------|
| 82 00266415 | V8200957 | GOLDEN STATE WATER COMPANY | 08/06/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 274.52 |
| 82 00266416 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/06/24 | | MW | 0101-0004-0-4308-0000-7400-730 | 179.51 |
| 82 00266416 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/06/24 | | MW | 0101-0004-0-4308-1110-2100-635 | 61.97 |
| 82 00266417 | V8203592 | TRULY ENGAGING | 08/06/24 | | MW | 0101-9017-0-4301-1110-1000-350 | 538.32 |
| 82 00266418 | V8201595 | UNITED PARCEL SERVICE | 08/06/24 | | MW | 0101-0004-0-4308-0000-7300-815 | 35.53 |
| 82 00266419 | V8201132 | YORBA LINDA WATER DISTRICT | 08/06/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 7,775.46 |
| 82 00266423 | V8208376 | CITY OF ANAHEIM FIRE DEPT | 08/07/24 | | MW | 0101-8150-0-5809-0000-8110-130 | 1,182.00 |
| 82 00266424 | V8213479 | CONEXWEST | 08/07/24 | | MW | 0101-2600-0-5640-1110-2100-670 | 162.04 |
| 82 00266425 | V8203393 | DIGITAL TELECOMMUNICATION CORP | 08/07/24 | | MW | 0101-0004-0-5660-1110-1000-810 | 33,000.00 |
| 82 00266426 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/07/24 | | MW | 0101-0004-0-4301-1110-2100-640 | 7.83 |
| 82 00266427 | V8211268 | SOUTHWEST STRINGS | 08/07/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 10,197.56 |
| 82 00266428 | V8201075 | VERIZON WIRELESS | 08/07/24 | | MW | 0101-8150-0-5940-0000-8110-850 | 2,801.87 |
| 82 00266433 | V8200074 | A Z BUS SALES INC | 08/08/24 | | MW | 0101-0723-0-4315-1110-3600-865 | 908.79 |
| 82 00266434 | V8214241 | ADVANCE AUTO PARTS | 08/08/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 382.38 |
| 82 00266434 | V8214241 | ADVANCE AUTO PARTS | 08/08/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 3,550.67 |
| 82 00266435 | V8211254 | ALL CITY MANAGEMENT SERVICES I | 08/08/24 | | MW | 0101-0004-0-5809-1110-1000-865 | 4,005.60 |
| 82 00266436 | V8213740 | AMBASSADOR AUTOMOTIVE INC | 08/08/24 | | MW | 0101-0720-0-5690-5001-3600-865 | 110.00 |
| 82 00266437 | V8200231 | CALDWELL PHYS THRPY SPORT REHA | 08/08/24 | | MW | 0101-0004-0-5810-1110-1000-636 | 168,715.00 |
| 82 00266438 | V8200266 | CERTIFIED LABORATORIES | 08/08/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 1,410.84 |
| 82 00266439 | V8206737 | CHAPIN TOLLEY BROWN ENTERPRISE | 08/08/24 | | MW | 0101-0720-0-5812-5001-3600-865 | 16,782.00 |
| 82 00266440 | V8212180 | CINTAS CORPORATION | 08/08/24 | | MW | 0101-0720-0-5560-5001-3600-865 | 205.64 |
| 82 00266441 | V8206979 | CITY OF FULLERTON | 08/08/24 | | MW | 0101-0001-0-9510-0000-0000-000 | 1,199.62 |
| 82 00266442 | V8213838 | EVERDRIVEN TECHNOLOGIES | 08/08/24 | | MW | 0101-0720-0-5812-5001-3600-865 | 11,899.12 |
| 82 00266443 | V8210119 | FACTORY MOTOR PARTS | 08/08/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 127.71 |
| 82 00266443 | V8210119 | FACTORY MOTOR PARTS | 08/08/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 2,189.77 |
| 82 00266444 | V8201847 | FAIRWAY FORD | 08/08/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 212.37 |
| 82 00266445 | V8200446 | FLEET SERVICES | 08/08/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 935.05 |
| 82 00266445 | V8200446 | FLEET SERVICES | 08/08/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 3,025.03 |
| 82 00266445 | V8200446 | FLEET SERVICES | 08/08/24 | | MW | 0101-0723-0-4315-1110-3600-865 | 806.66 |
| 82 00266446 | V8200957 | GOLDEN STATE WATER COMPANY | 08/08/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 82,300.74 |
| 00266447 | E8203716 | LEON, ELIZABETH | 08/08/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 700.00 |
| 00266448 | V8213495 | SAFETY COMPLIANCE COMPANY | 08/08/24 | | MW | 0101-0004-0-5853-0000-8220-845 | 300.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
|-------------|----------|--------------------------------|------------|-------------|------|--------------------------------|--------------|
| 82 00266448 | V8213495 | SAFETY COMPLIANCE COMPANY | 08/08/24 | | MW | 0101-8150-0-5853-0000-8110-850 | 300.00 |
| 82 00266449 | V8206754 | SCHOOL SPECIALTY LLC | 08/08/24 | | MW | 0101-9017-0-4301-1110-1000-200 | 11,390.30 |
| 82 00266450 | V8200927 | SCHORR METALS INC | 08/08/24 | | MW | 0101-0720-0-4317-1110-3600-865 | 310.11 |
| 82 00266451 | V8207774 | SELMAN CHEVROLET | 08/08/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 278.39 |
| 82 00266451 | V8207774 | SELMAN CHEVROLET | 08/08/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 158.72 |
| 82 00266452 | V8214183 | SIMPLE SOLUTIONS LEARNING INC | 08/08/24 | | MW | 0101-0003-0-4301-1110-1000-530 | 1,280.00 |
| 82 00266453 | V8212165 | SLP TOOLKIT LLC | 08/08/24 | | MW | 0101-3310-0-5815-5770-1190-650 | 5,125.00 |
| 82 00266454 | V8213325 | SMOG TECH | 08/08/24 | | MW | 0101-0720-0-5809-5001-3600-865 | 450.00 |
| 82 00266455 | V8200954 | SO CALIF EDISON CO | 08/08/24 | | MW | 0101-0001-0-5540-1110-8200-990 | 185.67 |
| 82 00266456 | V8200955 | SO CALIF GAS CO | 08/08/24 | | MW | 0101-0001-0-5530-1110-8200-990 | 42.28 |
| 82 00266457 | V8211024 | SOUTH COAST WATER CO | 08/08/24 | | MW | 0101-8150-0-5670-0000-8110-100 | 100.00 |
| 82 00266458 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/08/24 | | MW | 0101-0008-0-4308-0000-8200-805 | 68.38 |
| 82 00266458 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/08/24 | | MW | 0101-3310-0-4308-5001-2100-650 | 454.29 |
| 82 00266458 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/08/24 | | MW | 0101-6500-0-4301-5770-1190-651 | 100.02 |
| 82 00266459 | V8211268 | SOUTHWEST STRINGS | 08/08/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 258.01 |
| 82 00266460 | V8201235 | STANBURY UNIFORMS INC | 08/08/24 | | MW | 0101-6762-0-9510-0000-0000-000 | 3,393.00 |
| 82 00266460 | V8201235 | STANBURY UNIFORMS INC | 08/08/24 | | MW | 0101-6762-0-4341-1110-1000-621 | 48,698.25 |
| 82 00266461 | V8200463 | STUDENT TRANSPORTATION OF AMER | 08/08/24 | | MW | 0101-0723-0-5816-1110-3600-865 | 3,040.00 |
| 82 00266462 | V8208943 | SWEETWATER SOUND INC | 08/08/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 21,969.50 |
| 82 00266463 | V8211057 | TEAMTALK NETWORKS LLC | 08/08/24 | | MW | 0101-0723-0-5910-1110-3600-865 | 867.00 |
| 82 00266464 | V8211201 | TRUCKPRO HOLDING CORPORATION | 08/08/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 32.84 |
| 82 00266464 | V8211201 | TRUCKPRO HOLDING CORPORATION | 08/08/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 516.33 |
| 82 00266465 | V8213866 | VECTOR ENVIRONMENTAL CONSULTIN | 08/08/24 | | MW | 0101-3213-0-6280-0000-8500-100 | 400.00 |
| 82 00266468 | V8212235 | AGPARTS WORLDWIDE INC | 08/09/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 323.53 |
| 82 00266469 | V8213322 | BRAILLE SUPERSTORE | 08/09/24 | | MW | 0101-6500-0-4301-5750-1190-650 | 102.85 |
| 82 00266470 | V8213262 | CINTAS FIRST AID & SAFETY | 08/09/24 | | MW | 0101-0723-0-4317-1110-3600-865 | 139.06 |
| 82 00266471 | V8201581 | DARTCO TRANSMISSION SALES & SE | 08/09/24 | | MW | 0101-0723-0-5690-1110-3600-865 | 8,908.47 |
| 82 00266472 | V8214129 | DILIGENT CORPORATION | 08/09/24 | | MW | 0101-0004-0-5815-0000-7700-810 | 21,060.00 |
| 82 00266473 | V8213273 | FULLERTON SCHOOL DISTRICT | 08/09/24 | | MW | 0101-6500-0-4410-5750-1190-650 | 2,000.00 |
| 82 00266474 | V8200957 | GOLDEN STATE WATER COMPANY | 08/09/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 469.78 |
| 00266475 | V8200921 | SCHOOL HEALTH CORP | 08/09/24 | | MW | 0101-0004-0-5660-1110-3140-705 | 10,241.25 |
| 00266476 | V8211658 | SMART & FINAL | 08/09/24 | | MW | 0101-6500-0-4301-5770-1190-651 | 109.19 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266477 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/09/24 | | MW | 0101-0004-0-4308-1110-3140-705 | 560.82 |
| 82 00266477 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/09/24 | | MW | 0101-2600-0-4301-1110-1000-670 | 152.27 |
| 82 00266478 | V8201531 | SPARKLETTS DRINKING WATER DANO | 08/09/24 | | MW | 0101-0004-0-4338-1110-7150-700 | 5.99 |
| 82 00266479 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/09/24 | | MW | 0101-2600-0-6210-0000-8500-320 | 2,002.50 |
| 82 00266479 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/09/24 | | MW | 0101-2600-0-6219-0000-8500-320 | 712.50 |
| 82 00266480 | V8201006 | SUPPLYMASTER INC | 08/09/24 | | MW | 0101-0004-0-4343-0000-7400-730 | 269.70 |
| 82 00266481 | V8211331 | SWANK MOVIE LICENSING USA | 08/09/24 | | MW | 0101-0003-0-5809-0000-2700-210 | 686.00 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0003-0-5815-0000-2700-240 | 24.80 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0003-0-5815-1110-1000-120 | 24.80 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0003-0-5815-0000-2700-130 | 24.80 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0003-0-4301-1110-1000-220 | -21.00 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4308-0000-7150-700 | 36.97 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4308-0000-7400-730 | 1,507.31 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5240-0000-7400-730 | 2,196.58 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5809-0000-7400-730 | 550.00 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5815-0000-7700-810 | 1,649.95 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4301-1110-1000-810 | 6.69 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4308-1110-1000-810 | 13.05 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 1,381.01 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4411-1110-1000-810 | 1,083.92 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5815-1110-1000-810 | 24.80 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4301-1110-2100-600 | 132.68 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-4338-1110-2100-600 | 101.93 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5310-1110-2100-600 | 1,690.56 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5240-0000-7110-700 | 775.00 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0004-0-5806-0000-7180-710 | 277.33 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0008-0-4342-0000-8200-805 | 19.99 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0720-0-5809-5001-3600-865 | 47.88 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0720-0-4317-1110-3600-865 | 9.61 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0723-0-5809-0000-3600-865 | 194.50 |
| 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 3,806.70 |
| 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0791-0-5240-1110-1000-120 | 1,991.52 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0791-0-5815-1110-1000-200 | 24.80 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0791-0-5815-1110-1000-230 | 24.79 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-0791-0-5240-1110-1000-706 | 1,729.50 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-2600-0-4308-1110-1000-625 | 114.66 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-4035-0-5240-1110-1000-635 | 150.00 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-6762-0-4301-1110-1000-640 | 135.26 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-6762-0-4343-1110-1000-640 | 352.53 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-6762-0-4301-1110-1000-685 | 2,368.53 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-6762-0-4343-1110-1000-685 | 315.57 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-6762-0-4411-1110-1000-685 | -5,975.66 |
| 82 00266482 | V8201419 | U.S. BANK | 08/09/24 | | MW | 0101-9076-0-4301-1110-1000-640 | 1,276.11 |
| 82 00266483 | V8201063 | UNITED STATES ACADEMIC DECATHL | 08/09/24 | | MW | 0101-0003-0-5310-1110-1000-130 | 929.00 |
| SUBFUND 0101 | | Total: | | | | | 522,142.07 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266420 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/06/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 1,427.34 |
| 82 00266429 | V8200183 | DEPARTMENT OF SOCIAL SERVICES | 08/07/24 | | MW | 1212-6105-0-5809-8500-1000-672 | 242.00 |
| 82 00266430 | V8200198 | T MOBILE USA INC | 08/07/24 | | MW | 1212-9061-0-5940-1110-2100-670 | 720.91 |
| 82 00266430 | V8200198 | T MOBILE USA INC | 08/07/24 | | MW | 1212-9062-0-5940-1110-2100-670 | 29.58 |
| 82 00266484 | V8211658 | SMART & FINAL | 08/09/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 186.34 |
| 82 00266485 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/09/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 492.76 |
| SUBFUND 1212 Total: | | | | | | | 3,098.93 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 | 00266431 | V8212160 | COMMERCIAL ROOFING SYSTEMS INC | 08/07/24 | | MW | 1414-0203-0-9510-0000-0000-000 | 2,375.00 |
| 82 | 00266466 | V8212160 | COMMERCIAL ROOFING SYSTEMS INC | 08/08/24 | | MW | 1414-0203-0-9510-0000-0000-000 | 8,610.25 |
| | | SUBFUND 1414 | Total: | | | | | 10,985.25 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266467 | V8214439 | SCHOOLHAUS ADVISORS INC | 08/08/24 | | MW | 2525-9553-0-5810-0000-8500-855 | 5,552.50 |
| 82 00266486 | V8214072 | WATER AND WIFI LLC | 08/09/24 | | MW | 2525-9261-0-6274-0000-8500-636 | 2,394.50 |
| SUBFUND 2525 Total: | | | | | | | 7,947.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266432 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/07/24 | | MW | 2545-9265-0-6270-0000-8500-420 | 106,274.39 |
| 82 00266487 | V8213454 | BCT ENTERTAINMENT INC | 08/09/24 | | MW | 2545-9260-0-9510-0000-0000-000 | 7,403.40 |
| 82 00266487 | V8213454 | BCT ENTERTAINMENT INC | 08/09/24 | | MW | 2545-9260-0-6274-0000-8500-130 | 1,026.46 |
| SUBFUND 2545 | | Total: | | | | | 114,704.25 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/4/2024 to 8/10/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266421 | V8214452 | P I P S | 08/06/24 | | MW | 6768-0004-0-5809-0000-6000-820 | 239,234.67 |
| 82 00266422 | V8200175 | PYLUSD WORKERS COMP TRUST | 08/06/24 | | MW | 6768-0004-0-5809-0000-6000-820 | 5,596.76 |
| SUBFUND 6768 | | Total: | | | | | 244,831.43 |
| Grand Total: | | | | | | | 903,708.93 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266488 | E8200972 | CABRERA, JOSE A | 08/13/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266489 | V8200402 | HERZFELD, CHRISTOPHER P | 08/13/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266490 | V8207529 | STEVE WEISS MUSIC INC | 08/13/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 117.77 |
| 82 00266491 | V8208943 | SWEETWATER SOUND INC | 08/13/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 193.58 |
| 82 00266492 | V8201595 | UNITED PARCEL SERVICE | 08/13/24 | | MW | 0101-0004-0-4308-0000-7300-815 | 32.90 |
| 82 00266493 | V8210078 | WIRELESS DEVELOPMENT PARTNERS | 08/13/24 | | MW | 0101-8150-0-5809-0000-8110-850 | 400.00 |
| 82 00266494 | V8201132 | YORBA LINDA WATER DISTRICT | 08/13/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 4,521.75 |
| 82 00266496 | V8200160 | ADCO ROOFING INC | 08/14/24 | | MW | 0101-3213-0-6279-0000-8500-110 | 260,765.50 |
| 82 00266496 | V8200160 | ADCO ROOFING INC | 08/14/24 | | MW | 0101-3213-0-6270-0000-8500-410 | 50,806.00 |
| 82 00266496 | V8200160 | ADCO ROOFING INC | 08/14/24 | | MW | 0101-3213-0-6279-0000-8500-390 | 49,875.00 |
| 82 00266496 | V8200160 | ADCO ROOFING INC | 08/14/24 | | MW | 0101-3213-0-6270-0000-8500-200 | 133,336.30 |
| 82 00266496 | V8200160 | ADCO ROOFING INC | 08/14/24 | | MW | 0101-3213-0-6270-0000-8500-490 | 11,837.00 |
| 82 00266497 | V8214366 | AMERGIS HEALTHCARE STAFFING IN | 08/14/24 | | MW | 0101-2600-0-5110-1110-1000-670 | 4,415.96 |
| 82 00266497 | V8214366 | AMERGIS HEALTHCARE STAFFING IN | 08/14/24 | | MW | 0101-2600-0-5810-1110-1000-670 | 8,549.44 |
| 82 00266498 | V8200182 | BENRICH SERVICE CO IN | 08/14/24 | | MW | 0101-8150-0-5670-0000-8110-610 | 188.16 |
| 82 00266499 | V8212276 | COMM ENTERPRISES | 08/14/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 865.20 |
| 82 00266500 | V8213826 | CONVERT TEMP HVAC MECHANICAL S | 08/14/24 | | MW | 0101-8150-0-5660-0000-8110-510 | 6,372.00 |
| 82 00266501 | V8200332 | COSTCO WHOLESALE | 08/14/24 | | MW | 0101-0004-0-4338-1110-1000-640 | 113.03 |
| 82 00266501 | V8200332 | COSTCO WHOLESALE | 08/14/24 | | MW | 0101-0004-0-4338-1110-1000-685 | 113.03 |
| 82 00266502 | V8213821 | CREATE A PARTY RENTALS | 08/14/24 | | MW | 0101-8150-0-5640-0000-8110-140 | 709.65 |
| 82 00266503 | V8210309 | DEL SOL SCHOOL | 08/14/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 9,606.00 |
| 82 00266504 | V8214166 | DELTAMATH SOLUTIONS INC | 08/14/24 | | MW | 0101-0003-0-5815-1110-1000-110 | 680.00 |
| 82 00266505 | V8207165 | DIRECT DOOR & HARDWARE INC | 08/14/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 149.73 |
| 82 00266506 | V8212349 | DREAMS FOR SCHOOLS | 08/14/24 | | MW | 0101-2600-0-5110-1110-1000-670 | 25,000.00 |
| 82 00266506 | V8212349 | DREAMS FOR SCHOOLS | 08/14/24 | | MW | 0101-2600-0-5810-1110-1000-670 | 409.28 |
| 82 00266507 | V8208714 | DS WATER OF AMERICA INC. | 08/14/24 | | MW | 0101-8150-0-5640-0000-8110-850 | 444.26 |
| 82 00266508 | V8211023 | ECE 4 AUTISM | 08/14/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 7,062.12 |
| 82 00266509 | V8210752 | EMERALD COVE OUTDOOR SCIENCE I | 08/14/24 | | MW | 0101-9015-0-5816-1110-1000-390 | 2,398.75 |
| 82 00266510 | V8200438 | FEDERAL EXPRESS | 08/14/24 | | MW | 0101-6500-0-5930-5001-2100-650 | 70.29 |
| 82 00266511 | V8213695 | FOUNDATION BUILDING MATERIALS | 08/14/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 706.29 |
| 00266512 | V8200486 | GEARY PACIFIC SUPPLY | 08/14/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 643.55 |
| 00266513 | V8203675 | HAL LEONARD CORP | 08/14/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 437.36 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266514 | V8200547 | HOME DEPOT | 08/14/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 1,364.22 |
| 82 00266515 | V8200116 | IFLY INDOOR SKYDIVING | 08/14/24 | | MW | 0101-0791-0-5816-1110-1000-625 | 3,015.00 |
| 82 00266516 | V8214219 | INCHARGE ENERGY INC | 08/14/24 | | MW | 0101-0720-0-4317-5001-3600-865 | 6,600.00 |
| 82 00266517 | V8209845 | JACKSON'S AUTO SUPPLY | 08/14/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 509.98 |
| 82 00266518 | V8209173 | JOHN S INCREDIBLE PIZZA CO | 08/14/24 | | MW | 0101-2600-0-5816-1110-1000-670 | 7,026.81 |
| 82 00266519 | V8205697 | KBI & ASSOCIATES | 08/14/24 | | MW | 0101-9097-0-4301-1110-4200-670 | 295.15 |
| 82 00266520 | V8200617 | LAKESHORE LEARNING MATERIALS | 08/14/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 26,608.50 |
| 82 00266520 | V8200617 | LAKESHORE LEARNING MATERIALS | 08/14/24 | | MW | 0101-6053-0-4410-1110-1000-635 | 10,942.52 |
| 82 00266521 | V8213874 | LAWSON PRODUCTS INC | 08/14/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 71.78 |
| 82 00266522 | V8212799 | LEARNING WITHOUT TEARS | 08/14/24 | | MW | 0101-0004-0-4301-1110-1000-635 | 2,031.02 |
| 82 00266522 | V8212799 | LEARNING WITHOUT TEARS | 08/14/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 6,639.86 |
| 82 00266523 | V8213711 | LEXIA LEARNING SYSTEMS LLC | 08/14/24 | | MW | 0101-4203-0-5815-1110-1000-625 | 167,190.00 |
| 82 00266524 | V8200679 | MCFADDEN DALE HARDWARE | 08/14/24 | | MW | 0101-0723-0-4315-1110-3600-865 | 100.18 |
| 82 00266525 | V8203582 | MIRACLE RECREATION EQUIP CO | 08/14/24 | | MW | 0101-8150-0-5690-0000-8110-390 | 3,059.78 |
| 82 00266526 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/14/24 | | MW | 0101-2600-0-6270-0000-8500-320 | 58,525.66 |
| 82 00266526 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/14/24 | | MW | 0101-2600-0-6270-0000-8500-310 | 46,704.39 |
| 82 00266526 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/14/24 | | MW | 0101-2600-0-6270-0000-8500-430 | 77,785.27 |
| 82 00266526 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/14/24 | | MW | 0101-3213-0-6270-0000-8500-110 | 76,570.00 |
| 82 00266527 | V8203799 | OCEAN VIEW NONPUBLIC SCHOOL | 08/14/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 3,260.23 |
| 82 00266527 | V8203799 | OCEAN VIEW NONPUBLIC SCHOOL | 08/14/24 | | MW | 0101-6500-0-5851-5001-3600-650 | 672.00 |
| 82 00266528 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/14/24 | | MW | 0101-0720-0-5812-5001-3600-865 | 7,391.82 |
| 82 00266529 | V8213400 | PARADISE DRINKING WATER | 08/14/24 | | MW | 0101-0720-0-4338-5001-3600-865 | 67.65 |
| 82 00266530 | V8200795 | PARKHOUSE TIRE INC | 08/14/24 | | MW | 0101-0004-0-4312-1110-8200-865 | 4,561.77 |
| 82 00266530 | V8200795 | PARKHOUSE TIRE INC | 08/14/24 | | MW | 0101-0720-0-4312-5001-3600-865 | 4,365.87 |
| 82 00266530 | V8200795 | PARKHOUSE TIRE INC | 08/14/24 | | MW | 0101-0723-0-4312-1110-3600-865 | 3,823.75 |
| 82 00266531 | V8207666 | PEST OPTIONS INC | 08/14/24 | | MW | 0101-0004-0-5670-0000-8210-840 | 164.47 |
| 82 00266532 | V8210672 | PORTVIEW PREPARATORY INC | 08/14/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 26,977.60 |
| 82 00266532 | V8210672 | PORTVIEW PREPARATORY INC | 08/14/24 | | MW | 0101-6500-0-5851-5001-3600-650 | 1,620.00 |
| 82 00266533 | V8213084 | POWERSCHOOL GROUP LLC | 08/14/24 | | MW | 0101-0004-0-4342-0000-7400-730 | 16,125.67 |
| 82 00266535 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/14/24 | | MW | 0101-0003-0-4301-1110-1000-400 | 2,379.57 |
| 00266535 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/14/24 | | MW | 0101-0003-0-4301-1110-1000-430 | 623.02 |
| 00266535 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/14/24 | | MW | 0101-2600-0-4301-1110-1000-670 | 159.07 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

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| 82 00266535 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/14/24 | | MW | 0101-9017-0-4301-1110-1000-400 | 2,312.44 |
| 82 00266536 | V8213700 | STRATEGIC KIDS LLC | 08/14/24 | | MW | 0101-2600-0-5810-1110-1000-670 | 20,160.00 |
| 82 00266537 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 0101-0723-0-6210-0000-8500-865 | 3,462.50 |
| 82 00266537 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 0101-2600-0-6210-0000-8500-320 | 2,336.25 |
| 82 00266537 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 0101-2600-0-6219-0000-8500-320 | 1,781.25 |
| 82 00266537 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 0101-2600-0-6210-0000-8500-310 | 870.00 |
| 82 00266537 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 0101-2600-0-6210-0000-8500-430 | 1,072.50 |
| 82 00266537 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 0101-3213-0-6210-0000-8500-100 | 708.00 |
| 82 00266538 | E8202564 | YOUNG, MICHAEL | 08/14/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266552 | E8202916 | CERVANTES JR, FRANK | 08/15/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 31.55 |
| 82 00266553 | E8202861 | CORONADO, VICTOR F | 08/15/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 75.71 |
| 82 00266554 | E8201132 | DOMINGUEZ, RENE E | 08/15/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 131.04 |
| 82 00266555 | E8202840 | FABRIZIO, DAVID | 08/15/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 85.86 |
| 82 00266556 | E8203323 | FARRELL, KELLY M | 08/15/24 | | MW | 0101-9017-0-4301-1110-1000-340 | 320.46 |
| 82 00266557 | E8203874 | FISHER, LAURA | 08/15/24 | | MW | 0101-7412-0-4301-1110-1000-685 | 42.88 |
| 82 00266558 | E8202808 | JACKSON, LINDA M | 08/15/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 17.16 |
| 82 00266559 | V8200595 | JOSTENS INC | 08/15/24 | | MW | 0101-0003-0-4308-0000-2700-130 | 597.89 |
| 82 00266560 | E8202842 | LE, JASON K | 08/15/24 | | MW | 0101-0004-0-5220-1110-1000-810 | 341.63 |
| 82 00266561 | E8203804 | MEZA, LORELY | 08/15/24 | | MW | 0101-0004-0-4308-1110-2100-636 | 32.31 |
| 82 00266562 | V8213862 | MITCHELL I | 08/15/24 | | MW | 0101-0720-0-4317-5001-3600-865 | 3,816.00 |
| 82 00266563 | V8200610 | MULLER, KRISA | 08/15/24 | | MW | 0101-0004-0-5310-1110-1000-635 | 75.00 |
| 82 00266564 | V8214448 | N0CCCD | 08/15/24 | | MW | 0101-6388-0-9510-0000-0000-000 | 5,400.00 |
| 82 00266565 | V8210095 | ORANGE COUNTY FIRE PROTECTION | 08/15/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 21,694.70 |
| 82 00266566 | V8200834 | POWERSTRIDE BATTERY CO INC | 08/15/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 1,331.62 |
| 82 00266567 | V8207761 | RAINBOW CUSTOM CARS INC | 08/15/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 869.77 |
| 82 00266568 | V8211206 | REACH FOUNDATION | 08/15/24 | | MW | 0101-6770-0-4301-1110-1000-390 | 3,504.60 |
| 82 00266569 | V8200863 | REALLY GOOD STUFF | 08/15/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 1,800.44 |
| 82 00266570 | V8214052 | REECE PLUMBING | 08/15/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 2,022.98 |
| 82 00266571 | V8200869 | REFRIGERATION SUPPLIES DIST | 08/15/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 2,689.51 |
| 82 00266572 | V8203630 | ROCHESTER 100 INC | 08/15/24 | | MW | 0101-0003-0-4301-1110-1000-380 | 473.07 |
| 00266572 | V8203630 | ROCHESTER 100 INC | 08/15/24 | | MW | 0101-3010-0-4301-1110-1000-450 | 157.69 |
| 00266572 | V8203630 | ROCHESTER 100 INC | 08/15/24 | | MW | 0101-9017-0-5809-1110-1000-530 | 551.92 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

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| 82 00266573 | V8210638 | ROSE BRAND | 08/15/24 | | MW | 0101-0008-0-4301-0000-8200-805 | 2,896.53 |
| 82 00266574 | V8213398 | ROY'S TRANSMISSION SERVICE | 08/15/24 | | MW | 0101-0720-0-5690-5001-3600-865 | 3,095.60 |
| 82 00266575 | V8200954 | SO CALIF EDISON CO | 08/15/24 | | MW | 0101-0001-0-5540-1110-8200-990 | 387,151.67 |
| 82 00266576 | V8200955 | SO CALIF GAS CO | 08/15/24 | | MW | 0101-0001-0-5530-1110-8200-990 | 4,482.22 |
| 82 00266577 | V8209170 | STARFALL EDUCATION | 08/15/24 | | MW | 0101-3010-0-5815-1110-1000-450 | 355.00 |
| 82 00266578 | V8214156 | THE PRESTIGE COMPANIES AUTO UP | 08/15/24 | | MW | 0101-0720-0-5690-5001-3600-865 | 900.00 |
| 82 00266579 | V8200639 | UNIVERSAL ASPHALT CO INC | 08/15/24 | | MW | 0101-3213-0-9510-0000-0000-000 | 1,100.00 |
| 82 00266580 | V8200354 | VERBAL BEHAVIOR ASSOCIATES | 08/15/24 | | MW | 0101-6500-0-5810-5750-1000-650 | 8,770.50 |
| 82 00266581 | V8214042 | VISUAL EDGE IT INC | 08/15/24 | | MW | 0101-0003-0-5660-1110-1000-130 | 34.56 |
| 82 00266582 | E8203836 | WALTEMEYER, MADISON | 08/15/24 | | MW | 0101-6387-0-5816-3800-1000-640 | 452.36 |
| 82 00266583 | V8201132 | YORBA LINDA WATER DISTRICT | 08/15/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 14,258.06 |
| 82 00266584 | V8214343 | ZEN EDUCATE INC | 08/15/24 | | MW | 0101-6500-0-5151-5770-1180-650 | 619.00 |
| 82 00266587 | V8201311 | AQUA SERV ENGINEERS INC | 08/16/24 | | MW | 0101-8150-0-5670-0000-8110-110 | 175.00 |
| 82 00266587 | V8201311 | AQUA SERV ENGINEERS INC | 08/16/24 | | MW | 0101-8150-0-5670-0000-8110-130 | 475.00 |
| 82 00266587 | V8201311 | AQUA SERV ENGINEERS INC | 08/16/24 | | MW | 0101-8150-0-5670-0000-8110-410 | 300.00 |
| 82 00266587 | V8201311 | AQUA SERV ENGINEERS INC | 08/16/24 | | MW | 0101-8150-0-5670-0000-8110-420 | 300.00 |
| 82 00266588 | V8200161 | B & M LAWN & GARDEN CENTER | 08/16/24 | | MW | 0101-0004-0-4313-0000-8220-845 | 867.08 |
| 82 00266588 | V8200161 | B & M LAWN & GARDEN CENTER | 08/16/24 | | MW | 0101-0004-0-5660-0000-8220-845 | 3,395.57 |
| 82 00266589 | E8204347 | FLORIANO, DANIELLE L | 08/16/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 25.00 |
| 82 00266590 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/16/24 | | MW | 0101-0004-0-4313-0000-8210-840 | 5,562.43 |
| 82 00266591 | V8204932 | J S EASTERDAY CONSTRUCTION INC | 08/16/24 | | MW | 0101-8150-0-5690-0000-8110-500 | 27,402.90 |
| 82 00266592 | V8212799 | LEARNING WITHOUT TEARS | 08/16/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 3,101.50 |
| 82 00266593 | V8210159 | MONOPRICE INC | 08/16/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 98.95 |
| 82 00266594 | V8213995 | ORBACH HUFF & HENDERSON LLP | 08/16/24 | | MW | 0101-0001-0-9510-0000-0000-000 | 2,840.50 |
| 82 00266595 | E8204158 | PARKES, LAUREN | 08/16/24 | | MW | 0101-6500-0-5220-5750-1190-650 | 8.84 |
| 82 00266596 | E8202753 | PEREZ, LYNNMARIE C | 08/16/24 | | MW | 0101-2600-0-5816-1110-1000-670 | 366.00 |
| 82 00266597 | E8204304 | PHIPPS, GABRIELA | 08/16/24 | | MW | 0101-6500-0-5220-5750-1190-650 | 133.13 |
| 82 00266598 | V8200854 | QUILL | 08/16/24 | | MW | 0101-0004-0-4308-0000-7540-832 | 195.64 |
| 82 00266599 | V8206361 | RADIO SERVICE INC | 08/16/24 | | MW | 0101-9017-0-4308-0000-2700-400 | 624.88 |
| 82 00266600 | V8207761 | RAINBOW CUSTOM CARS INC | 08/16/24 | | MW | 0101-0004-0-9510-0000-0000-000 | 369.64 |
| 00266601 | V8200863 | REALLY GOOD STUFF | 08/16/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 61.95 |
| 00266602 | V8207120 | RESILITE SPORTS PRODUCTS INC | 08/16/24 | | MW | 0101-6762-0-4410-1110-1000-675 | 62,188.50 |

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Report: BK3006: Consolidated Check Register w. Account

Page

4

Current Date: 08/19/2024

Current Time: 07:40:30

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

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| 82 00266603 | V8213302 | REV ROBOTICS LLC | 08/16/24 | | MW | 0101-6387-0-4301-3800-1000-646 | 4,177.83 |
| 82 00266604 | V8203641 | RIDDELL ALL AMERICAN | 08/16/24 | | MW | 0101-0004-0-9510-0000-0000-000 | 13,349.91 |
| 82 00266605 | V8213352 | SAVVAS LEARNING COMPANY LLC | 08/16/24 | | MW | 0101-6300-0-4110-1110-1000-640 | 6,459.75 |
| 82 00266606 | V8200915 | SCHOLASTIC INC | 08/16/24 | | MW | 0101-3010-0-4301-1110-1000-450 | 438.28 |
| 82 00266607 | V8211314 | SITEONE LANDSCAPE SUPPLY LLC | 08/16/24 | | MW | 0101-0004-0-4313-0000-8220-845 | 1,168.64 |
| 82 00266608 | V8210712 | SO CAL GRAD | 08/16/24 | | MW | 0101-0004-0-9510-0000-0000-000 | 116.14 |
| 82 00266609 | V8211024 | SOUTH COAST WATER CO | 08/16/24 | | MW | 0101-8150-0-5670-0000-8110-100 | 100.00 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0003-0-4301-1110-1000-240 | 64.65 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0003-0-4301-1110-1000-310 | 56.57 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0003-0-4301-1110-1000-330 | 2,309.02 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0003-0-4301-1110-1000-430 | 1,552.10 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0003-0-4301-1110-1000-450 | 481.90 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0003-0-4301-5001-2700-441 | 47.14 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0004-0-4308-1110-1000-810 | 186.63 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0004-0-4301-1110-2100-640 | 73.18 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-0004-0-4301-1110-1000-621 | -781.30 |
| 82 00266611 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/16/24 | | MW | 0101-6300-0-4301-1110-1000-635 | 238.21 |
| 82 00266612 | V8201235 | STANBURY UNIFORMS INC | 08/16/24 | | MW | 0101-6762-0-4341-1110-1000-621 | 3,393.00 |
| 82 00266613 | E8203924 | STANFORD, THERESA | 08/16/24 | | MW | 0101-6500-0-5220-5750-1190-650 | 8.84 |
| 82 00266614 | V8206263 | SUPER SIGNMART | 08/16/24 | | MW | 0101-0004-0-4308-0000-7550-831 | 1,564.23 |
| 82 00266615 | V8201006 | SUPPLYMASTER INC | 08/16/24 | | MW | 0101-0003-0-4301-1110-1000-250 | 814.11 |
| 82 00266615 | V8201006 | SUPPLYMASTER INC | 08/16/24 | | MW | 0101-0004-0-4308-0000-7550-831 | 74.17 |
| 82 00266616 | V8214042 | VISUAL EDGE IT INC | 08/16/24 | | MW | 0101-0004-0-5660-0000-7300-815 | 165.35 |
| 82 00266617 | V8200674 | WALTERS, KERI | 08/16/24 | | MW | 0101-9097-0-4301-1110-4200-670 | 400.00 |
| 82 00266618 | E8204249 | WESTON, KEITH | 08/16/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 129.10 |
| SUBFUND 0101 | | Total: | | | | | 1,796,914.70 |

PLACENTIA USD
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from 8/11/2024 to 8/17/2024

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| 82 | 00266585 | V8200617 | LAKESHORE LEARNING MATERIALS | 08/15/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 343.90 |
| 82 | 00266586 | V8200409 | LEARNING GENIE INC | 08/15/24 | | MW | 1212-6105-0-4342-8500-1000-672 | 7,284.42 |
| | | SUBFUND 1212 | | Total: | | | | 7,628.32 |

PLACENTIA USD
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from 8/11/2024 to 8/17/2024

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| 82 | 00266539 | V8213846 | SIERRA'S WELDING | 08/14/24 | | MW | 1313-5310-0-5690-0000-3700-835 | 10,114.00 |
| | | SUBFUND | 1313 | Total: | | | | 10,114.00 |

PLACENTIA USD
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from 8/11/2024 to 8/17/2024

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| 82 | 00266540 | V8211698 | DULUX PAINTING INC | 08/14/24 | | MW | 2525-9261-0-9510-0000-0000-000 | 1,600.00 |
| 82 | 00266541 | V8204932 | J S EASTERDAY CONSTRUCTION INC | 08/14/24 | | MW | 2525-9261-0-6274-0000-8500-630 | 22,580.55 |
| 82 | 00266541 | V8204932 | J S EASTERDAY CONSTRUCTION INC | 08/14/24 | | MW | 2525-9261-0-6274-0000-8500-636 | 7,148.04 |
| 82 | 00266542 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 2525-9261-0-6210-0000-8500-630 | 39,650.00 |
| 82 | 00266543 | V8200700 | WILLSCOT MOBILE MINI | 08/14/24 | | MW | 2525-9262-0-5620-0000-8500-170 | 623.18 |
| | | SUBFUND 2525 | Total: | | | | | 71,601.77 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

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| 82 00266544 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/14/24 | | MW | 2545-9265-0-6270-0000-8500-420 | 106,274.39 |
| 82 00266545 | V8208830 | NINYO & MOORE GEOTECHNICAL ENV | 08/14/24 | | MW | 2545-9265-0-6280-0000-8500-480 | 6,342.75 |
| 82 00266545 | V8208830 | NINYO & MOORE GEOTECHNICAL ENV | 08/14/24 | | MW | 2545-9265-0-6280-0000-8500-420 | 8,971.00 |
| 82 00266546 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 2545-9265-0-6210-0000-8500-480 | 825.00 |
| 82 00266546 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 2545-9265-0-6210-0000-8500-340 | 1,621.50 |
| 82 00266546 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 2545-9265-0-6210-0000-8500-450 | 1,739.00 |
| 82 00266546 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 2545-9265-0-6210-0000-8500-420 | 1,762.50 |
| 82 00266546 | V8209848 | STUDIO PLUS ARCHITECTURE CORP | 08/14/24 | | MW | 2545-9251-0-6210-0000-8500-110 | 1,410.75 |
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PLACENTIA USD
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from 8/11/2024 to 8/17/2024

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| 82 | 00266547 | V8206593 | U S BANK | 08/14/24 | | MW | 4040-9010-0-7438-0000-9100-000 | 356,300.00 |
| 82 | 00266547 | V8206593 | U S BANK | 08/14/24 | | MW | 4040-9010-0-7439-0000-9100-000 | 2,815,000.00 |
| 82 | 00266548 | V8206593 | U S BANK | 08/14/24 | | MW | 4040-9003-0-5809-0000-8500-990 | 8,350.00 |
| | | SUBFUND 4040 | Total: | | | | | 3,179,650.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/11/2024 to 8/17/2024

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| 82 | 00266495 | V8200175 | PYLUSD WORKERS COMP TRUST | 08/13/24 | | MW | 6768-0004-0-5809-0000-6000-820 | 7,243.37 |
| 82 | 00266549 | V8207832 | MONJARAS & WISMEYER GROUP INC | 08/14/24 | | MW | 6768-0004-0-5810-0000-6000-820 | 3,001.85 |
| | | SUBFUND 6768 | Total: | | | | | 10,245.22 |

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from 8/11/2024 to 8/17/2024

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| 82 | 00266550 | V8200716 MYERS STEVENS | 08/14/24 | | MW | 6770-0004-0-5450-0000-6000-820 | 17,880.25 |
| 82 | 00266551 | V8200364 P Y L U S D PROP/LOSS LIAB | 08/14/24 | | MW | 6770-0004-0-5450-0000-6000-820 | 28,595.30 |
| SUBFUND 6770 | | Total: | | | | | 46,475.55 |
| Grand Total: | | | | | | | 5,251,576.45 |

PLACENTIA USD
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from 8/18/2024 to 8/24/2024

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| 82 00266619 | V8210565 | ACSA | 08/19/24 | | MW | 0101-0004-0-5310-0000-7150-700 | 300.00 |
| 82 00266620 | V8206296 | AERIES SOFTWARE | 08/19/24 | | MW | 0101-0004-0-5815-0000-7700-810 | 117,309.66 |
| 82 00266621 | V8212235 | AGPARTS WORLDWIDE INC | 08/19/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 2,218.50 |
| 82 00266622 | V8212370 | ALONTI CAFE & CATERING | 08/19/24 | | MW | 0101-0004-0-4338-0000-7400-730 | 2,109.87 |
| 82 00266623 | V8204895 | AMERICAN CASUAL | 08/19/24 | | MW | 0101-9017-0-4301-1110-1000-220 | 1,441.16 |
| 82 00266624 | E8202498 | BARTON, SARAH | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266625 | V8210653 | CALIFORNIA COMMISSION ON TEACH | 08/19/24 | | MW | 0101-6266-0-5310-1110-1000-645 | 1,320.00 |
| 82 00266626 | E8203155 | CALLAWAY, MATTHEW | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 500.00 |
| 82 00266627 | E8203074 | CAMMARATO, DAVID | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266628 | V8212180 | CINTAS CORPORATION | 08/19/24 | | MW | 0101-0004-0-5640-0000-7540-832 | 70.00 |
| 82 00266629 | V8212160 | COMMERCIAL ROOFING SYSTEMS INC | 08/19/24 | | MW | 0101-3213-0-9510-0000-0000-000 | 758,599.70 |
| 82 00266630 | V8200332 | COSTCO WHOLESALE | 08/19/24 | | MW | 0101-0004-0-4338-1110-1000-640 | 87.53 |
| 82 00266630 | V8200332 | COSTCO WHOLESALE | 08/19/24 | | MW | 0101-0004-0-4338-1110-2100-635 | 147.06 |
| 82 00266630 | V8200332 | COSTCO WHOLESALE | 08/19/24 | | MW | 0101-0004-0-4338-1110-1000-685 | 87.52 |
| 82 00266631 | V8200245 | CVT RECYCLING | 08/19/24 | | MW | 0101-0004-0-5670-0000-8220-845 | 1,397.22 |
| 82 00266632 | E8203590 | ESCALERAS-NAPPI, KATHLEEN | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 150.00 |
| 82 00266633 | V8214062 | FACILITY SOLUTIONS GROUP INC | 08/19/24 | | MW | 0101-0003-0-4309-1110-8200-510 | 128.71 |
| 82 00266634 | V8213915 | FINALSITE | 08/19/24 | | MW | 0101-0004-0-5815-1110-1000-810 | 47,700.00 |
| 82 00266635 | E8203874 | FISHER, LAURA | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 150.00 |
| 82 00266636 | V8213695 | FOUNDATION BUILDING MATERIALS | 08/19/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 391.82 |
| 82 00266637 | E8202253 | FRANK, BRANDON R | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 500.00 |
| 82 00266638 | E8202707 | FREGOSO, DORINA | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 150.00 |
| 82 00266639 | V8209770 | FULLER ENGINEERING INC | 08/19/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 3,563.59 |
| 82 00266640 | E8201239 | GORDILLO, TONYA | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 150.00 |
| 82 00266641 | V8200500 | GRAINGER | 08/19/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 63.38 |
| 82 00266642 | V8208315 | HARBOTTLE LAW GROUP | 08/19/24 | | MW | 0101-0004-0-5807-1110-2100-705 | 580.00 |
| 82 00266642 | V8208315 | HARBOTTLE LAW GROUP | 08/19/24 | | MW | 0101-0004-0-5807-1110-3130-705 | 609.50 |
| 82 00266643 | V8200542 | HIRSCH PIPE & SUPPLY CO | 08/19/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 90.82 |
| 82 00266645 | V8200547 | HOME DEPOT | 08/19/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 1,267.10 |
| 82 00266645 | V8200547 | HOME DEPOT | 08/19/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 1,602.05 |
| 00266646 | V8202138 | I & B FLOORING | 08/19/24 | | MW | 0101-7032-0-9510-0000-0000-000 | 1,249.51 |
| 00266646 | V8202138 | I & B FLOORING | 08/19/24 | | MW | 0101-7032-0-6274-0000-8500-835 | 11,624.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266647 | V8212264 | IDEAL COMPUTER SOUTH INC | 08/19/24 | | MW | 0101-0004-0-5670-0000-7700-810 | 4,396.20 |
| 82 00266647 | V8212264 | IDEAL COMPUTER SOUTH INC | 08/19/24 | | MW | 0101-0004-0-5660-1110-1000-810 | 234.38 |
| 82 00266648 | V8213672 | IRONWOOD PLUMBING INC | 08/19/24 | | MW | 0101-2600-0-6274-0000-8500-320 | 53,830.10 |
| 82 00266648 | V8213672 | IRONWOOD PLUMBING INC | 08/19/24 | | MW | 0101-2600-0-6274-0000-8500-430 | 20,474.24 |
| 82 00266649 | V8200579 | J W PEPPER OF LOS ANGELES | 08/19/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 442.44 |
| 82 00266650 | E8204209 | KOJIMA, DEBRA | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 400.00 |
| 82 00266651 | E8200646 | MULCAHY, TERESA A | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 200.00 |
| 82 00266652 | V8211067 | PRO ACT INC | 08/19/24 | | MW | 0101-3310-0-5240-5770-1110-650 | 500.00 |
| 82 00266653 | E8201722 | SAN ROMAN, ANNE | 08/19/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 200.00 |
| 82 00266660 | V8200957 | GOLDEN STATE WATER COMPANY | 08/20/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 7,282.51 |
| 82 00266661 | V8205697 | KBI & ASSOCIATES | 08/20/24 | | MW | 0101-9097-0-4301-1110-4200-670 | 768.85 |
| 82 00266662 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/20/24 | | MW | 0101-2600-0-6290-0000-8500-320 | 7,140.00 |
| 82 00266662 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/20/24 | | MW | 0101-2600-0-6290-0000-8500-430 | 840.00 |
| 82 00266662 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/20/24 | | MW | 0101-3213-0-6290-0000-8500-100 | 2,520.00 |
| 82 00266662 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/20/24 | | MW | 0101-3213-0-6290-0000-8500-110 | 2,100.00 |
| 82 00266662 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/20/24 | | MW | 0101-3213-0-6290-0000-8500-130 | 5,880.00 |
| 82 00266663 | V8206810 | LAKESHORE LEARNING | 08/20/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 4,736.94 |
| 82 00266663 | V8206810 | LAKESHORE LEARNING | 08/20/24 | | MW | 0101-6053-0-4410-1110-1000-635 | 1,823.75 |
| 82 00266664 | V8200679 | MCFADDEN DALE HARDWARE | 08/20/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 149.42 |
| 82 00266665 | V8200716 | MYERS STEVENS | 08/20/24 | | MW | 0101-6010-0-5460-1110-1000-670 | 2,560.88 |
| 82 00266666 | V8213306 | NEARPOD LLC | 08/20/24 | | MW | 0101-7435-0-5815-1110-1000-646 | 109,000.00 |
| 82 00266667 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/20/24 | | MW | 0101-2600-0-6270-0000-8500-320 | 100,286.81 |
| 82 00266667 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/20/24 | | MW | 0101-2600-0-6270-0000-8500-430 | 37,530.70 |
| 82 00266668 | V8208830 | NINYO & MOORE GEOTECHNICAL ENV | 08/20/24 | | MW | 0101-2600-0-6280-0000-8500-320 | 7,464.25 |
| 82 00266668 | V8208830 | NINYO & MOORE GEOTECHNICAL ENV | 08/20/24 | | MW | 0101-2600-0-6280-0000-8500-430 | 1,015.50 |
| 82 00266668 | V8208830 | NINYO & MOORE GEOTECHNICAL ENV | 08/20/24 | | MW | 0101-8150-0-5809-0000-8110-130 | 1,526.00 |
| 82 00266669 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/20/24 | | MW | 0101-0003-0-5240-1110-1000-100 | 650.00 |
| 82 00266670 | V8210095 | ORANGE COUNTY FIRE PROTECTION | 08/20/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 20,050.00 |
| 82 00266670 | V8210095 | ORANGE COUNTY FIRE PROTECTION | 08/20/24 | | MW | 0101-8150-0-5670-0000-8110-220 | 650.00 |
| 82 00266670 | V8210095 | ORANGE COUNTY FIRE PROTECTION | 08/20/24 | | MW | 0101-8150-0-9510-0000-0000-000 | 400.00 |
| 00266671 | V8213995 | ORBACH HUFF & HENDERSON LLP | 08/20/24 | | MW | 0101-0001-0-5807-0000-7200-990 | 1,278.00 |
| 00266672 | V8200808 | PERFECT PAGES | 08/20/24 | | MW | 0101-0004-0-5690-1110-1000-810 | 99.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266673 | V8200869 | REFRIGERATION SUPPLIES DIST | 08/20/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 556.36 |
| 82 00266674 | V8200874 | RENAISSANCE LEARNING INC | 08/20/24 | | MW | 0101-9017-0-5815-1110-1000-410 | 10,846.75 |
| 82 00266675 | V8213066 | RIVERSIDE INSIGHTS | 08/20/24 | | MW | 0101-3310-0-4305-5770-1190-650 | 12,575.57 |
| 82 00266675 | V8213066 | RIVERSIDE INSIGHTS | 08/20/24 | | MW | 0101-0004-0-5815-1110-1000-635 | 50,250.00 |
| 82 00266676 | V8207004 | RWP | 08/20/24 | | MW | 0101-8150-0-9510-0000-0000-000 | 1,105.78 |
| 82 00266677 | V8205377 | SANTA ANA UNIFIED SCHOOL DIST | 08/20/24 | | MW | 0101-8150-0-9510-0000-0000-000 | 54,455.00 |
| 82 00266678 | V8200949 | SMART & FINAL | 08/20/24 | | MW | 0101-2600-0-4338-0000-2700-625 | 181.13 |
| 82 00266679 | V8211658 | SMART & FINAL | 08/20/24 | | MW | 0101-2600-0-4301-1110-1000-670 | 892.95 |
| 82 00266680 | V8210712 | SO CAL GRAD | 08/20/24 | | MW | 0101-0004-0-4301-1110-1000-640 | 706.88 |
| 82 00266681 | V8200954 | SO CALIF EDISON CO | 08/20/24 | | MW | 0101-0001-0-5540-1110-8200-990 | 7,437.55 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0003-0-4301-1110-1000-230 | 290.45 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0003-0-4301-1110-1000-310 | 418.29 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0003-0-4301-1110-1000-330 | 32.43 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0003-0-4301-1110-1000-340 | 912.14 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0003-0-4308-0000-2700-110 | 259.46 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0004-0-4301-1110-1000-621 | 358.31 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-2600-0-4301-1110-1000-670 | 1,995.14 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-0004-0-4301-1110-1000-646 | 123.08 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 2,000.00 |
| 82 00266683 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/20/24 | | MW | 0101-9017-0-4301-1110-1000-400 | 101.20 |
| 82 00266684 | V8213605 | SPECTRUM CENTER - ROSSIER PARK | 08/20/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 225.99 |
| 82 00266684 | V8213605 | SPECTRUM CENTER - ROSSIER PARK | 08/20/24 | | MW | 0101-6500-0-5851-5001-3600-650 | 59.87 |
| 82 00266685 | V8201006 | SUPPLYMASTER INC | 08/20/24 | | MW | 0101-0003-0-4301-1110-1000-340 | 123.33 |
| 82 00266686 | V8201595 | UNITED PARCEL SERVICE | 08/20/24 | | MW | 0101-0004-0-4308-0000-7300-815 | 32.90 |
| 82 00266687 | V8201132 | YORBA LINDA WATER DISTRICT | 08/20/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 1,911.85 |
| 82 00266688 | V8213304 | ZOOM VIDEO COMMUNICATIONS INC | 08/20/24 | | MW | 0101-0004-0-5815-0000-7700-810 | 49,680.00 |
| 82 00266697 | V8214258 | AC PROS INC | 08/21/24 | | MW | 0101-3213-0-6270-0000-8500-100 | 64,263.43 |
| 82 00266697 | V8214258 | AC PROS INC | 08/21/24 | | MW | 0101-3213-0-6279-0000-8500-100 | 14,786.07 |
| 82 00266698 | V8214427 | ANAHEIM ELEMENTARY SCHOOL DIST | 08/21/24 | | MW | 0101-6500-0-9510-0000-0000-000 | 40,396.00 |
| 82 00266699 | E8203853 | BURNETT, THOMAS | 08/21/24 | | MW | 0101-0004-0-5220-1110-1000-810 | 117.18 |
| 00266700 | E8200972 | CABRERA, JOSE A | 08/21/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 239.87 |
| 00266701 | E8203635 | CHASE, MAYUMI | 08/21/24 | | MW | 0101-0004-0-5220-1110-1000-810 | 12.40 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266702 | E8202725 | COLE, MAURINE E | 08/21/24 | | MW | 0101-6500-0-5220-5770-1190-650 | 98.22 |
| 82 00266703 | E8202937 | ESPINOZA, PATRICIA | 08/21/24 | | MW | 0101-0004-0-4308-0000-7300-815 | 46.00 |
| 82 00266704 | E8202795 | FAGAN, SHARON L | 08/21/24 | | MW | 0101-0003-0-4301-1110-1000-350 | 12.71 |
| 82 00266705 | V8208315 | HARBOTTLE LAW GROUP | 08/21/24 | | MW | 0101-0004-0-5807-1110-2100-705 | 13,550.00 |
| 82 00266706 | V8211139 | HEAR & C | 08/21/24 | | MW | 0101-0004-0-5660-1110-3140-705 | 1,784.81 |
| 82 00266707 | E8202030 | HERNANDEZ, CAROLINE | 08/21/24 | | MW | 0101-0003-0-4308-0000-2700-240 | 51.66 |
| 82 00266708 | V8200547 | HOME DEPOT | 08/21/24 | | MW | 0101-0003-0-4309-1110-8200-230 | 219.44 |
| 82 00266708 | V8200547 | HOME DEPOT | 08/21/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 27.54 |
| 82 00266708 | V8200547 | HOME DEPOT | 08/21/24 | | MW | 0101-0008-0-4301-0000-8200-805 | 200.63 |
| 82 00266709 | V8203647 | INTL BACCALAUREATE NORTH AMER | 08/21/24 | | MW | 0101-0005-0-5310-1110-1000-100 | 12,660.00 |
| 82 00266710 | E8203157 | JIMENEZ, RICHARD B | 08/21/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 50.00 |
| 82 00266711 | V8205697 | KBI & ASSOCIATES | 08/21/24 | | MW | 0101-9097-0-4301-1110-4200-670 | 693.28 |
| 82 00266712 | E8202842 | LE, JASON K | 08/21/24 | | MW | 0101-0004-0-5220-1110-1000-810 | 396.84 |
| 82 00266713 | V8212799 | LEARNING WITHOUT TEARS | 08/21/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 3,101.50 |
| 82 00266714 | E8203716 | LEON, ELIZABETH | 08/21/24 | | MW | 0101-0004-0-5815-1110-1000-635 | 75.00 |
| 82 00266715 | E8203588 | MEJIA, PAUL | 08/21/24 | | MW | 0101-0003-0-5220-1110-1000-220 | 190.39 |
| 82 00266716 | V8210141 | MUSIC & ARTS CENTER | 08/21/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 167.37 |
| 82 00266717 | V8214145 | NXT SUPPLY LLC | 08/21/24 | | MW | 0101-8150-0-4410-0000-8110-855 | 3,894.34 |
| 82 00266718 | E8203607 | OKAMOTO, DAVID C | 08/21/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266719 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/21/24 | | MW | 0101-9017-0-9510-0000-0000-000 | 1,073.25 |
| 82 00266719 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/21/24 | | MW | 0101-9017-0-5816-1110-1000-520 | 1,603.25 |
| 82 00266720 | V8210095 | ORANGE COUNTY FIRE PROTECTION | 08/21/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 4,946.73 |
| 82 00266721 | V8206024 | PASCO | 08/21/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 449.15 |
| 82 00266722 | V8214052 | REECE PLUMBING | 08/21/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 297.20 |
| 82 00266723 | V8200869 | REFRIGERATION SUPPLIES DIST | 08/21/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 1,823.55 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-400 | 11,078.90 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-480 | 7,580.30 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-410 | 8,746.50 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-390 | 7,696.92 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-420 | 12,594.96 |
| 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-330 | 9,096.36 |
| 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-530 | 6,647.34 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-510 | 13,294.68 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-490 | 12,128.48 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-520 | 2,040.85 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-340 | 7,580.30 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-380 | 12,361.72 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-500 | 12,361.72 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-310 | 13,994.40 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-350 | 7,113.82 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-430 | 5,247.90 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-470 | 6,414.10 |
| 82 00266724 | V8207004 | RWP | 08/21/24 | | MW | 0101-0004-0-5670-0000-8220-360 | 5,831.00 |
| 82 00266725 | E8203252 | SALIBY, GEORGE B | 08/21/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 29.99 |
| 82 00266726 | V8200932 | SECO ELECTRIC & LIGHTING | 08/21/24 | | MW | 0101-0004-0-5670-1110-1000-810 | 971.06 |
| 82 00266726 | V8200932 | SECO ELECTRIC & LIGHTING | 08/21/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 886.31 |
| 82 00266726 | V8200932 | SECO ELECTRIC & LIGHTING | 08/21/24 | | MW | 0101-8150-0-5690-0000-8110-850 | 206.25 |
| 82 00266727 | E8203104 | SHERMAN, DANIELLE | 08/21/24 | | MW | 0101-6500-0-5220-5770-1190-650 | 283.68 |
| 82 00266728 | E8204210 | SOLORIO, TERESA | 08/21/24 | | MW | 0101-0004-0-5220-0000-7300-815 | 28.27 |
| 82 00266729 | E8203480 | URRUTIA VENTURA, ANA T | 08/21/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 47.35 |
| 82 00266730 | E8203461 | VITO, SPENCER | 08/21/24 | | MW | 0101-0004-0-5220-1110-1000-810 | 88.78 |
| 82 00266731 | V8200082 | ACADEMIC COMMUNICATION ASSOC | 08/22/24 | | MW | 0101-3310-0-4305-5770-1190-650 | 110.22 |
| 82 00266732 | V8214241 | ADVANCE AUTO PARTS | 08/22/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 494.29 |
| 82 00266732 | V8214241 | ADVANCE AUTO PARTS | 08/22/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 6,250.42 |
| 82 00266733 | V8213740 | AMBASSADOR AUTOMOTIVE INC | 08/22/24 | | MW | 0101-0720-0-5690-5001-3600-865 | 110.00 |
| 82 00266734 | V8200185 | ARBOR SCIENTIFIC | 08/22/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 546.33 |
| 82 00266735 | V8213844 | BUILDING WINGS LLC | 08/22/24 | | MW | 0101-3310-0-5815-5001-2100-650 | 19,094.40 |
| 82 00266736 | V8213407 | CI SOLUTIONS | 08/22/24 | | MW | 0101-0720-0-4308-5001-3600-865 | 1,559.06 |
| 82 00266737 | V8212180 | CINTAS CORPORATION | 08/22/24 | | MW | 0101-0720-0-5560-5001-3600-865 | 619.67 |
| 82 00266738 | V8213262 | CINTAS FIRST AID & SAFETY | 08/22/24 | | MW | 0101-0723-0-4317-1110-3600-865 | 160.74 |
| 82 00266739 | V8201350 | CMC SOUTH CALIFORNIA MATHEMATI | 08/22/24 | | MW | 0101-0791-0-5240-1110-2100-685 | 235.00 |
| 82 00266739 | V8201350 | CMC SOUTH CALIFORNIA MATHEMATI | 08/22/24 | | MW | 0101-6266-0-5240-1110-1000-635 | 260.00 |
| 00266740 | V8200332 | COSTCO WHOLESALE | 08/22/24 | | MW | 0101-3310-0-4338-5001-2100-650 | 109.78 |
| 00266741 | E8201132 | DOMINGUEZ, RENE E | 08/22/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 156.04 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266742 | V8213838 | EVERDRIVEN TECHNOLOGIES | 08/22/24 | | MW | 0101-0720-0-5812-5001-3600-865 | 5,722.17 |
| 82 00266743 | V8214062 | FACILITY SOLUTIONS GROUP INC | 08/22/24 | | MW | 0101-0003-0-4301-1110-1000-100 | 2,058.64 |
| 82 00266744 | V8210119 | FACTORY MOTOR PARTS | 08/22/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 542.77 |
| 82 00266744 | V8210119 | FACTORY MOTOR PARTS | 08/22/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 108.95 |
| 82 00266745 | V8207042 | FAGEN FRIEDMAN & FULFROST LLP | 08/22/24 | | MW | 0101-3395-0-5240-5001-2100-650 | 2,295.00 |
| 82 00266746 | V8201847 | FAIRWAY FORD | 08/22/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 29.51 |
| 82 00266747 | E8204348 | FENNEMA, KYLEEN J | 08/22/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266748 | V8214453 | FIND YOUR GRIND INC | 08/22/24 | | MW | 0101-7399-0-5815-1110-1000-120 | 9,000.00 |
| 82 00266749 | V8210083 | FIRST STUDENT INC | 08/22/24 | | MW | 0101-0720-0-5812-5001-3600-865 | 8,915.00 |
| 82 00266750 | E8203539 | FISHER, BETH | 08/22/24 | | MW | 0101-0003-0-4338-0000-2700-220 | 278.38 |
| 82 00266750 | E8203539 | FISHER, BETH | 08/22/24 | | MW | 0101-0003-0-4301-1110-1000-220 | 110.91 |
| 82 00266751 | V8200446 | FLEET SERVICES | 08/22/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 484.99 |
| 82 00266751 | V8200446 | FLEET SERVICES | 08/22/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 237.41 |
| 82 00266751 | V8200446 | FLEET SERVICES | 08/22/24 | | MW | 0101-0723-0-4315-1110-3600-865 | 5,862.54 |
| 82 00266752 | V8208360 | GOLD COAST TOURS | 08/22/24 | | MW | 0101-0723-0-5816-1110-3600-865 | 6,370.38 |
| 82 00266753 | V8200542 | HIRSCH PIPE & SUPPLY CO | 08/22/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 828.99 |
| 82 00266754 | V8200547 | HOME DEPOT | 08/22/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 1,302.41 |
| 82 00266755 | V8202138 | I & B FLOORING | 08/22/24 | | MW | 0101-8150-0-9510-0000-0000-000 | 10,421.00 |
| 82 00266756 | V8200561 | IMPERIAL SPRINKLER SUPPLY INC | 08/22/24 | | MW | 0101-0004-0-4313-0000-8220-845 | 219.28 |
| 82 00266757 | V8201171 | KELLY SPICERS INC. | 08/22/24 | | MW | 0101-0004-0-4308-0000-7550-831 | 1,428.17 |
| 82 00266758 | V8214329 | KIMBALL MIDWEST | 08/22/24 | | MW | 0101-0720-0-4317-5001-3600-865 | 1,368.99 |
| 82 00266759 | V8200679 | MCFADDEN DALE HARDWARE | 08/22/24 | | MW | 0101-0723-0-4315-1110-3600-865 | 166.67 |
| 82 00266759 | V8200679 | MCFADDEN DALE HARDWARE | 08/22/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 102.37 |
| 82 00266760 | V8211731 | MCKINLEY ELEVATOR CORP | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-390 | 2,564.78 |
| 82 00266761 | V8211833 | NUSIGN SUPPLY LLC | 08/22/24 | | MW | 0101-0004-0-4308-0000-7550-831 | 1,626.19 |
| 82 00266762 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/22/24 | | MW | 0101-0003-0-5240-1110-1000-110 | 600.00 |
| 82 00266763 | V8210095 | ORANGE COUNTY FIRE PROTECTION | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 3,955.00 |
| 82 00266764 | V8200773 | ORVAC ELECTRONICS | 08/22/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 253.92 |
| 82 00266765 | V8206024 | PASCO | 08/22/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 140.29 |
| 82 00266766 | V8211718 | PINNACLE PETROLEUM | 08/22/24 | | MW | 0101-0723-0-9322-0000-0000-000 | 26,162.33 |
| 00266767 | V8200834 | POWERSTRIDE BATTERY CO INC | 08/22/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 343.17 |
| 00266768 | V8206361 | RADIO SERVICE INC | 08/22/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 1,290.62 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266769 | V8214052 | REECE PLUMBING | 08/22/24 | | MW | 0101-8150-0-4410-0000-8110-200 | 2,796.26 |
| 82 00266770 | V8214199 | RELIABLE IMAGING | 08/22/24 | | MW | 0101-0003-0-4301-1110-1000-330 | 606.83 |
| 82 00266771 | V8214458 | RUSH TRUCK CENTERS OF CALIFORN | 08/22/24 | | MW | 0101-0723-0-4315-1110-3600-865 | 6,153.79 |
| 82 00266772 | V8207004 | RWP | 08/22/24 | | MW | 0101-0004-0-5670-0000-8220-450 | 9,621.15 |
| 82 00266773 | V8205768 | SAN JOAQUIN OFFICE OF EDUCATIO | 08/22/24 | | MW | 0101-0004-0-5310-0000-7400-730 | 5,386.42 |
| 82 00266774 | V8206409 | SEA CLEAR POOLS INC | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-100 | 4,350.00 |
| 82 00266774 | V8206409 | SEA CLEAR POOLS INC | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-110 | 4,350.00 |
| 82 00266774 | V8206409 | SEA CLEAR POOLS INC | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-130 | 4,350.00 |
| 82 00266774 | V8206409 | SEA CLEAR POOLS INC | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-140 | 4,550.00 |
| 82 00266775 | V8207774 | SELMAN CHEVROLET | 08/22/24 | | MW | 0101-0004-0-4313-1110-8200-865 | 833.86 |
| 82 00266775 | V8207774 | SELMAN CHEVROLET | 08/22/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 6,476.37 |
| 82 00266776 | V8213325 | SMOG TECH | 08/22/24 | | MW | 0101-0720-0-5809-5001-3600-865 | 250.00 |
| 82 00266776 | V8213325 | SMOG TECH | 08/22/24 | | MW | 0101-0004-0-5809-1110-1000-865 | 450.00 |
| 82 00266777 | V8200955 | SO CALIF GAS CO | 08/22/24 | | MW | 0101-0723-0-4348-1110-3600-865 | 13.00 |
| 82 00266778 | V8208943 | SWEETWATER SOUND INC | 08/22/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 581.97 |
| 82 00266779 | V8200536 | SYNOVIA SOLUTIONS LLC | 08/22/24 | | MW | 0101-0723-0-5640-1110-3600-865 | 4,676.25 |
| 82 00266780 | V8200384 | THREADCRAFT EMBROIDERY | 08/22/24 | | MW | 0101-0004-0-4308-1110-2100-600 | 6,000.27 |
| 82 00266781 | V8201030 | TIME & ALARM SYSTEMS | 08/22/24 | | MW | 0101-8150-0-5670-0000-8110-430 | 22,040.00 |
| 82 00266782 | V8200346 | TRANSPORTATION CHARTER SERVICE | 08/22/24 | | MW | 0101-0723-0-5816-1110-3600-865 | 1,313.50 |
| 82 00266783 | V8209344 | TRILLIUM USA COMPANY | 08/22/24 | | MW | 0101-0723-0-4348-1110-3600-865 | 7,628.59 |
| 82 00266784 | V8201075 | VERIZON WIRELESS | 08/22/24 | | MW | 0101-0720-0-5940-5001-3600-865 | 101.88 |
| 82 00266785 | E8202191 | WEBER, JANICE M | 08/22/24 | | MW | 0101-0000-0-9330-0000-0000-000 | 300.00 |
| 82 00266786 | V8208939 | WEST COAST ARBORISTS | 08/22/24 | | MW | 0101-0004-0-5690-0000-8220-100 | 20,543.75 |
| 82 00266786 | V8208939 | WEST COAST ARBORISTS | 08/22/24 | | MW | 0101-0004-0-5690-0000-8220-110 | 13,040.00 |
| 82 00266786 | V8208939 | WEST COAST ARBORISTS | 08/22/24 | | MW | 0101-0004-0-5690-0000-8220-200 | 14,635.00 |
| 82 00266789 | V8214366 | AMERGIS HEALTHCARE STAFFING IN | 08/23/24 | | MW | 0101-2600-0-5110-1110-1000-670 | 6,194.52 |
| 82 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-3310-0-4342-5770-1190-650 | 949.96 |
| 82 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-3310-0-4343-5770-1190-650 | 2,170.73 |
| 82 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-6387-0-4411-3800-1000-640 | 27,226.63 |
| 82 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 774.58 |
| 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-6762-0-4343-1110-1000-621 | 709.06 |
| 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-6762-0-4411-1110-1000-621 | 20,430.87 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

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| 82 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-6762-0-4301-1110-1000-640 | 4.00 |
| 82 00266790 | V8206590 | APPLE COMPUTER INC | 08/23/24 | | MW | 0101-6762-0-4343-1110-1000-640 | 325.16 |
| 82 00266791 | V8201624 | B & H PHOTO VIDEO | 08/23/24 | | MW | 0101-6387-0-6490-3800-1000-640 | 30,811.39 |
| 82 00266791 | V8201624 | B & H PHOTO VIDEO | 08/23/24 | | MW | 0101-6387-0-4301-3800-1000-646 | 16,533.92 |
| 82 00266791 | V8201624 | B & H PHOTO VIDEO | 08/23/24 | | MW | 0101-6387-0-4343-3800-1000-646 | 2,859.88 |
| 82 00266791 | V8201624 | B & H PHOTO VIDEO | 08/23/24 | | MW | 0101-6387-0-4410-3800-1000-646 | 40,621.92 |
| 82 00266791 | V8201624 | B & H PHOTO VIDEO | 08/23/24 | | MW | 0101-6387-0-4411-3800-1000-646 | 1,310.74 |
| 82 00266792 | V8200161 | B & M LAWN & GARDEN CENTER | 08/23/24 | | MW | 0101-0004-0-4313-0000-8220-845 | 115.42 |
| 82 00266792 | V8200161 | B & M LAWN & GARDEN CENTER | 08/23/24 | | MW | 0101-0004-0-5660-0000-8220-845 | 1,985.15 |
| 82 00266793 | V8210503 | BERTRAND MUSIC ENTERPRISES | 08/23/24 | | MW | 0101-6762-0-6490-1110-1000-110 | 38,105.96 |
| 82 00266793 | V8210503 | BERTRAND MUSIC ENTERPRISES | 08/23/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 7,445.26 |
| 82 00266793 | V8210503 | BERTRAND MUSIC ENTERPRISES | 08/23/24 | | MW | 0101-6762-0-4410-1110-1000-621 | 23,666.38 |
| 82 00266793 | V8210503 | BERTRAND MUSIC ENTERPRISES | 08/23/24 | | MW | 0101-6762-0-6490-1110-1000-621 | 6,470.61 |
| 82 00266794 | V8202046 | BEST BUY FOR BUSINESS | 08/23/24 | | MW | 0101-0003-0-4301-1110-1000-220 | 4,502.58 |
| 82 00266794 | V8202046 | BEST BUY FOR BUSINESS | 08/23/24 | | MW | 0101-0003-0-4410-1110-1000-220 | 739.52 |
| 82 00266794 | V8202046 | BEST BUY FOR BUSINESS | 08/23/24 | | MW | 0101-0720-0-4411-5001-3600-865 | 877.30 |
| 82 00266794 | V8202046 | BEST BUY FOR BUSINESS | 08/23/24 | | MW | 0101-0723-0-4411-1110-3600-865 | 877.31 |
| 82 00266795 | V8200189 | BIO RAD LABORATORIES | 08/23/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 929.79 |
| 82 00266796 | V8200225 | C M SCHOOL SUPPLY | 08/23/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 3,271.09 |
| 82 00266797 | V8200258 | CDW G INC | 08/23/24 | | MW | 0101-0004-0-4301-1110-1000-810 | 60.00 |
| 82 00266797 | V8200258 | CDW G INC | 08/23/24 | | MW | 0101-0004-0-4411-1110-1000-810 | 25,588.11 |
| 82 00266798 | V8200280 | CJT ENTERPRISES | 08/23/24 | | MW | 0101-6500-0-4301-5750-1190-650 | 322.10 |
| 82 00266798 | V8200280 | CJT ENTERPRISES | 08/23/24 | | MW | 0101-6500-0-4410-5750-1190-650 | 2,305.50 |
| 82 00266799 | V8213469 | CL WINDOW SHINE | 08/23/24 | | MW | 0101-8150-0-5690-0000-8110-140 | 3,800.00 |
| 82 00266799 | V8213469 | CL WINDOW SHINE | 08/23/24 | | MW | 0101-8150-0-5690-0000-8110-470 | 3,250.00 |
| 82 00266799 | V8213469 | CL WINDOW SHINE | 08/23/24 | | MW | 0101-8150-0-5690-0000-8110-855 | 3,250.00 |
| 82 00266800 | V8209770 | FULLER ENGINEERING INC | 08/23/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 9,412.72 |
| 82 00266801 | V8206192 | GEORGE BRYANT CONSTRUCTION INC | 08/23/24 | | MW | 0101-8150-0-5670-0000-8110-130 | 1,775.00 |
| 82 00266801 | V8206192 | GEORGE BRYANT CONSTRUCTION INC | 08/23/24 | | MW | 0101-8150-0-5670-0000-8110-610 | 2,320.00 |
| 82 00266801 | V8206192 | GEORGE BRYANT CONSTRUCTION INC | 08/23/24 | | MW | 0101-8150-0-5670-0000-8110-855 | 7,750.00 |
| 00266802 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/23/24 | | MW | 0101-0004-0-5809-0000-7530-830 | 7,000.00 |
| 00266803 | V8202016 | SAN DIEGO COUNTY SUPERINTENDEN | 08/23/24 | | MW | 0101-3010-0-5240-1110-1000-625 | 5,720.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266804 | V8203671 | SIGN A RAMA | 08/23/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 147.92 |
| 82 00266805 | V8211314 | SITEONE LANDSCAPE SUPPLY LLC | 08/23/24 | | MW | 0101-0004-0-4313-0000-8220-845 | 262.80 |
| 82 00266806 | V8211658 | SMART & FINAL | 08/23/24 | | MW | 0101-6300-0-4301-1110-1000-460 | 48.98 |
| 82 00266807 | V8214212 | SUNBURST WINDOW COVERINGS | 08/23/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 212.45 |
| 82 00266808 | V8208943 | SWEETWATER SOUND INC | 08/23/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 485.95 |
| 82 00266809 | V8200198 | T MOBILE USA INC | 08/23/24 | | MW | 0101-0004-0-5820-0000-7150-700 | 29.40 |
| 82 00266809 | V8200198 | T MOBILE USA INC | 08/23/24 | | MW | 0101-0004-0-5940-0000-7700-810 | 185.78 |
| 82 00266810 | V8214247 | TAO ROSSINI A PROFESSIONAL COR | 08/23/24 | | MW | 0101-0001-0-5807-0000-7200-990 | 1,170.00 |
| 82 00266811 | E8204349 | VEGA, LUCY | 08/23/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 6.55 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-0004-0-5940-0000-7150-700 | 44.33 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-0004-0-5940-0000-7400-730 | 51.64 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-0004-0-5940-1110-2100-705 | 14.84 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-0004-0-5940-1110-2100-706 | 51.64 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-0008-0-5940-0000-8200-805 | 51.64 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-0791-0-5940-1110-1000-120 | 156.24 |
| 82 00266812 | V8201075 | VERIZON WIRELESS | 08/23/24 | | MW | 0101-6500-0-5940-5001-2100-650 | 38.01 |
| 82 00266813 | V8205738 | VISTA PAINT | 08/23/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 903.25 |
| 82 00266814 | V8214042 | VISUAL EDGE IT INC | 08/23/24 | | MW | 0101-0004-0-4308-0000-7550-831 | 66.46 |
| 82 00266815 | V8201091 | WALTERS WHOLESALE ELECTRIC | 08/23/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 3,592.96 |
| 82 00266816 | V8214303 | WELLS FARGO BANK N.A. | 08/23/24 | | MW | 0101-0003-0-5650-1110-1000-220 | 1,062.00 |
| 82 00266816 | V8214303 | WELLS FARGO BANK N.A. | 08/23/24 | | MW | 0101-0003-0-5640-1110-1000-170 | 157.68 |
| 82 00266816 | V8214303 | WELLS FARGO BANK N.A. | 08/23/24 | | MW | 0101-0004-0-5650-0000-7200-800 | 151.16 |
| 82 00266816 | V8214303 | WELLS FARGO BANK N.A. | 08/23/24 | | MW | 0101-0004-0-5650-1110-1000-600 | 160.63 |
| 82 00266817 | V8214295 | WELLS FARGO VENDOR FINANCIAL S | 08/23/24 | | MW | 0101-0003-0-5640-1110-1000-520 | 833.78 |
| 82 00266817 | V8214295 | WELLS FARGO VENDOR FINANCIAL S | 08/23/24 | | MW | 0101-0003-0-5640-1110-9100-230 | 196.79 |
| 82 00266818 | V8211393 | WISE GUYS PIZZERIA | 08/23/24 | | MW | 0101-0004-0-4301-1110-1000-706 | 432.80 |
| 82 00266819 | E8202989 | YAUNG-KISHI, OLIVIA | 08/23/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 47.84 |
| SUBFUND 0101 Total: | | | | | | | 2,470,873.18 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

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| 82 | 00266654 | V8200205 | BREA OLINDA UNIFIED SCHOOL DIS | 08/19/24 | | MW | 1010-6500-0-7221-5001-9200-000 | 297,401.84 |
| | | SUBFUND | 1010 | Total: | | | | 297,401.84 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266689 | V8200716 | MYERS STEVENS | 08/20/24 | | MW | 1212-6105-0-5460-8500-1000-672 | 570.20 |
| 82 00266689 | V8200716 | MYERS STEVENS | 08/20/24 | | MW | 1212-9061-0-5460-1110-1000-670 | 11,230.22 |
| 82 00266689 | V8200716 | MYERS STEVENS | 08/20/24 | | MW | 1212-9062-0-5460-1110-1000-670 | 3,264.68 |
| 82 00266787 | V8211658 | SMART & FINAL | 08/22/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 223.17 |
| 82 00266820 | V8200198 | T MOBILE USA INC | 08/23/24 | | MW | 1212-9061-0-5940-1110-2100-670 | 14.21 |
| SUBFUND 1212 | | Total: | | | | | 15,302.48 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

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| 82 | 00266655 | V8202138 | I & B FLOORING | 08/19/24 | | MW | 1414-0203-0-5690-0000-8110-430 | 71,496.82 |
| 82 | 00266690 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/20/24 | | MW | 1414-0203-0-5690-0000-8110-210 | 11,068.71 |
| 82 | 00266821 | V8212925 | WESTERN INDOOR ENVIRONMENTAL S | 08/23/24 | | MW | 1414-0203-0-5690-0000-8110-470 | 92,577.50 |
| | | SUBFUND 1414 | Total: | | | | | 175,143.03 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

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| 82 00266656 | V8213672 | IRONWOOD PLUMBING INC | 08/19/24 | | MW | 2545-9265-0-6274-0000-8500-480 | 24,994.48 |
| 82 00266657 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/19/24 | | MW | 2545-9265-0-6290-0000-8500-480 | 2,940.00 |
| 82 00266657 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/19/24 | | MW | 2545-9265-0-6290-0000-8500-420 | 7,140.00 |
| 82 00266658 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/19/24 | | MW | 2545-9265-0-6270-0000-8500-340 | 54,903.70 |
| 82 00266658 | V8206836 | NEW DIMENSION GEN CONSTRUCTION | 08/19/24 | | MW | 2545-9265-0-6270-0000-8500-450 | 58,133.30 |
| 82 00266659 | V8201030 | TIME & ALARM SYSTEMS | 08/19/24 | | MW | 2545-9150-0-6270-0000-8500-390 | 18,021.50 |
| 82 00266822 | V8214404 | QUIEL SCHOOL SIGNS | 08/23/24 | | MW | 2545-9244-0-6270-0000-8500-100 | 93,461.94 |
| SUBFUND 2545 Total: | | | | | | | 259,594.92 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 | 00266788 | V8206593 | U S BANK | 08/22/24 | | MW | 4040-9010-0-7438-0000-9100-855 | 1,213,775.00 |
| 82 | 00266788 | V8206593 | U S BANK | 08/22/24 | | MW | 4040-9010-0-7439-0000-9100-855 | 1,910,000.00 |
| | | SUBFUND 4040 | Total: | | | | | 3,123,775.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

| Check | | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 | 00266691 | V8200175 | PYLUSD WORKERS COMP TRUST | 08/20/24 | | MW | 6768-0004-0-5809-0000-6000-820 | 29,145.24 |
| | | SUBFUND 6768 | Total: | | | | | 29,145.24 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/18/2024 to 8/24/2024

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| 82 | 00266692 | V8205549 | A C S I G DENTAL | 08/20/24 | | MW | 6769-0004-0-5875-0000-6000-820 | 281,211.17 |
| 82 | 00266693 | V8208818 | ANTHEM LIFE INSURANCE COMPANY | 08/20/24 | | MW | 6769-0004-0-5877-0000-6000-820 | 13,573.00 |
| 82 | 00266694 | V8205860 | CIGNA DENTAL HEALTH INC | 08/20/24 | | MW | 6769-0004-0-5875-0000-6000-820 | 587.96 |
| 82 | 00266695 | V8200079 | SELF INSURED SCHOOLS OF CALIFO | 08/20/24 | | MW | 6769-0004-0-5870-0000-6000-820 | 35,364.00 |
| 82 | 00266695 | V8200079 | SELF INSURED SCHOOLS OF CALIFO | 08/20/24 | | MW | 6769-0004-0-5871-0000-6000-820 | 791,801.00 |
| 82 | 00266695 | V8200079 | SELF INSURED SCHOOLS OF CALIFO | 08/20/24 | | MW | 6769-0004-0-5872-0000-6000-820 | 82,244.00 |
| 82 | 00266695 | V8200079 | SELF INSURED SCHOOLS OF CALIFO | 08/20/24 | | MW | 6769-0004-0-5873-0000-6000-820 | 1,333,013.00 |
| 82 | 00266695 | V8200079 | SELF INSURED SCHOOLS OF CALIFO | 08/20/24 | | MW | 6769-0004-0-5874-0000-6000-820 | 967,655.00 |
| 82 | 00266696 | V8201082 | VISION SERVICE PLAN | 08/20/24 | | MW | 6769-0004-0-5876-0000-6000-820 | 59,895.58 |
| SUBFUND 6769 | | Total: | | | | | | 3,565,344.71 |
| Grand Total: | | | | | | | | 9,936,580.40 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266823 | V8200114 | AMER MODULAR SYSTEMS INC | 08/26/24 | | MW | 0101-2600-0-6270-0000-8500-320 | 532,066.50 |
| 82 00266832 | V8212303 | 5-STAR STUDENTS | 08/27/24 | | MW | 0101-0003-0-5815-1110-1000-240 | 850.00 |
| 82 00266832 | V8212303 | 5-STAR STUDENTS | 08/27/24 | | MW | 0101-0791-0-5815-1110-1000-240 | 850.00 |
| 82 00266832 | V8212303 | 5-STAR STUDENTS | 08/27/24 | | MW | 0101-0791-0-5815-1110-1000-200 | 1,700.00 |
| 82 00266833 | V8214446 | ACCESS HUMAN POTENTIAL LLC | 08/27/24 | | MW | 0101-0004-0-5810-1110-1000-636 | 33,700.00 |
| 82 00266834 | V8214241 | ADVANCE AUTO PARTS | 08/27/24 | | MW | 0101-0720-0-4315-5001-3600-865 | 127.88 |
| 82 00266835 | V8207509 | AT & T MOBILITY | 08/27/24 | | MW | 0101-0004-0-5940-1110-3130-705 | 56.27 |
| 82 00266836 | V8200258 | CDW G INC | 08/27/24 | | MW | 0101-0004-0-4343-1110-1000-810 | 4,676.25 |
| 82 00266837 | V8206649 | CREATIVE COSTUMING & DESIGNS | 08/27/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 5,056.93 |
| 82 00266838 | V8200348 | CURRICULUM ASSOCIATES LLC | 08/27/24 | | MW | 0101-3310-0-4305-5770-1190-650 | 1,614.97 |
| 82 00266839 | V8214435 | DAVIS PUBLICATIONS | 08/27/24 | | MW | 0101-6770-0-4410-1110-1000-210 | 2,258.95 |
| 82 00266840 | V8200362 | DELL COMPUTER CORP | 08/27/24 | | MW | 0101-6387-0-4343-3800-1000-646 | 14,414.33 |
| 82 00266840 | V8200362 | DELL COMPUTER CORP | 08/27/24 | | MW | 0101-6387-0-4411-3800-1000-646 | 256,267.96 |
| 82 00266841 | V8200949 | SMART & FINAL | 08/27/24 | | MW | 0101-0791-0-4338-1110-2495-250 | 155.51 |
| 82 00266841 | V8200949 | SMART & FINAL | 08/27/24 | | MW | 0101-6500-0-4301-5770-1190-651 | 75.62 |
| 82 00266841 | V8200949 | SMART & FINAL | 08/27/24 | | MW | 0101-6500-0-4301-5770-1190-651 | 69.17 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-0003-0-4301-1110-1000-230 | 187.36 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-0003-0-4301-1110-1000-340 | 975.90 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-0003-0-4301-1110-1000-390 | 13.27 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-0003-0-4301-1110-1000-450 | 1,287.52 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-0003-0-4301-1110-1000-490 | 2,292.69 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-0003-0-4308-0000-2700-130 | 421.08 |
| 82 00266844 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/27/24 | | MW | 0101-6010-0-4301-1110-1000-670 | 2,322.20 |
| 82 00266845 | V8211268 | SOUTHWEST STRINGS | 08/27/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 533.10 |
| 82 00266846 | V8213868 | THE DBQ PROJECT | 08/27/24 | | MW | 0101-0004-0-4301-1110-1000-635 | 12.00 |
| 82 00266846 | V8213868 | THE DBQ PROJECT | 08/27/24 | | MW | 0101-0004-0-4301-1110-1000-635 | 200.00 |
| 82 00266847 | V8201595 | UNITED PARCEL SERVICE | 08/27/24 | | MW | 0101-0004-0-4308-0000-7300-815 | 32.90 |
| 82 00266848 | V8208939 | WEST COAST ARBORISTS | 08/27/24 | | MW | 0101-0004-0-5690-0000-8220-130 | 3,330.00 |
| 82 00266848 | V8208939 | WEST COAST ARBORISTS | 08/27/24 | | MW | 0101-0004-0-5690-0000-8220-330 | 9,585.00 |
| 82 00266848 | V8208939 | WEST COAST ARBORISTS | 08/27/24 | | MW | 0101-0004-0-5690-0000-8220-410 | 6,400.00 |
| 00266848 | V8208939 | WEST COAST ARBORISTS | 08/27/24 | | MW | 0101-0004-0-5690-0000-8220-470 | 10,100.00 |
| 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-100 | 2,658.12 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-110 | 1,615.60 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-140 | 1,876.56 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-240 | 364.12 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-250 | 1,204.54 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-310 | 490.84 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-320 | 819.86 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-330 | 1,200.92 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-360 | 575.68 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-400 | 412.54 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-450 | 808.54 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0003-0-5640-1110-1000-460 | 189.60 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0004-0-5640-0000-7551-833 | 214.96 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0004-0-5640-0000-7400-730 | 480.58 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0004-0-5640-0000-7530-830 | 107.45 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0004-0-5640-0000-7540-832 | 214.96 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-0004-0-7438-1110-9100-831 | 12,370.52 |
| 82 00266850 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 0101-6500-0-5640-5001-2100-650 | 437.40 |
| 82 00266855 | V8210565 | ACSA | 08/28/24 | | MW | 0101-0004-0-5240-1110-2100-600 | 9,687.00 |
| 82 00266856 | V8214366 | AMERGIS HEALTHCARE STAFFING IN | 08/28/24 | | MW | 0101-2600-0-5110-1110-1000-670 | 6,852.60 |
| 82 00266857 | V8206633 | BEACON DAY SCHOOL | 08/28/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 11,283.72 |
| 82 00266858 | V8206947 | CALIF ASSOC FOR THE GIFTED | 08/28/24 | | MW | 0101-4035-0-5240-1110-1000-635 | 1,639.00 |
| 82 00266859 | E8204350 | CELLA, SARAH | 08/28/24 | | MW | 0101-6500-0-5220-5750-1190-650 | 15.14 |
| 82 00266860 | V8200224 | CITY OF ANAHEIM | 08/28/24 | | MW | 0101-0001-0-5540-1110-8200-990 | 61,147.54 |
| 82 00266860 | V8200224 | CITY OF ANAHEIM | 08/28/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 28,633.08 |
| 82 00266861 | V8206979 | CITY OF FULLERTON | 08/28/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 1,798.29 |
| 82 00266862 | E8204353 | DIAZ, KAREN | 08/28/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 25.00 |
| 82 00266863 | V8200368 | DICK BLICK ART MATERIALS | 08/28/24 | | MW | 0101-6770-0-4301-1110-1000-130 | 2,418.99 |
| 82 00266863 | V8200368 | DICK BLICK ART MATERIALS | 08/28/24 | | MW | 0101-6770-0-4410-1110-1000-130 | 13,032.60 |
| 82 00266864 | V8214429 | ELEFANTE MUSIC | 08/28/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 166.85 |
| 82 00266865 | V8210752 | EMERALD COVE OUTDOOR SCIENCE I | 08/28/24 | | MW | 0101-9015-0-5816-1110-1000-510 | 1,293.87 |
| 00266866 | V8214060 | EPS OPERATIONS LLC | 08/28/24 | | MW | 0101-3310-0-4301-5001-2100-650 | 10,403.07 |
| 00266867 | V8214062 | FACILITY SOLUTIONS GROUP INC | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-240 | 1,045.35 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266868 | V8200448 | FLINN SCIENTIFIC INC | 08/28/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 494.03 |
| 82 00266868 | V8200448 | FLINN SCIENTIFIC INC | 08/28/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 1,292.53 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-130 | 4,307.08 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-200 | 3,056.35 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-210 | 877.64 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-230 | 686.07 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-240 | 5,186.50 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-310 | 285.39 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-340 | 2,151.04 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-350 | 322.59 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-490 | 350.87 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-510 | 337.80 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0003-0-4309-1110-8200-430 | 78.40 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0004-0-4308-1110-1000-810 | 107.03 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0004-0-4301-1110-3140-705 | 832.98 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-0720-0-4317-5001-3600-865 | 516.37 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-2600-0-4309-1110-1000-670 | 682.35 |
| 82 00266869 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 0101-6500-0-4309-5750-1110-651 | 505.21 |
| 82 00266870 | V8200957 | GOLDEN STATE WATER COMPANY | 08/28/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 11,905.44 |
| 82 00266871 | V8206450 | GOLDEN STITCHES EMBROIDERY | 08/28/24 | | MW | 0101-9017-0-4301-1110-1000-250 | 1,160.47 |
| 82 00266872 | E8204201 | GRAY, WILLIAM | 08/28/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 451.48 |
| 82 00266873 | V8213932 | HEYING, BRUCE | 08/28/24 | | MW | 0101-6762-0-5660-1110-1000-621 | 3,525.00 |
| 82 00266874 | V8200157 | HOBBY LOBBY | 08/28/24 | | MW | 0101-2600-0-4301-1110-1000-670 | 4,174.75 |
| 82 00266875 | V8210211 | IMPERIAL BAND INSTRUMENTS | 08/28/24 | | MW | 0101-6762-0-5660-1110-1000-621 | 2,955.26 |
| 82 00266876 | V8213672 | IRONWOOD PLUMBING INC | 08/28/24 | | MW | 0101-8150-0-5670-0000-8110-850 | 169.00 |
| 82 00266877 | V8210165 | KONICA MINOLTA BUSINESS SOLUTI | 08/28/24 | | MW | 0101-0004-0-5660-1110-3140-705 | 208.52 |
| 82 00266878 | E8203716 | LEON, ELIZABETH | 08/28/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 533.76 |
| 82 00266879 | E8203447 | LOPEZ, GEORGE | 08/28/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 47.84 |
| 82 00266880 | E8204354 | MILLAN, REBECCA | 08/28/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 25.00 |
| 82 00266881 | V8210141 | MUSIC & ARTS CENTER | 08/28/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 3,292.94 |
| 00266882 | V8200716 | MYERS STEVENS | 08/28/24 | | MW | 0101-9097-0-5440-1110-4200-670 | 30,145.39 |
| 00266883 | V8204553 | OAK GROVE INSTITUTE FOUNDATION | 08/28/24 | | MW | 0101-6500-0-5150-5750-1180-650 | 17,033.37 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

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| 82 00266884 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/28/24 | | MW | 0101-0000-0-9510-0000-0000-000 | 43,991.00 |
| 82 00266884 | V8200764 | ORANGE COUNTY DEPT OF ED | 08/28/24 | | MW | 0101-0000-0-8096-0000-0000-777 | 1.00 |
| 82 00266885 | V8211332 | PAPE MATERIAL HANDLING INC | 08/28/24 | | MW | 0101-0008-0-4308-0000-8200-101 | 279.45 |
| 82 00266886 | V8200247 | PERMA BOUND | 08/28/24 | | MW | 0101-0003-0-4210-1110-1000-130 | 16.94 |
| 82 00266886 | V8200247 | PERMA BOUND | 08/28/24 | | MW | 0101-9017-0-4210-1110-1000-240 | 243.16 |
| 82 00266887 | V8200844 | PRO ED INC | 08/28/24 | | MW | 0101-3310-0-4305-5770-1190-650 | 1,084.19 |
| 82 00266888 | V8204752 | PROFESSIONAL TUTORS OF AMERICA | 08/28/24 | | MW | 0101-6500-0-5151-5770-1190-650 | 291.00 |
| 82 00266889 | V8200869 | REFRIGERATION SUPPLIES DIST | 08/28/24 | | MW | 0101-8150-0-4313-0000-8110-110 | 4,706.52 |
| 82 00266889 | V8200869 | REFRIGERATION SUPPLIES DIST | 08/28/24 | | MW | 0101-8150-0-4313-0000-8110-130 | 4,706.52 |
| 82 00266889 | V8200869 | REFRIGERATION SUPPLIES DIST | 08/28/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 7,906.44 |
| 82 00266890 | V8200470 | REPUBLIC SERVICES INC | 08/28/24 | | MW | 0101-0000-0-9510-0000-0000-000 | 13,793.14 |
| 82 00266890 | V8200470 | REPUBLIC SERVICES INC | 08/28/24 | | MW | 0101-0001-0-5580-1110-8200-990 | 74,742.18 |
| 82 00266891 | E8204355 | SAUCEDO, YESENIA | 08/28/24 | | MW | 0101-0723-0-5240-1110-3600-865 | 152.78 |
| 82 00266892 | V8200954 | SO CALIF EDISON CO | 08/28/24 | | MW | 0101-0001-0-5540-1110-8200-990 | 36,221.13 |
| 82 00266893 | V8200955 | SO CALIF GAS CO | 08/28/24 | | MW | 0101-0001-0-5530-1110-8200-990 | 986.34 |
| 82 00266894 | V8211268 | SOUTHWEST STRINGS | 08/28/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 40.72 |
| 82 00266895 | V8207529 | STEVE WEISS MUSIC INC | 08/28/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 529.43 |
| 82 00266895 | V8207529 | STEVE WEISS MUSIC INC | 08/28/24 | | MW | 0101-6762-0-4410-1110-1000-621 | 1,607.32 |
| 82 00266896 | V8212903 | STUTTERING THERAPY RESOURCES | 08/28/24 | | MW | 0101-3310-0-4305-5770-1190-650 | 241.24 |
| 82 00266897 | V8201001 | SUPER DUPER SCHOOL INC | 08/28/24 | | MW | 0101-3310-0-4305-5770-1190-650 | 575.23 |
| 82 00266898 | V8208943 | SWEETWATER SOUND INC | 08/28/24 | | MW | 0101-6762-0-4301-1110-1000-621 | 15.78 |
| 82 00266898 | V8208943 | SWEETWATER SOUND INC | 08/28/24 | | MW | 0101-6762-0-4301-1110-1000-640 | 325.15 |
| 82 00266899 | V8214457 | THEMES & VARIATIONS | 08/28/24 | | MW | 0101-6762-0-5815-1110-1000-621 | 200.00 |
| 82 00266900 | V8201030 | TIME & ALARM SYSTEMS | 08/28/24 | | MW | 0101-8150-0-5660-0000-8110-850 | 1,908.49 |
| 82 00266901 | V8212176 | TOBII DYNAVOX LLC | 08/28/24 | | MW | 0101-6500-0-4301-5750-1190-650 | 0.00 |
| 82 00266901 | V8212176 | TOBII DYNAVOX LLC | 08/28/24 | | MW | 0101-6500-0-4410-5750-1190-650 | 668.82 |
| 82 00266901 | V8212176 | TOBII DYNAVOX LLC | 08/28/24 | | MW | 0101-6500-0-6490-5750-1190-650 | 16,976.94 |
| 82 00266902 | V8211221 | TURNITIN LLC | 08/28/24 | | MW | 0101-7435-0-5815-1110-1000-646 | 40,290.00 |
| 82 00266903 | V8201989 | UNIVERSITY TRAINING CENTER INC | 08/28/24 | | MW | 0101-0004-0-5810-1110-1000-636 | 878.00 |
| 82 00266904 | V8214392 | VARIATIONS PSYCHOLOGY PC | 08/28/24 | | MW | 0101-3310-0-5810-5770-1190-650 | 5,775.00 |
| 00266905 | V8201075 | VERIZON WIRELESS | 08/28/24 | | MW | 0101-0720-0-4410-5001-3600-865 | 1,388.73 |
| 00266906 | V8205738 | VISTA PAINT | 08/28/24 | | MW | 0101-8150-0-4313-0000-8110-850 | 105.62 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266907 | V8214303 | WELLS FARGO BANK N.A. | 08/28/24 | | MW | 0101-0003-0-5640-1110-1000-380 | 775.40 |
| 82 00266907 | V8214303 | WELLS FARGO BANK N.A. | 08/28/24 | | MW | 0101-0003-0-5640-1110-1000-170 | 157.68 |
| 82 00266907 | V8214303 | WELLS FARGO BANK N.A. | 08/28/24 | | MW | 0101-0004-0-5650-0000-7200-800 | 151.16 |
| 82 00266908 | V8201132 | YORBA LINDA WATER DISTRICT | 08/28/24 | | MW | 0101-0001-0-5550-1110-8200-990 | 24,541.33 |
| 82 00266912 | V8212303 | 5-STAR STUDENTS | 08/29/24 | | MW | 0101-9017-0-5815-1110-1000-400 | 1,300.00 |
| 82 00266913 | V8206296 | AERIES SOFTWARE | 08/29/24 | | MW | 0101-9017-0-5815-1110-1000-230 | 4,417.71 |
| 82 00266914 | V8200225 | C M SCHOOL SUPPLY | 08/29/24 | | MW | 0101-6053-0-4301-1110-1000-635 | 149.92 |
| 82 00266916 | V8200253 | CAROLINA BIOLOGICAL SUPPLY CO | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 1,541.04 |
| 82 00266916 | V8200253 | CAROLINA BIOLOGICAL SUPPLY CO | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 603.78 |
| 82 00266916 | V8200253 | CAROLINA BIOLOGICAL SUPPLY CO | 08/29/24 | | MW | 0101-6300-0-4301-1110-1000-685 | 25,240.84 |
| 82 00266916 | V8200253 | CAROLINA BIOLOGICAL SUPPLY CO | 08/29/24 | | MW | 0101-6300-0-4301-1110-1000-640 | 8,665.90 |
| 82 00266917 | V8200253 | CAROLINA BIOLOGICAL SUPPLY CO | 08/29/24 | | MW | 0101-6300-0-4301-1110-1000-685 | 2,519.92 |
| 82 00266918 | V8211320 | CLEVER PROTOTYPES LLC | 08/29/24 | | MW | 0101-3010-0-5815-1110-1000-250 | 1,047.00 |
| 82 00266919 | V8213607 | FILMED ACADEMY OF THE ARTS LIM | 08/29/24 | | MW | 0101-0004-0-5810-1110-1000-640 | 80,760.00 |
| 82 00266920 | V8208726 | GO ENGINEER | 08/29/24 | | MW | 0101-6387-0-4412-3800-1000-646 | 1,631.25 |
| 82 00266920 | V8208726 | GO ENGINEER | 08/29/24 | | MW | 0101-6387-0-6412-3800-1000-646 | 6,000.00 |
| 82 00266921 | E8204201 | GRAY, WILLIAM | 08/29/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 20.00 |
| 82 00266922 | V8214464 | IST JON INC | 08/29/24 | | MW | 0101-0003-0-5640-1110-1000-140 | 708.89 |
| 82 00266923 | V8205640 | KNOWLAND CONSTRUCTION SERVICES | 08/29/24 | | MW | 0101-3213-0-6290-0000-8500-100 | 5,880.00 |
| 82 00266924 | E8200341 | LAPORTE, PAUL D | 08/29/24 | | MW | 0101-0791-0-5240-1110-2100-625 | 441.71 |
| 82 00266925 | V8203477 | MEDCO SUPPLY COMPANY | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-110 | 2,364.10 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0000-0-3353-0000-0000-000 | 813.11 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0000-0-3354-0000-0000-000 | 5,827.64 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3452-0000-7330-825 | 172.00 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3452-0000-7540-832 | 607.32 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3452-0000-8210-840 | 104.81 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3452-0000-8220-845 | 104.81 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3451-1110-1000-140 | 135.45 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3451-1110-1000-220 | 45.77 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0001-0-3452-0000-2700-410 | 172.00 |
| 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0003-0-4112-1110-1000-140 | 23.00 |
| 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-0792-0-3451-0000-2700-160 | 258.09 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-2600-0-3452-1110-3110-670 | 203.04 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-8150-0-3452-0000-8110-850 | 107.98 |
| 82 00266926 | V8200250 | P Y L U S D | 08/29/24 | | MW | 0101-9097-0-8699-0000-0000-670 | 1,060.00 |
| 82 00266927 | V8214449 | RECODE FITNESS INC | 08/29/24 | | MW | 0101-0004-0-5810-1110-1000-636 | 30,780.00 |
| 82 00266928 | V8200932 | SECO ELECTRIC & LIGHTING | 08/29/24 | | MW | 0101-6762-0-6274-0000-8500-220 | 28,137.01 |
| 82 00266929 | V8200949 | SMART & FINAL | 08/29/24 | | MW | 0101-0791-0-4338-1110-2495-250 | 3.01 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0000-0-9320-0000-0000-000 | 29,003.63 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-140 | 1,281.27 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-330 | 492.46 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-340 | 65.69 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-350 | 1,669.32 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-390 | 1,074.19 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-430 | 1,385.41 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-480 | 224.14 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0003-0-4308-0000-2700-110 | 552.80 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0004-0-4308-1110-1000-810 | 74.05 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0004-0-4308-1110-1000-706 | 385.68 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-0791-0-4301-1110-1000-250 | 654.89 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-2600-0-4301-1110-1000-670 | 848.05 |
| 82 00266932 | V8200964 | SOUTHWEST SCHOOL & OFFICE SUPP | 08/29/24 | | MW | 0101-3310-0-4308-5001-2100-650 | 110.00 |
| 82 00266933 | V8201531 | SPARKLETTS DRINKING WATER DANO | 08/29/24 | | MW | 0101-0004-0-4338-1110-7150-700 | 44.96 |
| 82 00266934 | V8201006 | SUPPLYMASTER INC | 08/29/24 | | MW | 0101-0003-0-4301-1110-1000-340 | 349.51 |
| 82 00266935 | V8211078 | TEACHERS PAY TEACHERS | 08/29/24 | | MW | 0101-3310-0-5815-5770-1110-650 | 179.93 |
| 82 00266936 | V8214193 | THE SPEECH PATHOLOGY GROUP INC | 08/29/24 | | MW | 0101-6500-0-5151-5770-1190-650 | 6,542.84 |
| 82 00266937 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/29/24 | | MW | 0101-0003-0-5640-1110-1000-140 | 313.84 |
| 82 00266937 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/29/24 | | MW | 0101-0004-0-5640-0000-7530-830 | 107.45 |
| 82 00266938 | E8202989 | YAUNG-KISHI, OLIVIA | 08/29/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 506.11 |
| 82 00266939 | E8202564 | YOUNG, MICHAEL | 08/29/24 | | MW | 0101-6266-0-5240-1110-2100-600 | 298.40 |
| 82 00266951 | V8212353 | PRODUCTION ACCESS GROUP LLC | 08/30/24 | | MW | 0101-6387-0-4301-3800-1000-640 | 1,248.45 |
| 82 00266951 | V8212353 | PRODUCTION ACCESS GROUP LLC | 08/30/24 | | MW | 0101-6387-0-4410-3800-1000-640 | 19,021.46 |
| 00266951 | V8212353 | PRODUCTION ACCESS GROUP LLC | 08/30/24 | | MW | 0101-6387-0-4411-3800-1000-640 | 7,908.30 |
| 00266951 | V8212353 | PRODUCTION ACCESS GROUP LLC | 08/30/24 | | MW | 0101-6387-0-6490-3800-1000-640 | 82,709.81 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

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| 82 00266851 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 1212-6105-0-5640-8500-1000-672 | 298.08 |
| 82 00266909 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 1212-5059-0-4301-1110-1000-672 | 5,599.31 |
| 82 00266909 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 1212-5059-0-4309-1110-8200-672 | 11,194.12 |
| 82 00266909 | V8200493 | GLASBY MAINTENANCE SUPPLY | 08/28/24 | | MW | 1212-9062-0-4309-1110-8200-670 | 237.22 |
| 82 00266940 | V8200332 | COSTCO WHOLESALE | 08/29/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 458.76 |
| 82 00266941 | V8200250 | P Y L U S D | 08/29/24 | | MW | 1212-9061-0-8673-0000-0000-670 | 220.00 |
| 82 00266942 | V8211658 | SMART & FINAL | 08/29/24 | | MW | 1212-9062-0-4301-1110-1000-670 | 305.27 |
| SUBFUND 1212 | | Total: | | | | | 18,312.76 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

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| 82 00266824 | V8212328 | THERMAL SERVICES INC | 08/26/24 | | MW | 1313-5310-0-5660-0000-3700-835 | 16,449.83 |
| 82 00266825 | V8211820 | CULLIGAN OF SANTA ANA | 08/26/24 | | MW | 1313-5310-0-5690-0000-3700-835 | 224.20 |
| 82 00266826 | V8208714 | DS WATER OF AMERICA INC. | 08/26/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 82.43 |
| 82 00266827 | V8214160 | NATIONAL FOOD GROUP INC | 08/26/24 | | MW | 1313-5310-0-9510-0000-0000-000 | 32,369.30 |
| 82 00266828 | V8206838 | SECTRAN SECURITY INC | 08/26/24 | | MW | 1313-5310-0-9510-0000-0000-000 | 252.00 |
| 82 00266829 | V8210243 | US FOODS INC | 08/26/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 1,018.67 |
| 82 00266830 | V8201075 | VERIZON WIRELESS | 08/26/24 | | MW | 1313-5310-0-5940-0000-3700-835 | 516.40 |
| 82 00266831 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/26/24 | | MW | 1313-5310-0-5640-0000-3700-835 | 276.02 |
| 82 00266852 | V8212328 | THERMAL SERVICES INC | 08/27/24 | | MW | 1313-5310-0-5660-0000-8500-835 | 33,630.82 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 987.44 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 784.42 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 924.07 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 796.50 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 267.06 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 793.59 |
| 82 00266910 | V8200168 | CLEARBROOK FARMS | 08/28/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 661.55 |
| 82 00266943 | V8204532 | AMAZON.COM CORPORATE CREDIT | 08/29/24 | | MW | 1313-5310-0-4301-0000-3700-835 | 33.05 |
| 82 00266943 | V8204532 | AMAZON.COM CORPORATE CREDIT | 08/29/24 | | MW | 1313-5310-0-4308-0000-3700-835 | 378.51 |
| 82 00266943 | V8204532 | AMAZON.COM CORPORATE CREDIT | 08/29/24 | | MW | 1313-5310-0-4344-0000-3700-835 | 1,128.37 |
| 82 00266944 | V8211121 | EDUCATION MANAGEMENT SYSTEMS | 08/29/24 | | MW | 1313-5310-0-5810-0000-3700-835 | 11,093.59 |
| 82 00266945 | V8204754 | GOLD STAR | 08/29/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 16,965.04 |
| 82 00266945 | V8204754 | GOLD STAR | 08/29/24 | | MW | 1313-5310-0-4713-0000-3700-835 | 51.24 |
| 82 00266945 | V8204754 | GOLD STAR | 08/29/24 | | MW | 1313-5310-0-4710-0000-3700-835 | 756.60 |
| 82 00266946 | V8200250 | P Y L U S D | 08/29/24 | | MW | 1313-5310-0-8634-0000-0000-835 | 78.75 |
| SUBFUND 1313 | | Total: | | | | | 120,519.45 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 | 00266911 | V8200932 | SECO ELECTRIC & LIGHTING | 08/28/24 | | MW | 2525-9261-0-6274-0000-8500-636 | 27,253.09 |
| 82 | 00266947 | V8200250 | P Y L U S D | 08/29/24 | | MW | 2525-9261-0-6220-0000-8500-630 | 6,352.14 |
| | | SUBFUND 2525 | Total: | | | | | 33,605.23 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
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| 82 | 00266948 | V8211864 | APPLIED BEST PRACTICES | 08/29/24 | | MW | 2545-9010-0-5810-0000-7200-800 | 1,272.00 |
| | | SUBFUND 2545 | Total: | | | | | 1,272.00 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
|-------|----------|---------------------|------------------------------|------------|-------------|------|--------------------------------|--------------|
| 82 | 00266853 | V8200175 | PYLUSD WORKERS COMP TRUST | 08/27/24 | | MW | 6768-0004-0-5809-0000-6000-820 | 43,816.77 |
| 82 | 00266854 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/27/24 | | MW | 6768-0004-0-5640-0000-6000-820 | 107.45 |
| 82 | 00266949 | V8210698 | XEROX FINANCIAL SERVICES LLC | 08/29/24 | | MW | 6768-0004-0-5640-0000-6000-820 | 107.45 |
| | | SUBFUND 6768 | Total: | | | | | 44,031.67 |

PLACENTIA USD
Consolidated Check Register w. Account
from 8/25/2024 to 8/31/2024

| Check | Payee ID | Payee Name | Check Date | Cancel Date | Type | Account | Check Amount |
|---------------------|----------|-------------|------------|-------------|------|--------------------------------|--------------|
| 82 00266950 | V8200250 | P Y L U S D | 08/29/24 | | MW | 6770-0004-0-5809-0000-6000-820 | 1,474.63 |
| SUBFUND 6770 Total: | | | | | | | 1,474.63 |
| Grand Total: | | | | | | | 2,039,206.01 |

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

NOTICES OF COMPLETION

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

| P.O. Number | Contractor | Project |
|--------------------|--------------------------|--|
| T82C0731 | AC Pros, Inc. | Esperanza High School Bid No. 224-07 Installation of HVAC units in the main gym |
| T82C0732 | AC Pros, Inc. | Valencia High School Bid No. 224-07 Installation of HVAC units in the main gym |
| T82C0918 | ACCO Engineering Systems | Tuffree Middle School Bid No, 224-05 Replacement of HVAC units for library and band room |
| U82C0262 | ADCO Roofing, Inc. | El Dorado High School Replace existing roof on football team room |
| T82C1015 | ADCO Roofing, Inc. | El Dorado High School Bid No. 224-14 Roofing project for Joe Raya gym |
| T82C1016 | ADCO Roofing, Inc. | Fairmont Elementary School Bid No. 224-14 Roofing project for D Village (D19 and D20 not included) |
| T82C1017 | ADCO Roofing, Inc. | Glenknoll Elementary School Bid No. 224-14 Roofing project for classroom P1-P12 and restrooms |
| T82C1018 | ADCO Roofing, Inc. | Kraemer Middle School Bid No, 224-14 Roofing project for 300 and 600 buildings, and classrooms 206-277 |
| T82C1019 | ADCO Roofing, Inc. | Mabel Paine Elementary School Bid No. 224-14 Roofing project for administration office and MPR |

| | | |
|------------------------------------|----------------------------------|--|
| T82C1021 | ADCO Roofing, Inc. | Valencia High School Bid No. 224-14 Roofing project for classrooms 801, 803, 804, 805, and 806 |
| T82V0082 | American Modular Systems | Wagner Elementary School Purchase of classroom modular building with 3 classrooms, including design and engineering for expanded learning project |
| T82V0157 | American Modular Systems | Bryant Ranch Elementary School Labor and materials for purchase, delivery, and setting of modular unisex student and staff restroom building |
| T82C1014 | Commercial Roofing Systems, Inc. | OCSCS Bid No. 224-14 Roofing project for library, 200 and 300 building, administration office, and MPR |
| T82C1020 | Commercial Roofing Systems, Inc. | Tynes Elementary School Bid No. 224-14 Roofing project for portables 501-506, administration office, MPR, and 300 wing |
| U82C0172 | Dulux Painting | OCSCS Bid No. 222-06 Painting of MPR, music room, and room 103 |
| U82C0274, U82C0098, U82C0100 | Easterday Construction, Inc. | OCSCS Bid No. 223-06 Various additional carpentry work, remodel MPR, rooms 102 and 103, and the kitchen office |
| U82C0170 | Easterday Construction, Inc. | BVVA Bid No. 223-06 Relocation of office and classrooms at BVVA to Parkview School |
| T82C0913 | I&B Flooring | Wagner Elementary School Bid No. 223-10 Flooring installation in 3 new portable classrooms for the expanded learning project |
| U82C0019 | I&B Flooring | George Key School Bid No. 223-10 Phase 2 of flooring installation |
| U82C0232 | I&B Flooring | Morse Elementary School Bid No. 223-10 Replace carpet in portable classrooms 801-804 |

| | | |
|----------|------------------------------------|---|
| U82C0065 | Ironwood Plumbing, Inc. | Wagner Elementary School Bid No. 221-01 Install plumbing for new expanded learning project |
| U82C0077 | Ironwood Plumbing, Inc. | Bryant Ranch Elementary School Bid No, 222-01 Install plumbing for new preschool |
| U82C0171 | JM Justus Fence Company | OCSCS Bid No, 223-11 Install iron gates and video intercom system gate |
| T82C0901 | Miracle Playground Sales | Rio Vista Elementary School New playground for state preschool program |
| T82C0608 | New Dimension General Construction | Valencia High School Bid No. 223-06 Woodshop improvements and remodeling |
| T82C0857 | New Dimension General Construction | Wagner Elementary School Bid No. 223-06 Construction for new relocatable classrooms for expanded learning program |
| T82C0876 | New Dimension General Construction | Bryant Ranch Elementary School Bid No, 223-06 Construction for new preschool program |
| T82C0984 | New Dimension General Construction | Wagner Elementary School Install electrical to new classrooms for expanded learning |
| T82C0985 | New Dimension General Construction | El Dorado High School Bid No. 224-07 Installation of HVAC in gym |
| T82C0987 | New Dimension General Construction | Bryant Ranch Elementary School Bid 223-06 Installation of electrical to portables for new preschool program |
| U82C0223 | New Dimension General Construction | OCSCS Bid No, 223-06 Change of branding for site |
| U82P0412 | Professional Turf Specialties | OCSCS Refurbish track, runway and sand pit repair |
| U82P0413 | Professional Turf Specialties | Tuffree Middle School Refurbish track, runway and sand pit repair |

| | | |
|----------|-----------------------------|--|
| T82P4021 | Quiel School Signs | Valencia High School Install new marquee in front of school |
| T82P4022 | Quiel School Signs | Valencia High School Install new marquee on the corner of Madison and Bradford Streets |
| U82C0054 | RWP | Wagner Elementary School Bid No. 221-05 Install 260 yards of fiber fall (woodchips) |
| U82C0263 | Seco Electric & Lighting | OCSCS Bid No. 224-11 Replace lighting fixtures in MPR |
| U82C0270 | Seco Electric & Lighting | Rose Drive Elementary School Bid No. 224-11 Install conduit boxes for new HVAC unit |
| U82C0020 | Signature Flooring, Inc. | Lakeview Elementary School Bid No. 223-10 Replace flooring in rooms 101-108, including pods |
| U82C0130 | Signature Flooring, Inc. | OCSCS Bid No. 223-10 Replace flooring |
| U82P0512 | Thermal Services, Inc. | El Dorado High School Repair outside freezer |
| U82C0149 | Universal Asphalt Co., Inc. | Glenknoll Elementary School Bid No. 224-04 Asphalt overlay and striping on playground |
| U82C0233 | Universal Asphalt Co., Inc. | Yorba Linda Middle School Bid No. 224-04 Grind and replace asphalt on basketball courts |
| U82C0112 | West Coast Arborists | Valencia High School Bid No. 223-12 Tree pruning throughout campus |
| U82C0143 | West Coast Arborists | Tynes Elementary School Bid No. 223-12 Tree pruning throughout campus |

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

Recommendation

Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

BID NO. 224-07, AIR CONDITIONING INSTALLATION, CHANGE ORDER NO. 2

Background

On December 12, 2023, the Board awarded Bid No. 224-07 for air conditioning installation at El Dorado, Esperanza, and Valencia High School gymnasiums to AC Pros, Inc. and New Dimension General Construction.

A change order is needed to increase AC Pros, Inc. bid for Valencia High School and Esperanza High School. The change order is required at Valencia High School to re-do fencing and footings due to the electrical encasement location, additional insulation, and an additional breaker. At Esperanza High School additional framing and ducting work was needed. The effect of this change order is as follows:

| | |
|-----------------------------------|-----------------------|
| Original Contract Sum | \$1,727,540.00 |
| Previously Approved Change Orders | 14,786.07 |
| Change Order No. 2 | <u>38,914.93</u> |
| New Contract Sum | <u>\$1,781,241.00</u> |
| Total Change Order Percentage | 3.11% |

An approved change order is required to increase the contract amount for the work required in this project. The change order items were reviewed by District staff and found necessary to complete the project.

Financial Impact

General Fund (0101)NTE \$38,914.93
Deferred Maintenance Fund (1414)

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

AC Pros Inc.

18653 Ventura Blvd. #251 Tarzana, CA 91356



Air Conditioning & Heating

Residential Commercial

LIC # 871281 DIR # 1000031839

Project Site: ~~Valencia HS.~~ **Esperanza**
Project Name: ~~Valencia HS - Gym HVAC Installation~~
To Owner: ~~PYLUSS~~ **Esperanza**

Cost Proposal

4

Scope: Install new 4x support for new concentric duct

| Material | Qty. | Price per Unit | |
|----------------|------|----------------|--------|
| | | | \$0.00 |
| | | | \$0.00 |
| | | | \$0.00 |
| | | | \$0.00 |
| | | | \$0.00 |
| | | | \$ |
| Sub Total | | | \$0.00 |
| Tax (9.5%) | | | \$0.00 |
| Total Material | | | \$0.00 |

Labor

| Description | Qty. | Crew | Hrs. | Hr. Rate | Extension |
|--------------------|------|------|------|----------|-------------|
| T&M Thu 07/11/2024 | 1 | 3 | 6.00 | \$ 92.18 | \$ 1,659.24 |
| T&M Mon 07/15/2024 | 1 | 3 | 8.00 | \$ 92.18 | \$ 2,212.32 |
| T&M Tue 07/16/2024 | 1 | 3 | 8.00 | \$ 92.18 | \$ 2,212.32 |
| T&M Wed 07/17/2024 | 1 | 2 | 4.00 | \$ 92.18 | \$ 737.44 |
| | | | | \$ - | \$ - |
| | | | | | \$ - |
| Total labor | | | | | \$ 6,821.32 |

Sub Contractors

| | |
|-----------|--------|
| | \$0.00 |
| | \$0.00 |
| | |
| Total Sub | \$0.00 |

Total Labor & Material

Total Subcontractor

| | |
|---|-----------|
| Contractor OH & Profit (10%) | \$ 682.13 |
| Subcontractor OH & Profit (10%) | \$ - |
| Contractor OH & P on Subcontractor (5%) | \$ - |
| Bond 2% | \$ 112.55 |

Time impact: **Total** \$7,616.00

Owner Signature: _____

Date: _____

8/22/24

AC Pros Inc.

18653 Ventura Blvd. #251 Tarzana, CA 91356



Air Conditioning & Heating

Residential Commercial

LIC # 871281 DIR # 1000031839

Project Site: Valencia HS
Project Name: Valencia HS - Gym HVAC Installation
To Owner: PYLUSD

Cost Proposal

3

Scope: Fence posts footing extra cost per RFI027R1

| Material | Qty. | Price per Unit | |
|--------------------------|------|----------------|------------|
| Concrete truck & pump | 1 | \$1,294.14 | \$1,294.14 |
| United rentals | 1 | \$123.92 | \$123.92 |
| Homedepot (73.44+264.30) | 1 | \$337.74 | \$337.74 |
| Recycle (121+179) | 1 | \$300.00 | \$300.00 |
| Hilti | 1 | \$256.96 | \$256.96 |
| Homedepot | 1 | \$82.80 | \$82.80 |
| Homedepot | 1 | \$118.08 | \$118.08 |
| Misc. | 1 | \$200.00 | \$200.00 |
| Sub Total | | | \$2,713.64 |
| Tax (9.5%) | | | \$257.80 |
| Total Material | | | \$2,971.44 |

Labor

| Description | Qty. | Crew | Hrs. | Hr. Rate | Extension |
|-------------|------|------|------|-----------|-------------|
| July 25th | 1 | 4 | 8.00 | \$ 113.95 | \$ 3,646.40 |
| July 26th | 1 | 3 | 8.00 | \$ 113.95 | \$ 2,734.80 |
| July 29th | 1 | 4 | 6.00 | \$ 113.95 | \$ 2,734.80 |
| July 30th | 1 | 3 | 4.00 | \$ 113.95 | \$ 1,367.40 |
| July 31st | 1 | 3 | 4.00 | \$ 113.95 | \$ 1,367.40 |
| Aug. 1st | 1 | 4 | 8.00 | \$ 114.95 | \$ 3,678.40 |
| Aug. 13st | 1 | 2 | 4.00 | \$ 113.95 | \$ 911.60 |
| Total labor | | | | | \$16,440.80 |

Sub Contractors

| | |
|----------------|------------|
| La habra Fence | \$3,185.00 |
| Total Sub | \$3,185.00 |

| | |
|---|-------------|
| Total Labor & Material | \$19,412.24 |
| Total Subcontractor | \$3,185.00 |
| Contractor OH & Profit (10%) | \$ 1,941.22 |
| Subcontractor OH & Profit (10%) | \$ 318.50 |
| Contractor OH & P on Subcontractor (5%) | \$ 159.25 |
| Bond 2% | \$ 375.24 |

Time impact:

Total **\$25,391.45**

8/22/24



Time and Materail Daily Labor Log

Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and
Mechanical Services
Lic: 871281 PWCR# 1000031839

PROJECT:

R.F.I. 2721 C.O. No.: DATE: Aug 1st / 2024

Classification

of workers
of Hours

Description of work performed

Labor

4 8

- Concrete Pour
- Install H.D.G Belts for new posts

Equipment on Job:

Comments/Finding:

Materials on Job:

concrete mix.

Owners Representative name & signature

DSA Inspector & Signature:

[Signature]



Time and Material Daily Labor Log

Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and Mechanical Services
Lic: 871281 PWCR# 1000031839

PROJECT:

| Classification | # of workers | # of Hours | R.F.I. | C.O. No.: | DATE: |
|--|--------------|------------|--------------------------------------|-----------|----------------|
| | | | 27 R1 | | July 30th/2024 |
| | 3 | 4 | Description of work performed | | |
| | | | Epoxy Dwell Installation | | |
| | | | 3" Embedment with Hilti Epoxy | | |
| Equipment on Job: | | | | | |
| Comments/Finding: | | | Materials on Job: Hilti Epoxy Rec 13 | | |
| Owners Representative name & signature | | | P.H. E. [Signature] | | |
| DSA Inspector & Signature: | | | | | |



Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and
Lic: 871281 PWCR# 1000031839 Mechanical Services

Time and Materail Daily Labor Log

PROJECT:

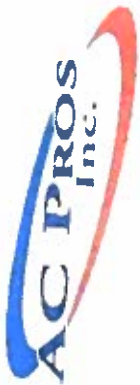
| Classification | # of workers | # of Hours | R.F.I. | C.O. No.: | DATE: |
|--|--------------|------------|------------------------------------|-----------|----------------|
| | | | 27 R1 | | July 29 / 2024 |
| | 4 | 6 | Description of work performed | | |
| | | | Grading and Hauling away | | |
| | | | Drilling on concrete for new epoxy | | |
| | | | Reinets | | |
| Equipment on Job: | | | Materials on Job: | | |
| Comments/Finding: | | | | | |
| Owners Representative name & signature | | | | | |
| DSA Inspector & Signature: | | | | | |



Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and
Lic: 871281 PWCR# 1000031839 Mechanical Services

Time and Materail Daily Labor Log

| PROJECT: | | R.F.I. 27R1 | C.O. No.: | DATE: July 26 / 2024 |
|--|--------------|-------------------|-------------------------------|----------------------|
| Classification | # of workers | # of Hours | Description of work performed | |
| Labor | 3 | 8 | Continue Demo + grading | |
| | | | | |
| | | | Removal / Haul away debris | |
| | | | | |
| Equipment on Job: Jack hammer Rental | | Materials on Job: | | |
| Comments/Finding: | | | | |
| | | | | |
| Owners Representative name & signature | | All East | | |
| DSA Inspector & Signature: | | | | |



Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and
Lic: 871281 PWC# 1000031839 Mechanical Services

Time and Material Daily Labor Log

| PROJECT: Valencia H.S. | | R.F.I. 27R1 | C.O. No.: | DATE: July 25th / 2024 |
|--|--------------|-------------------|----------------------------------|------------------------|
| Classification | # of workers | # of Hours | Description of work performed | |
| Labor | 4 | 8 | Lay out / Scope of work | |
| | | | Start concrete saw cut and Demol | |
| | | | Hauling away debris. | |
| Equipment on Job: Jack Hammer | | Materials on Job: | | |
| Comments/Finding: | | | | |
| | | | | |
| Owners Representative name & signature | | | G. L. Smith | |
| DSA Inspector & Signature: | | | | |



Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and
Mechanical Services
Lic: 871281 PWCR# 1000031839

Time and Material Daily Labor Log

| PROJECT: | | R.F.I. | 2721 | C.O. No.: | DATE: July 31st / 2024 |
|--|--------------|------------|-------------------------------|-----------|------------------------|
| Classification | # of workers | # of Hours | Description of work performed | | |
| Labor | 3 | 4 | Rebar Installation | | |
| | | | Quotas O.C. each way | | |
| | | | | | |
| | | | | | |
| Equipment on Job: | | | Materials on Job: Rebar | | |
| Comments/Finding: | | | | | |
| | | | | | |
| Owners Representative name & signature | | | J.H. [Signature] | | |
| DSA Inspector & Signature: | | | | | |



Air Conditioning & Heating
Residential Commercial
Air Conditioning, Heating, Ventilation and
Mechanical Services
Lic: 871281 PWCR# 1000031839

Time and Material Daily Labor Log

| PROJECT: Val. | | R.F.I. | 27 | C.O. No.: | DATE: Aug. 13th |
|--|--------------|-----------------------|-------------------------------|-----------|-----------------|
| Classification | # of workers | # of Hours | Description of work performed | | |
| Labour | 2 | 4 | rapid set at post locations | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Equipment on Job: | | Materials on Job: | | | |
| | | rapid set and sealant | | | |
| Comments/Finding: | | | | | |
| | | | | | |
| Owners Representative name & signature | | | | | |
| DSA Inspector & Signature: | | | | | |

**2181 Grenadier Dr.
San Pedro, CA 90732
Ph: (310) 832-3661
tony@sc-concrete.com**

| | |
|-----------|-----------|
| Date | Invoice # |
| 8/12/2024 | 3399 |

| |
|---|
| Bill To |
| AC Pros, Inc. 18653 Ventura Blvd., #251 Tarzana, CA 91356 |

| Description | Amount |
|--|------------|
| Concrete bought on Showcase Concrete Account at 500 Bradford Ave., Placentia National Ready Mix - Invoice #910465 | 1,294.14 |
| 15% Profit & Overhead | 194.12 |
| Total | |
| | \$1,488.26 |

**NATIONAL READY MIXED CONCRETE SALES**

1830 S. MILLIKEN AVE., BUILDING G - ONTARIO, CA 91762
(909) 657 - 4000

INVOICE

| CUSTOMER # | DATE | INVOICE NO. | PAGE |
|------------|------------|-------------|------|
| 00006951 | 08/01/2024 | 910465 | 1 |

SEND PAYMENTS TO:

NATIONAL READY MIXED CONCRETE SALES
C/O NATIONAL READY MIXED CONCRETE SALES
15821 VENTURA BLVD., #475
ENCINO, CA 91436-4778

SHOWCASE CONCRETE
2181 GRENADIER DR.
SAN PEDRO, CA 90731

| DATE | JOB NUMBER - JOB LOCATION - ADDRESS | | | | PRICE | per unit | TAX | TOTAL |
|-------|-------------------------------------|----------|--------------|-------------------------|---------|-------------|-----|-------|
| | TICKET NO. | QUANTITY | UNIT | DESCRIPTION | | | | |
| | 36508 | 500 | BRADFORD AVE | | | | | |
| 08/01 | 138-341124 | 5.00 | CY | 1 4500PSI 3L PU | 158.000 | 69.13 | | 859. |
| 08/01 | 138-341124 | 1.00 | LD | MINIMUM LOAD CHARGES | 120.000 | 10.50 | | 130. |
| 08/01 | 138-341124 | 69.00 | MN | STANDBY TIME | 0.000 | 0.00 | | 0. |
| 08/01 | 138-341124 | 1.00 | LD | ENERGY | 50.000 | 4.38 | | 54. |
| 08/01 | 138-341124 | 1.00 | LD | ENVIRONMENTAL FEE | 30.000 | 2.63 | | 32. |
| 08/01 | 138-341124 | 1.00 | LD | PREVAILING WAGE COMPLIA | 200.000 | 17.50 | | 217. |
| | | | | JOB TOTAL LINE | | | | 1294. |

PRODUCT RECAP

5.00 S73C445L30 1 4500PSI 3L PU
1.00 MIN MINIMUM LOAD CHARGES
69.00 STANDBY STANDBY TIME
1.00 ENERGY ENERGY
1.00 ENV/FEE ENVIRONMENTAL FEE
1.00 610 PREVAILING WAGE COMPLIANCE CHG

TAXABLE AMOUNT 1190.00
EXEMPT AMOUNT 0.00
SALES TAX 104.14

TERMS: Net Due on Receipt. Delinquent if not paid within 30 days of invoice date.
Delinquent accounts are subject to suspension and closure without further notice. In the
event legal action is taken to collect this account, reasonable attorney's fees and cost will
be paid by the Customer.

| | |
|------------|---------|
| AMOUNT DUE | 1294.14 |
|------------|---------|



BRANCH 515
1301 S STATE COLLEGE BLVD
FULLERTON CA 92631-5338
714-871-5712



RENTAL RETURN INVOICE

237008788-002

Job Site

RES
8315 VARIEL AVE APT 21
CANOGA PARK CA 91304-4300

Office: 818-342-7767 Job: 818-342-7767

AC PROS
1835 VENTURA BLVD
TARZANA CA 91356

Customer # : 4913281
Invoice Date : 08/01/24
Rental Out : 08/01/24 08:43 AM
Rental In : 08/01/24 04:30 PM
UR Job Loc : 8315 VARIEL AVE APT
UR Job # : 4
Customer Job ID:
P.O. # : CC
Ordered By : KELVIN FLORES
Reserved By : CRYSTAL SERRATO
Salesperson : HOUSE ACCOUNT

RENTAL ITEMS:

| Qty | Equipment | Description | Minimum | Day | Week | 4 Week | Amount |
|-----|-----------|---|---------|--------|--------|--------|--------|
| 1 | 11509896 | VIBRATOR MOTOR 2HP ELECTRIC Make: WACKER Model: M 2500 Serial: 11590170 | 73.00 | 112.00 | 333.00 | 737.00 | 112.00 |
| 1 | 181/7907 | VIBRATOR FLEX SHAFT 14' | 8.00 | 11.00 | 39.00 | 110.00 | 11.00 |

SALES/MISCELLANEOUS ITEMS:

| Qty | Item | Price | Unit of Measure | Extended Amt. |
|-----|---|-------|-----------------|---------------|
| 1 | CA PERSONAL PROP TAX REIMB CHARGE [DRSURCA/MCI] | .923 | EACH | .92 |

PAYMENT HISTORY

| DATE TYPE | REF # AUTH # TRANS TYPE | AMOUNT | APPLIED |
|--------------|-------------------------|--------|---------|
| 8/01/24 VISA | **1140 077188 CHARGED | | 135.70 |

Sales/Misc Subtotal: .92
Agreement Subtotal: 123.92
Tax: 11.78
Total: 135.70
Deposit: 135.70

COMMENTS/NOTES:

CONTACT: KELVIN FLORES
CELL#: 818-564-1579

Effective February 1, 2024 and where permitted by law, United Rentals may impose a surcharge of 2.0% for credit card payments on charge accounts. This surcharge is not greater than our merchant discount rate for credit card transactions and is subject to sales tax.

NOTICE: This invoice is subject to the terms and conditions of the Rental and Service Agreement, which are available at <https://www.unitedrentals.com/legal/rental-service-terms-US> and which are incorporated herein by reference. A COPY OF THE RENTAL AND SERVICE AGREEMENT TERMS ARE AVAILABLE IN PAPER FORM UPON REQUEST.

Page: 1



BRANCH 515
1301 S STATE COLLEGE BLVD
FULLERTON CA 92631-5338
714-871-5712



RENTAL AND SERVICE AGREEMENT

237008788

Job site

RES
8315 VARIEL AVE APT 21
CANOGA PARK CA 91304-4300

Office: 818-342-7767 Job: 818-342-7767

AC PROS
1835 VENTURA BLVD
TARZANA CA 91356

Customer # : 4913281
Agreement Date : 08/01/24
Rental Out : 08/01/24 08:43 AM
Scheduled In : 08/02/24 09:30 AM
UR Job Loc : 8315 VARIEL AVE APT
UR Job # : 4
Customer Job ID:
P.O. # : CC
Ordered By : KELVIN FLORES
Reserved By : CRYSTAL SERRATO
Salesperson : HOUSE ACCOUNT

This is not an invoice
Please do not pay from this document

| RENTAL ITEMS: | | | | | | | |
|---------------|-----------|--|---------|--------|--------|--------|----------------|
| Qty | Equipment | Description | Minimum | Day | Week | 4 Week | Estimated Amt. |
| 1 | 10488898 | VIBRATOR MOTOR 2HP ELECTRIC Make: MULTIQUIP Model: CV-2A Serial: RK4529104 | 73.00 | 112.00 | 333.00 | 737.00 | 112.00 |

| | | | | | | | |
|------------------|----------|-------------------------|------|-------|-------|--------|--------|
| 1 | 181/7907 | VIBRATOR FLEX SHAFT 14' | 8.00 | 11.00 | 39.00 | 110.00 | 11.00 |
| Rental Subtotal: | | | | | | | 123.00 |

| SALES/MISCELLANEOUS ITEMS: | | | | | | | |
|----------------------------|-----------------------------------|---------------|-------|-----------------|--|---------------|--|
| Qty | Item | | Price | Unit of Measure | | Extended Amt. | |
| 1 | CA PERSONAL PROP TAX REIMB CHARGE | [DRSURCA/MCI] | .923 | EACH | | .92 | |

| PAYMENT HISTORY | | | | | | | |
|----------------------|------|-------|--------|------------|--------|---------|--------|
| DATE | TYPE | REF # | AUTH # | TRANS TYPE | AMOUNT | APPLIED | |
| 8/01/24 | VISA | *1140 | 077188 | CHARGED | 135.70 | | |
| Sales/Misc Subtotal: | | | | | | | .92 |
| Agreement Subtotal: | | | | | | | 123.92 |
| Tax: | | | | | | | 11.78 |
| Estimated Total: | | | | | | | 135.70 |
| Deposit: | | | | | | | 135.70 |

COMMENTS/NOTES:

CONTACT: KELVIN FLORES
CELL#: 818-564-1579

A CLEANING CHARGE WILL APPLY TO EQUIPMENT RETURNED WITH EXCESSIVE DIRT, CONCRETE, AND/OR PAINT. CUSTOMER IS RESPONSIBLE FOR ALL DAMAGE INCLUDING TIRES. THERE WILL BE AN ADDITIONAL CHARGE FOR MISSING KEYS. A REFUELING SERVICE CHARGE WILL BE APPLIED TO ALL UNITS NOT RETURNED FULL OF FUEL.
SEE BELOW FOR EXPLANATION OF REFUELING SERVICE CHARGE

ARE YOU OR YOUR EMPLOYEES IN NEED OF OPERATOR CERTIFICATION TRAINING?
CONTACT UNITED ACADEMY TODAY
844-222-2345 OR WWW.UNITEDRENTALS.COM/TRAINING

OPTIONAL RENTAL PROTECTION PLAN: THE RENTAL PROTECTION PLAN IS NOT INSURANCE. The Rental Protection Plan is only available to direct commercial customers. Upon accepting the optional Rental Protection Plan, Customer agrees to pay a charge equal to 11% of the rental charges on the Equipment Customer wants covered by the Rental Protection Plan. In return, United agrees to waive certain claims for accidental damages to or theft of such covered Equipment occurring during normal and careful use. Customer remains liable for all other damages as set forth in the Rental and Service Terms.

NOTICE FOR RENTAL OF A MOTOR VEHICLE: THIS CONTRACT OFFERS FOR AN ADDITIONAL CHARGE A DAMAGE WAIVER (or "Rental Protection Plan") TO LIMIT CUSTOMER'S FINANCIAL RESPONSIBILITY FOR DAMAGE TO OR THEFT OF THE MOTOR VEHICLE. BEFORE DECIDING WHETHER TO PURCHASE THE DAMAGE WAIVER, CUSTOMER MAY WISH TO DETERMINE WHETHER CUSTOMER'S OWN INSURANCE GIVES CUSTOMER COVERAGE. THE PURCHASE OF THIS DAMAGE WAIVER IS NOT MANDATORY AND MAY BE WAIVED OR DECLINED BY CUSTOMER.

A CLEANING CHARGE: WILL APPLY TO EQUIPMENT RETURNED WITH EXCESSIVE DIRT, CONCRETE, AND/OR PAINT. CUSTOMER IS RESPONSIBLE FOR ALL DAMAGE. THERE WILL BE AN ADDITIONAL CHARGE FOR MISSING KEYS AND TOLL TRANSDUCERS.

REFUELING SERVICE CHARGE: Customer is required to return the Equipment with a full tank of fuel. If Customer returns the Equipment with less than a full tank of fuel, Customer agrees to pay a Refueling Service Charge at the per gallon rate applicable at the time Customer returns the Equipment. (The current rate is available from the Store Location; but, the final rate may differ based on market conditions at the time of return.) For additional information, see the Rental and Service Terms.

ENVIRONMENTAL SERVICE CHARGE: Due to the hazardous nature of some waste and other products, to comply with federal and state environmental regulations, and to promote a clean environment, United charges an Environmental Service Charge for certain rentals. The Environmental Service Charge is not a government-mandated charge, is not designated for any particular use, and is used at United's discretion. The Environmental Service Charge is 2.00% of the rental charge and will not exceed \$99. Customer acknowledges the items indicated above are subject to the Environmental Service Charge and Customer agrees to pay that Charge.

DELIVERY: If Customer chooses to have United deliver and pick up the Equipment, Customer agrees to pay a Delivery and Pickup Service Charge.

READ BEFORE SIGNING: By signing below, Customer: (i) agrees that Customer has received, read and agreed to the Rental and Service Terms and the optional Rental Protection Plan ("RPP") Terms (if the RPP is applicable) in effect as of the latest date below, both of which are amended from time to time and posted online at <https://www.unitedrentals.com/legal/rental-service-terms-us> and <https://www.unitedrentals.com/legal/rpp-us>, respectively, and are incorporated by reference into this Agreement; (ii) authorizes United Rentals to charge the payment method provided for the above-referenced terms; and (iii) acknowledges that the Equipment is in the condition as stated on the condition report(s). It is Customer's responsibility to review these terms and conditions from time to time for updates and changes. By agreeing to the Terms, you agree (1) to indemnify United for losses relating to his transaction; (2) that United's liabilities are limited, and (3) that United makes no warranties as to the equipment's merchantability, quality or fitness for a particular purpose; as well as other Terms affecting your rights.

X

CUSTOMER SIGNATURE _____ DATE _____ CUSTOMER NAME PRINTED _____ UNITED RENTALS REPRESENTATIVE/DELIVERED BY DATE _____

NOTICE: By accepting delivery of the Equipment listed above or making payment(s) to United for the Equipment listed above, Customer agrees to be bound by the Rental and Service Terms at the referenced URL(s). Even if the Rental and Service Agreement has not been fully executed. COPIES OF THE RENTAL AND SERVICE TERMS AND, IF APPLICABLE, THE RPP ARE AVAILABLE IN PAPER FORM UPON REQUEST. The Rental and Service Terms are posted online in Spanish at <https://www.unitedrentals.com/legal/rental-service-terms-us-es>. Los términos del alquiler y del servicio están publicadas en línea en español en <https://www.unitedrentals.com/legal/rental-service-terms-us-es>.

Page: 1



Customer Service
T 1-800-879-8000
F 1-800-879-7000
www.hilti.com

Bill-To Address

AC PROS
18653 VENTURA BLVD STE 251
TARZANA CA 91356-4103

CS Cash Sale 2102156665

Page 1(1)

| | | | |
|--------------|----------------|-------------------------|----------------------|
| Order Type: | CS Cash Sale | Customer Number: | 26644034 |
| Order Date: | 07/29/2024 | Purchase Order No.: | Valencia High School |
| Our Contact: | Nurjett Lucero | Your Reference: | |
| | | Your Main Contact: | NOAM ZIV |
| | | Your Main Contact Tel.: | 818-342-7767 |

Delivery Address AC PROS, 18653 VENTURA BLVD STE 251, TARZANA CA 91356-4103

| Item No. | Description | Ordered Quantity | Net Price/Unit | Net Value |
|-----------------|--|------------------|----------------|-----------|
| 2334276 | Injectable mortar HY 200-R V3 330/1/WH | 4 EA | 64.24 EA | 256.96 |
| Items Total | | | | 256.96 |
| Total net value | | | | 256.96 |
| Sales Tax | | | | 24.41 |
| Final Total USD | | | | 281.37 |

Payment VISA DXXXXXXXXXX1140

Price subject to change without notice.

All transactions governed by Hilti's Terms and Conditions found at Hilti.com. Acceptance is limited to the express terms contained herein. Any purchase order issued by Customer after acceptance of this offer, even if signed by Hilti, shall be treated solely as authorization to proceed with the order under the accepted terms and such purchase order will not amend or vary the accepted terms.

Customer Signature: _____ Date: _____

Hilti, Inc
Operations Center
5400 S 122nd E Ave
Tulsa, OK 74146



STORE 6893 Fullerton (relo 682)
625 South Placentia Avenue
Fullerton, CA 92831
(714)459-4919

Rental Center Hours

MON 6A- 8P TUE 6A- 8P WED 6A- 8P THU 6A- 8P FRI 6A- 8P SAT 6A- 8P SUN 7A- 8P

CONTRACT #: 208307

Status: CLOSED

AC PROS INC
8315 VARIEL AVE 21
CANOGA PARK, CA 91304
(818) 300-5557

ACTUAL DURATION

4 Hours, 16 Seconds

Customer ID: 90 Project ID: 66374 PO: Valencia High School Date: 07/25/24 eDeposit #: 6893240725073274820830788
Tool ID: 90 Item Description: 66648 PO: Valencia High School Date: 07/25/24 eDeposit #: 6893240725073274820830788
Renter Name: KELVIN FLORESGARCIA Date Out: 07/25/2024 - 9:27 AM
Date Used: 07/25/2024 - 1:27 PM
Date In: 07/25/2024 - 1:28 PM

| Tool Description | Charges | Amount |
|---------------------------------|----------------------|---------|
| Breaker (02-200-3583911) | Tool Rental Fee | \$69.00 |
| (1) Ext Cord 10guage 50' | Accessory Rental Fee | \$3.00 |
| (1) Breaker Chisel 18" / C10318 | SubTotal | \$72.00 |

Rental Subtotal \$72.00
Damage Protection* \$10.80
Sales Tax \$5.58

Contract Total \$88.38

Deposit - PAID 07/25/24 \$1.00
(VISA ending 1140)

Balance Charged \$87.38
(VISA ending 1140)

Outstanding Balance \$0.00

* 15% of Rental Subtotal if applicable.

RENTAL FEE CALCULATOR DISCLAIMER

Home Depot uses a Rental Calculator to insure our customers to get the lowest rates possible for the time they had the tool.

TERMS & CONDITIONS

I agree that no representative of The Home Depot is authorized to make any promise, warranty, or representation to me other than those reflected in writing in the Agreement. I agree to the Terms & Conditions and understand that the Agreement cannot be modified or changed except in writing signed by both parties. With respect to equipment I am renting, I have received the equipment referenced in the Agreement. In the event that I am returning equipment, I acknowledge and agree that I am returning the listed rental equipment, the total charges are correct, and additional charges may apply if the equipment is returned damaged.



**How doers
get more done.**

625 S PLACENTIA, FULLERTON CA 92831
MELINA.KALHORA@HOMEDEPOT.COM 7144594900

6893 00021 20152 07/31/24 10:06 AM
SALE CASHIER KAYLEE

073291332082 2K12-8 GWF <A> 15.78
1.5IN X11.25IN - 8FT PREMIUM FIR
0000 999 735 CA LBR FEE <A,U> 0.15N
CA LUMBER FEE

-----Pro Xtra Preferred Pricing-----
076174848182 REBAR PLIER <A> 28.97

DEWALT 9" REBAR PLIERS
MAX REFUND VALUE \$27.52

Pro Xtra Preferred Pricing -1.45
-----Pro Xtra Preferred Pricing-----

COK HX BLT GALV <A>
HEX BOLT GALV 5/8 X 6 (COK)

504.88 24.40
MAX REFUND VALUE \$23.15/5

AWL 5/8HXNTGAUSS <A>
HEX NUT GALV 5/8 (AWL)

1200.61 7.32
MAX REFUND VALUE \$6.84/12

Pro Xtra Preferred Pricing -1.73

SUBTOTAL 73.44

SALES TAX 5.68

TOTAL \$79.12

XXXXXXXXXXXX1140 VISA

USD\$ 79.12

AUTH CODE 070001/4213262

Chip Read

ATM 0000000000000000 CAPITAL ONE VISA

<U> - NON DISCOUNTABLE ITEM

PRO XTRA MEMBER STATEMENT

PRO XTRA ###-###-5557 SUMMARY

THIS RECEIPT PO/JOB NAME: valencia high school

2024 PRO XTRA SPEND 07/30: \$35,477.65

Get the CREDIT LINE your business needs
PLUS earn Perks 4X FASTER when you join
Pro Xtra, register, & use your Pro Xtra
Credit Card. Apply and SAVE UP TO \$100.
Learn more at homedepot.com/credit

6893 07/31/24 10:06 AM



6893 21 20152 07/31/2024 1755

RETURN POLICY DEFINITIONS

POLICY ID DAYS POLICY EXPIRES ON
A 1 90 10/29/2024



**How doers
get more done.**

435 W. KATELLA AVE.

ORANGE, CA 92667 7144594900

0015 00010 03/22 07/30/24 10:47 AM
SALE CASHIER JOSUE

02/541001235 BOTTLE WATER 1/2 LITER 4.96N
1/2 LITER WATER 24PK

0000 999 899 WTR BLP 1.20 <A,U> 1.20N
CASE WATER BOTTLE BLP 1.20

NLP Savings \$0.00
012502150027 PT6100 <A> 48.37

BROTHER P-1000H LABEL MAKER
820909997627 STILLCOCK KEY <A> 10.97

HUSKY 4 WAY STILLCOCK KEY W/RETI
030192016255 ACIN110000 <A> 19.95

KLEAN STRIP ACTIONE GAL
NLP Savings \$1.98

-----Pro Xtra Preferred Pricing-----
AWL 5/8HXNTGAUSS <A>

HEX NUT GALV 5/8 (AWL)
2400.61 14.04

MAX REFUND VALUE \$13.05/24
GAE HEX BOLT <A>

HEX BOLT GALV 5/8 X 4 GAE
403.96 15.54

MAX REFUND VALUE \$15.00/4
COK HX BLT GALV <A> 5.95

HEX BOLT GALV 5/8 X 8 (COK)
MAX REFUND VALUE \$5.60

COK HX BLT GALV <A>
HEX BOLT GALV 5/8 X 6 (COK)

2004.88 112.24
MAX REFUND VALUE \$106.49/24

Pro Xtra Preferred Pricing 7.31
-----Pro Xtra Preferred Pricing-----

071497186218 ROLLER OVR <A>
WSTR PRO 9 X 1/2 IN SKPASS R 3PK

2012.97 25.94
MAX REFUND VALUE \$23.50/2

Pro Xtra Preferred Pricing 1.74
-----Pro Xtra Preferred Pricing-----

12/193309109 PAINT TRAY <A>
9 IN PLASTIC ROLLER TRAY - WP

202.24 4.48
MAX REFUND VALUE \$4.34/2

07/089211122 GRN5WR100FRP <A>
ORANGE 5 WIRE PRO FRAME - HVS

204.48 8.96
MAX REFUND VALUE \$8.70/2

Pro Xtra Preferred Pricing 0.40

SUBTOTAL 264.30

SALES TAX 20.00

TOTAL \$284.30

XXXXXXXXXXXX1140 VISA

USD\$ 284.30

AUTH CODE 028331/51021:8

Chip Read

ATM 0000000000000000 CAPITAL ONE VISA

<U> - NON DISCOUNTABLE ITEM

PRO XTRA MEMBER STATEMENT

PRO XTRA ###-###-5557 SUMMARY

THIS RECEIPT PO/JOB NAME: valencia

2024 PRO XTRA SPEND 07/29: \$35,144.22

Get the CREDIT LINE your business needs



107P24121

County of Orange
OC Waste & Recycling
Olinda Alpha Landfill
Credit Card Receipt
CSA: EJB



107P24168

County of Orange
OC Waste & Recycling
Olinda Alpha Landfill
Credit Card Receipt
CSA: EPS

DATE: 04/25/2018

ACCOUNT: 305063767

AMOUNT: 99.99

CARD ONLY

CC TYPE: VISA

ORDER #:

INVOICE #:

CITY: TOLAND

STATE: CA

GROSS: 6.03

TAX: 4.28

NET: 1.81

RATE: 66.65/TN

TOTAL FEE: 121.00

DEPOSIT: 0.00

CC DEPOSIT: 119.00

TENDERED: 121.00

CHANGE: 0.00

DATE: 04/25/2018

ACCOUNT: 305060951

AMOUNT: 99.99

CARD ONLY

CC TYPE: VISA

ORDER #:

INVOICE #:

CITY: TOLAND

STATE: CA

GROSS: 7.07

TAX: 4.39

NET: 2.68

RATE: 66.65/TN

TOTAL FEE: 179.00

DEPOSIT: 0.00

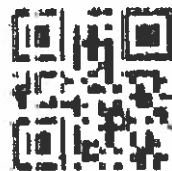
CC DEPOSIT: 171.00

TENDERED: 179.00

CHANGE: 0.00



305063767



305060951



How does
get more done.

625 S PLACENTIA, FULLERTON CA 92831
MELINA.KALHORA@HOMEDEPOT.COM 7144594909

6893 00002 48906 08/13/24 08:16 AM
SALE CASHIER DANA

-----Pro Xtra Preferred Pricing-----
033886093873 WH SEALANT <A>
10.102 SIKAFLEX WHT CNSTRCTN SEALANT 17.30
288.65
MAX REFUND VALUE \$16.43/2
Pro Xtra Preferred Pricing -0.87
-----Pro Xtra Preferred Pricing-----
727096301551 RAPID CEMENT <A>
55LB RAPID SET CEMENT ALL 107.00
4826.75
MAX REFUND VALUE \$101.65/4
Pro Xtra Preferred Pricing -5.35

SUBTOTAL 118.08
SALES TAX 9.15
TOTAL \$127.23

XXXXXXXXXXXX1140 VISA USD\$ 127.23
AUTH CODE 013238/1023950 TA
Chip Read
AID A0000000031010

CAPITAL ONE VISA

PRO XTRA MEMBER STATEMENT

PRO XTRA #000-000-5557 SUMMARY
THIS RECEIPT FOR JOB NAME: VALENCIA HIGH SC
H00L

2024 PRO XTRA SPEND 08/12: \$36,051.57

Get the CREDIT LINE your business needs
PLUS earn Perks as FASTER when you need
Pro Xtra, register
Credit Card. Apply & use your Pro Xtra
earn more at homedepot.com/credit

08/13/24 08:16 AM
6893 02 48906 08/13/2024 6009

RETURN POLICY DEFINITIONS
POLICY ID 1 DAYS 90 POLICY EXPIRES ON 11/11/2024

541 SOUTH HARBOR BLVD.
LA HABRA, CA 90631

LA HABRA FENCE CO., INC.

Cal State Lic. #467177

Tel : (562) 697- 4116

Tel : (562) 697- 4216

Tel : (714) 526- 2341

Fax : (714) 526- 2199

ATTN :

Date 06/26/2024

Customer AC pros Inc Address 18653 Ventura Blvd # 251
City Tarzana State CALIFORNIA
Zip 91356 Customer's Phone No. 818 342-7767
Job Location Valencia High School Customer's Fax No. noam@acproslnc.com

WE PROPOSE TO INSTALL ON YOUR PROPERTY A LA HABRA FENCE AS STATED BELOW

SEE ATTACHED FENCE SKETCH

As per email received, the following work scope will be conducted upon approval of this contract:

CHANGE ORDER # 1

- 1 - Provide labor and materials to install 6 each, 2 7/8" x 8' schedule 40 posts with welded 1/2" x 7" square steel base plate to be anchored below grade at encasement with 5/8" anchor bolts at 5" center each way.

Style _____ Height 8' Line Posts 2 3/8"
Top Rail _____ Fabric _____ Corner Posts 2 7/8"
End Posts 2 7/8" Gate Posts 2 7/8" Gate Frames _____

Exclusions :

Engineering
Concrete Coring/Saw Cutting
Staking or Surveying
Location of Underground Utilities
Traffic Control

Spoils Removal
Fence Removal
Electronic Shop/As Built Drawing
Structural Calculations
Finish paint

Welding Inspection and procedure
Permits/ Fees
Bond Premium
Maintenance of installed fence
Waiver of Subrogation fees

Certified Welding
Finish Hardware
Grading/Clearing/Grubbing
Concrete other than post footings

TERMS OF CONTRACT

As set forth above, La Habra Fence Co. proposes to furnish and install fence in a workmanlike manner for the sum \$ 3,185.00

Customer agrees to pay La Habra Fence Co. the above net sum upon completion of said fence, unless other financing is arranged at time of sale.

Customer agrees to clear and establish grade and fence lines before construction. All posts set 24" in concrete unless otherwise specified. We are not responsible for damage to underground installations unless location is identified.

Fence will be set according to property stakes and customer's instructions. We will not be responsible for property lines. A service charge of 5% per month will be charged for accounts over 30 days past due. Should legal action be necessary to enforce payment of this contract, purchaser agrees to pay reasonable attorney's fees.

NOTICE TO OWNER (Section 7019-Contractors License Law). Under the Mechanics' Lien Law, any contractor, subcontractor, laborer, materialman or other person who helps to improve your property and is not paid for his labor, services or materials, has a right to enforce his claim against your property. Under the law, you may protect yourself against such claims by filing, before commencing such work of improvement, an original contract for the work of improvement or a modification thereof, in the office of the county recorder of the county where the property is situated and requiring that a contractor's payment bond be recorded in such office. Said bond shall be in an amount not less than fifty percent(50%) of the contract price and shall, in addition to any conditions for the performance of the contract, be conditioned for the payment in full of the claims of all persons furnishing labor, vices, equipment or materials for the work described in said contract.

THIS CONTRACT VALID FOR 90 DAYS

LIMITED WARRANTY - The products and services furnished under this contract are warranted for a period of 90 days. Within said period La Habra Fence shall replace or repair at our cost any problems arising as the result of defective material or workmanship. This warranty does not apply to any defects caused by negligence, misuse, accidents, or failure to properly maintain.

DISCLAIMER OF WARRANTIES - There are no warranties which extend beyond the description on the face hereof. We expressly disclaim any claim for damages arising out of the use or misuse of our product in excess of the amount paid for the product originally.

Contractors are required by law to be licensed and regulated by the Contractors' State License Board. Any questions concerning a contractor may be referred to the registrar of the board whose address is: Contractors' State License Board, 1020 N Street, Sacramento, California 95814.

This contract not valid until accepted
by Home Office

by _____
LA HABRA FENCE Co.

CUSTOMER _____

REPRESENTATIVE Martin Gomez

AC Pros Inc.

18653 Ventura Blvd. #251 Tarzana, CA 91356



Air Conditioning & Heating

Residential Commercial

LIC # 871281 DIR # 1000031839

Project Site: Valencia HS
Project Name: Valencia HS - Gym HVAC Installation
To Owner: PYLUSD

Cost Proposal

5

Scope: Install NEMA3R breaker on SS-M per RFI029

| Material | Qty. | Price per Unit | |
|-------------------------------------|------|----------------|-----------|
| Homedepot | 1 | \$105.43 | \$105.43 |
| Misc. (wire, wire nuts, conduit...) | 1 | \$60.00 | \$60.00 |
| | | | \$0.00 |
| Credit original breaker | -1 | \$50.52 | (\$50.52) |
| | | | \$0.00 |
| | | | \$ - |
| Sub Total | | | \$114.91 |
| Tax (9.5%) | | | \$10.92 |
| Total Material | | | \$125.83 |

Labor

| Description | Qty. | Crew | Hrs. | Hr. Rate | Extension |
|--------------------------------|------|------|------|-----------|-------------|
| Install new breaker enclosure | 1 | 2 | 5.00 | \$ 125.98 | \$ 1,259.80 |
| Credit - Install 20AMP breaker | -1 | 2 | 1.00 | \$ 125.98 | \$ (251.96) |
| | | | | \$ - | \$ - |
| | | | | \$ - | \$ - |
| | | | | \$ - | \$ - |
| | | | | \$ - | \$ - |
| Total labor | | | | | \$ 1,007.84 |

Sub Contractors

| | |
|-----------|--------|
| | \$0.00 |
| | \$0.00 |
| | |
| Total Sub | \$0.00 |

| | |
|---|------------|
| Total Labor & Material | \$1,133.67 |
| Total Subcontractor | \$0.00 |
| Contractor OH & Profit (10%) | \$ 113.37 |
| Subcontractor OH & Profit (10%) | \$ - |
| Contractor OH & P on Subcontractor (5%) | \$ - |
| Bond 2% | \$ 18.71 |

| | | |
|--------------|-------|------------|
| Time impact: | Total | \$1,265.74 |
|--------------|-------|------------|

Owner Signature: _____

Date: _____

8/22/24



How doers
get more done.

625 S PLACENTIA, FULLERTON CA 92831
MELINA_KALHOR@HOMEDEPOT.COM 7144594909

6893 00051 54067 08/12/24 09:26 AM
SALE SELF CHECKOUT

| | |
|------------------------------------|-------|
| 783643322202 OUTDOOR EQ <A> | 47.23 |
| SIE 60A 2/4 ML OUTDOOR EQ LC | |
| 783643148192 20A 1POLE <A> | 7.87 |
| SIE BREAKER 20A 1-POLE | |
| 811108032233 LUG <A> | |
| 14 - 6AWG ALUM DUAL RATED MECH LUG | |
| 282.18 | 4.36 |
| 045242321162 SHKWHVS3PC <A> | 45.97 |
| MKE SHOCKWAVE 3PC HOLE SAW SET | |

| | |
|-----------|----------|
| SUBTOTAL | 105.43 |
| SALES TAX | 8.17 |
| TOTAL | \$113.60 |

XXXXXXXXXXXX1554

DEBIT

USD\$ 113.60

AUTH CODE 002562

Chip Read

AID A0000000980840

Verified By PIN
US DEBIT

6893 08/12/24 09:26 AM



6893 51 54067 08/12/2024 3767

| RETURN POLICY DEFINITIONS | | |
|---------------------------|------|-------------------|
| POLICY ID | DAYS | POLICY EXPIRES ON |
| A 1 | 90 | 11/10/2024 |



Amitai Klyman <amital@acprosinc.com>

Fwd: Breaker for 110V at Valencia

1 message

Miriam AC Pros Inc <miriam@acprosinc.com>
To: Amitai Klyman <amital@acprosinc.com>

Tue, Aug 13, 2024 at 1:52 PM

----- Forwarded message -----

From: **Rosie Menendez** <rosiem@electricsupplyconnection.com>
Date: Tue, Jul 23, 2024 at 9:31 AM
Subject: RE: Breaker for 110V at Valencia
To: Miriam AC Pros Inc <miriam@acprosinc.com>

Hi Miriam,

Please confirm this is the breaker you need. Your cost is \$52.50 each. It's a single pole 20amp.



From: Miriam AC Pros Inc <miriam@acprosinc.com>
Sent: Monday, July 22, 2024 2:05 PM
To: Rosie Menendez <rosiem@electricsupplyconnection.com>
Subject: Fwd: Breaker for 110V at Valencia

Can I have a 20 amp breaker for this panel please? P.O Valencia



Miriam Mosqueda
AC Pros, Inc.
CSLB # 871281

PROJECT NAME _____

PROJECT NO. _____

CONTRACTOR _____

CONTRACT NO. _____

SUBCONTRACTOR _____

DATE _____

HOURLY LABOR RATE WORKSHEET

(Reference Contract General Conditions, 'Change Orders' section. Contractor shall enter data into all fields highlighted in yellow; for those fields highlighted in blue, data will automatically populate.)

TRADE: Electrical 2024.2

CLASSIFICATION: Inside wireman

| Item | % Rate | Prevailing Wage Rate | | | Notes | | | | | | | | | | | | | | |
|---|--|----------------------|------------------|----------------------------|---|---|--|---|--|---|--|---|--|---|--|--|--|--|--|
| | | Regular Time | Overtime | Double Time | | | | | | | | | | | | | | | |
| Base Labor Rate | | \$ 61.80 | \$ 92.70 | \$ 123.60 | Use verified certified payroll | | | | | | | | | | | | | | |
| | <table><tr><td>Benefit Paid</td><td>Benefit Provided</td></tr><tr><td colspan="2">(put X in appropriate box)</td></tr><tr><td>X</td><td></td></tr><tr><td>X</td><td></td></tr><tr><td>X</td><td></td></tr><tr><td>X</td><td></td></tr><tr><td>X</td><td></td></tr></table> | Benefit Paid | Benefit Provided | (put X in appropriate box) | | X | | X | | X | | X | | X | | | | | |
| Benefit Paid | Benefit Provided | | | | | | | | | | | | | | | | | | |
| (put X in appropriate box) | | | | | | | | | | | | | | | | | | | |
| X | | | | | | | | | | | | | | | | | | | |
| X | | | | | | | | | | | | | | | | | | | |
| X | | | | | | | | | | | | | | | | | | | |
| X | | | | | | | | | | | | | | | | | | | |
| X | | | | | | | | | | | | | | | | | | | |
| Fringe Benefits: | | | | | | | | | | | | | | | | | | | |
| Pension ¹ | | \$17.22 | 17.22 | 17.22 | | | | | | | | | | | | | | | |
| Health/Welfare ¹ | | 14.59 | 14.59 | 14.59 | | | | | | | | | | | | | | | |
| Training/Certification ¹ | | 0.81 | 0.81 | 0.81 | | | | | | | | | | | | | | | |
| Vacation/Holiday ¹ | | - | - | - | | | | | | | | | | | | | | | |
| Other | | 0.55 | 0.55 | 0.55 | | | | | | | | | | | | | | | |
| Fringe Benefits Subtotal | | \$ 33.17 | \$ 33.17 | \$ 33.17 | | | | | | | | | | | | | | | |
| Total Hourly Rate | | \$ 94.97 | \$ 125.87 | \$ 156.77 | = Base Labor Rate + Benefits Paid + Benefits Provided | | | | | | | | | | | | | | |
| Total Paid Hourly Rate | | \$ 94.97 | \$ 125.87 | \$ 156.77 | = Base Labor Rate + Benefits Paid | | | | | | | | | | | | | | |
| Burden: Taxes & Insurance ² | | | | | | | | | | | | | | | | | | | |
| FICA | 0.062 | 5.89 | 7.80 | 9.72 | | | | | | | | | | | | | | | |
| Medicare | 0.0145 | 1.38 | 1.83 | 2.27 | | | | | | | | | | | | | | | |
| Federal Unemployment | 0.008 | 0.76 | 1.01 | 1.25 | | | | | | | | | | | | | | | |
| California Unemployment | 0.062 | 5.89 | 7.80 | 9.72 | | | | | | | | | | | | | | | |
| Workers Compensation ¹ | 0.09 | 8.55 | 8.55 | 8.55 | Usually less than 11%; can request policy. | | | | | | | | | | | | | | |
| Liability Ins. Premium (for labor only) ¹ | 0.09 | 8.55 | 8.55 | 8.55 | Allowable cost of labor; less than 5%. | | | | | | | | | | | | | | |
| Other ¹ | | - | - | - | | | | | | | | | | | | | | | |
| Burden Subtotal | | \$ 31.01 | \$ 35.53 | \$ 40.06 | | | | | | | | | | | | | | | |
| Contractor Liability Insurance | | N/A | N/A | N/A | Included in OH&P per CGC | | | | | | | | | | | | | | |
| Small Tools | | N/A | N/A | N/A | Included in OH&P per CGC | | | | | | | | | | | | | | |
| Other (warranty, record drawings, payment bonds, performance bonds, etc.) | | N/A | N/A | N/A | Included in OH&P per CGC | | | | | | | | | | | | | | |
| TOTAL HOURLY RATE (Total Hourly Rate + Burden) | | \$ 125.98 | \$ 161.40 | \$ 196.83 | = Amount Contractor paid to employee | | | | | | | | | | | | | | |

Note: For change order work, mark-ups for overhead and profit shall be applied to the above rates (these rates are subject to audit) in accordance with the provisions of CGCs, under 'Change Orders'. Mark-up rates for utility repair work shall be adjusted in accordance with the CGCs, under 'Contractor's Responsibility for the Work', subsection 'e-Utilities'.

¹ Costs for Overtime and Double Time are same as for Regular Time.

² Taxes & Insurance apply to Total Paid Hourly Rate which includes Base Labor Rate plus benefits paid in cash.

By signing below, the submitter certifies and declares under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Rates certified by: _____ Company Name: _____
(print name)

Signature: _____

AC Pros Inc.

18653 Ventura Blvd. #251 Tarzana, CA 91356



Air Conditioning & Heating

Residential Commercial

LIC # 871281 DIR # 1000031839

Project Site: Valencia HS
Project Name: Valencia HS - Gym HVAC Installation
To Owner: PYLUSD

Cost Proposal

2

Scope: T&M roof insulation

| Material | Qty. | Price per Unit | |
|----------------|------|----------------|--------|
| | | | \$0.00 |
| | | | \$0.00 |
| | | | \$0.00 |
| | | | \$ - |
| Sub Total | | | \$0.00 |
| Tax (9.5%) | | | \$0.00 |
| Total Material | | | \$0.00 |

Labor

| Description | Qty. | Crew | Hrs. | Hr. Rate | Extension |
|-------------|------|------|------|-----------|-----------|
| | | | | \$ 113.95 | \$ - |
| | | | | \$ 113.95 | \$ - |
| | | | | \$ 113.95 | \$ - |
| | | | | | \$ - |
| Total labor | | | | | \$ - |

Sub Contractors

| | |
|-----------|------------|
| | \$3,976.65 |
| | \$0.00 |
| | |
| Total Sub | \$3,976.65 |

| | |
|---|------------|
| Total Labor & Material | \$0.00 |
| Total Subcontractor | \$3,976.65 |
| Contractor OH & Profit (10%) | \$ - |
| Subcontractor OH & Profit (10%) | \$ 397.67 |
| Contractor OH & P on Subcontractor (5%) | \$ 198.83 |
| Bond 2% | \$ 68.60 |

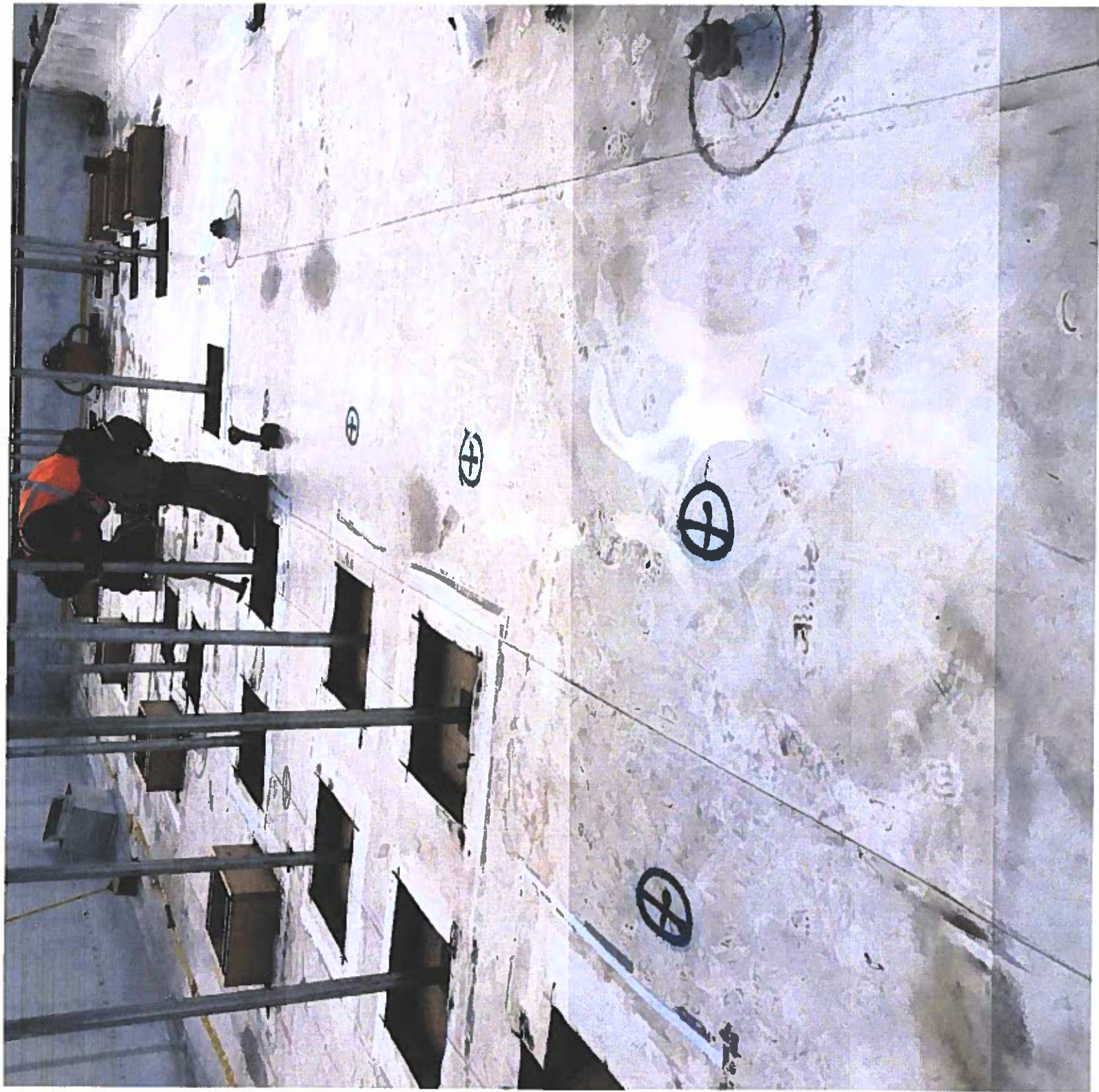
Time impact:

Total \$4,641.74

3/22/24

A handwritten signature in black ink, appearing to be 'J. [unclear]', is written over the date.





ADMINISTRATIVE SERVICES – INDEPENDENT CONTRACTOR AGREEMENT

Background

| | |
|---------------|---|
| Perr & Knight | Approve Independent Contractor Agreement to provide an actuarial valuation required by the Governmental Accounting Standards Board (GASB). GASB Statement No. 10 requires districts with benefited employees to have an actuarial report prepared every two years setting forth all District liabilities of the self-insured workers' compensation program. Due to the District transitioning to a fully insured program effective July 1, 2024, this final valuation will be calculated through June 30, 2024, in compliance with GASB 10 standards. |
|---------------|---|

Financial Impact

| | |
|---|--------------|
| Insurance Workers' Compensation Fund (6768) | NTE \$10,000 |
|---|--------------|

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

- _____
- _____
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____

from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

DISTRICT MEMBERSHIP, SCHOOL SERVICES OF CALIFORNIA, INC. 2023-24

Background

School Services of California, Inc. (SSC) is a private consulting firm that provides comprehensive budget information and consulting services on legislation, regulations, and fiscal and mandated cost issues. Clients receive SSC's *Fiscal Report* and *Mandate Report*, and twelve hours of direct service for fiscal and mandate related issues. For an additional fee, SSC offers members the option of including the Comparative Analysis of District Income and Expenditures (CADIE) and Salary and Benefit Reports (SABRE). These optional services will provide valuable comparative data.

SSC has provided exceptional service to the District since 1989. The fee for 2024-25 is \$390 per month, or \$4,680 annually. CADIE and SABRE Reports cost an additional \$1,000.

Experts provide quality assistance in fiscal, budget, and mandated cost issues at a reasonable rate. SSC's staff is well recognized for its management expertise. Approval of the contract will provide continued service for an additional year.

Financial Impact

| | |
|---------------------|---------|
| General Fund (0101) | \$5,680 |
|---------------------|---------|

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

Client Name: PLACENTIA-YORBA LINDA USD
Client # 001855615

P.O. # _____

AGREEMENT FOR SPECIAL SERVICES
Fiscal and Management Information Services

This is an Agreement between the **CLIENT**, as defined above, and **SCHOOL SERVICES OF CALIFORNIA INC.**, hereinafter referred to as "Consultant," entered into as of October 1, 2024.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process; and

WHEREAS, the Consultant is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal and education policies.
 - b. An analysis of all major school legislation affecting public education and information related to their progress through the California State Legislature and implementing state agencies, if applicable.
 - c. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate.
 - d. Up to 12 hours of service annually as the Client directs on fiscal issues, including analysis of specific local educational agency revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used include Client-specific economy, efficiency, or management consulting services, executive searches, legislative representation or advocacy; appearance as an expert witness; provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or on-site speeches or presentations.

2. If the Client is a county office of education, the county office of education agrees that any information received from the Consultant shall be for the use of the county office of education only and shall not be provided by the county office of education to local educational agencies over 500 average daily attendance (ADA). Local educational agencies under 500 ADA are eligible to receive service as deemed appropriate by the county office of education.
3. The Client agrees to pay to the Consultant for services rendered under this Agreement:
 - a. \$ 4,680 annually, plus expenses, for the services listed in Item 1 above, upon receipt of billing from the Consultant.
 - b. For all requested services in excess of 12 direct service hours as indicated in Item 1d above in the 12-month period, the applicable hourly rate for the person(s) performing the services shall apply.
 - c. “Hours” are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client’s site.
 - d. “Expenses” are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials.
4. This Agreement shall be for the period of one year, beginning October 1, 2024, and terminating September 30, 2025. This Agreement may be terminated prior to September 30, 2025, by either party on 30 days’ written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In the case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 3 above.

Agreement for Special Services—Fiscal and Management Information Services
PLACENTIA-YORBA LINDA USD

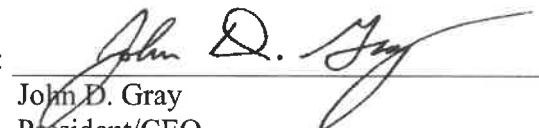
3

5. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

By: _____
Gary Stine
Assistant Superintendent, Business Services
PLACENTIA-YORBA LINDA USD

Date: _____

By:  _____
John D. Gray
President/CEO
School Services of California Inc.

Date: 8/16/2024

Order CADIE/SABRE?: Yes ☐ No ☐

Contract period: _____ to _____

P.O. # _____

ADDENDUM A TO SPECIAL SERVICES AGREEMENT

As a client of School Services of California Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **Comparative Analysis of District Income and Expenditures (CADIE)** is a comprehensive computer-generated report comparing your district's revenues and expenditures to those of 40 other districts (two reports with 20 districts in each) of your choice throughout the state. Well over 300 comparisons are made using SACS, CBEDS, and CALPADS data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **Salary And Benefits Report (SABRE)** is generated from the CDE's Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (two reports with 20 districts in each) of your choice on certificated salaries, health and welfare benefits, and work days.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

WITH REPORT PURCHASE, YOU ARE ENTITLED TO TWO CADIES AND TWO SABRES

Please check the appropriate items below: ☐ Current year 2022-23 ☐ Next year 2023-24**

Electronic Version:

___ CADIE only \$500
___ SABRE only \$350
___ CADIE & SABRE \$800

Hardcopy Version:

___ CADIE only \$600
___ SABRE only \$450
___ CADIE & SABRE \$1000

Select either:

___ Use the same districts as last year

OR two of the following:

___ Use districts of similar type and size
___ Use districts geographically close to mine
___ Use districts with similar unduplicated pupil percentage

Reports are a year behind as the data is released by the CDE.

**Next year: SABRE will be released in December 2024, CADIE will be released in March 2025

District Name: _____

Contact Name: _____

Address (no P.O. boxes please): _____

Telephone with extension: _____

Email Address: _____

Signature: _____

Print Name: _____ Date: _____

By completing this Addendum A, and submitting with the contract, the Client agrees to pay for these reports upon receipt of the products and appropriate billing.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

GANN AMENDMENT APPROPRIATIONS LIMIT, RESOLUTION NO. 24-02

Background

The passage of Proposition 4, known as the Gann Initiative, in November 1979, was intended to constrain the growth in state and local government spending by linking year-to-year changes in expenditures to changes in inflation and caseloads (ADA).

The initiative established constitutional limits on appropriations for fiscal years beginning July 1, 1980. In addition, Senate Bill 1352, passed by the legislature in 1980, provided implementation for Proposition 4. Under SB 1352 formulas, districts must calculate their appropriation limitations and determine whether proceeds of local taxes exceed those limitations. Current legislation requires districts to recalculate their 2023-24 appropriations limit and calculate the 2024-25 estimated appropriations limit.

The Board must adopt the Gann Appropriations Limit no later than September 15, 2024. This is a requirement under Article XIII-B of the State Constitution (Proposition 4) and the provisions of Proposition 98.

Financial Impact

Not applicable

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
GANN AMENDMENT
APPROPRIATIONS LIMIT**

RESOLUTION NO. 24-02

September 10, 2024

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2023-24 fiscal year and a projected Gann Limit for the 2024-25 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law; and,

WHEREAS, Government Code Section 7902.1 provides that school districts may increase their Gann Limits under specified circumstances;

NOW, THEREFORE, BE IT RESOLVED that the Gann limit for 2023-24 is \$194,565,324.59 and the Gann limit for 2024-25 is \$196,326,444.30, made in accord with applicable constitutional and statutory law and as calculated by the attached documentation;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2023-24 and 2024-25 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

I, Dr. Alex Cherniss, Secretary of the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly and regularly adopted by said Board at a regular meeting thereof held on September 10, 2024, and passed by a _____ vote of said Board.

IN WITNESS WHEREOF, I have set my hand this 10th day of September, 2024.

Dr. Alex Cherniss
Secretary, Board of Education

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

BID NO. 225-01, EARLY CHILDHOOD FURNITURE

Background

The District advertised and received six bids for the purchase of classroom furniture for preschool, transitional kindergarten, and kindergarten programs to be purchased on an as-needed basis. After review of the bids, staff determined the award of the bid would be to Defoe Furniture for Kids, Lakeshore Learning, and School Specialty, LLC. All three bidders submitted bids that were deemed to be the lowest most responsible and responsive bids for this solicitation.

Awarding Bid No. 225-01 will enable the programs to purchase classroom furniture as needed at competitive pricing.

Financial Impact

| | |
|-------------------------------|--------------|
| General Fund (0101) | \$350,000.00 |
| ELOP (0101) | |
| Child Development Fund (1212) | |

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

AGREEMENT

THIS AGREEMENT, dated the 11th day of September, 2024, in the County of Orange, State of California, is by and between **Placentia-Yorba Linda Unified School District** (hereinafter referred to as "DISTRICT"), and **Defoe Furniture for Kids**, (hereinafter referred to as "BIDDER").

The DISTRICT and the BIDDER, for the consideration stated herein, agree as follows:

1. TERM. The agreement term will be for three years beginning on September 11, 2024 and expiring September 10, 2027. The initial term is one year with a two year option to renew.

2. BIDDER agrees to complete the Project known as **BID 225-01 – Early Childhood Furniture**, according to all the terms and conditions set forth in the Bid Documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Information Required of Bidder, Noncollusion Declaration, Workers' Compensation Certificate, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, Warranties, General Conditions, Supplemental Conditions, if any, and all modifications, addenda and amendments thereto by this reference incorporated herein. The Project Documents are complementary, and what is called for by any one shall be as binding as if called for by all.

3. BIDDER shall perform within the time set forth in Paragraph 4 of this Agreement everything required to be performed, and shall provide, furnish and pay for all the labor, materials, and all taxes, utility and transportation services required for the Project. All of said work shall be performed and completed in a good workmanlike manner in accordance with all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements governing the Project. The BIDDER shall be liable to the DISTRICT for any damages arising as a result of a failure to fully comply with this obligation, and the BIDDER shall not be excused with respect to any failure to so comply by any act or omission of the District, or it's representative, unless such act or omission actually prevents the BIDDER from fully complying with the requirements of the Project Documents, and unless the BIDDER protests at the time of such alleged prevention that the act or omission is preventing the BIDDER from fully complying with the Project Documents. Such protest shall not be effective unless reduced to writing and filed with the DISTRICT within three (3) working days of the date of occurrence of the act or omission preventing the BIDDER from fully complying with the Project Documents.

4. DISTRICT shall pay to the BIDDER, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as provided in the Project Documents.

5. The work shall be commenced after receiving a DISTRICT Purchase Order.

6. **Time is of the essence.**

7. Termination for Cause or Non-appropriation. In the event BIDDER defaults in the performance of the Agreement or if there is a non-appropriation of funds or insufficient funds as ordered or certified by action of the Board of Education of the District, then this Agreement shall terminate or be suspended and the BIDDER shall be paid sums due up to, but not beyond said action of the Board.

Termination for Convenience. DISTRICT has discretion to terminate this Agreement at any time and require BIDDER to cease all work on the Project by providing BIDDER written notice of termination specifying the desired date of termination. Upon receipt of written notice from DISTRICT of such termination for DISTRICT's convenience, BIDDER shall:

- (i) Cease operations as directed by DISTRICT in the notice;
- (ii) Take any actions necessary, or that DISTRICT may direct, for the protection and preservation of the work; and
- (iii) Not terminate any insurance provisions required by the Project Documents.

In case of such termination for DISTRICT's convenience, BIDDER shall be entitled to receive payment from DISTRICT for work satisfactorily executed and for proven loss. In the case of Termination for Convenience, DISTRICT shall have the right to accept assignment of subcontractors. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the DISTRICT.

8. The BIDDER agrees to and does hereby indemnify and hold harmless the DISTRICT, its Governing Board, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the BIDDER or any person, firm or corporation employed by the BIDDER, either directly or by independent contract, upon or in connection with the work called for in this AGREEMENT, except for liability resulting from the sole active negligence, or willful misconduct of the DISTRICT.

(b) Any injury to or death of any person(s) or damage, loss or theft of any property caused by any act, neglect, default or omission of the BIDDER, or any person, firm, or corporation employed by the BIDDER, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off DISTRICT property, if the liability arose due to the negligence or willful misconduct of anyone employed by the BIDDER, either directly or by independent contract,

The BIDDER, at BIDDER'S own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the DISTRICT, its Governing

Board, officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against the DISTRICT, its Governing Board, officers, agents or employees in any action, suit or other proceedings as a result thereof.

This indemnity shall survive termination of the contract or final payment thereunder. This indemnity is in addition to any other rights or remedies which the DISTRICT may have under the law or under the Project Documents. In the event of any claim or demand made against any party which is entitled to be indemnified hereunder, the DISTRICT may in its sole discretion reserve, retain or apply any monies due to the BIDDER under the Project Documents for the purpose of resolving such claims; provided, however, that the DISTRICT may release such funds if the BIDDER provides the DISTRICT with reasonable assurance of protection of the DISTRICT's interests. The DISTRICT shall in its sole discretion determine whether such assurances are reasonable.

9. BIDDER shall take out, prior to commencing the work, and maintain, during the life of this Agreement, and shall require all subcontractors, if any, whether primary or secondary, to take out and maintain the insurance coverages set forth below and in Articles 16, 17, 18 and 19 of the General Conditions. BIDDER agrees to provide all evidences of coverage required by DISTRICT including certificates of insurance and endorsements.

Public Liability Insurance for injuries
including accidental death, to any one
person in an amount not less than \$1,000,000.00 per occurrence,
\$2,000,000 aggregate

and

Subject to the same limit for each
person on account of one accident,
in an amount not less than \$1,000,000.00 per occurrence,
\$2,000,000 aggregate

Property Damage Insurance
in an amount not less than \$1,000,000.00 per occurrence,
\$2,000,000 aggregate

Insurance Covering Special Hazards: The following special hazards shall be covered by rider or riders to above-mentioned public liability insurance or property damage insurance policy or policies of insurance, or by special policies of insurance in amounts as follows:

Automotive and truck where operated in amounts as above.

Certificate Holders and Additional Insureds:

Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Ave.
Placentia, CA 92870

The following verbiage is required in the endorsement:

The Placentia Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by (BIDDER) shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

District shall be in receipt of all insurance certificates prior to working beginning.

10. If BIDDER is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the State of _____, and that _____, whose title is _____, is authorized to act for and bind the corporation.

11. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.

12. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

13. Governing Law. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California. This Agreement is made in and shall be performed in Orange County, California.

14. Assignment. The obligations of both parties pursuant to this Agreement shall not be assigned by either party. This agreement is intended for the benefit of the parties hereto and is not for the benefit of, nor may any provision hereof be enforced by, any other person.

15. Nondiscrimination. Contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, sex, marital status, age, or other characteristics protected by federal or state laws of such persons.

16. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

17. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses,

witness fees, court costs, and attorneys' fees.

18. Agreement. This Agreement and any exhibits attached hereto constitute the entire Agreement among the parties to it and supersedes any prior or contemporaneous understanding or Agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both parties to the Agreement. This Agreement incorporates by this reference, any exhibits, which are attached hereto and incorporated herein

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

DISTRICT

BIDDER

By: _____
Signature

By: _____
Signature

Print Name

Print Name

Title

Title

Tax ID/Social Security No.

(CORPORATE SEAL OF BIDDER, if corporation)

AGREEMENT

THIS AGREEMENT, dated the 11th day of September, 2024, in the County of Orange, State of California, is by and between **Placentia-Yorba Linda Unified School District** (hereinafter referred to as "DISTRICT"), and **Lakeshore Learning** , (hereinafter referred to as "BIDDER").

The DISTRICT and the BIDDER, for the consideration stated herein, agree as follows:

1. TERM. The agreement term will be for three years beginning on September 11, 2024 and expiring September 10, 2027. The initial term is one year with a two year option to renew.
2. BIDDER agrees to complete the Project known as **BID 225-01 – Early Childhood Furniture**, according to all the terms and conditions set forth in the Bid Documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Information Required of Bidder, Noncollusion Declaration, Workers' Compensation Certificate, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, Warranties, General Conditions, Supplemental Conditions, if any, and all modifications, addenda and amendments thereto by this reference incorporated herein. The Project Documents are complementary, and what is called for by any one shall be as binding as if called for by all.
3. BIDDER shall perform within the time set forth in Paragraph 4 of this Agreement everything required to be performed, and shall provide, furnish and pay for all the labor, materials, and all taxes, utility and transportation services required for the Project. All of said work shall be performed and completed in a good workmanlike manner in accordance with all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements governing the Project. The BIDDER shall be liable to the DISTRICT for any damages arising as a result of a failure to fully comply with this obligation, and the BIDDER shall not be excused with respect to any failure to so comply by any act or omission of the District, or it's representative, unless such act or omission actually prevents the BIDDER from fully complying with the requirements of the Project Documents, and unless the BIDDER protests at the time of such alleged prevention that the act or omission is preventing the BIDDER from fully complying with the Project Documents. Such protest shall not be effective unless reduced to writing and filed with the DISTRICT within three (3) working days of the date of occurrence of the act or omission preventing the BIDDER from fully complying with the Project Documents.
4. DISTRICT shall pay to the BIDDER, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as provided in the Project Documents.
5. The work shall be commenced after receiving a DISTRICT Purchase Order.
6. **Time is of the essence.**
7. Termination for Cause or Non-appropriation. In the event BIDDER defaults in the performance of the Agreement or if there is a non-appropriation of funds or insufficient funds as

ordered or certified by action of the Board of Education of the District, then this Agreement shall terminate or be suspended and the BIDDER shall be paid sums due up to, but not beyond said action of the Board.

Termination for Convenience. DISTRICT has discretion to terminate this Agreement at any time and require BIDDER to cease all work on the Project by providing BIDDER written notice of termination specifying the desired date of termination. Upon receipt of written notice from DISTRICT of such termination for DISTRICT's convenience, BIDDER shall:

- (i) Cease operations as directed by DISTRICT in the notice;
- (ii) Take any actions necessary, or that DISTRICT may direct, for the protection and preservation of the work; and
- (iii) Not terminate any insurance provisions required by the Project Documents.

In case of such termination for DISTRICT's convenience, BIDDER shall be entitled to receive payment from DISTRICT for work satisfactorily executed and for proven loss. In the case of Termination for Convenience, DISTRICT shall have the right to accept assignment of subcontractors. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the DISTRICT.

8. The BIDDER agrees to and does hereby indemnify and hold harmless the DISTRICT, its Governing Board, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the BIDDER or any person, firm or corporation employed by the BIDDER, either directly or by independent contract, upon or in connection with the work called for in this AGREEMENT, except for liability resulting from the sole active negligence, or willful misconduct of the DISTRICT.

(b) Any injury to or death of any person(s) or damage, loss or theft of any property caused by any act, neglect, default or omission of the BIDDER, or any person, firm, or corporation employed by the BIDDER, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off DISTRICT property, if the liability arose due to the negligence or willful misconduct of anyone employed by the BIDDER, either directly or by independent contract,

The BIDDER, at BIDDER'S own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the DISTRICT, its Governing Board, officers, agents or employees, on any such claim, demand or liability, and shall pay or

satisfy any judgment that may be rendered against the DISTRICT, its Governing Board, officers, agents or employees in any action, suit or other proceedings as a result thereof.

This indemnity shall survive termination of the contract or final payment thereunder. This indemnity is in addition to any other rights or remedies which the DISTRICT may have under the law or under the Project Documents. In the event of any claim or demand made against any party which is entitled to be indemnified hereunder, the DISTRICT may in its sole discretion reserve, retain or apply any monies due to the BIDDER under the Project Documents for the purpose of resolving such claims; provided, however, that the DISTRICT may release such funds if the BIDDER provides the DISTRICT with reasonable assurance of protection of the DISTRICT's interests. The DISTRICT shall in its sole discretion determine whether such assurances are reasonable.

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Public Liability Insurance for injuries
including accidental death, to any one
person in an amount not less than \$1,000,000.00 per occurrence,
\$2,000,000 aggregate

and

Subject to the same limit for each
person on account of one accident,
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Automotive and truck where operated in amounts as above.

Certificate Holders and Additional Insureds:
Placentia-Yorba Linda Unified School District

1301 E. Orangethorpe Ave.
Placentia, CA 92870

The following verbiage is required in the endorsement:

The Placentia Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by (BIDDER) shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

District shall be in receipt of all insurance certificates prior to working beginning.

10. If BIDDER is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the State of _____, and that _____, whose title is _____, is authorized to act for and bind the corporation.

11. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.

12. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

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IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

DISTRICT

BIDDER

By: _____
Signature

By: _____
Signature

Print Name

Print Name

Title

Title

Tax ID/Social Security No.

(CORPORATE SEAL OF BIDDER, if corporation)

AGREEMENT

THIS AGREEMENT, dated the 11th day of September, 2024, in the County of Orange, State of California, is by and between **Placentia-Yorba Linda Unified School District** (hereinafter referred to as "DISTRICT"), and **School Specialty, LLC** , (hereinafter referred to as "BIDDER").

The DISTRICT and the BIDDER, for the consideration stated herein, agree as follows:

1. TERM. The agreement term will be for three years beginning on September 11, 2024 and expiring September 10, 2027. The initial term is one year with a two year option to renew.
2. BIDDER agrees to complete the Project known as **BID 225-01 – Early Childhood Furniture**, according to all the terms and conditions set forth in the Bid Documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Information Required of Bidder, Noncollusion Declaration, Workers' Compensation Certificate, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, Warranties, General Conditions, Supplemental Conditions, if any, and all modifications, addenda and amendments thereto by this reference incorporated herein. The Project Documents are complementary, and what is called for by any one shall be as binding as if called for by all.
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(a) Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the BIDDER or any person, firm or corporation employed by the BIDDER, either directly or by independent contract, upon or in connection with the work called for in this AGREEMENT, except for liability resulting from the sole active negligence, or willful misconduct of the DISTRICT.

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The BIDDER, at BIDDER'S own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the DISTRICT, its Governing Board, officers, agents or employees, on any such claim, demand or liability, and shall pay or

satisfy any judgment that may be rendered against the DISTRICT, its Governing Board, officers, agents or employees in any action, suit or other proceedings as a result thereof.

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and

Subject to the same limit for each
person on account of one accident,
in an amount not less than \$1,000,000.00 per occurrence,
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in an amount not less than \$1,000,000.00 per occurrence,
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Automotive and truck where operated in amounts as above.

Certificate Holders and Additional Insureds:
Placentia-Yorba Linda Unified School District

1301 E. Orangethorpe Ave.
Placentia, CA 92870

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District shall be in receipt of all insurance certificates prior to working beginning.

10. If BIDDER is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the State of _____, and that _____, whose title is _____, is authorized to act for and bind the corporation.

11. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.

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18. Agreement. This Agreement and any exhibits attached hereto constitute the entire Agreement among the parties to it and supersedes any prior or contemporaneous understanding or Agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both parties to the Agreement. This Agreement incorporates by this reference, any exhibits, which are attached hereto and incorporated herein

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

DISTRICT

BIDDER

By: _____
Signature

By: _____
Signature

Print Name

Print Name

Title

Title

Tax ID/Social Security No.

(CORPORATE SEAL OF BIDDER, if corporation)

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

PPO DENTAL INSURANCE

Background

The District uses Delta Dental as a PPO dental insurance provider for the district's eligible employees and dependents. Alameda County Schools Insurance Group (ACSIG) and Education Dental Group Enterprise (EDGE) provide the most cost-effective access to this market. There is no increase for the Delta Dental plan premiums for the 2024-25 year.

This agreement with ACSIG and EDGE provides Delta Dental PPO Plan coverage for the District's eligible employees and dependents.

Financial Impact

Health and Welfare Fund (6769) \$3,200,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

VISION INSURANCE

Background

Vision Service Plan (VSP) provides vision coverage for benefit-eligible district employees and their dependents. The district is self-funded for these benefits. There is an increase of 4% to the VSP premium rate.

The agreement with VSP will provide vision coverage for the district's eligible employees and their dependents.

Financial Impact

Health and Welfare Fund (6769) \$595,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**ADOPT THE INSTRUCTIONAL MATERIALS RESOLUTION NO. 24-03 FOR THE 2024-25
SCHOOL YEAR**

Background

In order to receive funding for the Pupil Textbook and Instructional Materials Incentive Program under Education Code Section 60252, annual Board action is required. When instructional materials are purchased from any state source in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for school districts will increase by at least one percent from the prior year, the governing board must hold a public hearing to make the determination that each pupil of the district has available textbooks and instructional materials. Furthermore, the district textbooks adopted in each subject area must be consistent with the state content standards and curriculum frameworks adopted by the State Board of Education.

Each district must hold a public hearing annually, pursuant to Education Code 60119, in order to access funds for the purchase of textbooks and instructional materials. The Placentia-Yorba Linda Unified School District has adopted textbooks in subject areas that are consistent with the state content standards (Education Code 60605) and established textbook adoption cycle. Additionally, each pupil has or will have the appropriate textbooks and instructional materials as required by law. Therefore, in accordance with the Pupil Textbook and Instructional Materials Incentive Program, the Placentia-Yorba Linda Unified School District is in compliance with the legal requirements for the 2024–25 fiscal year.

Financial Impact

Not Applicable

Administrator

Dr. Oliva Yaung, Assistant Superintendent, Educational Services

RESOLUTION OF THE _____ SCHOOL DISTRICT GOVERNING

BOARD DETERMINING STEPS TO ENSURE AVAILABILITY OF TEXTBOOKS

AND INSTRUCTIONAL MATERIALS FOR 2024-25

WHEREAS, Education Code Section 60119 establishes steps and procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose, and;

WHEREAS, the procedures require that school districts take appropriate action to ensure the availability of textbooks and instructional materials on a yearly basis, and;

WHEREAS, pursuant to Education Code Sections 60119, the Board is required to hold a public hearing to encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and;

WHEREAS, the Board is required to provide 10 days' notice of the public hearing or hearings, and;

WHEREAS, the notice shall contain the time, place, and purpose of the hearing and be posted in three public places within the school district, and;

WHEREAS, the hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the district and shall not take place during or immediately following school hours, and;

WHEREAS, the governing Board of a school district, as part of the required hearing, shall also make a written determination as to whether each pupil enrolled in a world language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects, and;

WHEREAS, the governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive, and;

WHEREAS, a public hearing was held on _____, at _____ o'clock, which is on or before the eighth week of school and;

WHEREAS, the Board is required to make a determination, through a resolution, as to whether each pupil in each school in the district has, sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code 33126 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

- (i) Mathematics,
- (ii) Science,
- (iii) History-social science,
- (iv) English/language arts, including the English language development component of an adopted program,

(v) Visual and performing arts. (Not listed in 60605 or 33126)

NOW, THEREFORE BE IT RESOLVED, that the governing Board makes the determination that each pupil of the district, has available sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in each subject listed above, consistent with the content and cycles of the curriculum framework adopted by the State Board and adopted by this Board in accordance with the procedures as established.

BE IT FURTHER RESOLVED, that for the 2024-25 school year, the _____ School District, has provided each pupil with sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in each subject listed above, consistent with the content and consistent with the cycles and content of the curriculum framework adopted by the State Board for those subjects.

BE IT FURTHER RESOLVED, that for the 2024-25 school year, the School District has provided sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the state board, to each pupil enrolled in a world language or health course, and that sufficient laboratory science equipment applicable to science laboratory courses offered in grades 9 to 12, inclusive, is available to pupils.

AYES: Members:

NOES: Members:

ABSENT: Members:

STATE OF CALIFORNIA)

COUNTY OF ORANGE)

I hereby certify that the foregoing Resolution was duly and regularly adopted
by the _____ at a regular meeting of the said board held
at _____, California on the _____ day of _____, 2024.

ATTEST:

, President

, Secretary

Resolution #

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

FINAL LOCAL CONTROL ACCOUNTABILITY PLAN

Background

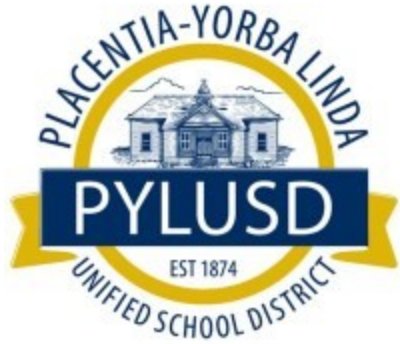
The Placentia-Yorba Linda Unified School District Local Control Accountability Plan (LCAP) was submitted to the Orange County Department of Education (OCDE) after it was adopted at the June 18, 2024 Board Meeting. Final feedback was received from OCDE and minor additions were made to the metrics. The changes did not affect the Budget Overview for Parents or budget tables, and did not change the purpose of our LCAP which is to improve outcomes for Unduplicated Pupils.

Financial Impact

Not Applicable

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services



Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|---|---|-------------------------------------|
| Placentia-Yorba Linda Unified School District | Olivia Yaung, Ed.D. Assistant Superintendent, Educational Services | oyaung@pylUSD.org (714) 985-8651 |

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Nestled in the vibrant locale of northeast Orange County, California, lies the Placentia-Yorba Linda Unified School District, serving as an educational cornerstone for the communities of Placentia and Yorba Linda, alongside segments of Anaheim, Fullerton, and Brea. With an extensive network encompassing 34 school sites, ranging from elementary to high schools, including specialized education facilities and independent study programs, our district offers a comprehensive array of educational pathways. Embracing a diverse student body, our enrollment for the 2024-25 academic year stands at approximately 22,300, reflecting our commitment to inclusive and equitable education.

Academically, our students consistently surpass state and county benchmarks on standardized assessments, earning accolades in a myriad of county, state, and national competitions, spanning Academic Decathlon, Science Olympiad, Mock Trial, and visual and performing arts arenas. Our district boasts a plethora of distinguished honors, including recognition as National Blue Ribbon, California Distinguished, and Old Ribbon Schools, among others. Moreover, our esteemed staff members have been lauded with numerous prestigious awards at the county, state, and national levels, underscoring our commitment to excellence in education.

In testament to the unwavering support of our community, our schools benefit from the dedicated involvement of parents and guardians, who collectively contribute nearly 200,000 volunteer hours annually. Steeped in a rich historical legacy dating back to 1874 and in celebration of the 150th anniversary of the United States, the 2024-25 Local Control and Accountability Plan for Placentia-Yorba Linda Unified School District

150 years of excellence, our district continues to evolve, driven by our mission to provide rigorous and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

El Camino Real Continuation High School is receiving CA Equity Multiplier funding in the amount of \$295,000 to address educational disparities and support this school which serves a high number of students from underserved communities. The funds will be used to provide additional resources, improve academic outcomes, and ensure that all students, regardless of their background, have access to quality education and opportunities for success.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

In English Language Arts (ELA), the overall our performance across the district remained consistent, indicated by the color green. However, there were specific student groups and sites where performance was far lower. The Foster Youth student group and El Camino Real Continuation High School, Socio-Economically Disadvantaged students and Hispanic students performed lower than the overall district performance with dashboard indicators for ELA in the red. Students with disabilities were in the red performance level at several school sites: Bernardo Yorba Middle School, Esperanza High School, Tynes Elementary, Melrose Elementary, Rio Vista Elementary, Ruby Drive Elementary, and Van Buren Elementary. English Learners were also reported in the red performance level on the dashboard at Tuffree and Valadez Middle Schools. In order to address the performance of these student groups and school sites, we will continue to Our current focus is on implementing Interim Assessment Blocks to familiarize students with the assessment platform and provide teachers with formative feedback on student progress towards meeting standards. After school reading intervention will be added to support student performance in ELA. Additionally, we are adopting Writer's Workshop and are reemphasizing Step Up to Writing and will conduct professional development sessions this summer to enhance writing instruction across the curriculum.

In Mathematics, we experienced a slight increase in performance, also represented by the color green. This upward trend indicates progress in the right direction. There were specific student groups and school sites, however, where performance was lower with dashboard indicators in the red. Buena Vista Virtual Academy, El Camino Real Continuation High School, and Valadez Middle School received indicators in the red for math. Students with disabilities were in the red performance level at several schools: Tuffree Middle School, El Dorado High School, Esperanza High School, and Valencia High School. English Learners were also reported in the red performance level on the dashboard at Tuffree and Valadez Middle Schools. Due to the performance of their English Learners in ELA and Math, Tuffree Middle School met the criteria for Additional Targeted Support and Improvement, or ATSI. Tuffree will collaborate with their educational partners to create a school plan to improve the outcomes of the school's English Learners. District efforts continue to be directed towards providing interventions for students who have not yet met standards in math and enhancing overall student achievement through emphasis on fact fluency and conceptual understanding. We have invested significant funding towards after school math intervention this year with the goal of ensuring all students are meeting or exceeding grade level standards.

Chronic Absenteeism is denoted by the color orange, with 17.8% of our students being chronically absent last year. Although this percentage remained relatively stable compared to the previous year, efforts are ongoing in the Student Services Department to identify at-risk students

and intervene effectively with their families to address attendance issues. The following schools were identified as Additional Targeted Support and Improvement, or ATSI, schools due to the chronic absenteeism rates of specific student groups: Lakeview Elementary, Rio Vista Elementary, and Sierra Vista Elementary. Additionally, Homeless students, African American students, Hispanic students, English Learners, and Socioeconomically Disadvantaged students were in the red performance level across the district. Several school sites were either in the red performance level as a whole or had student groups in the red performance level. Those sites include: Brookhaven Elementary, Buena Vista Virtual Academy, Wagner Elementary, Tuffree Middle School, Fairmont Elementary, Glenknoll Elementary, Golden Elementary, Tynes Elementary, Kraemer Middle School, Lakeview Elementary, Linda Vista Elementary, Mabel Paine Elementary, Rio Vista Elementary, Rose Drive Elementary, Ruby Drive Elementary, Sierra Vista Elementary, Topaz Elementary, Valadez Middle School, and Van Buren Elementary. To address this, centralized attendance trackers with data have been created for each school site. Consistent attendance protocols have been established and maintained to promote regular attendance and school sites are implementing site based campaigns to encourage more regular attendance.

The Suspension Rate, represented by the color green, decreased by 0.5% during the 2022-23 school year. No student groups were identified in the red or orange categories for the district as a whole. However, the suspension rate of students with disabilities at Brookhaven Elementary, Linda Vista Elementary, and Travis Ranch received a red dashboard indicator while Asian students at Travis Ranch and White students at El Camino Real Continuation High School received a red dashboard indicator. PYLUSD is committed to maintaining a positive learning environment conducive to student success. The Student Services Department will continue to assess discipline systems to ensure that decisions are student-centered.

Regarding the English Learner Progress Indicator (ELPI), represented by the color yellow, 54.2% of our English Learners demonstrated progress towards English language proficiency last year. The ELPI for Glenview and Rio Vista Elementary schools was in the red performance level indicating a continued need to focus on the implementation of our district's English Learner Master Plan to provide robust support for English Learners.

Our Graduation Rate, indicated by the color green, stood at 94.3% for the 2022-23 school year, inclusive of both fourth-year graduates from the Class of 2023 and fifth-year graduates from the Class of 2022. Moving forward, our emphasis will be on increasing the graduation rate of English Learners and Students With Disabilities, both of which were identified as areas of concern. The College and Career Indicator for El Camino Real Continuation High School was in the red performance indicator on the dashboard with the following subgroups also indicated in the red: English Learners, Homeless, Socioeconomically Disadvantaged, and Hispanic students. The Equity Multiplier funds will help to ensure additional support is provided to El Camino Real Continuation High School in order to improve their student outcomes. Valencia High School's CCI Indicator was also in the red performance level for English Learners. This will be addressed through various targeted actions for our English Learner population.

Reflections: Technical Assistance

applicable, a summary of the work underway as part of technical assistance.

not applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

| Educational Partner(s) | Process for Engagement |
|---|---|
| Site Principals | On January 11, 2024, site principals convened for a meeting during which district staff briefed them on the background of the Local Control Funding Formula (LCFF), the updated requirements of the Local Control and Accountability Plan (LCAP), and the revised vision for the LCAP. Principals actively participated in a table activity, where they were tasked with discussing existing actions implemented at their respective sites aimed at enhancing services for unduplicated students. Subsequently, they shared preliminary suggestions on how the district could optimize its centralized resources to further enhance services for unduplicated students. |
| Association of Placentia-Yorba Linda Educators (APLE) | On January 25, 2024, the APLE executive board and district leadership convened to assess district performance regarding state priorities and Dashboard indicators. A presentation covered available budgetary resources, academic performance disparities, and proposed strategies to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. APLE members offered feedback on the proposed strategies and were given an electronic survey to gather individual input. |
| California School Employee Association (CSEA) Chapter 293 | On January 29, 2024, the CSEA executive board and district leadership convened to assess district performance regarding state priorities and Dashboard indicators. A presentation outlined available budgetary resources, academic performance gaps, and suggested measures to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. CSEA members |

| Educational Partner(s) | Process for Engagement |
|--|---|
| | offered feedback on the proposed measures and were given an electronic survey to gather individual input. |
| Community Forums | On February 1, 2024, Community Forums were conducted via a Zoom webinar, followed by an in-person session on March 18, 2024. District leadership presented an overview of performance across state priorities and Dashboard indicators. They discussed available budgetary resources, academic performance gaps, and suggested actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Community members participated by asking questions and offering input during the live sessions. Additionally, an electronic survey was distributed to gather individual feedback. |
| Superintendent's High School Parent Advisory Committee | On February 6, 2024, the Superintendent's Advisory Committee gathered via Zoom for their session. District leadership offered insights into LCFF and outlined the objectives of the LCAP. They presented data on performance across state priorities and Dashboard indicators, focusing on achievement gaps. Proposed strategies to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students were also deliberated. Community members actively engaged by asking questions and sharing their perspectives during the live session. Moreover, they were given an electronic survey to express individual feedback. |
| Student Advisory Committee | On February 13, 2024, the Student Advisory Committee gathered via Zoom, featuring 5th graders from every elementary school, 8th graders from each middle school, and 12th graders from every high school. District leaders offered a student-friendly overview of LCFF and the LCAP's objectives, followed by a review of performance data across state priorities and Dashboard indicators. To enhance participation, district staff organized breakout sessions by grade level, fostering engagement during the feedback collection phase. Students contributed candid and insightful feedback along with valuable suggestions for district improvement. |
| Superintendent's Elementary Parent Advisory Committee | On February 20, 2024, the Superintendent's Elementary Parent Advisory Committee convened virtually via Zoom. District leaders delivered an overview of LCFF, outlined the purpose of the LCAP, and presented performance data across state priorities and Dashboard indicators. Discussions centered on addressing |

| Educational Partner(s) | Process for Engagement |
|--|--|
| | achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. To foster engagement during the feedback collection phase, district staff randomly assigned attendees to breakout rooms based on goals. Community members actively participated by asking questions and offering input during the live session, and an electronic survey was distributed to gather individual feedback. |
| PYLUC PTA | On March 6, 2024, the PYLUC PTA Presidents met in person at the district office. District leaders offered insights into LCFF and discussed the purpose of the LCAP, presenting performance data across state priorities and Dashboard indicators. The group addressed achievement gaps and explored proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Attendees had the chance to ask clarifying questions and offer in-person suggestions. PYLUC provided feedback on all proposed actions and received an electronic survey to provide individual feedback. |
| Site Principals | On March 7, 2024, the site principals convened to discuss proposed actions aimed at enhancing services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. District staff facilitated the session, offering principals the chance to participate in gradespan breakout groups for questions and input. Additionally, they were given an electronic survey to provide individual feedback. |
| Superintendent's Special Education Parent Advisory Committee | The Superintendent's Special Education Parent Advisory Committee met on March 7, 2024, via Zoom. District leadership provided an overview of LCFF, discussed the purpose of the LCAP, and presented performance data on state priorities and Dashboard indicators. The meeting addressed achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. After the presentation, attendees were randomly assigned to breakout rooms by goal to encourage engagement in the feedback collection process. Community members participated by asking questions and offering input during the live session, and an electronic survey was provided to gather individual feedback. |

| Educational Partner(s) | Process for Engagement |
|--|---|
| Community Town Hall and DELAC | <p>The Community Town Hall and District English Learners Advisory Committee (DELAC) convened on March 18, 2024, at the district office with Spanish translation available. District leadership presented an overview of LCFF, discussed the purpose of the LCAP, and shared performance data on state priorities and Dashboard indicators. The meeting addressed achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. After the presentation, attendees were randomly assigned to small groups by goal to encourage engagement in the feedback collection process. Community members actively participated by asking questions and providing input during the live session, and they were also given an electronic survey to provide individual feedback.</p> |
| Superintendent's Middle School Parent Advisory Committee | <p>The Superintendent's Middle School Parent Advisory Committee convened on March 20, 2024 via zoom. District leadership provided background on LCFF, reviewed the purpose of the LCAP, and shared performance data across state priorities and on the indicators in the Dashboard. Achievement gaps were discussed as well as the proposed actions to increase and improve services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Following the brief presentation, district staff randomly assigned all attendees into breakout rooms by goal in order to increase engagement on the feedback collection portion of the meeting. Community members asked questions and provided input during the live session and were provided with an electronic survey to capture individual feedback.</p> |
| Board Study Session | <p>The Board Study Session took place on April 14, 2024. During the session, district leadership provided an overview of LCFF, outlined the purpose of the new three year LCAP, and highlighted changes from previous years. Performance data across state priorities and Dashboard indicators were shared, with a focus on addressing achievement gaps and enhancing services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. The annual evaluation of the 23-24 LCAP was also discussed, leading to the discontinuation of some actions, amendments to others, and proposals for new actions. Following the presentation, the board</p> |

| Educational Partner(s) | Process for Engagement |
|---|--|
| | engaged in discussions, asking questions about each goal, and providing feedback on proposed actions. |
| El Camino Real Continuation High School, School Site Council Meetings | El Camino Real Continuation High School’s School Site Council met to review Dashboard performance indicators, conduct a needs assessment, and discuss how the Equity Multiplier Funds might maximize student outcomes. These School Site Council meetings took place on September 28, 2023, November 2, 2023, December 8, 2023 and March 7, 2024. During the meetings, the principal provided an overview of the school goals and funding sources. Performance data across state priorities and Dashboard indicators were reviewed, with a focus on addressing achievement gaps for students at El Camino. School Site Council members provided their input on recommended actions. A schoolwide climate survey was also administered to gather further input from educational partners. |

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

The Placentia-Yorba Linda Unified School District (PYLUSD) is committed to using the Local Control and Accountability Plan (LCAP) to guide a cycle of continuous improvement. The engagement of parents, students, teachers, staff, and other community members plays a critical role in supporting the implementation, evaluation, and future adjustments of this plan. The District called upon existing advisory groups as well as held two districtwide Community Forums to ensure all voices were heard and reflected. The following groups were actively involved in the LCAP development process described below:

PYLUSD District Leaders: Superintendent, Assistant Superintendents, Directors, and School Site Administrators
Superintendent's Parent Advisory Groups: Composed of parents representing each grade span level as well as parents of students in our special education program
Student Advisory Committee: Students representing all schools, including Unduplicated Pupils, from all grade spans
District English Language Advisory Council (DELAC): Representatives from each school's English Language Advisory Council and other parents of English learners
Placentia-Yorba Linda Unified Council of PTAs: Representatives from each PTA across the district
Association of Placentia-Linda Educators (APLE): Certificated bargaining unit representatives
California School Employees Association (CSEA, Chapter 293): Classified bargaining unit representatives
Community Forums: Open community forum for all community members, including staff

OOTE: There are no tribes nor civil rights organizations served by the Placentia-Yorba Linda Unified School District

Separate meetings were organized for each advisory group mentioned above. The meetings took place both virtually and in person. To ensure accessibility, technological support and internet access were extended to community members requiring assistance. Moreover, those

in need of translation services were invited to breakout sessions where discussions were conducted in languages other than English. Inclusivity extended to student representation, with a diverse group selected to serve on the Student Advisory Committee. Deliberate efforts were made to include students from various school sites, ensuring representation of Foster Care, English Learner, and Socio-economically Disadvantaged student populations, as mandated by LCAP requirements.

During these meetings, presentations were delivered by the Superintendent, Assistant Superintendent of Educational Services, and Assistant Superintendent of Administrative Services. These presentations covered LCAP development procedures, fiscal considerations, outcome data reflecting successes and identified needs, and potential actions to address these needs. Advisory members were provided with handouts containing recommendations for improvement. Subsequently, PYLUSD's educational partners were given the opportunity to offer feedback, with representatives from all district departments available to address questions. Parents, community members, students, and staff were encouraged to share their perspectives on areas for growth and contribute ideas for ongoing enhancement. Feedback was systematically collected through meeting notes and an online survey, with input on each action item collated and assessed to inform the LCAP writing team's decision-making process.

The following list of dates details the input and/or consultation sessions held to engage all of PYLUSD's educational partners:

January 11, 2024 - Principals Preliminary Input Session
 January 25, 2024 - APLE Study Session
 January 29, 2024 - CSEA Study Session
 February 1, 2024 - LCAP Presentation and Community Forum
 February 6, 2024 - Superintendent's High School Parent Advisory Committee
 February 13, 2024 - Student Advisory Committee (5th, 8th, 12th grade students)
 February 15, 2024 - Superintendent's Teacher Advisory Committee
 February 20, 2024 - Superintendent's Elementary Parent Advisory Committee
 March 6, 2024 - PYLUC PTA Meeting
 March 7, 2024 - Principals' Feedback Session
 March 7, 2024 - Superintendent's Special Education Parent Advisory Committee
 March 18, 2024 - Community Forum and District English Language Advisory Committee (DELAC)
 March 20, 2024 - Superintendent's Middle School Parent Advisory Committee
 April 16, 2024 - PYLUSD Board Study Session
 May 2024 - Post draft LCAP for public preview and feedback
 May 2024 - Share draft LCAP with Orange County Department of Education (OCDE) and update based on feedback
 May 6, 2024 - Share draft LCAP with DELAC
 May 2024 - Update LCAP and Budget Overview for parents with final budget figures
 May 2024 - Provide written responses to any concerns from PYLUC and DELAC
 June 2024 - Present on Local Indicators at Board Meeting
 June 2024 - LCAP and Budget Public Hearing
 June 2024 - Board approval for LCAP and Local Indicators
 June 2024 - Submit approved LCAP to OCDE and post on district website

The involvement of these educational partners supported improved outcomes for students, including Unduplicated Pupils. Identified needs became the driving force behind all actions in the LCAP.

As a result of the various input sessions, feedback and ideas for the development of the Local Control Accountability Plan (LCAP) were gathered via an online survey and meeting notes. Listed below is a summary of each goal and the themes gathered from educational partners, the ideas for improvement, and how the LCAP was influenced.

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

The feedback sessions highlighted several themes:

Academic Intervention Strategies: Discussions focused on identifying thresholds for intervention to address the needs of students, including those with low skills and those from targeted student groups like Foster Youth, English Learners (EL), and Socio-economically Disadvantaged students. Educational partners expressed desire to continue offering before, during, and after school intervention options.

Reading and Writing Focus: Educational partners suggested future academic interventions include a focus on reading and writing in addition to current efforts directed at math intervention. Training for teachers and aides in supporting students with dyslexia and other learning needs will be important.

Equitable Access and Support for Classified Staff: Staff expressed a desire for equitable access to programs and training, particularly for classified staff. Suggestions were made to provide additional classified training opportunities.

Alternative Pathways: There was a discussion about the importance of promoting alternative pathways for students, such as vocational and trade opportunities, in addition to traditional four-year university pathways. Recommendations included partnering with local industries and trade unions as well as highlighting current Career Technical Education (CTE) programs.

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.

Key themes from the feedback sessions include:

Inclusion of Classified Staff/Aides in Professional Development Opportunities: There were suggestions to include classified staff and aides to work directly with students in training sessions offered.

Additional Training to Address Student Behavior: Positive feedback was provided regarding the ProAct training that has been conducted over the past several years, indicating the effectiveness. Staff are requesting additional training to address escalated student behavior.

Goal 3: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Key themes from the feedback sessions include:

Staffing Recommendations: The CSEA recommends examining instructional aide support and whether these full-time positions are feasible.

Language Support for English Learners: Suggestions were made to provide more instructional materials in home languages or bilingual copies of novels, especially for Newcomers.

EL Program Effectiveness and Support: Questions were raised about the effectiveness of the English Learner program and strategies to support EL students. There were discussions about adopting sound educational theories, concentrating resources at specific sites, and addressing obstacles to learning, such as absenteeism and lack of language support. Educational partners were pleased to see that Guided Language Acquisition Design (GLAD) training will be available this coming school year and a focus of the Educational Services department.

Parent Involvement and Support: Suggestions were made to increase parent involvement through initiatives like transportation support for parent engagement activities.

Student Support Strategies: Various strategies were proposed to support EL students in reading and math, including additional instructional aides, bilingual teachers and counselors, language programs, and after-school tutoring programs. Suggestions emphasize the importance of smaller class sizes, integration of EL students with their peers, and wellness support groups conducted in native languages.

Chronic Absenteeism: The trend of chronic absenteeism was discussed, highlighting factors such as lack of accurate knowledge and cultural barriers. Efforts to address absenteeism include parenting classes, Saturday School, and a request for additional transportation routes. Suggestions for improving attendance include providing need-based access to before/after-school care, offering transportation for students lacking it, and implementing programs like after-school tutoring, similar to the math tutoring.

Staffing Reflective of Student Diversity: Principals emphasize the importance of hiring bilingual and bicultural staff to better relate to English learners, particularly in Title I schools. There's a call from community members for reflective staffing practices to ensure that staff supporting students are relatable and culturally sensitive, emphasizing the importance of bilingual and bicultural staff in Title I schools.

Full-Time ELD Teachers: There's a call for ELD teachers to be full-time to ensure adequate support for English Learners, with a suggestion to separate their roles from kindergarten support to focus solely on EL instruction.

Integration of ELD Support: Principals highlight the need for more integrated ELD support within classrooms and across curricular areas, emphasizing the importance of addressing languages other than Spanish, such as Mandarin, for translation and language support.

Community Liaison Support: Requests for additional support, such as community liaisons and translators, particularly for languages like Mandarin, to better serve families who speak languages other than Spanish.

Professional Development: Principals stress the importance of training all staff, not just ELD teachers, on how to support English Learners effectively, along with in-classroom coaching and feedback for teachers to ensure implementation of effective instructional strategies.

Equitable Support Across Schools: There's a call for equitable support across all schools, including those with low English Learner populations, emphasizing the importance of providing small group instruction regardless of school demographics.

Curriculum Alignment and Resource Allocation: Suggestions are made to align curriculum elements and invest in evidence-based instructional strategies, emphasizing the need for effective resource allocation and professional development throughout the school year.

Translation Services: Principals stress the need for translation services in languages other than Spanish, particularly for district and site materials, to better serve diverse student populations, including those who speak Mandarin and other Asian languages.

Summer ELD Sessions: There is a suggestion for implementing an ELD summer session to prevent regression over summer break and reinforce learning from the school year.

Goal 4: PYLUSD will close the academic achievement gap for Long-term English Learner (LTEL) students.

Key themes from the feedback sessions include:

Strategies to Support English Learners: Various strategies were proposed to support ELs, including small group instruction, joint parent and student classes, and the use of engaging language learning tools. Suggestions were also made to ensure ELs are not pulled from core instruction during critical subjects like math and reading. Educational partners were pleased to see that Guided Language Acquisition Design (LAD) training will be available this coming school year.

Parent Education and Support for ELs: Recommendations were made to increase support for parents of Long-Term English Learners (LTELs). This includes utilizing bilingual aides and increasing outreach to parents through initiatives like parent education programs and home visits.

Representation of Unduplicated Students in School Programs: There were discussions about ensuring that a proportionate number of unduplicated students are represented in school programs such as ASB, leadership groups, programs and extracurricular activities. Suggestions included providing specific invitations to underrepresented student groups and increasing parent involvement in this goal.

Integration of ELD Instruction: Principals suggest shifting the focus to integrated ELD instruction within core classroom settings, providing teachers and instructional aides with specific professional development to support English language acquisition during core instruction.

Partnerships between Schools: There's a suggestion to establish partnerships between high school groups and elementary schools to support English language acquisition.

Additional ELD Services: Principals emphasize the need for additional time with ELD teachers for LTELs, proposing options such as before or after school classes or interventions.

Full-Time ELD Teachers: There's a consensus on the importance of having full-time ELD teachers to provide consistent support for LTELs.

Individualized Support: Principals recommend identifying LTELs who are also students with special needs and incorporating English language learning goals into their Individualized Education Programs (IEPs).

Preventative Measures: Investing in elementary ELD programs is seen as a proactive way to prevent students from becoming LTELs in the first place.

Teacher Training: There's a call for comprehensive training for all teachers on best strategies to support English Learners, beyond relying solely on ELD teachers.

Curriculum Evaluation: Some principals express dissatisfaction with specific curricula like English 3D, suggesting a need for better investments in effective resources.

Goal 5: PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.

Key themes from the feedback sessions include:

Chronic Absenteeism: The need to address chronic absenteeism was emphasized, with suggestions for tying it to ADA recovery programs and exploring incentives to improve attendance. Parent education of the impact of absences and the definition of chronic absenteeism was suggested. Suggestions also included providing access to before/after school care, need-based scholarships for such care, expanding transportation options, and exploring alternative modes of attendance to improve attendance rates.

AVID Expansion: Principals advocate for the district-wide implementation and expansion of AVID programs, providing mentorship opportunities for students and an evidence-based program that supports student achievement.

Counselor Support: Principals emphasize the need for full-time counselors at all elementary sites to provide crucial emotional and academic support.

Attendance Support: Suggestions are made to provide transportation options to reduce absenteeism and to invest in counseling services, wellness counselors, and Family Resource Centers (FRCs) to support attendance, emotional well-being, and academic success.

Equity and Accessibility: Partners highlight the importance of providing equitable access to counseling, family literacy programs, assistant principals, and transportation services across all school sites, particularly emphasizing support for Title I and high-need schools.

Expansion of Career Pathways: There's a call to offer more trade pathways for high school students, including apprenticeships in trades like plumbing and welding, and providing practical life skills education on topics such as job applications and financial literacy.

Clarification of Roles: Questions are raised regarding the roles of Homeless Liaisons and Community Liaisons, indicating a need for clarification and understanding of their responsibilities in providing support services and coordinating assistance for students and families.

Importance of Parent Education: Suggestions are made to emphasize the importance of attendance, particularly in early grades, and to provide additional actions to educate parents on supporting their children's education.

Student Input and Community Engagement: Student input and recommended actions such as donation drives, fundraising events, and access to counselors for emotional support were emphasized. Community engagement efforts like family nights and play-based learning are also emphasized to improve student outcomes. There was also a call for collaboration with community partners to bring services to school sites, increase access to resources, and provide mentorship opportunities for students.

Goal 6: PYLUSD will close the academic achievement gap for Foster Youth (FY) students.

Key themes from the feedback sessions include:

Professional Development for Staff: There's a call for comprehensive training for all staff members, including teachers, administration, and classified staff, to better understand and support the needs of Foster Youth (FY) students, particularly focusing on trauma-informed practices and addressing behavioral issues stemming from trauma.

Counseling Support: Full-time counselors are seen as crucial for supporting FY students at all school sites, including non-Title I schools. Counseling services are essential for fostering a sense of connection and acceptance at school, and mentorship programs are highlighted as impactful for FY students.

Whole Community Approach: The importance of a whole community approach is emphasized, where support for FY students is integrated across all levels and involves collaboration among staff, administrators, and the broader community.

Inclusion of Classified Staff: Suggestions are made to include classified staff in professional development sessions to ensure a comprehensive understanding of how all staff members can support FY students effectively.

Equity in Support Services: While specific support services are highlighted for FY students, there's an acknowledgment that many of these supports could benefit other student groups as well, emphasizing the need for equitable access to resources and services for all students.

Creating Safe and Welcoming Environments: It's emphasized that creating safe and welcoming environments is essential for FY students, who may lack stability compared to their peers, and providing specified counselors to help them navigate challenges and academic work is crucial.

Access to Before/After School Care: There's a need for easy access to before and after school care to accommodate foster placements that often occur with little notice.

Goal 7: PYLUSD will close the academic achievement gap for all Unduplicated Pupils through district-wide and school-wide actions.

Key themes from the feedback sessions include:

Early Intervention and Elementary Support: There's a consensus on the need for increased support and interventions at the elementary level to address academic and behavioral needs early on. Full-time counselors are seen as crucial at elementary sites to provide necessary support and intervention programs.

Quality of Counseling Services: Concerns are raised about the quality and dedication of counselors provided through outreach programs compared to wellness counselors. There's a call for retaining skilled professionals who actively participate in the Multi-Tiered System of Support (MTSS) process to better serve students.

Equitable Access to Support Services: It's emphasized that all elementary sites should have multiple supports in place to meet the needs of students, regardless of their socioeconomic background. This includes ensuring equitable distribution of resources.

Community Partnerships and SEL Programs: Suggestions are made to partner with community organizations and implement social-emotional learning (SEL) programs at the elementary level. This includes addressing modern-day challenges such as coping with social media and puberty, and promoting inclusivity and diversity.

Attendance and Engagement Strategies: Ideas to improve attendance and engagement include implementing rewards, hosting fun events, and providing extracurricular activities. There's also a suggestion to explore creative solutions for chronic absenteeism, such as extended breaks.

Training and Turnover: The importance of ongoing training, especially mid-year training for classified staff, is highlighted.

Apprenticeships and Work-Based Learning: There's a recommendation to explore apprenticeships and work-based learning opportunities for students.

Mental Health and Suicide Prevention: Call for more robust mental health and suicide prevention efforts, with supportive initiatives and training for staff across all levels.

Student Motivation and Technology: Suggestions involved tapping into student motivation and interests, utilizing technology that is engaging for students, and making learning experiences more fun and culturally relevant.

After-School and Summer Support Programs: Community members highlight the importance of offering after-school tutoring, summer school, and enrichment programs to provide additional support and opportunities for UPs.

Goal 8: PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.

Key themes from the feedback sessions include:

Need for Increased Support Staff: There's a clear desire for more psychologists, behavior support personnel, and counselors at all school sites to provide comprehensive support for students, particularly those with disabilities or social-emotional needs.

Professional Development for SPED Teachers: Desire for special education (SPED) teachers to receive ongoing professional development in areas such as writing Individualized Education Program (IEP) goals, instructional strategies, and inclusion practices to better serve students with diverse needs.

Importance of Bilingual Support and Translation Services: Bilingual support services, including workshops and home visits for Spanish-speaking families, are requested for fostering engagement and communication between schools and communities.

Equitable Distribution of Support Resources: It's emphasized that support resources should be allocated based on need rather than title status, ensuring that all schools have access to necessary supports regardless of their designation.

Addressing Trauma and Mental Health: Proper training in trauma-informed practices is deemed essential for all staff to effectively support students who may be struggling with trauma or mental health issues.

Enhanced Collaboration and Follow-Up: Improved collaboration during Professional Learning Community (PLC) time and enhanced follow-up mechanisms to ensure that all teachers are effectively collaborating and that students are not falling through the cracks, particularly regarding attendance monitoring and follow-through.

Student Input and School Environment: Students recommend measures to improve the school environment, such as implementing buddy systems, providing nutritious lunches, and offering ongoing support for new students to foster a positive and welcoming atmosphere.

Chronic Absenteeism and Transition Support: Strategies to address chronic absenteeism include positive reinforcement, Saturday School options, and targeted outreach to families of English Learners and Socioeconomically Disadvantaged students.

Increased Behavioral and Psychological Support: There's a strong call for more behavioral support for teachers and students, including the need for full-time psychologists and behavior support staff at schools to address a variety of behavioral and emotional needs.

Parent Education and Involvement: Recommendations include providing parent workshops, home visits, and translated materials to support parents in understanding and addressing their child's academic and emotional needs, as well as educating them on the importance of attendance.

Collaborative PLCs and Data Analysis: There's a desire to ensure that all teachers are effectively collaborating during Professional Learning Communities (PLCs) and analyzing data trends to identify and address student achievement gaps proactively.

Goal 9: Focused actions to improve academic achievement and staffing at El Camino Real Continuation High School.

Key themes from the El Camino Real Continuation High School feedback sessions include:

Need for Increased Support Staff: There's a clear desire for more wellness support personnel and English Language Development support to provide comprehensive support for students, particularly those with social-emotional needs.

Creating Safe and Welcoming Environments: It's emphasized that creating safe and welcoming environments is essential for students at El Camino, who may lack stability compared to their peers, and providing specified counselors to help them navigate challenges and academic work is crucial.

Addressing Trauma and Mental Health: Proper training in trauma-informed practices is deemed essential for all staff to effectively support students who may be struggling with trauma or mental health issues.

AVID Implementation and Counselor Support: Staff advocate for the district-wide implementation and support of AVID programs, emphasizing the need for full-time counselors to provide crucial emotional and academic support.

Input gathered during educational partner feedback sessions were examined to ensure the actions included were based on student achievement results as well as feedback from educational partners. Many of the suggestions of our educational partners were incorporated into the LCAP. The following actions within each goal were influenced by educational partners:

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

Actions influenced include:

2 - Implementation of new foundational math programs

- 1.4 - Computer science pathways for all students K-12
- 1.5 - Enhancing the middle school athletics program
- 1.6 - Transition to work program for graduates of Venture Academy
- 1.8 - Expansion of the PYLUSD preschool program
- 1.10 - Facilitating new ways to increase community engagement
- 1.11 - Eliminating combination classes for all 5th and 6th grade students
- 1.12 - Increasing enrollment and student engagement through innovative programming and pathways

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.

Actions influenced include:

- 2.2 - Increased training opportunities for all staff in PYLUSD
- 2.3 - Ensuring adequate supplies and instructional resources for all schools

Goal 3: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Actions influenced include:

- 3.1 - Professional development for educators to better support English Learners
- 3.3 - Providing bilingual staff to support English Learners
- 3.4 - Training staff on effective implementation of IEPs for English Learners
- 3.9 - Additional parent education opportunities

Goal 4: PYLUSD will close the academic achievement gap for Long-term English Learner (LTEL) students.

Actions influenced include:

- 4.3 - Training in Guided Language Acquisition and Design (GLAD) to ensure additional support for LTELs
- 4.5 - The addition of a summer English Language Development program
- 4.7 - Increased collaboration with the Orange County Department of Education by joining the LTEL Network to explore strategies to increase parent engagement and close the achievement gap for LTELs
- 4.8 - Ensuring that achievement of LTELs is a discussion and action item at all ELAC and DELAC meetings

Goal 5: PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.

Actions influenced include:

- 5.3 - Increased partnerships with community organizations to support SED students

5.5 - Additional parent education opportunities

5.7 - Adding transportation routes to ensure SED students have access to school

Goal 6: PYLUSD will close the academic achievement gap for Foster Youth (FY) students.

Actions influenced include:

6.3 - Implementation of trauma informed practices

6.5 - Increased engagement with Foster Youth families

Goal 7: PYLUSD will close the academic achievement gap for all Unduplicated Pupils through district-wide and school-wide actions.

Actions influenced include:

7.6 - Providing math intervention teachers at each middle school

7.20 - Providing a comprehensive Multi-tiered System of Support to improve academic achievement

7.21 - Providing a robust data dashboard and analysis system

7.22 - Convening of specific district task forces to address varying student needs

7.23 - Implementing a robust attendance tracking system to for data analysis and intervention

7.24 - District support for School and District Attendance Review Teams

7.33 - Maintaining relevant Career Technical Education pathways, exploring pre-apprenticeships, and increasing enrollment of UPs in CTE programs

7.34 - Parent engagement efforts

7.35 - Expanding the Dual Language Academy

Goal 8: PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.

Actions influenced include:

8.2 - Providing additional school psychologists

8.5 - Systematically monitoring the attendance of chronically absent students

8.6 - Systematically hold School and District Attendance Review meetings

8.8 - Ensuring every IEP is well-developed and addresses individual needs including supports necessary to improve attendance.

10 - Ensuring increased flexibility in scheduling options for students with disabilities

11 - Professional development for staff to enhance their understanding of effective strategies for supporting students with diverse needs

13 - Providing sites identified for Additional Targeted Support and Improvement (ATSI) support and collaboration time

14 - Ensuring college and career indicators are monitored and students are prepared for college and career

Goal 9: Focused actions to improve academic achievement and staffing at El Camino Real Continuation High School.

Actions influenced include:

- 9.2 - Establishing an Advancement Via Individual Determination (AVID) program
- 9.4 - Adding an additional full-time counselor to provide social, emotional and academic guidance
- 9.9 - Providing targeted intervention program
- 9.8 - Providing targeted intervention program during and outside of school hours

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|---|--------------|
| 1 | PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens. | Broad Goal |

State Priorities addressed by this goal.

- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

At the Placentia-Yorba Linda Unified School District, student achievement lies at the heart of our mission and vision. We hold high expectations for all students, aiming for continuous improvement in academic performance to prepare them for college and careers. Our students are offered diverse enrichment opportunities to broaden their educational horizons, alongside interventions tailored to enhance their academic progress.

In light of the challenges posed by the COVID-19 pandemic and its impact on learning, we prioritize the reinforcement of foundational math and reading skills to aid in student recovery. Additionally, we are implementing a comprehensive TK-12 computer science pathway, equipping students with essential technological skills for the future.

By emphasizing foundational learning, innovative programs, and computer science education, coupled with enhanced community and family engagement initiatives, we are dedicated to bolstering student achievement, reducing chronic absenteeism, and ensuring our graduates are well-prepared for success in both higher education and the workforce.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|------------------------------------|----------------|----------------|-----------------------------|----------------------------------|
| 1.1 | English Language Arts CA Dashboard Indicator and Percentage of | Districtwide 2023 (64.75%) = Green | | | Districtwide (70.8%) = Blue | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|--|----------------|----------------|---|----------------------------------|
| | Students Meeting or Exceeding Standard | | | | | |
| 1.2 | Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standard | Districtwide 2023 (53.48%) = Green | | | Districtwide (59.5%) = Blue | |
| 1.3 | Suspension Rate and CA Dashboard Indicator | Districtwide 2023 (1.4%) = Green | | | Districtwide (<1%) = Blue | |
| 1.4 | College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared | Districtwide 2023 (55.8%) = High | | | Districtwide (61.8%) = High | |
| 1.5 | Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate | Districtwide 2023 (17.8%) = Orange | | | 25% reduction in Chronic Absenteeism Rate (13.35%) and Districtwide = Green | |
| 1.6 | Graduation Rate CA Dashboard Indicator and Graduation Rate | Districtwide 2023 (94.3%) = Green | | | Districtwide (95.8%), 0.5% yearly = Blue | |
| 1.7 | Percentage of students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5) | Winter Diagnostic 2022-23 = 58% | | | Winter Diagnostic 2025-26 = 63% | |
| 1.8 | Percentage of students early on grade level or above as indicated on the iReady Math Diagnostic (K-5) | Winter Diagnostic 2022-23 = 47% | | | Winter Diagnostic 2025-26 = 52% | |
| 1.9 | Passing Grades indicated on the | Second Trimester 2022-2023, 3rd-6th: Reading = 92% | | | Second Trimester 2025-2026, 3rd-6th: | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|---|----------------------------------|
| | Transcript (A,B,C) in Core Content Classes | <p>Writing = 93% Math = 91% Science = 97% Social Science = 95%</p> <p>First Semester 2022-2023, 6th-12th: ELA = 89% Math = 86% Science = 88% Social Science = 88%</p> | | | <p>Reading = 95% Writing = 96% Math = 94% Science = 100% Social Science = 98%</p> <p>First Semester 2025-2026, 6th-12th: ELA = 92% Math = 89% Science = 91% Social Science = 91%%</p> | |
| 1.10 | District Writing Prompt - Met or Exceeded | <p>Spring 2022-2023, 1st-5th: 81%</p> <p>Spring 2022-2023, 6th-12th: 76%</p> | | | <p>Spring 2025-2026, 1st-5th: 86%</p> <p>Spring 2025-2026, 6th-12th: 81%</p> | |
| 1.11 | AP Program Participation, Exams Administered, and Pass Rate | <p>Spring 2022-2023: 27% student course participation 4,493 exams administered 85% pass rate</p> | | | <p>Spring 2025-2026: 33% student course participation 4,893 exams administered 88% pass rate</p> | |
| 1.12 | Cambridge Program Exams Administered and Pass Rate | <p>Spring 2022-2023: 102 exams administered</p> | | | <p>Spring 2025-2026: 150 exams administered</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|---|----------------------------------|
| | | 80% pass rate | | | 83% pass rate | |
| 1.13 | IB Program Diplomas Earned, Exams Administered, and Pass Rate | Spring 2022-2023: 63 IB Diplomas earned 420 exams administered 91% pass rate | | | Spring 2025-2026: 70 IB Diplomas earned 452 exams administered 96% pass rate | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

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| Action # | Title | Description | Total Funds | Contributing |
|----------|-------------------------|---|----------------|--------------|
| 1.1 | Targeted Intervention | Provide a comprehensive targeted intervention program before, during, and after school. | \$250,000.00 | No |
| 1.2 | Foundational Math | Provide a comprehensive foundational math approach to build fact fluency, conceptual understanding, and procedural fluency through the use of supplemental math curriculum. | \$0.00 | No |
| 1.3 | Foundational Writing | Provide a comprehensive writing program to support the writing process for students through the use of supplemental writing programs. | \$0.00 | No |
| 1.4 | Computer Science | Provide a districtwide K-12 computer science pathway for students to increase their college and career readiness through the use of computer science curriculum and support staff. | \$151,718.40 | No |
| 1.5 | Middle School Athletics | Provide a robust middle school athletics program to increase students' physical wellness and exposure to athletics prior to high school. | \$264,436.00 | No |
| 1.6 | PLUS Program | Provide a transition to work program (Placentia Linda Upward Success) for graduates of Venture Academy to be employed by the district. | \$25,000.00 | No |
| 1.7 | ADVANCE Program | Provide a 5th year program at El Camino Real High School for students who are eligible for the Venture adult transition program who have nearly met the high school graduation requirements to allow for increased opportunities to earn a diploma. | \$67,492.63 | No |
| 1.8 | Preschool Program | Expand the preschool programs to provide increased access to early childhood education and development for families through an inclusion model. | \$6,500,000.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|---|---|----------------|--------------|
| 1.9 | Special Education Resources and Program | Provide continuity in the special education program continuums at sites and ensure equitable distribution of resources for site special education staffing through utilization of a factor analysis. | \$1,550,000.00 | No |
| 1.10 | Engaged Community | Increase community engagement by providing access to internet and technology as well as through a variety of communication tools and platforms including, but not limited to, Superintendent's Monday Message, Superintendent's Community Advisory Committees (e.g. elementary, secondary, special education), and a new Digital Flier Distribution Platform. | \$12,000.00 | No |
| 1.11 | 5th/6th Grade Combination Class Elimination | Provide class size reduction and support the achievement of upper grade elementary students through the elimination of 5th and 6th grade combination classes. | \$360,000.00 | No |
| 1.12 | Innovative Programs | Provide innovative programs and pathways at our schools in order to increase enrollment and student engagement in our award winning district, inclusive of exploring Performing Arts Pathways at our high schools and the addition of an Emergency Response Pathway. | \$1,188,800.00 | No |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|---|------------------------------|
| 2 | PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations. | Maintenance of Progress Goal |

State Priorities addressed by this goal.

| |
|---|
| Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) |
|---|

An explanation of why the LEA has developed this goal.

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| An engaging and dynamic instructional program of high quality is the cornerstone of lifelong learning. We are committed to actively involving every student in the learning journey by implementing a robust core curriculum and employing effective instructional methods, which include leveraging technology. Our goal is to cultivate educators who not only embody the vision and principles of our district but also possess a diverse range of teaching strategies and access to essential instructional resources and services to meet the needs of our students effectively. Therefore, the actions outlined in this goal center around the enhancement and sustainability of a robust instructional program. |
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Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|------------------------------------|----------------|----------------|-----------------------------|----------------------------------|
| 2.1 | English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standard | Districtwide 2023 (64.75%) = Green | | | Districtwide (70.8%) = Blue | |
| 2.2 | Mathematics CA Dashboard Indicator and | Districtwide 2023 (53.48%) = Green | | | Districtwide (59.5%) = Blue | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|---|----------------------------------|
| | Percentage of Students Meeting or Exceeding Standard | | | | | |
| 2.3 | Suspension Rate and CA Dashboard Indicator | Districtwide 2023 (1.4%) = Green | | | Districtwide (<1%) = Blue | |
| 2.4 | College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared | Districtwide 2023 (55.8%) = High | | | Districtwide (61.8%) = High | |
| 2.5 | Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate | Districtwide 2023 (17.8%) = Orange | | | 25% reduction in Chronic Absenteeism Rate (13.35%) and Districtwide = Green | |
| 2.6 | Graduation Rate CA Dashboard Indicator and Graduation Rate | Districtwide 2023 (94.3%) = Green | | | Districtwide (95.8%), 0.5% yearly = Blue | |
| 2.7 | Percentage of students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5) | Winter Diagnostic 2022-23, K-5: 58% | | | Winter Diagnostic 2025-26, K-5: 63% | |
| 2.8 | Percentage of students early on grade level or above as indicated on the iReady Math Diagnostic (K-5) | Winter Diagnostic 2022-23, K-5: 47% | | | Winter Diagnostic 2025-26, K-5: 52% | |
| 2.9 | Passing Grades indicated on the Transcript (A, B, or C) in Core Content Classes | Second Trimester 2023-2024, 3rd-6th: Reading = 92% Writing = 93% Math = 91% Science = 97% | | | Second Trimester, 2026-2027, 3rd-6th: Reading = 95% Writing = 96% Math = 94% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|---|----------------|----------------|--|----------------------------------|
| | | Social Science = 95% First Semester 2023-2024, 6th-12th: ELA = 89% Math = 86% Science = 88% Social Science = 88% | | | Science = 100% Social Science = 98% First Semester, 2025-2026, 6th-12th: ELA = 92% Math = 89% Science = 91% Social Science = 91% | |
| 2.10 | District Writing Prompt - Met or Exceeded | Spring 2022-2023, 1st-5th: 81% Spring 2022-2023, 6th-12th: 76% | | | Spring 2025-2026, 1st-5th: 86% Spring 2025-2026, 6th-12th: 81% | |
| 2.11 | Total # Teacher Miss-assignments | 2023-24 = 0 | | | 2026-27 = 0 | |
| 2.12 | Percentage of students with sufficient access to standards-aligned instructional materials | 2023-24 = 100% | | | 2026-27 = 100% | |
| 2.13 | Overall Rating for All School Facilities Using the Facilities Inspection Tool (FIT) | 2023-24 = Good | | | 2026-27 = Good | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|--|----------------|----------------|--|----------------------------------|
| 2.14 | Local Indicator for Implementation of State Standards | 2023-24 ELA/ELD - 4 (Full Implementation) Math - 4 (Full Implementation) Science - 4 (Full Implementation) History Social Science - 4 (Full Implementation) Career Technical Education - 4 (Full Implementation) Health/PE/VAPA/World Language - 4 (Full Implementation) | | | 2026-27 ELA/ELD - 5 (Full Implementation & Sustainability) Math - 5 (Full Implementation & Sustainability) Science - 5 (Full Implementation & Sustainability) History Social Science - 5 (Full Implementation & Sustainability) Career Technical Education - 5 (Full Implementation & Sustainability) Health/PE/VAPA/World Language - 5 (Full Implementation & Sustainability) | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

| Action # | Title | Description | Total Funds | Contributing |
|----------|---|---|------------------|--------------|
| 2.1 | Districtwide Staffing | Provide highly qualified teachers and staff to provide effective instruction and maintain the operations of the district. | \$197,039,738.44 | No |
| 2.2 | Professional Development, Training, and Task Forces | Continue to provide training, professional development, districtwide departmental collaboration, and task force opportunities for staff in all content areas and district practices (e.g. CGI Math, Writer's Workshop, Step Up to Writing, Love and Logic, ProAct, Emergency Procedures). | \$1,310,432.08 | Yes |
| 2.3 | Instructional Materials, Supplies, and Services | Provide instructional materials, supplies, and services for staff in all content areas. | \$822,872.80 | Yes |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|---|--------------|
| 3 | PYLUSD will close the academic achievement gap for English Learner (EL) students. | Focus Goal |

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

A persistent achievement gap persists between the performance of English Learners (ELs) and that of all students across various metrics districtwide. This goal is aimed at addressing this performance disparity by increasing and improving services for English Learners. Additionally, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for any student subgroup exhibiting the lowest performance levels on the California Schools Dashboard. Across the district, English Learner (EL) students have demonstrated the lowest performance level in Chronic Absenteeism. The actions outlined within this focus goal align with the objectives outlined in the PYLUSD EL Master Plan. Key components include staff professional development, additional support for Emerging ELs, provision of bilingual support staff, and fostering increased student and family engagement.

The key actions proposed to support ELs, such as the ELD Summer Program, progress monitoring, and English Language Proficiency Assessments for California (ELPAC) support, are essential to address the unique needs of this student group. We will be providing extensive professional development to teachers through Guided Language Acquisition and Design (GLAD) strategies, the ELD framework and roadmap, and student talk protocols. Additionally, translation services ensure that families of our ELs have access to resources and assistance in their native language, facilitating support and collaboration.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|------------------------------------|----------------|----------------|---------------------------|----------------------------------|
| 3.1 | English Learner Progress CA Dashboard Indicator and | Districtwide 2023 (54.2%) = Yellow | | | Districtwide (64%) = Blue | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|--|----------------|----------------|---|----------------------------------|
| | Percentage of English Learners Making Progress Towards English Language Proficiency | | | | | |
| 3.2 | English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards | Districtwide EL Subgroup 2023 (11.7%) = Orange | | | Districtwide EL (22%) = Green | |
| 3.3 | Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards | Districtwide EL Subgroup 2023 (10.6%) = Orange | | | Districtwide EL (21%) = Green | |
| 3.4 | Suspension CA Dashboard Indicator and Suspension Rate | Districtwide EL Subgroup 2023 (2.1%) = Green | | | Districtwide EL (<1.5%) = Blue | |
| 3.5 | College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared | Districtwide EL Subgroup 2023 (11.4%) = Low | | | Districtwide EL (21%) = High | |
| 3.6 | Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate | Districtwide EL Subgroup 2023 (25.9%) = Red | | | 25% Reduction in Chronic Absenteeism Rate Districtwide EL (19.4%) = Yellow | |
| 3.7 | Graduation Rate CA Dashboard Indicator and Graduation Rate | Districtwide EL Subgroup 2023 (79.9%) = Orange | | | Districtwide EL (83%) = Green | |
| 3.8 | Percentage of English Learners early on grade level or above as indicated on the iReady ELA Diagnostic (K-5) | Winter Diagnostic 2022-23, K-5: 20% | | | Winter Diagnostic 2025-26, K-5: 30% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|---|----------------------------------|
| 3.9 | Percentage of English Learners early on grade level or above as indicated on the iReady Math Diagnostic (K-5) | Winter Diagnostic 2022-23, K-5: 12% | | | Winter Diagnostic 2025-26, K-5: 22% | |
| 3.10 | District Writing Prompt - Met or Exceeded | Spring 2022-2023, 1st-5th 53% Spring 2022-2023, 6th-12th 57% | | | Spring 2025-2026, 1st-5th 63% Spring 2025-2026, 6th-12th 67% | |
| 3.11 | Passing Grades indicated on the Transcript (A, B, or C) in Core Content Classes | Second Trimester 2023-2024, 3rd-6th: Reading = 73% Writing = 78% Math = 75% Science = 90% Social Science = 87% First Semester Grades 2023-2024, 6th-12th: ELA = 73% Math = 62% Science = 64% Social Science = 64% | | | Second Trimester 2026-2027, 3rd-6th: Reading = 78% Writing = 83% Math = 80% Science = 95% Social Science = 93% First Semester Grades 2026-2027, 6th-12th: ELA = 78% Math = 67% Science = 69% Social Science = 69% | |
| 3.12 | Reclassification Rate | Fall 2023: 14% | | | Fall 2026: 19% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|----------------|----------------|----------------|---------------------------|----------------------------------|
| 3.13 | Percentage of English Learners scoring Level 4 on ELPAC Reading | Fall 2023: 12% | | | Fall 2026: 17% | |
| 3.14 | Percentage of English Learners scoring Level 4 on ELPAC Writing | Fall 2023: 19% | | | Fall 2026: 24% | |
| 3.15 | Percentage of English Learners scoring Level 4 on ELPAC Listening | Fall 2023: 23% | | | Fall 2026: 28% | |
| 3.16 | Percentage of English Learners scoring Level 4 on ELPAC Speaking | Fall 2023: 52% | | | Fall 2026: 57% | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections prior practice.

Not Applicable.

ctions

| Action # | Title | Description | Total Funds | Contributing |
|------------|---|---|--------------|--------------|
| 3.1 | English Language Development (ELD) Professional Development | Provide professional development for all teachers focused on the English Language Development (ELD) standards, ELD Framework, and ELD strategies during the summer with ongoing offerings throughout the year in order to support the implementation of the district's English Learner program and enhance the ability of teachers, principals, and other school staff to meet the needs of English Learners. | \$608,839.68 | No |
| 3.2 | Additional EL Sections at Secondary Schools | Continue to ensure all ELs receive both designated and integrated ELD instruction in order to support academic success. Provide middle schools and high schools with staffing/classes to support Emerging ELs. | \$160,000.00 | Yes |
| 3.3 | Bilingual Aides | Provide additional bilingual instructional aides at high impact schools to accelerate academic language acquisition of ELs. | \$382,409.00 | Yes |
| 3.4 | Special Education Training | Implement training for Special Education staff on appropriate assessments for ELs, writing linguistically appropriate language goals in Individual Educational Plans (IEPs), and provide cross-disciplinary training to strengthen multi-disciplinary assessment reports. | \$7,500.00 | Yes |
| 3.5 | English Language Proficiency Assessments for California (ELPAC) | Facilitate ELPAC testing of ELs through the use of employee testers and testing materials in order to support reclassification of EL students district-wide and provide training to teachers on the administration of the ELPAC exam. | \$285,096.16 | No |
| 3.6 | Additional Instructional Materials for EL Support | Continue to accelerate the academic language acquisition of English learners to provide equitable access to the content. Academic Vocabulary Toolkit (AVT) for Grades 3-8 and the core English Language Arts curriculum. | \$88,000.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|--|--|--------------|--------------|
| | | | | |
| 3.7 | ELD Instruction and Support | Provide ELD Academic Support Teachers at elementary schools to provide ELD support and direct services throughout the year. | \$504,000.00 | Yes |
| 3.8 | ELD Teacher Support | Provide increased District ELD Teacher on Special Assignment (TOSA) support to assist with ELD instruction and services at all sites. | \$461,410.94 | Yes |
| 3.9 | Translation Services | Continue to provide District translation services to support ELs and their parents, and to encourage parental engagement and participation as well as family workshops and professional development to increase parent participation for Title I sites. | \$83,861.27 | Yes |
| 3.10 | English Language Assessment Center | Continue to provide for centralized language assessment services within the Family Resource Center to support identification, assessment of ELs, as well as coordination of services. | \$329,104.23 | Yes |
| 3.11 | District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups | Continue to coordinate advisory groups for parents of ELs to learn about education programs and to advise staff on program goals and procedures. Meeting coordination, instructional materials, supplies, translation services, parenting classes, child care, and food. Explore hosting DELAC at high impact school sites in addition to the district office. Create a new Title I Parent Advisory Group. | \$10,642.40 | Yes |
| 3.12 | Bilingual Community Liaisons | Continue to provide Bilingual School/Community Student Advisors for sites with high populations of ELs to provide support for students and families. | \$311,760.39 | Yes |
| 3.13 | Administrative Support | Continue to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines. | \$190,522.85 | Yes |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|---|---|--------------|--------------|
| 3.14 | Melrose Literacy Coach | Continue to provide a literacy coach at Melrose Elementary School to provide intervention and small group instruction in literacy. | \$139,749.66 | No |
| 3.15 | EL Progress Monitoring and Intervention | Continue to utilize and train on an online data system in order to monitor the progress of all English Learners and provide intervention for any EL with a D or F at each grading period in their core classes. | \$36,000.00 | No |
| 3.16 | ELD Coordination | Continue to provide support at the site level for coordination of the EL program to ensure fidelity to the PYLUSD EL program and that the needs of students are being met. | \$46,000.00 | Yes |
| 3.17 | ELD Summer Program | Provide an ELD summer program for elementary English Learner students that provides enrichment and is focused on language acquisition and GLAD strategies. | \$108,535.08 | No |
| 3.18 | Guided Language Acquisition and Design (GLAD) | Partner with OCDE to provide Guided Language Acquisition Design (GLAD) training in order to build academic language and literacy for all students, especially English Learner/emergent bilingual students. | \$125,000.00 | Yes |
| 3.19 | English Learner Master Plan | Implement the EL Master Plan with fidelity in order to close the achievement gap for our English learners. | \$0.00 | No |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|---|--------------|
| 4 | PYLUSD will close the academic achievement gap for Long-Term English Learner (LTEL) students. | Focus Goal |

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

The district has created a goal to support the academic achievement of Long-Term English Learners (LTELs) because this student subgroup has consistently faced challenges in achieving English proficiency and academic success over an extended period of time. Despite being enrolled in English language development programs for a significant duration, LTELs have not attained the proficiency levels necessary for reclassification as fluent English proficient students.

The academic achievement of LTELs for the 2022-23 school year underscores the need for targeted intervention and support for this student group. The achievement gap indicates that a substantial portion of LTELs have not yet achieved the English language proficiency required to transition out of language support programs, hindering their academic progress and potential for success.

The key actions proposed to support LTELs, such as the AVID Excel program, progress monitoring, and provision of bilingual support, are essential to address the unique needs of this student group. GLAD strategies used for all English Learners are also particularly effective in promoting language acquisition and academic achievement among Long-Term English Learners, while progress monitoring allows educators to track students' growth and identify areas for intervention. Additionally, bilingual support ensures that LTELs have access to resources and assistance in their native language, facilitating comprehension and learning.

Given the prolonged duration of their English Learner status and the challenges they face in achieving proficiency, LTELs require focused goals and support to help them overcome linguistic and academic barriers. By providing targeted interventions and resources tailored to their needs, the district aims to accelerate the academic progress of LTELs and increase their likelihood of success in both language acquisition and content learning.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|--|----------------|----------------|--|----------------------------------|
| 4.1 | Academic Achievement of Long-term English Learners in English Language Arts | Standard Nearly Met, Met, or Exceeded on CAASPP ELA = 32.5% | | | 37.5% | |
| 4.2 | Academic Achievement of Long-term English Learners in Math | Standard Nearly Met, Met, or Exceeded on CAASPP Math = 9.92% | | | 14.92% | |
| 4.3 | Reclassification Rate of Long-term English Learners | May 2024: 20% | | | May 2027: 25% | |
| 4.4 | Spring District Writing Prompts - percentage of Long-term English Learners scoring met or exceeded | Spring 2022-2023, 1st-5th: N/A Spring 2022-2023, 6th-12th: 61% | | | Spring 2025-2026, 1st-5th: N/A Spring 2025-2026, 6th-12th: 71% | |
| 4.5 | Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of Long-term English Learners | 1st Semester 2023-2024, Grades 6th-12th: ELA = 77% Math = 72% Science = 80% Social Science = 80% | | | 1st Semester 2026-2027, Grades 6th-12th: ELA = 82% Math = 77% Science = 85% Social Science = 85% | |
| 4.6 | Percentage of Long Term English Learners scoring Level 4 on ELPAC Reading | 2022-2023 14% | | | 2025-2026 19% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|------------------|----------------|----------------|---------------------------|----------------------------------|
| 4.7 | Percentage of Long Term English Learners scoring Level 4 on ELPAC Writing | 2022-2023 18% | | | 2025-2026 23% | |
| 4.8 | Percentage of Long Term English Learners scoring Level 4 on ELPAC Listening | 2022-2023 18% | | | 2025-2026 23% | |
| 4.9 | Percentage of Long Term English Learners scoring Level 4 on ELPAC Speaking | 2022-2023 84% | | | 2025-2026 89% | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

ctions

| Action # | Title | Description | Total Funds | Contributing |
|------------|---|---|--------------|--------------|
| 4.1 | AVID Excel Summer Bridge program for LTELs | Continue to provide AVID Excel Summer Bridge program to support students in language development and furthering their academic achievement. | \$142,521.66 | Yes |
| 4.2 | English Learner Sections at Secondary Schools | Continue to provide Bridging and Expanding ELD sections across the middle and high schools to ensure all LTELs receive both designated and integrated ELD instruction based on sound educational theory in order to support academic success. | \$489,222.97 | Yes |
| 4.3 | English Language Development Curriculum | Continue to provide and utilize supplemental educational curriculum, English 3D, to support the acquisition of English for LTELs. | \$57,000.00 | No |
| 4.4 | EL Progress Monitoring | Ensure systematic progress monitoring and intervention for LTELs with a D or F in core subject areas. | \$0.00 | No |
| 4.5 | OCDE LTEL Network | Join the Orange County Department of Education LTEL network to explore strategies to increase parent engagement and close the achievement gap for LTELs. | \$0.00 | No |
| 4.6 | ELAC and DELAC | Examine the needs and performance data of LTELs as a stand-alone item at each ELAC and DELAC meeting. | \$0.00 | No |
| 4.8 | | | | |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|---|--------------|
| 5 | PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students. | Focus Goal |

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

A persistent achievement gap persists between Socio-Economically Disadvantaged (SED) students and the overall student body across various performance indicators within the district, excluding graduation rates and suspension metrics. This goal aims to bridge this performance disparity by enhancing and expanding services specifically tailored to SED students.

Furthermore, in accordance with Section 52064(e)(6) of the Education Code, the establishment of a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Notably, Socio-Economically Disadvantaged (SED) students districtwide have been identified as falling into this category, particularly in terms of Chronic Absenteeism.

Addressing chronic absenteeism, alongside other performance metrics, necessitates a multifaceted approach. Key actions include the provision of equitable services for SED students, such as personalized tutoring initiatives, the maintenance of family resource centers, the delivery of counseling services, and the bolstering of the Advancement Via Individual Determination (AVID) program.

Given the disproportionate challenges faced by SED students and their heightened susceptibility to chronic absenteeism, it is imperative to establish a focused goal and implement targeted interventions to address their unique needs. By prioritizing these actions, the district aims to mitigate disparities, foster equitable educational opportunities, and ultimately promote the academic success and well-being of SED students.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|---|----------------|----------------|-------------------------------------|----------------------------------|
| 5.1 | English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards | Districtwide SED Subgroup 2023 (48.9%) = Orange | | | Districtwide SED (59%) = Green | |
| 5.2 | Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards | Districtwide SED Subgroup 2023 (33.6%) = Yellow | | | Districtwide SED (44%) = Blue | |
| 5.3 | Suspension CA Dashboard Indicator and Suspension Rate | Districtwide SED Subgroup 2023 (1.9%) = Green | | | Districtwide SED (<1.5%) = Blue | |
| 5.4 | College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared | Districtwide SED Subgroup 2023 (43.3%) = Medium | | | Districtwide SED (53%) = High | |
| 5.5 | Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate | Districtwide SED Subgroup 2023 (26.6%) = Red | | | Districtwide SED (19.9%) = Yellow | |
| 5.6 | Graduation Rate CA Dashboard Indicator and Graduation Rate | Districtwide SED Subgroup 2023 (91.8%) = Green | | | Districtwide SED (94.8%) = Blue | |
| 5.7 | Percentage of SED students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5) | Winter Diagnostic 2022-23, K-5: 42% | | | Winter Diagnostic 2025-26, K-5: 52% | |
| 5.8 | Percentage of SED students early on grade level or above as | Winter Diagnostic 2022-23, K-5: 27% | | | Winter Diagnostic 2025-26, K-5: 37% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|---|----------------------------------|
| | indicated on the iReady Math Diagnostic (K-5) | | | | | |
| 5.9 | Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of SED students | 2nd Trimester 2023-2024, Grades 3rd-6th: Reading = 86% Writing = 88% Math = 85% Science = 94% Social Science = 91% 1st Semester 2023-2024, Grades 6th-12th: ELA = 83% Math = 78% Science = 80% Social Science = 81% | | | 2nd Trimester 2026-2027, Grades 3rd-6th: Reading = 91% Writing = 93% Math = 90% Science = 99% Social Science = 96% 1st Semester 2026-2027, Grades 6th-12th: ELA = 88% Math = 83% Science = 85% Social Science = 86% | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

| Action # | Title | Description | Total Funds | Contributing |
|----------|-----------------------------------|---|--------------|--------------|
| 5.1 | McKinney Vento Support Staff | Continue to provide equitable services for socio-economically disadvantaged students, English learners, and Foster Youth through Family Resource Centers (FRC) and by providing a McKinney Vento TOSA and support staff to coordinate community linkage services and support parents. | \$492,464.36 | Yes |
| 5.2 | McKinney Vento Tutoring | Continue to bolster the academic achievement of homeless students through after school tutoring. | \$20,000.00 | No |
| 5.3 | McKinney Vento Classified Support | Assist with enrollment, coordinating services and partnering with other community organizations for homeless students by providing additional hours for Classified staff to provide support for Homeless programs. | \$10,520.00 | No |
| 5.4 | McKinney Vento Program Support | Provide dedicated support for students experiencing homelessness with social, emotional, and wellness needs. | \$169,433.06 | Yes |
| 5.5 | Family Literacy and Math Nights | Facilitate family literacy and math nights to provide phonics training, reading strategy training, and foundational math and conceptual skills training for families focused on school sites with higher populations of SED students. | \$10,000.00 | Yes |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|---|--|----------------|--------------|
| 5.6 | Elementary School Counselors at High Impact Sites | Provide full-time elementary school counselors at Title I elementary sites with higher populations of SED students in order to support attendance, academic success and emotional well-being as well as reduce the chronic absenteeism rate. | \$1,082,592.02 | No |
| 5.7 | Additional Transportation Support | Provide additional transportation routes at high impact sites to ensure SED students are able to access school in order to reduce their chronic absenteeism rate. | \$292,500.00 | Yes |
| 5.8 | Additional Administrative Support at High Impact Sites | Continue to provide assistant principals to high impact Title I school sites in order to support student achievement, reduce chronic absenteeism, and improve student safety. | \$966,971.11 | Yes |
| 5.9 | Advancement Via Individual Determination (AVID) Program | Continue to provide Advancement Via Individual Determination (AVID) program focused on increasing academic achievement and college/career readiness for first generation college-bound students across the district. | \$769,101.05 | No |
| 5.10 | Community Engagement Initiative | Take part in the Community Engagement Initiative Cohort V in order to increase our ability and capacity to implement effective, equitable and culturally responsive community engagement practices. | \$0.00 | No |
| 5.11 | Title I Parent Advisory | Create a Title I Parent Advisory Committee in order to ensure the voices of SED families are heard and families are engaged in the process of increasing student achievement. | \$0.00 | No |
| 5.12 | Project GLAD - Title I Instructional Coaches | Title I Instructional Coaches participation in Project GLAD Leadership Ensemble to support English Learners at sites. | \$22,750.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|----------|---|--|-------------|--------------|
| 5.13 | Melrose Family Resource Center / Health Clinics | Provide a Family Resource Center at Melrose Elementary School in collaboration with our community health partners to improve the lifelong health, well being, and overall educational performance outcomes of our students by providing student and family wellness support through a variety of methods to increase our families access to health care including, but not limited to, pop-up health clinics, mobile clinics, etc. | \$0.00 | No |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|--|--------------|
| 6 | PYLUSD will close the academic achievement gap for Foster Youth (FY) students. | Focus Goal |

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

An evident achievement gap underscores the performance disparities between Foster Youth (FY) students and their peers districtwide, particularly in the realms of English Language Arts (ELA) and Mathematics, as well as Suspension Rates. This goal aims to narrow these performance gaps and enhance the quality of services provided to FY students.

Moreover, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Notably, Foster Youth (FY) students districtwide have been identified as falling into this category, particularly in terms of ELA proficiency.

Given the stark discrepancy in academic achievement between FY students and their counterparts, it is imperative to prioritize targeted interventions to address their specific needs. Key actions include the provision of equitable services for FY students, such as tailored tutoring initiatives, the maintenance of family resource centers, the provision of mentoring services, and close collaboration with child welfare agencies.

By acknowledging the lower performance scores of FY students compared to their peers and implementing focused strategies to support their academic growth, the district endeavors to foster an environment of equity, inclusivity, and academic success for all students, irrespective of their backgrounds or circumstances.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|--|----------------|----------------|--|----------------------------------|
| 6.1 | English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards | Districtwide FY Subgroup 2023 (20%) = Red | | | Districtwide FY (30%) = Yellow | |
| 6.2 | Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards | Districtwide FY Subgroup 2023 (14.3%) = Orange | | | Districtwide FY (24%) = Green | |
| 6.3 | Suspension CA Dashboard Indicator and Suspension Rate | Districtwide FY Subgroup 2023 (7%) = Yellow | | | Districtwide FY (<5%) = Blue | |
| 6.4 | Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate | Districtwide FY Subgroup 2023 (31.5%) = Orange | | | 25% Reduction in Chronic Absenteeism Rate Districtwide FY (23.6%) = Green | |
| 6.5 | Percentage of FY students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5) | Winter Diagnostic 2023-24, K-2: 60% | | | Winter Diagnostic 2026-27, K-5: 70% | |
| 6.6 | Percentage of FY students early on grade level or above as indicated on the iReady Math Diagnostic (K-5) | Winter Diagnostic 2023-24, K-2: 49% | | | Winter Diagnostic 2026-27, K-5: 59% | |
| 6.7 | Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of FY students | 2nd Trimester 2023-2024, Grades 3rd-6th: Reading = 82% Writing = 73% Math = 82% Science = 100% Social Science = 82% | | | 2nd Trimester 2026-2027, Grades 3rd-6th: Reading = 87% Writing = 78% Math = 87% Science = 100% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---------------------------------|--|----------------|----------------|--|----------------------------------|
| | | 1st Semester 2023-2024, Grades 6th-12th: ELA = 70% Math = 69% Science = 73% Social Science = 70% | | | Social Science = 87% 1st Semester 2026-2027, Grades 6th-12th: ELA = 75% Math = 74% Science = 78% Social Science = 75% | |
| 6.8 | Suspension Rate for FY Students | 2022-2023 6.9% | | | 2025-2026 < 2% | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

Description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections prior practice.

Not Applicable.

Actions

| Action # | Title | Description | Total Funds | Contributing |
|------------|---|---|--------------|--------------|
| 6.1 | Tutoring Services for FY | Continue to provide in district and out of district tutoring services for FY students at the elementary and secondary levels. | \$54,988.64 | Yes |
| 6.2 | Mentoring Services for FY | Continue to provide an adult FY mentor at all school sites to direct interventions, address reengagement, support learning recovery, provide educational case management and advocacy, and promote the social and emotional needs of pupils in foster care. | \$167,800.00 | No |
| 6.3 | Trauma-Informed Practices | Implement trauma-informed practices through a comprehensive district plan which involves utilizing research-based strategies to foster a supportive and understanding environment for foster youth. This approach includes training educators and staff to recognize signs of trauma, understanding its potential impact on students' attendance and academic performance, and developing tailored interventions to address these challenges. | \$0.00 | No |
| 6.4 | Collaboration with Child Welfare Agencies | Continue to foster collaboration between the school district and child welfare agencies by establishing clear communication channels in order to share relevant information and coordinate efforts to support FY. | \$0.00 | No |
| 6.5 | Family and Caregiver Engagement | Engage with families and caregivers of FY to understand their specific challenges through needs assessments and work collaboratively to address attendance issues by providing individualized and targeted resources and leveraging outside community resources. | \$0.00 | No |
| 6.6 | Professional Development for Staff | Provide professional development for staff to increase awareness and understanding of the unique needs of FY to provide for a more supportive and inclusive school environment. | \$21,282.56 | Yes |

| Action # | Title | Description | Total Funds | Contributing |
|----------|-------------------------|--|-------------|--------------|
| 6.7 | Foster Youth Enrollment | Continue to streamline enrollment processes for FY living in group homes to ensure accurate and timely placement in schools. | \$0.00 | No |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|---|--------------|
| 7 | PYLUSD will close the academic achievement gap for all Unduplicated Pupils (UPs) through districtwide and schoolwide actions. | Focus Goal |

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Upon reviewing student performance data across state mandated assessments, local achievement metrics, and the CA Dashboard Indicators, it has become apparent that an achievement gap exists between the district's unduplicated student population and their non-unduplicated counterparts. This goal is dedicated to bridging this performance gap and enhancing services for all unduplicated students.

Moreover, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Districtwide, African American students, Hispanic students, and Homeless students have demonstrated the lowest levels of proficiency in areas such as English Language Arts, Mathematics, Suspension Rates, Chronic Absenteeism, and College and Career Readiness.

Given the disparities in performance among unduplicated student groups, it is imperative to implement interventions on both a districtwide and schoolwide basis to address their specific needs. Key actions under this goal include leveraging professional learning communities (PLCs) to narrow achievement gaps, providing ongoing professional development for educators and administrators, reducing class sizes, offering intervention support, delivering wellness services for students, deploying instructional coaches and district leadership to support staff and students, utilizing data analysis systems, and enhancing parent and family engagement.

By acknowledging the performance discrepancies among unduplicated student populations and implementing comprehensive interventions, the district aims to create a more equitable educational landscape where all students have the opportunity to thrive academically and beyond.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|--|----------------|----------------|--|----------------------------------|
| 7.1 | English Language Arts CA Dashboard Indicator | <p>Districtwide Results = 64.75% Met or Exceeded Standard</p> <p>Student Groups: English Learners = 11.74% Met or Exceeded (Orange) SED = 48.87% Met or Exceeded (Orange) Foster Youth = 20% Met or Exceeded (Red)</p> | | | <p>Districtwide Results = 75% Met or Exceeded Standard</p> <p>Student Groups: English Learners = 22% Met or Exceeded (Green) SED = 59% Met or Exceeded (Green) Foster Youth = 30% Met or Exceeded (Yellow)</p> | |
| 7.2 | Mathematics CA Dashboard Indicator | <p>Districtwide = 53.48% Met or Exceeded Standard</p> <p>Student Groups: English Learners = 10.62% Met or Exceeded (Orange) SED = 33.57% Met or Exceeded (Yellow) Foster Youth = 14.29% Met or Exceeded (Orange)</p> | | | <p>Districtwide = 63% Met or Exceeded Standard</p> <p>Student Groups: English Learners = 21% Met or Exceeded (Green) SED = 44% Met or Exceeded (Blue) Foster Youth = 24% Met or Exceeded (Green)</p> | |
| 7.3 | Suspension CA Dashboard Indicator | <p>Districtwide = 1.4%</p> <p>Student Groups: English Learners = Green</p> | | | <p>Districtwide = <1.4%</p> <p>Student Groups:</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|--|----------------------------------|
| | | SED = Green Foster Youth = 7% suspended at least one day, or Yellow | | | English Learners = Blue SED = Blue Foster Youth = <5% , or Blue | |
| 7.4 | Chronic Absenteeism CA Dashboard Indicator | Districtwide = 17.8% Student Groups: English Learners = 25.9%, or Red SED = 26.6%, or Red Foster Youth = 31.5%, or Orange | | | Districtwide = 13.3% Student Groups: English Learners = 19.4%, or Yellow SED = 20%, or Yellow Foster Youth = 23.6%, or Green | |
| 7.5 | College/Career CA Dashboard Indicator | Districtwide Student Groups: Homeless = Red African American = Red Hispanic = Red | | | Districtwide Student Groups: Homeless = Yellow African American = Yellow Hispanic = Yellow | |
| 7.6 | English Learner Progress CA Dashboard Indicator | Districtwide = 54.2% making progress, or Yellow | | | Districtwide = 59% making progress, or Blue | |
| 7.7 | Percentage of SED and EL students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5) | Winter Diagnostic 2023-24, K-2: 60% | | | Winter Diagnostic 2026-27, K-5: 70% | |
| 7.8 | Percentage of SED and EL students early on | Winter Diagnostic 2023-24, K-2: | | | Winter Diagnostic 2026-27, K-5: | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|---|----------------|----------------|---|----------------------------------|
| | grade level or above as indicated on the iReady Math Diagnostic (K-5) | 49% | | | 59% | |
| 7.9 | Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of all Unduplicated Students | 2nd Trimester 2023-2024, Grades 3rd-6th: Reading = 82% Writing = 85% Math = 82% Science = 93% Social Science = 90% 1st Semester 2023-2024, Grades 6th-12th: ELA = 80% Math = 74% Science = 77% Social Science = 78% | | | 2nd Trimester 2026-2027, Grades 3rd-6th: Reading = 87% Writing = 90% Math = 87% Science = 98% Social Science = 95% 1st Semester 2026-2027, Grades 6th-12th: ELA = 85% Math = 79% Science = 82% Social Science = 83% | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

| Action # | Title | Description | Total Funds | Contributing |
|----------|---|---|----------------|--------------|
| 7.1 | Teacher Collaboration and Intervention Design | Continue to provide all teachers with dedicated weekly release time to participate in Professional Learning Communities (PLCs) which focus on individual student achievement and how to close achievement gaps for all UPs. | \$3,010,186.41 | Yes |
| 7.2 | Professional Learning Communities PD | Continue to provide professional development to site leadership teams in the PLC process in order to support student achievement through the analysis of data and interventions. | \$20,000.00 | No |
| 7.3 | Reduction of Class Sizes at High Impact Sites | Continue to provide class size reduction and combination class elimination at elementary sites with higher concentrations of UPs. | \$2,000,000.00 | Yes |
| 7.4 | Academic Support Teachers (ASTs) | Continue to provide ASTs for elementary schools to provide targeted support and intervention in english language arts and mathematics, focused on addressing academic achievement gaps for all UPs. | \$2,384,697.57 | Yes |
| 7.5 | Additional Intervention Support at Valencia High School | Continue to provide intervention support teachers at Valencia High School to ensure the needs of all UPs are monitored and supported. | \$446,031.49 | Yes |
| 7.6 | Math Intervention Support for UPs | Provide math intervention teachers at each middle school in order to close the achievement gap for all UPs in mathematics. | \$720,000.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|---|--|----------------|--------------|
| | | | | |
| 7.7 | Professional Development focused on needs of EL, SED, and FY | Provide professional development activities at elementary sites throughout the year to support interventions focused on UPs in order to narrow the achievement gaps, to include differentiated instruction, early reading phonics, literacy, and math. | \$195,316.08 | Yes |
| 7.8 | PYLUSD Induction Program | Ensure that all newly hired teachers are prepared through mentorship and culturally responsive professional development on the use of PYLUSD tools, coaching, and strategies in order to address the needs of all UPs. | \$285,830.40 | Yes |
| 7.9 | Mental Health Support and Resources for Students and Families at Secondary Sites | Maintain Wellness Specialists at Title I middle schools sites and all high school sites in order to provide for mental health support and resources for students, and specifically providing additional support to EL, SED, and FY students. | \$2,479,089.21 | Yes |
| 7.10 | Mental Health Support and Resources for Students and Families at Elementary Sites | Provide social/emotional support through external providers for elementary schools to support EL, SED, and FY students. | \$144,000.00 | Yes |
| 7.11 | Site Discretionary Funding for UPs | Distribute and target resources equitably to schools where needs are greatest in order to close achievement gaps of all UPs. | \$659,628.00 | Yes |
| 7.12 | Additional Support Staff at High Impact Sites | Maintain additional support staff at high impact sites to support students and families of SED, EL, and FY students. | \$372,504.59 | Yes |
| 7.13 | Additional Health Support at High Impact Sites | Maintain nurses and health clerks at high impact sites to support students and families of SED, EL, and FY students. | \$730,729.33 | Yes |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|--|---|----------------|--------------|
| 7.14 | Instructional Aides for Physical Education | Maintain physical education instructional aides at high impact sites to support the physical education, health, and wellness of students. | \$180,885.77 | Yes |
| 7.15 | Library Support at High Schools | Maintain Library Media Assistants at high schools to support academic achievement of students through critical thinking, communication, collaboration, and creativity. | \$147,983.68 | Yes |
| 7.16 | District Teachers on Special Assignment (TOSA) | Maintain district TOSAs to provide relevant professional development for teachers at all sites to support achievement of UPs and other underperforming student groups. | \$1,771,457.22 | Yes |
| 7.17 | District Leadership | Maintain district leadership to meet the needs of UPs and students who are at-risk. | \$2,105,145.80 | Yes |
| 7.18 | Administrative Support | Maintain administrative support at the district office to support MTSS and AVID programs. | \$118,280.12 | Yes |
| 7.19 | College and Career Technicians | Maintain College and Career Technicians at each high school to support student access to information, guidance, and resources regarding post-secondary options. | \$438,423.42 | Yes |
| 7.20 | Multi-Tiered Systems of Support | Provide a comprehensive Multi-Tiered Systems of Support (MTSS) to support students with tiered interventions and enrichment to improve academic achievement. | \$25,560.00 | No |
| 7.21 | Data Dashboard and Analysis System | Provide a robust data dashboard and analysis system to identify, monitor, and provide interventions to at-risk students in order to support their academic success. Train teachers and site leaders in the use of the system. | \$100,000.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|--|--|--------------|--------------|
| | | | | |
| 7.22 | Collaborative Task Forces | Convene collaborative task forces to address the curricular, instructional, and other emergent student needs in order to support the academic success of students (e.g., report card and grading practices task force, multicultural studies task force). | \$80,544.00 | No |
| 7.23 | Attendance Tracking and Early Intervention | Implement a robust attendance tracking system (regular check-ins, monitoring attendance trends, etc.) to identify patterns and provide early intervention. | \$0.00 | No |
| 7.24 | School and District Attendance Review Teams | Provide district support to oversee systematic School Attendance Review Team Meetings and District Attendance Review Team Meetings to provide attendance support to families. | \$183,000.00 | Yes |
| 7.25 | Professional Development for Core Content Curriculum and Instruction | Enhance instruction for TK-12 English Language Arts, Mathematics, Science, and Social Studies through the integration of professional development regarding instructional strategies to promote increased student achievement among English learners, low income students, and foster youth. | \$70,163.85 | No |
| 7.26 | Student Study Team and 504 Plan Coordination | Provide site level Student Study Team and 504 Plan coordination to support students who are at risk. | \$174,176.40 | No |
| 7.27 | GEAR UP Program | Maintain social-emotional and academic intervention (GEAR UP) classes at the secondary level for at-risk students. | \$476,800.80 | No |
| 7.28 | High School Credit Recovery Programs | Continue to provide a high school credit recovery summer school and night school program at El Camino Real High School. | \$143,908.90 | No |

| Action # | Title | Description | Total Funds | Contributing |
|----------|--|---|----------------|--------------|
| 7.29 | With Hope Program | Provide a suicide prevention program at middle and high schools to improve student wellness and social-emotional health. | \$16,000.00 | No |
| 7.30 | Learning Recovery Programs | Continue to provide learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. | \$984,115.20 | No |
| 7.31 | Counselors at High Impact High Schools | Continue to provide an ELD Counselor at Valencia High School and Counselor at El Camino High School to ensure the needs of all UPs are monitored and supported. | \$270,131.96 | Yes |
| 7.32 | Secondary Intervention Classrooms | Maintain school-based intervention programs at the secondary schools to assist in closing achievement gaps and suspension rates of all UPs. | \$337,910.00 | Yes |
| 7.33 | Career Technical Education (CTE) | Maintain robust and relevant Career Technical Education (CTE) pathways and course offerings at the secondary level, establish pre-apprenticeship partnerships, and increase marketing and enrollment efforts towards UPs beginning at the elementary level and in the Spanish language. | \$3,513,377.26 | No |
| 7.34 | Parent Engagement | Increase parent engagement efforts by creating a Title I Parent Advisory Committee and hosting workshops, training, and culturally relevant events at Title I school sites as well as the district office, including Love and Logic, Disciplina Positiva, and the Parent Institute for Quality Education. Additionally, make intentional efforts to promote participation in workshops and advisory committees for parents of students with disabilities. | \$129,000.00 | No |
| 7.35 | Dual Language Academy | Expand and support the Dual Language Academy (DLA) to promote bilingualism, biliteracy, grade level academic achievement, and cross cultural competence in students by converting to a 90/10 model beginning in Transitional Kindergarten and Kindergarten, and providing Spanish intervention both after school and in the summer. | \$11,800.00 | Yes |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|------------------|--|-------------|--------------|
| | | | | |
| 7.36 | Dual Enrollment | Continue partnership with the North Orange County Community College District / Fullerton College to offer dual enrollment courses to students through the existing CollegeLink and possible future Early College programs. | \$5,000.00 | No |
| 7.37 | SPSA Development | Develop a Single Plan for Student Achievement (SPSA) for each school to communicate the cycle of continuous improvement for student achievement. | \$77,365.27 | No |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|--|--------------|
| 8 | PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites. | Focus Goal |

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

As per Section 52064(e)(6) of the Education Code, a Focus Goal is mandated to target student groups or sites with the lowest performance levels on the California Schools Dashboard. This goal, along with its corresponding actions, is specifically tailored to address districtwide, schoolwide, and specific student groups at sites with the lowest Dashboard performance that were not previously addressed.

Districtwide, Chronic Absenteeism emerged as the lowest performance indicator for several student groups, including Homeless, African American, Hispanic, ELs, SED students, and English Language Arts (ELA) for Foster Youth. Among schools with the lowest performance indicators schoolwide, notable instances include Buena Vista Virtual Academy for Mathematics; Chronic Absenteeism at various schools such as Brookhaven, Lakeview, Linda Vista, Rio Vista, Sierra Vista, Topaz, Tynes, Tuffree Middle School, and Buena Vista; and EL Progress at Glenview and Rio Vista.

Moreover, specific student groups at various school sites demonstrated low performance levels across multiple indicators. For instance, Students with Disabilities (SWD) showcased deficits in ELA and Mathematics proficiency, as well as elevated rates of Suspension and Chronic Absenteeism across several schools. Similar patterns were observed among ELs, SED students, Hispanic Students, Homeless Students, Asian Students, and White Students, each exhibiting distinct areas of concern such as Chronic Absenteeism, Suspension, or academic proficiency.

To mitigate these performance gaps and enhance services for these student groups, numerous actions have been outlined under this goal. Key initiatives include the provision of mental health and behavioral support to reduce chronic absenteeism rates, the establishment of attendance monitoring and intervention systems, and the implementation of flexible scheduling options and accommodations for students with disabilities to address their diverse needs effectively.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|--|----------------------------------|
| 8.1 | English Language Arts CA Dashboard Indicator and Smarter Balanced Assessment Scores (percentage meeting or exceeding) | <p>Districtwide FY = Red (20%) Schoolwide El Camino = Red (15.8%) Students with Disabilities at Bernardo (19.2%), Esperanza (18.8%), Tynes (18.2%), Melrose (6.9%), Rio Vista (9.6%), Ruby Drive (6.8%), Van Buren (22.5%) = Red</p> <p>English Learners at Tuffree (3.4%), Valadez (6.6%) = Red</p> <p>Hispanic Students at El Camino (14.8%) = Red</p> <p>Socioeconomically Disadvantaged Students at El Camino (13.7%) = Red</p> | | | <p>Districtwide FY = Yellow (30% meeting or exceeding standards) Schoolwide El Camino = Yellow (26% meeting or exceeding standards) Students with Disabilities at Bernardo (29%), Esperanza (29%), Tynes (28%), Melrose (17%), Rio Vista (20%), Ruby Drive (17%), Van Buren (32%) = Yellow</p> <p>English Learners at Tuffree (13%), Valadez (17%) = Yellow</p> <p>Hispanic Students at El Camino (25%) = Yellow</p> <p>Socioeconomically Disadvantaged Students at El Camino (24%) = Yellow</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|--|----------------|----------------|--|----------------------------------|
| 8.2 | Mathematics CA Dashboard Indicator and Smarter Balanced Assessment Scores (percentage meeting or exceeding) | <p>Schoolwide at Buena Vista (24.2%), El Camino (1.6%), Valadez (11%) = Red</p> <p>Students with Disabilities at Tuffree (23.7%), El Dorado (10.3%), Esperanza (6.26%), Valencia (0%) = Red</p> <p>Socioeconomically Disadvantaged Students at Buena Vista (24.5%), El Camino (0%), Valadez (10.8%) = Red</p> <p>Hispanic Students at Buena Vista (15.6%), El Camino (0%), Valadez (9.9%) = Red</p> <p>English Learners at Tuffree (8.3%), Valadez (0.5%) = Red</p> <p>Homeless Students at Valadez (% not reported) = Red</p> | | | <p>Schoolwide at Buena Vista (34%), El Camino (11%), Valadez (21%)= Yellow</p> <p>Students with Disabilities at Tuffree (34%), El Dorado (20%), Esperanza (16%), Valencia (10%) = Yellow</p> <p>Socioeconomically Disadvantaged Students at Buena Vista (35%), El Camino (10%), Valadez (21%) = Yellow</p> <p>Hispanic Students at Buena Vista (26%), El Camino (10%), Valadez (20%) = Yellow</p> <p>English Learners at Tuffree (18%), Valadez (11%) = Yellow</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|--|----------------|----------------|---|----------------------------------|
| | | | | | Homeless Students at Valadez = Yellow | |
| 8.3 | Suspension Rate and CA Dashboard Indicator | <p>Students with Disabilities at Brookhaven (6.1%), Linda Vista (7.1%), Travis Ranch (5.1%) = Red</p> <p>Asian Students at Travis Ranch (3.2%) = Red</p> <p>White Students at El Camino (12.2%) = Red</p> | | | <p>Students with Disabilities at Brookhaven, Linda Vista, Travis Ranch = Yellow, or (<2%)</p> <p>Asian Students at Travis Ranch = Yellow, or (<2%)</p> <p>White Students at El Camino = Yellow, or (<2%)</p> | |
| 8.4 | College/Career CA Dashboard Indicator and Percentage Indicated as Prepared | <p>English Learners at El Camino (2%), Valencia (7.8%) = Red</p> <p>Hispanic Students at El Camino (3.5%) = Red</p> <p>Homeless Students at El Camino (6.5%) = Red</p> <p>Socioeconomically Disadvantaged Students at El Camino (2.8%) = Red</p> | | | <p>English Learners at El Camino (12%), Valencia (18%) = Yellow</p> <p>Hispanic Students at El Camino (14%) = Yellow</p> <p>Homeless Students at El Camino (17%) = Yellow</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|---|----------------|----------------|---|----------------------------------|
| | | | | | Socioeconomically Disadvantaged Students at El Camino (13%) = Yellow | |
| 8.5 | English Learner Progress CA Dashboard Indicator and Percentage Making Progress Towards Proficiency | Schoolwide at Glenview (42.9%), Rio Vista (43.7%) = Red | | | Schoolwide at Glenview (53%), Rio Vista (54%) = Yellow | |
| 8.6 | Chronic Absenteeism Rate and CA Dashboard Indicator | <p>Districtwide African American = 27.3% English Learners = 25.9% Hispanic = 25.4% Homeless = 31.6% SED = 26.6%</p> <p>Schoolwide at Brookhaven (12.5%), Buena Vista (45.2%), Lakeview (11.4%), Linda Vista (13.7%), Rio Vista (38.5%), Sierra Vista (16.6%), Topaz (29%), Tynes (25.6%), Tuffree (14%), Valadez (29.7%) = Red</p> <p>Socioeconomically Disadvantaged Students at</p> | | | <p>25% reduction from baseline year:</p> <p>Districtwide African American = 27.3% English Learners = 25.9% Hispanic = 25.4% Homeless = 31.6% SED = 26.6%</p> <p>Schoolwide at Brookhaven (9.4%), Buena Vista (34%), Lakeview (8.5%), Linda Vista (10.3%), Rio Vista (29%), Sierra Vista (12.5%), Topaz (21.8%), Tynes (19.2%), Tuffree</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--------|--|----------------|----------------|---|----------------------------------|
| | | <p>Brookhaven (25.7%), Buena Vista (55.1%), Tuffree (23.9%), Glenknoll (23.4%), Tynes (31.8%), Lakeview (22.5%), Rio Vista (38.7%), Rose Drive (24.8%), Sierra Vista (28.5%), Topaz (29.4%), Valadez (30.2%) = Red</p> <p>Students with Disabilities at Tuffree (24.2%), Fairmont (28.3%), Golden (23.3%), Lakeview (23.3%), Linda Vista (28.6%), Rio Vista (41.8%), Sierra Vista (28.6%), Topaz (35.8%), Valadez (33.3%) = Red</p> <p>White Students at Brookhaven (17.9%), Golden (14.1%), Linda Vista (11.4%), Rio Vista (36.4%) = Red</p> <p>Hispanic Students Red at Buena Vista (50.7%), Tuffree (18.4%), Fairmont (20.3%), Tynes (32.8%), Linda Vista (22.3%), Mabel Paine (28.9%), Rio</p> | | | <p>(10.5%), Valadez (22.3%) = Yellow</p> <p>Socioeconomically Disadvantaged Students at Brookhaven (19.3%), Buena Vista (41.3%), Tuffree (17.9%), Glenknoll (17.5%), Tynes (23.8%), Lakeview (16.9%), Rio Vista (29%), Rose Drive (18.6%), Sierra Vista (21.4%), Topaz (22%), Valadez (22.7%) = Yellow</p> <p>Students with Disabilities at Tuffree (18%), Fairmont (21.3%), Golden (17.5%), Lakeview (17.5%), Linda Vista (21.4%), Rio Vista (31.3%), Sierra Vista (21.4%), Topaz (26.8%), Valadez (25%) = Yellow</p> <p>White Students at</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--------|---|----------------|----------------|---|----------------------------------|
| | | <p>Vista (38%), Rose Drive (27%), Ruby Drive (29.2%), Sierra Vista (26.9%), Topaz (29.6%), Valadez (29.3%) = Red</p> <p>English Learners at Wagner (25.6%), Tuffree (32.5%), Tynes (28.8%), Rio Vista (34.1%), Ruby Drive (30.6%), Sierra Vista (22.4%), Topaz (26.3%), Valadez (30.3%), Van Buren (34.1%) = Red</p> <p>Homeless Students at Tuffree (24.8%), Tynes (35.1%), Kraemer (34.9%), Rio Vista (41.4%), Ruby Drive (34.8%), Topaz (24.4%), Valadez (29.2%) = Red</p> | | | <p>Brookhaven (13.4%), Golden (10.6%), Linda Vista (8.5%), Rio Vista (27.4%) = Yellow</p> <p>Hispanic Students at Buena Vista (38%), Tuffree (13.8%), Fairmont (15.3%), Tynes (24.6%), Linda Vista (16.7%), Mabel Paine (21.7%), Rio Vista (28.5%), Rose Drive (20.2%), Ruby Drive (21.0%), Sierra Vista (20.2%), Topaz (22.2%), Valadez (22%) = Yellow</p> <p>English Learners at Wagner (19.2%), Tuffree (24.4%), Tynes (21.6%), Rio Vista (25.6%), Ruby Drive (22.9%), Sierra Vista (16.8%), Topaz (19.7%), Valadez (22.7%), Van</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|-----------------|--|----------------|----------------|--|----------------------------------|
| | | | | | <p>Buren (25.6%) = Yellow</p> <p>Homeless Students at Tuffree (18.6%), Tynes (26.3%), Kraemer (26.2%), Rio Vista (31%), Ruby Drive (26.1%), Topaz (18.3%), Valadez (21.9%) = Yellow</p> | |
| 8.7 | Attendance Rate | <p>22-23 District wide Grade Span Attendance Rate:</p> <p>Elementary School = 93.8% Middle School = 94.1% High School = 90.1%</p> <p>22-23 School wide Attendance Rates:</p> <p>Brookhaven = 95% Buena Vista = 88% Lakeview = 95% Linda Vista = 94% Rio Vista = 91% Sierra Vista = 94% Topaz = 92% Tynes = 92% Tuffree = 95% Valadez = 92%</p> | | | <p>25-26 District wide Grade Span Attendance Rate:</p> <p>Elementary School = 96.8% Middle School = 97.1% High School = 93.1%</p> <p>25-26 School wide Attendance Rates:</p> <p>Brookhaven = 98% Buena Vista = 91% Lakeview = 98% Linda Vista = 97% Rio Vista = 94% Sierra Vista = 97% Topaz = 95%</p> | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|--|----------------|----------------|--|----------------------------------|
| | | | | | Tynes = 95% Tuffree = 98% Valadez = 95% | |
| 8.8 | Suspension Rate for Asian Students | 22-23 Suspension Rate for Asian Students at Travis Ranch School = 3.2% | | | 25-26 Suspension Rate of Asian Students at Travis Ranch School = <2% | |
| 8.9 | Suspension Rate for Students with Disabilities | 22-23 Suspension Rate for Students with Disabilities at Travis Ranch School = 5.1% | | | 25-26 Suspension Rate for Students with Disabilities at Travis Ranch School = <2% | |
| 8.10 | District Least Restrictive Environment (LRE) Rate | 22-23 Districtwide Rate = 53.96% | | | 25-26 Districtwide Rate = 73% | |
| 8.11 | Graduation Rate for Students with Disabilities | 22-23 74.9% | | | 25-26 84.9% | |
| 8.12 | A-G Completion Rate | 2022-23 All Students = 59.5% Socioeconomically Disadvantaged = 42.9% English Learners = 24.3% Foster Youth = 44.4% | | | 2025-26 All Students = 69.5% SED = 52.9% English Learners = 34.3% Foster Youth = 54.4% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---|---|----------------|----------------|--|----------------------------------|
| 8.13 | Career Technical Education (CTE) Pathway Completion | 2022-23 All Students =20.2% Socioeconomically Disadvantaged= 17.8% English Learners = 7.1% Foster Youth = N/A | | | 2025-26 All Students = 30.2% Socioeconomically Disadvantaged= 27.8% English Learners = 17.1% Foster Youth = N/A | |
| 8.14 | Early Assessment Program (EAP) | 2022-23 ELA All Students = 74.4% Socioeconomically Disadvantaged= 64.7% English Learners = 10.7% Foster Youth = N/A MATH All Students = 48.4% Socioeconomically Disadvantaged= 31.2% English Learners = 6.5% | | | 2025-26 ELA All Students = 77.4% Socioeconomically Disadvantaged= 70.4% English Learners = 16.7% Foster Youth = N/A MATH All Students = 51.4% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|----------------------------|--|----------------|----------------|---|----------------------------------|
| | | Foster Youth = N/A | | | Socioeconomically Disadvantaged= 37.2% English Learners = 12.5% Foster Youth = N/A | |
| 8.15 | High School Dropout Rate | 2022-23 All Students = 2.3% Socioeconomically Disadvantaged= 3.4% English Learners = 10.9% Foster Youth = N/A | | | 2025-26 All Students = <1.3% Socioeconomically Disadvantaged= <1.4% English Learners = <8.9% Foster Youth = N/A | |
| 8.16 | Middle School Dropout Rate | 2022-23 All Students = 0.08% Socioeconomically Disadvantaged = 0.17% English Learners = 0.22% Foster Youth = N/A | | | 2025-26 All Students <0.03% Socioeconomically Disadvantaged = < 0.07% English Learners= < 0.12% | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|---------------------------------|---|----------------|----------------|---|----------------------------------|
| | | | | | Foster Youth = N/A | |
| 8.17 | Expulsion Rate and Count | 2022-23 = 11 students expelled, 0% | | | 2025-26 = <5 students expelled, 0% | |
| 8.18 | District Climate Survey Results | <p>2023-24</p> <p>74% of students completely or somewhat agree to the prompt, "I feel like I belong at this school".</p> <p>75% of students completely or somewhat agree to the prompt, "I feel safe at my school".</p> | | | <p>2026-27</p> <p>84% of students will completely or somewhat agree to the prompt, "I feel like I belong at this school".</p> <p>85% of students will completely or somewhat agree to the prompt, "I feel safe at my school".</p> | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

| Action # | Title | Description | Total Funds | Contributing |
|----------|---|--|----------------|--------------|
| 8.1 | Behavioral Intervention and Support at Elementary Sites | Provide full time Registered Behavior Technicians (RBTs) at each elementary in order to provide behavioral intervention focused on creating a supportive and nurturing environment for UPs, with the goal of reducing chronic absenteeism, minimizing disruptive behaviors, reducing suspensions, and improving academic outcomes. | \$1,996,224.19 | Yes |
| 8.2 | Mental Health Support | Provide additional psychologists at sites for support to meet the unique needs of students who are at risk, focused on the needs of SED and FY students. | \$748,911.00 | Yes |
| 8.3 | Behavioral Support and Supervision | Maintain two ABA supervisors to provide consultation, collaboration, interventions, and transitional support to address students' behavioral and social-emotional needs as well as supervision of RBTs. | \$278,152.70 | Yes |
| 8.4 | Attendance and Student Services Support | Provide consultation, collaboration, interventions, and transitional support to address students' attendance concerns. | \$0.00 | No |
| 8.5 | Attendance Monitoring and Analysis | Systematically monitor the attendance of chronically absent students and work collaboratively with school sites and families to support increased attendance. Identify patterns and implement targeted interventions based on the data. | \$0.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|---|---|-------------|--------------|
| | | | | |
| 8.6 | Saturday School Program | Expand and diversify the Saturday School Program across the district to include a range of courses and activities that cater to a broader spectrum of student interests and learning styles. Include partnerships with local community organizations, businesses, and /or universities to provide additional resources and expertise to support the breadth of our Saturday School offerings district-wide. | \$0.00 | No |
| 8.7 | School Attendance Review Teams (SART) and District Attendance Review Teams (DART) | Systematically hold School Attendance Review Team Meetings and District Attendance Review Team Meetings to provide attendance support to chronically absent students and families. | \$0.00 | No |
| 8.8 | Districtwide Positive Behavior Interventions and Supports | Ensure all school sites implement a schoolwide PBIS framework to promote positive behavior and create a supportive school climate which can include acknowledging and rewarding good attendance behaviors. | \$0.00 | No |
| 8.9 | Implement Attendance Strategies in IEPs | Ensure that each student with a disability has a well-developed IEP that addresses their strengths and unique needs, including any accommodations or modifications necessary to improve attendance, participation in the school environment, and post school planning and outcomes. | \$0.00 | No |
| 8.10 | Attendance Parent Education | Involve families and community resources in the development and implementation of strategies to address barriers to attendance in order to decrease chronic absenteeism. Offer parent education in the area of attendance. | \$0.00 | No |
| 3.11 | Flexible Scheduling and Accommodations | Provide flexible scheduling options and accommodations to meet the diverse needs of students with disabilities e.g. adjusting class schedules, offering online learning options, or providing assistive technology. | \$35,000.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|---|---|--------------|--------------|
| 8.12 | Professional Development for Educators | Offer ongoing professional development for staff to enhance their understanding of disabilities and effective strategies for supporting students with diverse needs, including attendance and behavior challenges. | \$30,000.00 | No |
| 8.13 | High School Co-taught Algebra 1A and 1B Courses | Continue to offer co-taught Algebra 1A and Algebra 1B courses at the high schools to increase the least restrictive environment and math student achievement for students with disabilities. | \$207,000.00 | No |
| 8.14 | ATSI Collaboration | Provide support and collaboration time for sites identified as ATSI in order to address critical areas of concern. | \$8,782.56 | No |
| 8.15 | College and Career Readiness | High school counselors will monitor college and career indicators for each student group to ensure all students are prepared for College and Career and work to address any disproportionality that may exist in program enrollment and completion. | \$0.00 | No |
| 8.16 | Engagement of Parents of Students with Disabilities | Provide a special education community advisory committee in collaboration with Brea Olinda Unified School District as a part of the Northeast Orange County SELPA as well as the Superintendent's Special Education Advisory Committee. | | No |

Goals and Actions

Goal

| Goal # | Description | Type of Goal |
|--------|--|------------------------------|
| 9 | Focused actions to improve academic achievement and staffing at El Camino Real Continuation High School. | Equity Multiplier Focus Goal |

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

The creation of a Focus Goal for El Camino Real Continuation High School is necessitated by multiple factors outlined in the Education Code. Firstly, pursuant to Section 52064(e)(7), any school site that receives LCFF Equity Multiplier Funds is required to have a Focus Goal. This indicates a specific mandate to address equity and resource allocation at El Camino, emphasizing the need for targeted efforts to support student success and close achievement gaps.

Additionally, El Camino Real Continuation High School has been identified as receiving the lowest performance levels on the California Schools Dashboard. This designation underscores the urgency and importance of implementing interventions and improvements to enhance student outcomes and overall school performance. By addressing areas of concern highlighted in the Dashboard indicators, such as academic proficiency, graduation rates, or chronic absenteeism, the Focus Goal aims to uplift El Camino and ensure all students receive the support they need to succeed academically and beyond. The actions within this goal were developed in collaboration with the district leadership and the site leadership team as well as the site's School Site Council.

Furthermore, the actions outlined in this goal are designed to meet the requirements of Section 52064(e)(6), which mandates Focus Goals and actions for any student group or site with the lowest performance levels on the California Schools Dashboard. This dual alignment underscores the comprehensive approach taken to address the challenges faced by El Camino Real Continuation High School, encompassing both equity considerations and performance improvement initiatives. Through targeted strategies and dedicated resources, the goal seeks to foster a supportive and enriching environment conducive to the academic and personal growth of El Camino's student population.

Measuring and Reporting Results

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|--|----------------|----------------|--|----------------------------------|
| 9.1 | English Language Arts CA Dashboard Indicator and Percentage Meeting or Exceeding Standards | Schoolwide (15.8%) = Red Hispanic Students (14.8%) = Red Socioeconomically Disadvantaged Students (13.7%) = Red | | | Schoolwide (26%) = Yellow Hispanic Students (25%) = Yellow Socioeconomically Disadvantaged Students (24%) = Yellow | |
| 9.2 | Mathematics CA Dashboard Indicator and Percentage Meeting or Exceeding Standards | Schoolwide (1.64%) = Red Hispanic Students (0%) = Red Socioeconomically Disadvantaged Students (0%) = Red | | | School (12%) = Yellow Hispanic (10%) = Yellow Socioeconomically Disadvantaged Students (10%) = Yellow | |
| 9.3 | Suspension Rate and CA Dashboard Indicator | White Students (12.2%) = Red | | | White Students (<6.2%) = Yellow | |
| 9.4 | College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared | All Students (5.1%) = Very Low English Learners (2%) = Very Low/ Red Hispanic Students (3.5%) = Very Low/ Red Homeless Students (6.5%) = Very Low/ Red Socioeconomically Disadvantaged Students (2.8%) = Very Low/ Red | | | All Students (10.1%) English Learners (12%) = Yellow Hispanic Students (13.5%) = Yellow Homeless Students (16.5%) = Yellow Socioeconomically Disadvantaged Students (12.8%) = Yellow | |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|----------|--|--|----------------|----------------|--|----------------------------------|
| 9.5 | Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) for EI Camino Students | First Semester 2023-2024: ELA = 42% Math = 42% Science = 49% Social Science= 42% | | | First Semester 2026-2027: ELA = 52% Math = 52% Science = 59% Social Science= 52% | |
| 9.6 | EI Camino Attendance Rate | 2022-2023: 70.05% | | | 2025-2026: 80.05% | |
| 9.7 | Graduation Rate for EI Camino Students | 2022-2023: 73.8% | | | 2025-2026: 83.8% | |
| 9.8 | Suspension Rate for EI Camino Students | 2022-2023: 6.5% | | | 2025-2026: < 2% | |
| 9.9 | Expulsion Rate for EI Camino Students | 2022-2023: 0.4% | | | 2025-2026: < 0.4% | |
| 9.10 | Enrollment by Demographics in Career Technical Education Courses | EL = CTE enrollment is 10% less than student enrollment (23% as compared to 33%) | | | EL = CTE enrollment will be within 2% of student enrollment | |
| 9.11 | College and Career CA Dashboard Indicator Percentages | 2022-2023 5% - Prepared 11% - Approaching 84% - Not prepared | | | 2025-2026: 10% - Prepared 16% - Approaching 74% - Not prepared | |

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

| Action # | Title | Description | Total Funds | Contributing |
|----------|--|--|--------------|--------------|
| 9.1 | Class Size Reduction | Provide additional teaching staff to maintain lower class sizes in order to better serve the academic needs of students. | \$875,626.59 | Yes |
| 9.2 | AVID Program | Establish an AVID program to improve instructional practices, close achievement gaps, create a college and career readiness culture, and increase student engagement. | \$7,960.00 | No |
| 9.3 | Student Discipline Systems and Practices | Examine student discipline systems and provide additional means of correction and support to students as an alternative to suspension and reduce suspension rates of students. | \$0.00 | No |

| Action # | Title | Description | Total Funds | Contributing |
|----------|--|---|--------------|--------------|
| 9.4 | Counseling Support and Academic Guidance | Provide additional counseling support to foster the social, emotional, and academic needs of students and utilize Find Your Grind curriculum to support career exploration of students. | \$183,134.05 | No |
| 9.5 | College and Career | Monitor college and career indicators for each student group to ensure all students are prepared for College and Career and work to address any disproportionality that may exist in program enrollment and completion through targeted recruitment and enrollment of UPs in CTE classes. | \$0.00 | No |
| 9.6 | College Link | Provide College Link courses and quarterly College and Career Fairs in order to increase College and Career Readiness. | \$0.00 | No |
| 9.7 | Math Achievement | Provide Building Thinking Classrooms training to math teachers to improve instructional math practices and align with the new math framework. Utilize formative assessments to inform and adjust instruction. Ensure that math teachers participate in district wide trainings and collaboration opportunities. | | No |
| 9.8 | ELA Achievement | Provide GLAD training, Step Up to Writing training, and College Readiness Writing training to all ELA teachers to support the literacy and writing skills in students. Ensure that ELA teachers participate in district wide trainings and collaboration opportunities. | | No |
| 9.9 | Targeted Intervention | Provide targeted intervention program during and outside of school hours to support student English Language Arts and Mathematics achievement in courses and on standardized assessments. Utilize formative assessments to inform and adjust instruction. Provide training to teachers to incorporate AVID strategies to improve instructional practices. | | No |

| Action # | Title | Description | Total Funds | Contributing |
|-------------|--------------------------------------|---|-------------|--------------|
| 9.10 | Training to Support English Learners | Provide training on the EL Roadmap and ELD framework to principal and teachers and regular participation of the principal in Title I/Title III Principal meetings to learn best practices to support ELL achievement. | | No |
| 9.11 | Attendance Monitoring | Create and regularly convene a Site Attendance Team comprised of the Principal, Dean, and support staff to monitor & address chronic absenteeism and provide target intervention to specific students through regular home visits, phone calls, SART meetings, and linkage to outside resources to improve the attendance rate of students. | | No |

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

| | |
|---|--|
| Total Projected LCFF Supplemental and/or Concentration Grants | Projected Additional 15 percent LCFF Concentration Grant |
| \$24,277,442.00 | \$0.00 |

Required Percentage to Increase or Improve Services for the LCAP Year

| | | | |
|---|-----------------------------|-------------------------|---|
| Projected Percentage to Increase or Improve Services for the Coming School Year | LCFF Carryover — Percentage | LCFF Carryover — Dollar | Total Percentage to Increase or Improve Services for the Coming School Year |
| 9.558% | 0.000% | \$0.00 | 9.558% |

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

| Goal and Action # | Identified Need(s) | How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|---|
| 2.2 | <p>Action: Professional Development, Training, and Task Forces</p> <p>Need: The performance level indicators on the CA Dashboard indicate consistent performance in English Language Arts and a slight increase in Math performance for 2023. The performance of English Learners, Socioeconomically</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by continuing to provide professional development and training for all teachers in order to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|---|
| | <p>Disadvantaged Students, and Foster Youth was lower than for all students.</p> <p>Scope: LEA-wide</p> | <p>learning has in building capacity of staff members to serve unduplicated pupils, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Related to Achievement, Hattie, 2009; Leading by Design: An Action Framework for PCL at Work Leaders, Erkens & Twadall, 2012).</p> | |
| 2.3 | <p>Action: Instructional Materials, Supplies, and Services</p> <p>Need: The performance level indicators on the CA Dashboard indicate consistent performance in English Language Arts and a slight increase in Math performance for 2023. The performance of English Learners, Socioeconomically Disadvantaged Students, and Foster Youth was lower than for all students.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by continuing to provide professional development and training for all teachers in order to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the effectiveness of student engagement on learning, we believe this is the most effective use of the funds to address the needs of our unduplicated pupils. Ensuring appropriate instructional materials, supplies, and services increases student engagement. Student engagement has been linked to improved achievement, persistence and retention (Finn, 2006; Kuh, Cruce, Shoup, Kinzie, & Gonyea, 2008).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth.</p> |
| 6.1 | <p>Action: Tutoring Services for FY</p> <p>Need:</p> | | |

| Goal and Action # | Identified Need(s) | How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|--|
| | Scope: LEA-wide | | |
| 7.1 | <p>Action: Teacher Collaboration and Intervention Design</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by continuing to provide teachers with dedicated weekly release time to participate in Professional Learning Communities which focus on individual student achievement to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional learning has in building capacity of staff members to serve unduplicated pupils, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Related to Achievement, Hattie, 2009; Leading by Design: An Action Framework for PCL at Work Leaders, Erkens & Twadall, 2012).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.3 | <p>Action: Reduction of Class Sizes at High Impact Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by reducing the class sizes and eliminating combination classes at elementary sites with higher concentrations of UPs to close achievement gaps for these groups.</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis | Metric(s) to Monitor Effectiveness |
|-------------------|---|--|--|
| | <p>American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will be provided at multiple sites on a class-by-class basis. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that are more impacted. Based on research related to the efficacy of lower class sizes, we believe this is the most effective use of funds to address the needs of our unduplicated students at these sites. (Class-Size Reduction, Key Insights from Secondary School Classrooms, Harfitt, 2015; The Effectiveness of Class-Size Reduction, Mathis, 2016; Class-Size Reduction; A Proven Reform Strategy, NEA, 2015).</p> | <p>Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.4 | <p>Action: Academic Support Teachers (ASTs)</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing Academic Support Teachers to provide targeted support and intervention in order to close achievement gaps for these groups. All elementary sites serve unduplicated pupils, creating a need for this action districtwide. This action is focused on elementary schools in order to build foundational education skills to ensure future success for these students. Based on research indicating that investments in targeted supports helps at-risk students increase academic achievement, we believe that this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|--|
| 7.5 | <p>Action: Additional Intervention Support at Valencia High School</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups at Valencia High School by providing Intervention Support Teachers to provide targeted support and intervention in order to monitor and support the achievement of UPs. This action will be provided schoolwide at Valencia High School due to the site being more impacted than others. As such, providing these services school-wide is the most effective way to meet the needs of students. Research related to equity-driven tutoring and support, we believe that this is the most effective use of funds to meet the needs of these students. (Tutoring, when driven by equity, can help students catch up post-pandemic, UCLA, 2021; Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.7 | <p>Action: Professional Development focused on needs of EL, SED, and FY</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope:</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing professional development for elementary staff focused on differentiated instruction, early reading phonics, literacy, and math in order to close achievement gaps of UPs. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional learning has on building capacity of staff members to serve unduplicated pupils, we believe this is the most</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis | Metric(s) to Monitor Effectiveness |
|-------------------|---|--|--|
| | LEA-wide | effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Relating to Achievement, Hattie, 2009) | |
| 7.8 | <p>Action: PYLUSD Induction Program</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing professional development for all newly hired teachers to address the needs of UPs.</p> <p>All PYLUSD sites serve unduplicated pupils, creating a need for qualified teachers at all sites who are equipped to serve unduplicated pupils districtwide. Based on research related to the impact that professional coaching has on the outcomes of students, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (How Coaching Can Impact Teachers, Principals, and Students, Edutopia, 2013).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.9 | <p>Action: Mental Health Support and Resources for Students and Families at Secondary Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining wellness specialists at Title I middle schools and all high schools in order to provide mental health support and resources for students to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math,</p> |

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| | <p>Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will be provided schoolwide at impacted middle and all high schools. All school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.10 | <p>Action: Mental Health Support and Resources for Students and Families at Elementary Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining additional social/emotional support through external providers in order to provide mental health support and resources for students to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>This action will be provided schoolwide at elementary sites. All school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.11 | <p>Action: Site Discretionary Funding for UPs</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the</p> | <p>The effectiveness of this action will be measured</p> |

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| | <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>district's Homeless, African American, and Hispanic student groups by distributing and targeting resources equitably to schools where needs are greatest in order to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>All school sites serve unduplicated pupils, however, the needs of unduplicated students at each site are different. This action provides funding for each school site based on the number of unduplicated students at that site. Local administrators work with School Site Councils to create actions/services to meet the needs of unduplicated pupils. These actions are included in local plans and each expenditure is submitted to Educational Services for review to ensure it is principally directed toward and effective in addressing the needs of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.12 | <p>Action: Additional Support Staff at High Impact Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing additional support staff at high impact sites to support students and families in order to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>This action will be provided at high-impact (Title I) sites in order to ensure students and their families</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math,</p> |

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| | <p>Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p> | <p>have additional access to support and services. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that have higher concentrations of unduplicated pupils. Based on research related to the importance of parental engagement and support, we believe that this is the most effective use of funds to meet the needs of students at these sites. (School, Family, and Community Partnerships: Your Handbook for Action, Epstein et. al, 2008; Family Engagement Framework: A Tool For California Schools, CDE, 2014).</p> | <p>Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.13 | <p>Action: Additional Health Support at High Impact Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining nurses and health clerks at high impact sites to support students and families in order to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>This action will be provided at high-impact (Title I) sites in order to ensure students have access to health and wellness support at their school. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that have higher concentrations of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |

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| | | needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994). | |
| 7.14 | <p>Action: Instructional Aides for Physical Education</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining physical education aides at high impact sites to support physical education, health, and wellness of UPs. This action will be provided at high-impact (Title I) sites in order to ensure students have access to adequate physical education. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that have higher concentrations of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. Additionally, research shows that instructional assistants help classes operate more smoothly, aiding students in the learning process. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994; Evaluating the Effectiveness of Teaching Assistance in Active Learning Classrooms, JLS, 2020).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.15 | <p>Action: Library Support at High Schools</p> <p>Need:</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining Library Media Assistants at high schools to support the</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English</p> |

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| | <p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>academic achievement of UPs through critical thinking, communication, collaboration, and creativity.</p> <p>This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that library services are critical to helping students overcome barriers to learning. We believe that this is the most effective use of funds to meet the needs of these students. (School Libraries - More Important Than Ever, TCEA, 2017).</p> | <p>Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.16 | <p>Action: District Teachers on Special Assignment (TOSA)</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining district Teachers on Special Assignment to provide relevant professional development for teachers to support the achievement of UPs and other underperforming student groups.</p> <p>All PYLUSD sites serve unduplicated pupils, creating a need for instructional coaching aimed at enhancing services to unduplicated pupils districtwide. Research indicates that instructional coaching, a significant component of TOSA responsibilities, improves outcomes for students. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (How Coaching Can Impact Teachers, Principals, and Students, Edutopia, 2013).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |

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| 7.17 | <p>Action: District Leadership</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining district leadership to meet the needs of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support on a districtwide basis. Research supports the need to ensure targeted, coordinated supports and services enable at-promise students to increase academic achievement. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994)</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.18 | <p>Action: Administrative Support</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining administrative support for Multi-tiered Systems of Support and Advancement Via Individual Determination in order to meet the needs of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support to deliver AVID and MTSS on a districtwide basis. The District's approach to AVID and MTSS are designed to serve our unduplicated students and through local test scores have been shown to be effective in addressing the needs of these students. Research supports the need to ensure targeted, coordinated supports and services enable at-promise students to increase academic achievement. We believe this is the</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |

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| | | most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994; What College Visits Do For Middle Schoolers?: New Research Hints, Chalkbeat, 2019) | |
| 7.19 | <p>Action: College and Career Technicians</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining College and Career Technicians at each high school to provide resources regarding post-secondary options and ensure UPs and other underperforming student groups are college and career ready.</p> <p>This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet the needs of students. Research supports the need to ensure targeted, coordinated supports and services enable at-risk students to increase academic achievement. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups. |
| 7.24 | <p>Action: School and District Attendance Review Teams</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing district support to oversee systematic attendance review processes (SART and DART) in order to reduce chronic absenteeism rates and increase academic achievement.</p> | The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, |

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| | <p>Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support on a districtwide basis. Research indicates that attendance is a driving factor in student achievement, particularly for unduplicated pupils. As such, we believe that the investment in attendance supports is the most effective use of funds to address student needs in this area. (Closing the mathematics achievement gap in high poverty middle schools: Enablers and constraints, Balfanz & Byrnes, 2006; From first grade forward: Early foundations of high school dropout, Alexander et. al, 1997; Effect of student attendance on performance: Comment on Lamdin, Borland & Howsen, 1998).</p> | <p>and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.31 | <p>Action: Counselors at High Impact High Schools</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining an English Language Development Counselor at Valencia High School and a Counselor at El Camino High School in order to monitor and support the needs of UPs and increase their academic achievement. This action will be provided schoolwide at Valencia and El Camino Real High Schools due to these sites having higher populations of unduplicated students than others. As such, having an ELD Counselor at Valencia and a Counselor at El Camino Real is the most effective way to provide support and meet the needs of students at these campuses. Research indicates that equity-focused support for students has a positive impact on academic success of at-risk students. We believe that this is the most effective use of funds</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |

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| | | to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994). | |
| 7.32 | <p>Action: Secondary Intervention Classrooms</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining intervention classrooms at secondary schools in order to monitor and support UPs and reduce the suspension rates of these student groups. This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet the needs of students. Research suggests that equity-driven tutoring, support, and services which offer alternatives to suspension and encourage attendance indicate that improved attendance has a positive impact on student achievement and engagement. We believe that this is the most effective use of funds to meet the needs of these students. (Tutoring, when driven by equity, can help students catch up post-pandemic, UCLA, 2021; Empowering At-Risk Students to Succeed, ACSD, 1994; From first grade forward: Early foundations of high school dropout, Alexander et. al, 1997).</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 7.35 | <p>Action: Dual Language Academy</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all</p> | <p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by expanding and supporting a Dual Language Academy to promote bilingualism, biliteracy, grade level academic</p> | <p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners,</p> |

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| | <p>students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p> | <p>achievement, and cross-cultural competence in students.</p> <p>While this program is offered to all students at select campuses, research indicates that DLA programs have a significant positive impact on English Learner achievement, which this program is principally directed toward. Due to the nature of DLA programs, it is necessary to provide them on a schoolwide basis. Based on research, we believe that this is the most effective use of funds to support the needs of these students. (Benefits of Dual Language Immersion on the Academic Achievement of English Language Learners, Nascimento, 2016; The Astounding Effectiveness of Dual Language Education for All, Collier & Thomas, 2004).</p> | <p>Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p> |
| 8.1 | <p>Action: Behavioral Intervention and Support at Elementary Sites</p> <p>Need: Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. The suspension indicator for Students with Disabilities at multiple sites was in the red and chronic absenteeism for multiple student groups and sites was also in the red.</p> <p>Scope: LEA-wide</p> | <p>This action supports the need to provide behavioral intervention and support in the form of Registered Behavior Technicians (RBTs) at all elementary sites in order to create supportive and nurturing environments with the goal of reducing chronic absenteeism, minimizing disruptive behavior, and reducing suspensions.</p> <p>This is a required action in response to Dashboard results. It is being provided schoolwide at elementary sites whose suspension indicator was red for Students with Disabilities and whose chronic absenteeism indicator was red for one or more student groups. This action is supported by research indicating that targeted, coordinated supports and services enable at-risk students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>The effectiveness of this action will be measured through the CA Dashboard Indicators for suspension for Students with Disabilities and Chronic Absenteeism for student groups currently in Red at sites.</p> |

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| 8.2 | <p>Action: Mental Health Support</p> <p>Need: Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. Districtwide academic performance in English Language Arts for Foster Youth was in the red along with the chronic absenteeism indicator for multiple student groups and sites.</p> <p>Scope: LEA-wide</p> | <p>This action of providing additional school psychologists at sites is designed to assist with creating supportive and nurturing environments for students with the goal of reducing chronic absenteeism, minimizing disruptive behavior, reducing suspensions, and improving academic achievement.</p> <p>This is a required action in response to Dashboard results. It is being provided districtwide for Foster Youth students, as well as supporting sites where one or more students had a chronic absenteeism indicator of red. This action is supported by research indicating that targeted, coordinated supports and services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>The effectiveness of this action will be measured through the CA Dashboard Indicators for English Language Arts for Foster Youth and Chronic Absenteeism for groups that are currently Red at sites.</p> |
| 8.3 | <p>Action: Behavioral Support and Supervision</p> <p>Need: Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. The suspension indicator for Students with Disabilities at multiple sites was in the red along with suspension indicators for other student groups. Chronic absenteeism for multiple student groups and sites was also in the red.</p> <p>Scope: LEA-wide</p> | <p>This action supports the need to provide behavioral support and supervision by maintaining two Applied Behavior Analysis (ABA) supervisors to provide interventions and staff collaboration in order to address students' behavioral and social-emotional needs to reduce chronic absenteeism, minimize disruptive behavior, and reduce suspensions.</p> <p>This is a required action in response to Dashboard results. It is being provided schoolwide at sites with increased absences and suspensions. The action is supported by research indicating that targeted, coordinated supports and services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p> | <p>The effectiveness of this action will be measured through the CA Dashboard Indicators for suspension for Students with Disabilities and Chronic Absenteeism for groups that are currently Red at sites.</p> |

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| 9.1 | <p>Action: Class Size Reduction</p> <p>Need: El Camino Real Continuation High School was identified as receiving the lowest performance levels on the CA Dashboard. Schoolwide indicators in the red include: English Language Arts, Math, and College/Career.</p> <p>Scope: Schoolwide</p> | This action supports the unique needs of students at El Camino Real Continuation High School by lowering class sizes in order to better serve their academic needs. This action utilizes LCFF Equity Multiplier Funds. It was developed in collaboration with educational partners of ECRHS and responds to needs identified during engagement sessions. | The effectiveness of this action will be measured through the CA Dashboard Indicators for English Language Arts, Math, and College/Career at this site. |

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|--|--|
| 3.2 | <p>Action: Additional EL Sections at Secondary Schools</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide</p> | This action will enhance the district's English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by ensuring all English Learners receive both designated and integrated ELD instruction including additional support for Emerging English Learners and Newcomers. | The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate. |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|--|---|
| | <p>performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | | |
| 3.3 | <p>Action: Bilingual Aides</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> | <p>This action will enhance the district's English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by providing bilingual instructional aides at high impact schools to accelerate academic language acquisition.</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|---|--|
| | Scope: Limited to Unduplicated Student Group(s) | | |
| 3.4 | Action: Special Education Training Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners. Scope: Limited to Unduplicated Student Group(s) | This action will enhance the district's English Language Development (ELD) program. By training all special education staff on appropriate assessments for English Learners, writing linguistically appropriate language goals in Individualized Education Plans, and strengthening multi-disciplinary reports, English Learners will receive more comprehensive support. | The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate. |
| 3.7 | Action: ELD Instruction and Support Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math | This action will enhance the district's English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by continuing to provide an hourly ELD Teacher or ELD Academic Support Teachers at each elementary | The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|--|---|
| | <p>compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>school to provide ELD support and direct services throughout the year.</p> | <p>College/Career, and Graduation Rate.</p> |
| 3.8 | <p>Action: ELD Teacher Support</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange</p> | <p>This action will enhance the district's English Language Development (ELD) program. The instructional support provided by the district TOSAs will increase the language acquisition skills and academic achievement of English Learners. The TOSAs work directly with teachers, site leaders, and district leaders to enhance ELD instruction and to ensure effective progress monitoring and intervention.</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|---|---|
| | <p>performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | | |
| 3.9 | <p>Action: Translation Services</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>This action will enhance the district's English Language Development (ELD) program by continuing to provide District translation services to support English Learners and their families. With translation services, parent engagement will increase and attendance at family workshops will be higher leading to an improved academic achievement for English Learners.</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|---|--|
| 3.10 | <p>Action: English Language Assessment Center</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | This action will enhance the district's English Language Development (ELD) program by ensuring all English Learners have access to language assessment services to support identification and coordination of direct services. | The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate. |
| 3.11 | <p>Action: District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for</p> | This action will enhance the district's English Language Development (ELD) program by continuing to coordinate advisory groups and increasing communication with the families of English Learners. Feedback received from advisory groups helps PYLUSD better support the specific needs of this group of students. | The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate. |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|---|---|
| | <p>both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | | |
| 3.12 | <p>Action: Bilingual Community Liaisons</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation</p> | <p>This action will enhance the district's English Language Development (ELD) program by continuing to provide Bilingual School/Community Student Advisors for sites with high populations of ELs to provide support for students and families. The outreach provided by the Community Advisors assists with school attendance and student achievement.</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|---|---|
| | <p>Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | | |
| 3.13 | <p>Action: Administrative Support</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>This action will enhance the district's English Language Development (ELD) program by continuing to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines. Research supports the need to ensure targeted supports and coordinated services enable at-risk students to increase academic achievement. (Empowering At-Risk Students to Succeed; ACSD, 1994)</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p> |
| 3.16 | <p>Action: ELD Coordination</p> | <p>This action will enhance the district's English Language Development (ELD) program. The</p> | <p>The effectiveness of this action will be measured</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|---|
| | <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by continuing to provide support at the site level for coordination of the EL program to ensure fidelity to the EL program and that the needs of students are being met. Research supports the need to ensure targeted supports and coordinated enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed; ACSD, 1994)</p> | <p>through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p> |
| 3.18 | <p>Action: Guided Language Acquisition and Design (GLAD)</p> <p>Need: A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.</p> | <p>This action will support the specific needs of LTELs by ensuring staff are trained in Guided Language Acquisition Design (GLAD) through OCDE in order to increase the language acquisition skills and academic achievement of the district's LTELs. The Orange County Department of Education is the official National Training Center for the Project GLAD model.</p> | <p>The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|--|--|
| | Scope: Limited to Unduplicated Student Group(s) | | |
| 4.1 | Action: AVID Excel Summer Bridge program for LTELs Need: A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students. Scope: Limited to Unduplicated Student Group(s) | This action will support the specific needs of Long-Term English Learners (LTELs) in middle school by ensuring LTELs receive an extended school year program through the AVID Excel Summer Bridge offerings at the middle school level. Research supports the need to help prepare low-income and other underserved students prepare for college through programs such as AVID. AVID has a track record of increasing college going rates for students from underserved communities. | The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math. |
| 4.2 | Action: English Learner Sections at Secondary Schools Need: A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students. Scope: Limited to Unduplicated Student Group(s) | This action will support the specific needs of LTELs by providing direct services to English Learners to increase language acquisition skills and academic achievement through Bridging and Expanding Designated English Learner courses. | The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math. |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|--|
| 5.1 | <p>Action: McKinney Vento Support Staff</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | This action will support the specific needs of the district's SED students by providing equitable services through a Family Resource Center (FRC). The FRC staff coordinate direct services, provide school supplies and other necessary items, and facilitate additional academic support for SED students to increase the academic achievement of this student group. | The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism. |
| 5.4 | <p>Action: McKinney Vento Program Support</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level</p> | This action will support the specific needs of the district's SED students by providing equitable services through a Family Resource Center (FRC); specifically the district's homeless student population. The FRC staff provide social, emotional and wellness support in order to reduce the chronic absenteeism rate and increase academic achievement of this student group. | The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism. |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|---|---|---|
| | <p>compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | | |
| 5.5 | <p>Action: Family Literacy and Math Nights</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>This action will support the specific needs of the district's SED students by providing family literacy and math nights. These events provide training for families in phonics, reading strategies, and foundational and conceptual math skills in order to increase the academic achievement of this student group.</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p> |
| 5.7 | <p>Action: Additional Transportation Support</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to</p> | <p>This action will support the specific needs of the district's SED students by providing additional transportation routes at high impact sites in order to reduce the chronic absenteeism rate and increase their academic achievement.</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|--|---|
| | <p>the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | | |
| 5.8 | <p>Action: Additional Administrative Support at High Impact Sites</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>This action will support the specific needs of the district's SED students by providing additional administrative support at high impact sites in order to reduce the chronic absenteeism rate and increase their academic achievement. Leadership is essential to improve student learning and ranks second only to teaching among in school factors that influence student achievement. (How Leadership Influences Student Learning; Leithwood, Louis, Anderson, & Wahlstrom, 2004)</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p> |
| 6.1 | <p>Action: Tutoring Services for FY</p> | <p>This action will support the specific needs of FY by providing in district and out of district tutoring</p> | <p>The effectiveness of this action will be measured</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|---|
| | <p>Need: The academic performance of Foster Youth (FY) was in the Red performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Orange for Math compared to the districtwide level of Green for both ELA and Math. The Suspension Indicator for Foster Youth was yellow compared to the districtwide performance level of green. Chronic Absenteeism levels for Foster Youth students were at the Orange performance level which was the same as the districtwide performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p> | <p>services for FY students in order to increase their academic achievement. High dosage tutoring has been shown to increase student achievement. (Nickow, A. J., Oreopoulos, P., & Quan, V. (2020). The impressive effects of tutoring on preK–12 learning: A systematic review and meta-analysis of the experimental evidence [EdWorkingPaper: 20–267]. Annenberg Institute at Brown University.</p> | <p>through the CA Dashboard indicators for Foster Youth Students in English Language Arts, Math, Suspension, and Chronic Absenteeism.</p> |
| 6.6 | <p>Action: Professional Development for Staff</p> <p>Need: The academic performance of Foster Youth (FY) was in the Red performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Orange for Math compared to the districtwide level of Green for both ELA and Math. The Suspension Indicator for Foster Youth was yellow compared to the districtwide performance level of green. Chronic Absenteeism levels for Foster Youth students were at the Orange performance level which was the same as the districtwide performance level.</p> <p>Scope:</p> | <p>This action will support the specific needs of FY by providing professional development for staff on trauma informed practices in order to provide a more inclusive and supportive school environment. This action will support a reduction in the chronic absenteeism rates of FY and increase academic achievement. Research indicates the impact that continued professional development of teachers has on student performance. (Heart: Fully Forming Your Professional Life as a Teacher and Leader., Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Relating to Achievement., Hattie, 2009)</p> | <p>The effectiveness of this action will be measured through the CA Dashboard indicators for Foster Youth Students in English Language Arts, Math, Suspension, and Chronic Absenteeism.</p> |

| Goal and Action # | Identified Need(s) | How the Action(s) are Designed to Address Need(s) | Metric(s) to Monitor Effectiveness |
|-------------------|--|---|------------------------------------|
| | Limited to Unduplicated Student Group(s) | | |

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Not Applicable

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

PYLUSD does not receive concentration grant funding. N/A

| Staff-to-student ratios by type of school and concentration of unduplicated students | Schools with a student concentration of 55 percent or less | Schools with a student concentration of greater than 55 percent |
|---|--|---|
| Staff-to-student ratio of classified staff providing direct services to students | N/A | N/A |
| Staff-to-student ratio of certificated staff providing direct services to students | N/A | N/A |

2024-25 Total Expenditures Table

| LCAP Year | 1. Projected LCFF Base Grant (Input Dollar Amount) | 2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount) | 3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1) | LCFF Carryover — Percentage (Input Percentage from Prior Year) | Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %) |
|-----------|---|---|--|---|--|
| Totals | 254,009,015 | 24,277,442.00 | 9.558% | 0.000% | 9.558% |

| Totals | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Total Personnel | Total Non-personnel |
|--------|------------------|-------------------|----------------|----------------|------------------|------------------|---------------------|
| Totals | \$225,457,079.73 | \$13,149,131.27 | \$6,593,906.50 | \$2,169,785.76 | \$247,369,903.26 | \$232,399,063.87 | \$14,970,839.39 |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|-------------------------|----------------------------|---|-------|-------------------------------|---|-------------------|-----------------|---------------------|-------------|-------------------|----------------|---------------|----------------|---|
| 1 | 1.1 | Targeted Intervention | All | No | | | All Schools | 24-25 School Year | \$250,000.00 | \$0.00 | \$0.00 | \$250,000.00 | \$0.00 | \$0.00 | \$250,000.00 | |
| 1 | 1.2 | Foundational Math | All | No | | | All Schools | 24-25 School Year | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 1 | 1.3 | Foundational Writing | All | No | | | All Schools | 24-25 School Year | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 1 | 1.4 | Computer Science | All | No | | | All Schools | | \$136,718.40 | \$15,000.00 | \$15,000.00 | \$136,718.40 | \$0.00 | \$0.00 | \$151,718.40 | |
| 1 | 1.5 | Middle School Athletics | All | No | | | All Schools Middle School | | \$113,436.00 | \$151,000.00 | \$0.00 | \$264,436.00 | \$0.00 | \$0.00 | \$264,436.00 | |
| 1 | 1.6 | PLUS Program | Students with Disabilities | No | | | Specific Schools: Venture Academy | | \$0.00 | \$25,000.00 | \$0.00 | \$25,000.00 | \$0.00 | \$0.00 | \$25,000.00 | |
| 1 | 1.7 | ADVANCE Program | Students with Disabilities | No | | | Specific Schools: El Camino Real Continuation High School and Venture Academy | | \$67,492.63 | \$0.00 | \$0.00 | \$67,492.63 | \$0.00 | \$0.00 | \$67,492.63 | |
| 1 | 1.8 | Preschool Program | All | No | | | All Schools Preschool students | | \$0.00 | \$6,500,000.00 | \$0.00 | \$0.00 | \$6,500,000.00 | \$0.00 | \$6,500,000.00 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|--|---|--|--|---|-----------|------------------|---------------------|------------------|-------------------|-------------|---------------|------------------|---|
| 1 | 1.9 | Special Education Resources and Program | Students with Disabilities | No | | | All Schools | | \$1,550,000.00 | \$0.00 | \$0.00 | \$1,550,000.00 | \$0.00 | \$0.00 | \$1,550,000.00 | |
| 1 | 1.10 | Engaged Community | All | No | | | All Schools | | \$0.00 | \$12,000.00 | \$12,000.00 | \$0.00 | \$0.00 | \$0.00 | \$12,000.00 | |
| 1 | 1.11 | 5th/6th Grade Combination Class Elimination | All | No | | | All Schools 5th and 6th Grade | | \$360,000.00 | \$0.00 | \$0.00 | \$360,000.00 | \$0.00 | \$0.00 | \$360,000.00 | |
| 1 | 1.12 | Innovative Programs | All | No | | | All Schools | | \$0.00 | \$1,188,800.00 | \$0.00 | \$1,188,800.00 | \$0.00 | \$0.00 | \$1,188,800.00 | |
| 2 | 2.1 | Districtwide Staffing | All | No | | | All Schools | | \$197,039,738.44 | \$0.00 | \$197,039,738.44 | \$0.00 | \$0.00 | \$0.00 | \$197,039,738.44 | |
| 2 | 2.2 | Professional Development, Training, and Task Forces | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$1,012,201.05 | \$298,231.03 | \$582,198.89 | \$496,447.76 | \$0.00 | \$231,785.43 | \$1,310,432.08 | |
| 2 | 2.3 | Instructional Materials, Supplies, and Services | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$1,700.00 | \$821,172.80 | \$22,700.00 | \$800,172.80 | \$0.00 | \$0.00 | \$822,872.80 | |
| 3 | 3.1 | English Language Development (ELD) Professional Development | All English Learners | No | | | All Schools | | \$504,339.68 | \$104,500.00 | \$0.00 | \$608,839.68 | \$0.00 | \$0.00 | \$608,839.68 | |
| 3 | 3.2 | Additional EL Sections at Secondary Schools | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | Middle School and High School | | \$160,000.00 | \$0.00 | \$160,000.00 | \$0.00 | \$0.00 | \$0.00 | \$160,000.00 | |
| 3 | 3.3 | Bilingual Aides | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | Specific Schools: Morse, Melrose, Topaz, Glenview | | \$382,409.00 | \$0.00 | \$382,409.00 | \$0.00 | \$0.00 | \$0.00 | \$382,409.00 | |
| 3 | 3.4 | Special Education Training | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$7,500.00 | \$0.00 | \$7,500.00 | \$0.00 | \$0.00 | \$0.00 | \$7,500.00 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|--|------------------|---|--|-------------------------------|--|-----------|-----------------|---------------------|--------------|-------------------|-------------|---------------|--------------|---|
| | | | | | s) | | | | | | | | | | | |
| 3 | 3.5 | English Language Proficiency Assessments for California (ELPAC) | English Learners | No | | | All Schools | | \$285,096.16 | \$0.00 | \$0.00 | \$285,096.16 | \$0.00 | \$0.00 | \$285,096.16 | |
| 3 | 3.6 | Additional Instructional Materials for EL Support | English Learners | No | | | All Schools Elementary and Middle School | | \$0.00 | \$88,000.00 | \$0.00 | \$88,000.00 | \$0.00 | \$0.00 | \$88,000.00 | |
| 3 | 3.7 | ELD Instruction and Support | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools Elementary | | \$504,000.00 | \$0.00 | \$504,000.00 | \$0.00 | \$0.00 | \$0.00 | \$504,000.00 | |
| 3 | 3.8 | ELD Teacher Support | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$461,410.94 | \$0.00 | \$273,892.47 | \$0.00 | \$0.00 | \$187,518.47 | \$461,410.94 | |
| 3 | 3.9 | Translation Services | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$83,861.27 | \$0.00 | \$83,861.27 | \$0.00 | \$0.00 | \$0.00 | \$83,861.27 | |
| 3 | 3.10 | English Language Assessment Center | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$315,824.23 | \$13,280.00 | \$250,818.73 | \$78,285.50 | \$0.00 | \$0.00 | \$329,104.23 | |
| 3 | 3.11 | District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$1,342.40 | \$9,300.00 | \$10,642.40 | \$0.00 | \$0.00 | \$0.00 | \$10,642.40 | |
| 3 | 3.12 | Bilingual Community Liaisons | English Learners | Yes | Limited to Undupli | English Learners | Specific Schools: Melrose, | | \$311,760.39 | \$0.00 | \$311,760.39 | \$0.00 | \$0.00 | \$0.00 | \$311,760.39 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|----------------------|---|--|-------------------------------|---|-----------|-----------------|---------------------|--------------|-------------------|-------------|---------------|--------------|---|
| | | | | | cated Student Group(s) | | Glenview , Valadez, Bernardo Yorba, Kraemer | | | | | | | | | |
| 3 | 3.13 | Administrative Support | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$190,522.85 | \$0.00 | \$190,522.85 | \$0.00 | \$0.00 | \$0.00 | \$190,522.85 | |
| 3 | 3.14 | Melrose Literacy Coach | All | No | | | Specific Schools: Melrose Elementary | | \$139,749.66 | \$0.00 | \$0.00 | \$139,749.66 | \$0.00 | \$0.00 | \$139,749.66 | |
| 3 | 3.15 | EL Progress Monitoring and Intervention | English Learners | No | | | All Schools | | \$0.00 | \$36,000.00 | \$0.00 | \$36,000.00 | \$0.00 | \$0.00 | \$36,000.00 | |
| 3 | 3.16 | ELD Coordination | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools High School | | \$46,000.00 | \$0.00 | \$46,000.00 | \$0.00 | \$0.00 | \$0.00 | \$46,000.00 | |
| 3 | 3.17 | ELD Summer Program | All English Learners | No | | | All Schools Elementary | | \$95,610.08 | \$12,925.00 | \$0.00 | \$108,535.08 | \$0.00 | \$0.00 | \$108,535.08 | |
| 3 | 3.18 | Guided Language Acquisition and Design (GLAD) | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | | \$125,000.00 | \$0.00 | \$125,000.00 | \$0.00 | \$0.00 | \$0.00 | \$125,000.00 | |
| 3 | 3.19 | English Learner Master Plan | All English Learners | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 4 | 4.1 | AVID Excel Summer Bridge program for LTELs | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools Middle School | | \$118,661.66 | \$23,860.00 | \$39,297.60 | \$0.00 | \$0.00 | \$103,224.06 | \$142,521.66 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|--|---|--|--|------------------------------------|-----------|-----------------|---------------------|--------------|-------------------|-------------|---------------|--------------|---|
| | | | | | s) | | | | | | | | | | | |
| 4 | 4.2 | English Learner Sections at Secondary Schools | English Learners | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools Middle and High School | | \$489,222.97 | \$0.00 | \$489,222.97 | \$0.00 | \$0.00 | \$0.00 | \$489,222.97 | |
| 4 | 4.3 | English Language Development Curriculum | Long-Term English Learners | No | | | All Schools | | \$0.00 | \$57,000.00 | \$0.00 | \$57,000.00 | \$0.00 | \$0.00 | \$57,000.00 | |
| 4 | 4.4 | EL Progress Monitoring | English Learners | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 4 | 4.5 | OCDE LTEL Network | Long-Term English Learners | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 4 | 4.6 | ELAC and DELAC | Long-Term English Learners | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 5 | 5.1 | McKinney Vento Support Staff | English Learners Foster Youth Low Income | Yes | Limited to Unduplicated Student Group(s) | English Learners Foster Youth Low Income | All Schools | | \$492,464.36 | \$0.00 | \$414,855.38 | \$0.00 | \$0.00 | \$77,608.98 | \$492,464.36 | |
| 5 | 5.2 | McKinney Vento Tutoring | Homeless Students | No | | | All Schools | | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$20,000.00 | \$20,000.00 | |
| 5 | 5.3 | McKinney Vento Classified Support | Homeless Students | No | | | All Schools | | \$10,520.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$10,520.00 | \$10,520.00 | |
| 5 | 5.4 | McKinney Vento Program Support | Low Income | Yes | Limited to Unduplicated Student Group(s) | Low Income | All Schools | | \$169,433.06 | \$0.00 | \$169,433.06 | \$0.00 | \$0.00 | \$0.00 | \$169,433.06 | |
| 5 | 5.5 | Family Literacy and Math Nights | Low Income | Yes | Limited to | Low Income | Specific Schools: | | \$0.00 | \$10,000.00 | \$10,000.00 | \$0.00 | \$0.00 | \$0.00 | \$10,000.00 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|------------------|---|--|-------------------------------|---|-----------|-----------------|---------------------|--------------|-------------------|-------------|---------------|----------------|---|
| | | | | | Unduplicated Student Group(s) | | Brookhaven, Fairmont, Glenknoll, Golden, Mabel Paine, Morse, Sierra Vista, Topaz, Wagner, Woodsboro Elementary | | | | | | | | | |
| 5 | 5.6 | Elementary School Counselors at High Impact Sites | All | No | | | Specific Schools: Title I Schools Elementary | | \$1,082,592.02 | \$0.00 | \$0.00 | \$541,296.01 | \$0.00 | \$541,296.01 | \$1,082,592.02 | |
| 5 | 5.7 | Additional Transportation Support | Low Income | Yes | Limited to Unduplicated Student Group(s) | Low Income | Specific Schools: Valadez, Valencia, Tuffree | | \$0.00 | \$292,500.00 | \$292,500.00 | \$0.00 | \$0.00 | \$0.00 | \$292,500.00 | |
| 5 | 5.8 | Additional Administrative Support at High Impact Sites | Low Income | Yes | Limited to Unduplicated Student Group(s) | Low Income | Specific Schools: Glenview, Rio Vista, Tynes, Kraemer, and Valadez | | \$966,971.11 | \$0.00 | \$966,971.11 | \$0.00 | \$0.00 | \$0.00 | \$966,971.11 | |
| 5 | 5.9 | Advancement Via Individual Determination (AVID) Program | SED Students | No | | | Specific Schools: Fairmont, Glenview, Golden, Lakeview, Mabel Paine, Melrose, Morse, Rio Vista, Ruby Drive, Topaz, Tynes, | | \$662,289.05 | \$106,812.00 | \$0.00 | \$769,101.05 | \$0.00 | \$0.00 | \$769,101.05 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|------------------|---|---|-------------------------------|--|-----------|-----------------|---------------------|-------------|-------------------|-------------|---------------|-------------|---|
| | | | | | | | Van Buren, Wagner, Woodsboro, Bernardo Yorba, Kraemer, Travis Ranch, Tuffree, Valadez, Yorba Linda MS, El Camino, El Dorado, Esperanza, Valencia, and Yorba Linda High School. | | | | | | | | | |
| 5 | 5.10 | Community Engagement Initiative | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 5 | 5.11 | Title I Parent Advisory | SED Students | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 5 | 5.12 | Project GLAD - Title I Instructional Coaches | SED Students | No | | | Specific Schools: Title I Schools | | \$0.00 | \$22,750.00 | \$0.00 | \$0.00 | \$0.00 | \$22,750.00 | \$22,750.00 | |
| 5 | 5.13 | Melrose Family Resource Center / Health Clinics | All | No | | | Specific Schools: Melrose Elementary | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 6 | 6.1 | Tutoring Services for FY | Foster Youth | Yes | LEA-wide Limited to Unduplicated Student Group(s) | Foster Youth | All Schools | | \$8,188.64 | \$46,800.00 | \$54,988.64 | \$0.00 | \$0.00 | \$0.00 | \$54,988.64 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|--|---|--|--|--|-----------|-----------------|---------------------|----------------|-------------------|-------------|---------------|----------------|---|
| 6 | 6.2 | Mentoring Services for FY | Foster Youth | No | | | All Schools | | \$167,800.00 | \$0.00 | \$0.00 | \$167,800.00 | \$0.00 | \$0.00 | \$167,800.00 | |
| 6 | 6.3 | Trauma-Informed Practices | Foster Youth | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 6 | 6.4 | Collaboration with Child Welfare Agencies | Foster Youth | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 6 | 6.5 | Family and Caregiver Engagement | Foster Youth | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 6 | 6.6 | Professional Development for Staff | Foster Youth | Yes | Limited to Unduplicated Student Group(s) | Foster Youth | All Schools | | \$8,782.56 | \$12,500.00 | \$21,282.56 | \$0.00 | \$0.00 | \$0.00 | \$21,282.56 | |
| 6 | 6.7 | Foster Youth Enrollment | Foster Youth | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 7 | 7.1 | Teacher Collaboration and Intervention Design | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$3,010,186.41 | \$0.00 | \$3,010,186.41 | \$0.00 | \$0.00 | \$0.00 | \$3,010,186.41 | |
| 7 | 7.2 | Professional Learning Communities PD | All | No | | | All Schools | | \$0.00 | \$20,000.00 | \$0.00 | \$20,000.00 | \$0.00 | \$0.00 | \$20,000.00 | |
| 7 | 7.3 | Reduction of Class Sizes at High Impact Sites | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | | \$2,000,000.00 | \$0.00 | \$2,000,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,000,000.00 | |
| 7 | 7.4 | Academic Support Teachers (ASTs) | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | | \$2,384,697.57 | \$0.00 | \$2,384,697.57 | \$0.00 | \$0.00 | \$0.00 | \$2,384,697.57 | |
| 7 | 7.5 | Additional Intervention Support at Valencia High School | English Learners Foster Youth Low Income | Yes | School wide | English Learners Foster Youth Low Income | Specific Schools: Valencia High School | | \$446,031.49 | \$0.00 | \$446,031.49 | \$0.00 | \$0.00 | \$0.00 | \$446,031.49 | |
| 7 | 7.6 | Math Intervention Support for UPs | All | No | | | All Schools Middle School | | \$720,000.00 | \$0.00 | \$0.00 | \$720,000.00 | \$0.00 | \$0.00 | \$720,000.00 | |
| 7 | 7.7 | Professional Development focused on | English Learners Foster Youth | Yes | LEA-wide | English Learners Foster Youth | All Schools Elementary | | \$103,968.88 | \$91,347.20 | \$195,316.08 | \$0.00 | \$0.00 | \$0.00 | \$195,316.08 | |

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|--------|----------|---|--|---|-------------|--|--|-----------|-----------------|---------------------|----------------|-------------------|-------------|---------------|----------------|---|
| | | needs of EL, SED, and FY | Low Income | | | Low Income | ry Schools | | | | | | | | | |
| 7 | 7.8 | PYLUSD Induction Program | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$228,530.40 | \$57,300.00 | \$3,750.00 | \$282,080.40 | \$0.00 | \$0.00 | \$285,830.40 | |
| 7 | 7.9 | Mental Health Support and Resources for Students and Families at Secondary Sites | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Middle and High School | | \$2,479,089.21 | \$0.00 | \$2,237,785.50 | \$0.00 | \$0.00 | \$241,303.71 | \$2,479,089.21 | |
| 7 | 7.10 | Mental Health Support and Resources for Students and Families at Elementary Sites | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | | \$0.00 | \$144,000.00 | \$144,000.00 | \$0.00 | \$0.00 | \$0.00 | \$144,000.00 | |
| 7 | 7.11 | Site Discretionary Funding for UPs | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$0.00 | \$659,628.00 | \$659,628.00 | \$0.00 | \$0.00 | \$0.00 | \$659,628.00 | |
| 7 | 7.12 | Additional Support Staff at High Impact Sites | English Learners Foster Youth Low Income | Yes | School wide | English Learners Foster Youth Low Income | Specific Schools: Valencia, Van Buren, Brookhaven, Topaz, Woodsboro, Bryant Ranch, Mabel Paine, Melrose, Lakeview, BVVA/Parkview | | \$372,504.59 | \$0.00 | \$372,504.59 | \$0.00 | \$0.00 | \$0.00 | \$372,504.59 | |
| 7 | 7.13 | Additional Health Support at High Impact Sites | English Learners Foster Youth Low Income | Yes | School wide | English Learners Foster Youth Low Income | All Schools | | \$730,729.33 | \$0.00 | \$730,729.33 | \$0.00 | \$0.00 | \$0.00 | \$730,729.33 | |
| 7 | 7.14 | Instructional Aides for Physical Education | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary Schools | | \$180,885.77 | \$0.00 | \$180,885.77 | \$0.00 | \$0.00 | \$0.00 | \$180,885.77 | |

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|--------|----------|--|--|---|----------|--|---------------------------------------|-----------|-----------------|---------------------|----------------|-------------------|-------------|---------------|----------------|---|
| 7 | 7.15 | Library Support at High Schools | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools High Schools | | \$147,983.68 | \$0.00 | \$147,983.68 | \$0.00 | \$0.00 | \$0.00 | \$147,983.68 | |
| 7 | 7.16 | District Teachers on Special Assignment (TOSA) | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$1,771,457.22 | \$0.00 | \$1,398,930.22 | \$95,531.82 | \$93,906.50 | \$183,088.68 | \$1,771,457.22 | |
| 7 | 7.17 | District Leadership | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$2,105,145.80 | \$0.00 | \$1,644,789.04 | \$334,439.00 | \$0.00 | \$125,917.76 | \$2,105,145.80 | |
| 7 | 7.18 | Administrative Support | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$118,280.12 | \$0.00 | \$59,140.06 | \$59,140.06 | \$0.00 | \$0.00 | \$118,280.12 | |
| 7 | 7.19 | College and Career Technicians | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools High Schools | | \$438,423.42 | \$0.00 | \$410,802.78 | \$27,620.64 | \$0.00 | \$0.00 | \$438,423.42 | |
| 7 | 7.20 | Multi-Tiered Systems of Support | All | No | | | All Schools | | \$25,560.00 | \$0.00 | \$0.00 | \$25,560.00 | \$0.00 | \$0.00 | \$25,560.00 | |
| 7 | 7.21 | Data Dashboard and Analysis System | All | No | | | All Schools | | \$100,000.00 | \$0.00 | \$0.00 | \$100,000.00 | \$0.00 | \$0.00 | \$100,000.00 | |
| 7 | 7.22 | Collaborative Task Forces | All | No | | | All Schools | | \$80,544.00 | \$0.00 | \$0.00 | \$80,544.00 | \$0.00 | \$0.00 | \$80,544.00 | |
| 7 | 7.23 | Attendance Tracking and Early Intervention | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 7 | 7.24 | School and District Attendance Review Teams | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$183,000.00 | \$0.00 | \$183,000.00 | \$0.00 | \$0.00 | \$0.00 | \$183,000.00 | |
| 7 | 7.25 | Professional Development for Core Content Curriculum and Instruction | All | No | | | All Schools | | \$63,813.85 | \$6,350.00 | \$0.00 | \$70,163.85 | \$0.00 | \$0.00 | \$70,163.85 | |
| 7 | 7.26 | Student Study Team and 504 Plan Coordination | All | No | | | All Schools | | \$174,176.40 | \$0.00 | \$0.00 | \$174,176.40 | \$0.00 | \$0.00 | \$174,176.40 | |
| 7 | 7.27 | GEAR UP Program | All | No | | | All Schools Middle and High School | | \$476,800.80 | \$0.00 | \$0.00 | \$476,800.80 | \$0.00 | \$0.00 | \$476,800.80 | |

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|--------|----------|--|--|---|-------------|--|--|-----------|-----------------|---------------------|----------------|-------------------|-------------|---------------|----------------|---|
| 7 | 7.28 | High School Credit Recovery Programs | All | No | | | Specific Schools: El Camino Real Continuation High School | | \$143,408.90 | \$500.00 | \$0.00 | \$143,908.90 | \$0.00 | \$0.00 | \$143,908.90 | |
| 7 | 7.29 | With Hope Program | All | No | | | All Schools Middle and High School | | \$0.00 | \$16,000.00 | \$0.00 | \$16,000.00 | \$0.00 | \$0.00 | \$16,000.00 | |
| 7 | 7.30 | Learning Recovery Programs | All | No | | | All Schools | | \$0.00 | \$984,115.20 | \$0.00 | \$984,115.20 | \$0.00 | \$0.00 | \$984,115.20 | |
| 7 | 7.31 | Counselors at High Impact High Schools | English Learners Foster Youth Low Income | Yes | School wide | English Learners Foster Youth Low Income | Specific Schools: Valencia High School and El Camino Real Continuation High School | | \$270,131.96 | \$0.00 | \$270,131.96 | \$0.00 | \$0.00 | \$0.00 | \$270,131.96 | |
| 7 | 7.32 | Secondary Intervention Classrooms | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Middle and High School | | \$337,910.00 | \$0.00 | \$337,910.00 | \$0.00 | \$0.00 | \$0.00 | \$337,910.00 | |
| 7 | 7.33 | Career Technical Education (CTE) | All | No | | | All Schools High School | | \$587,969.10 | \$2,925,408.16 | \$2,295,497.40 | \$1,043,402.86 | \$0.00 | \$174,477.00 | \$3,513,377.26 | |
| 7 | 7.34 | Parent Engagement | All | No | | | All Schools | | \$0.00 | \$129,000.00 | \$0.00 | \$0.00 | \$0.00 | \$129,000.00 | \$129,000.00 | |
| 7 | 7.35 | Dual Language Academy | English Learners Foster Youth Low Income | Yes | School wide | English Learners Foster Youth Low Income | Specific Schools: Glenview , Bernardo | | \$0.00 | \$11,800.00 | \$11,800.00 | \$0.00 | \$0.00 | \$0.00 | \$11,800.00 | |
| 7 | 7.36 | Dual Enrollment | All | No | | | All Schools High School | | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|--|---|----------|--|-------------------------------|-----------|-----------------|---------------------|----------------|-------------------|-------------|---------------|----------------|---|
| 7 | 7.37 | SPSA Development | All | No | | | All Schools | | \$77,365.27 | \$0.00 | \$77,365.27 | \$0.00 | \$0.00 | \$0.00 | \$77,365.27 | |
| 8 | 8.1 | Behavioral Intervention and Support at Elementary Sites | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | | \$1,996,224.19 | \$0.00 | \$1,996,224.19 | \$0.00 | \$0.00 | \$0.00 | \$1,996,224.19 | |
| 8 | 8.2 | Mental Health Support | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$748,911.00 | \$0.00 | \$748,911.00 | \$0.00 | \$0.00 | \$0.00 | \$748,911.00 | |
| 8 | 8.3 | Behavioral Support and Supervision | English Learners Foster Youth Low Income | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | | \$278,152.70 | \$0.00 | \$156,857.04 | \$0.00 | \$0.00 | \$121,295.66 | \$278,152.70 | |
| 8 | 8.4 | Attendance and Student Services Support | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.5 | Attendance Monitoring and Analysis | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.6 | Saturday School Program | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.7 | School Attendance Review Teams (SART) and District Attendance Review Teams (DART) | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.8 | Districtwide Positive Behavior Interventions and Supports | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.9 | Implement Attendance Strategies in IEPs | Students with Disabilities | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.10 | Attendance Parent Education | All | No | | | All Schools | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.11 | Flexible Scheduling and Accommodations | Students with Disabilities | No | | | All Schools | | \$0.00 | \$35,000.00 | \$0.00 | \$35,000.00 | \$0.00 | \$0.00 | \$35,000.00 | |
| 8 | 8.12 | Professional Development for Educators | Students with Disabilities | No | | | All Schools | | \$0.00 | \$30,000.00 | \$0.00 | \$30,000.00 | \$0.00 | \$0.00 | \$30,000.00 | |
| 8 | 8.13 | High School Co-taught Algebra 1A and 1B Courses | All | No | | | All Schools High School | | \$207,000.00 | \$0.00 | \$0.00 | \$207,000.00 | \$0.00 | \$0.00 | \$207,000.00 | |
| 8 | 8.14 | ATSI Collaboration | All | No | | | Specific Schools: Lakeview | | \$8,782.56 | \$0.00 | \$0.00 | \$8,782.56 | \$0.00 | \$0.00 | \$8,782.56 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|---|--|---|-------------|--|---|-----------|-----------------|---------------------|--------------|-------------------|-------------|---------------|--------------|---|
| | | | | | | | , Rio Vista, Sierra Vista, and Tuffree | | | | | | | | | |
| 8 | 8.15 | College and Career Readiness | All | No | | | All Schools High School | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 8 | 8.16 | Engagement of Parents of Students with Disabilities | Students with Disabilities | No | | | All Schools | | | | | | | | | |
| 9 | 9.1 | Class Size Reduction | English Learners Foster Youth Low Income | Yes | School wide | English Learners Foster Youth Low Income | Specific Schools: El Camino Real Continuation High School | | \$875,626.59 | \$0.00 | \$875,626.59 | \$0.00 | \$0.00 | \$0.00 | \$875,626.59 | |
| 9 | 9.2 | AVID Program | All | No | | | Specific Schools: El Camino Real Continuation High School | | \$0.00 | \$7,960.00 | \$0.00 | \$7,960.00 | \$0.00 | \$0.00 | \$7,960.00 | |
| 9 | 9.3 | Student Discipline Systems and Practices | All | No | | | Specific Schools: El Camino Real Continuation High School | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 9 | 9.4 | Counseling Support and Academic Guidance | All | No | | | Specific Schools: El Camino Real Continuation High School | | \$183,134.05 | \$0.00 | \$0.00 | \$183,134.05 | \$0.00 | \$0.00 | \$183,134.05 | |
| 9 | 9.5 | College and Career | All | No | | | Specific Schools: El Camino Real | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|--------------------------------------|------------------|---|-------|-------------------------------|---|-----------|-----------------|---------------------|------------|-------------------|-------------|---------------|-------------|---|
| | | | | | | | Continuation High School | | | | | | | | | |
| 9 | 9.6 | College Link | All | No | | | Specific Schools: El Camino Real Continuation High School | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 9 | 9.7 | Math Achievement | All | No | | | Specific Schools: El Camino Real Continuation High School | | | | | | | | | |
| 9 | 9.8 | ELA Achievement | All | No | | | Specific Schools: El Camino Real Continuation High School | | | | | | | | | |
| 9 | 9.9 | Targeted Intervention | All | No | | | Specific Schools: El Camino Real Continuation High School | | | | | | | | | |
| 9 | 9.10 | Training to Support English Learners | All | No | | | Specific Schools: El Camino Real Continuation High School | | | | | | | | | |
| 9 | 9.11 | Attendance Monitoring | All | No | | | Specific Schools: El Camino Real Continuation High School | | | | | | | | | |

| Goal # | Action # | Action Title | Student Group(s) | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Time Span | Total Personnel | Total Non-personnel | LCFF Funds | Other State Funds | Local Funds | Federal Funds | Total Funds | Planned Percentage of Improved Services |
|--------|----------|--------------|------------------|---|-------|-------------------------------|----------|-----------|-----------------|---------------------|------------|-------------------|-------------|---------------|-------------|---|
| | | | | | | | School | | | | | | | | | |

2024-25 Contributing Actions Table

| 1. Projected LCFF Base Grant | 2. Projected LCFF Supplemental and/or Concentration Grants | 3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1) | LCFF Carryover — Percentage (Percentage from Prior Year) | Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %) | 4. Total Planned Contributing Expenditures (LCFF Funds) | 5. Total Planned Percentage of Improved Services (%) | Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5) | Totals by Type | Total LCFF Funds |
|------------------------------|--|---|--|---|---|--|--|-------------------|------------------|
| 254,009,015 | 24,277,442.00 | 9.558% | 0.000% | 9.558% | \$26,017,478.62 | 0.000% | 10.243 % | Total: | \$26,017,478.62 |
| | | | | | | | | LEA-wide Total: | \$18,560,684.87 |
| | | | | | | | | Limited Total: | \$4,804,958.43 |
| | | | | | | | | Schoolwide Total: | \$2,706,823.96 |

| Goal | Action # | Action Title | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Planned Expenditures for Contributing Actions (LCFF Funds) | Planned Percentage of Improved Services (%) |
|------|----------|---|---|--|--|---|--|---|
| 2 | 2.2 | Professional Development, Training, and Task Forces | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$582,198.89 | |
| 2 | 2.3 | Instructional Materials, Supplies, and Services | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$22,700.00 | |
| 3 | 3.2 | Additional EL Sections at Secondary Schools | Yes | Limited to Unduplicated Student Group(s) | English Learners | Middle School and High School | \$160,000.00 | |
| 3 | 3.3 | Bilingual Aides | Yes | Limited to Unduplicated Student Group(s) | English Learners | Specific Schools: Morse, Melrose, Topaz, Glenview | \$382,409.00 | |
| 3 | 3.4 | Special Education Training | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$7,500.00 | |
| 3 | 3.7 | ELD Instruction and Support | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools Elementary | \$504,000.00 | |

| Goal | Action # | Action Title | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Planned Expenditures for Contributing Actions (LCFF Funds) | Planned Percentage of Improved Services (%) |
|------|----------|--|---|--|--|---|--|---|
| 3 | 3.8 | ELD Teacher Support | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$273,892.47 | |
| 3 | 3.9 | Translation Services | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$83,861.27 | |
| 3 | 3.10 | English Language Assessment Center | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$250,818.73 | |
| 3 | 3.11 | District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$10,642.40 | |
| 3 | 3.12 | Bilingual Community Liaisons | Yes | Limited to Unduplicated Student Group(s) | English Learners | Specific Schools: Melrose, Glenview, Valadez, Bernardo Yorba, Kraemer | \$311,760.39 | |
| 3 | 3.13 | Administrative Support | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$190,522.85 | |
| 3 | 3.16 | ELD Coordination | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools High School | \$46,000.00 | |
| 3 | 3.18 | Guided Language Acquisition and Design (GLAD) | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools | \$125,000.00 | |
| 4 | 4.1 | AVID Excel Summer Bridge program for LTELs | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools Middle School | \$39,297.60 | |
| 4 | 4.2 | English Learner Sections at Secondary Schools | Yes | Limited to Unduplicated Student Group(s) | English Learners | All Schools Middle and High School | \$489,222.97 | |
| 5 | 5.1 | McKinney Vento Support Staff | Yes | Limited to Unduplicated Student Group(s) | English Learners Foster Youth Low Income | All Schools | \$414,855.38 | |
| 5 | 5.4 | McKinney Vento Program Support | Yes | Limited to Unduplicated Student Group(s) | Low Income | All Schools | \$169,433.06 | |

| Goal | Action # | Action Title | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Planned Expenditures for Contributing Actions (LCFF Funds) | Planned Percentage of Improved Services (%) |
|------|----------|--|---|--|--|--|--|---|
| 5 | 5.5 | Family Literacy and Math Nights | Yes | Limited to Unduplicated Student Group(s) | Low Income | Specific Schools: Brookhaven, Fairmont, Glenknoll, Golden, Mabel Paine, Morse, Sierra Vista, Topaz, Wagner, Woodsboro Elementary | \$10,000.00 | |
| 5 | 5.7 | Additional Transportation Support | Yes | Limited to Unduplicated Student Group(s) | Low Income | Specific Schools: Valadez, Valencia, Tuffree | \$292,500.00 | |
| 5 | 5.8 | Additional Administrative Support at High Impact Sites | Yes | Limited to Unduplicated Student Group(s) | Low Income | Specific Schools: Glenview, Rio Vista, Tynes, Kraemer, and Valadez | \$966,971.11 | |
| 6 | 6.1 | Tutoring Services for FY | Yes | LEA-wide Limited to Unduplicated Student Group(s) | Foster Youth | All Schools | \$54,988.64 | |
| 6 | 6.6 | Professional Development for Staff | Yes | Limited to Unduplicated Student Group(s) | Foster Youth | All Schools | \$21,282.56 | |
| 7 | 7.1 | Teacher Collaboration and Intervention Design | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$3,010,186.41 | |
| 7 | 7.3 | Reduction of Class Sizes at High Impact Sites | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | \$2,000,000.00 | |
| 7 | 7.4 | Academic Support Teachers (ASTs) | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | \$2,384,697.57 | |
| 7 | 7.5 | Additional Intervention Support at Valencia High School | Yes | Schoolwide | English Learners Foster Youth Low Income | Specific Schools: Valencia High School | \$446,031.49 | |
| 7 | 7.7 | Professional Development focused on needs of EL, SED, and FY | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary Schools | \$195,316.08 | |

| Goal | Action # | Action Title | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Planned Expenditures for Contributing Actions (LCFF Funds) | Planned Percentage of Improved Services (%) |
|------|----------|---|---|------------|--|---|--|---|
| 7 | 7.8 | PYLUSD Induction Program | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$3,750.00 | |
| 7 | 7.9 | Mental Health Support and Resources for Students and Families at Secondary Sites | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Middle and High School | \$2,237,785.50 | |
| 7 | 7.10 | Mental Health Support and Resources for Students and Families at Elementary Sites | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | \$144,000.00 | |
| 7 | 7.11 | Site Discretionary Funding for UPs | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$659,628.00 | |
| 7 | 7.12 | Additional Support Staff at High Impact Sites | Yes | Schoolwide | English Learners Foster Youth Low Income | Specific Schools: Valencia, Van Buren, Brookhaven, Topaz, Woodsboro, Bryant Ranch, Mabel Paine, Melrose, Lakeview, BVVA/Parkview | \$372,504.59 | |
| 7 | 7.13 | Additional Health Support at High Impact Sites | Yes | Schoolwide | English Learners Foster Youth Low Income | All Schools | \$730,729.33 | |
| 7 | 7.14 | Instructional Aides for Physical Education | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary Schools | \$180,885.77 | |
| 7 | 7.15 | Library Support at High Schools | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools High Schools | \$147,983.68 | |
| 7 | 7.16 | District Teachers on Special Assignment (TOSA) | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$1,398,930.22 | |
| 7 | 7.17 | District Leadership | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$1,644,789.04 | |

| Goal | Action # | Action Title | Contributing to Increased or Improved Services? | Scope | Unduplicated Student Group(s) | Location | Planned Expenditures for Contributing Actions (LCFF Funds) | Planned Percentage of Improved Services (%) |
|------|----------|---|---|------------|--|---|--|---|
| 7 | 7.18 | Administrative Support | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$59,140.06 | |
| 7 | 7.19 | College and Career Technicians | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools High Schools | \$410,802.78 | |
| 7 | 7.24 | School and District Attendance Review Teams | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$183,000.00 | |
| 7 | 7.31 | Counselors at High Impact High Schools | Yes | Schoolwide | English Learners Foster Youth Low Income | Specific Schools: Valencia High School and El Camino Real Continuation High School | \$270,131.96 | |
| 7 | 7.32 | Secondary Intervention Classrooms | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Middle and High School | \$337,910.00 | |
| 7 | 7.35 | Dual Language Academy | Yes | Schoolwide | English Learners Foster Youth Low Income | Specific Schools: Glenview, Bernardo | \$11,800.00 | |
| 8 | 8.1 | Behavioral Intervention and Support at Elementary Sites | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools Elementary | \$1,996,224.19 | |
| 8 | 8.2 | Mental Health Support | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$748,911.00 | |
| 8 | 8.3 | Behavioral Support and Supervision | Yes | LEA-wide | English Learners Foster Youth Low Income | All Schools | \$156,857.04 | |
| 9 | 9.1 | Class Size Reduction | Yes | Schoolwide | English Learners Foster Youth Low Income | Specific Schools: El Camino Real Continuation High School | \$875,626.59 | |

2023-24 Annual Update Table

| Totals | Last Year's Total Planned Expenditures (Total Funds) | Total Estimated Expenditures (Total Funds) |
|--------|--|--|
| Totals | \$282,179,767.37 | \$232,573,544.37 |

| Last Year's Goal # | Last Year's Action # | Prior Action/Service Title | Contributed to Increased or Improved Services? | Last Year's Planned Expenditures (Total Funds) | Estimated Actual Expenditures (Input Total Funds) |
|--------------------|----------------------|----------------------------|--|--|---|
| 1 | 1.1 | Specialized Programs | No | \$2,751,435.33 | \$3,018,731.49 |
| 1 | 1.2 | Music | Yes | \$556,960.00 | \$499,395.43 |
| 1 | 1.3 | Assessment | No | \$377,727.00 | \$292,777.92 |
| 1 | 1.4 | Academic Interventions | Yes | \$13,911,942.09 | \$15,224,328.55 |
| 1 | 1.5 | Access and Inclusion | Yes | \$117,308.00 | \$27,120.00 |
| 1 | 1.6 | Foster Youth | Yes | \$190,000.00 | \$190,000.00 |
| 1 | 1.7 | Homeless | No | \$281,505.16 | \$280,752.02 |
| 1 | 1.8 | Title I Program | Yes | \$1,404,059.26 | \$1,313,948.11 |
| 1 | 1.9 | English Learners | Yes | \$5,427,268.76 | \$4,699,700.45 |
| 1 | 1.10 | SPED | No | \$324,000.00 | \$135,368.00 |

| Last Year's Goal # | Last Year's Action # | Prior Action/Service Title | Contributed to Increased or Improved Services? | Last Year's Planned Expenditures (Total Funds) | Estimated Actual Expenditures (Input Total Funds) |
|--------------------|----------------------|---|--|--|---|
| | | | | | |
| 1 | 1.11 | CTE | Yes | \$2,325,359.99 | \$2,037,093.23 |
| 1 | 1.12 | Graduation and College/Career Readiness | Yes | \$878,824.40 | \$1,640,012.99 |
| 2 | 2.1 | AVID | Yes | \$934,859.32 | \$806,830.39 |
| 2 | 2.2 | AVID Excel | No | \$142,789.21 | \$154,797.25 |
| 2 | 2.3 | Curriculum and Instruction - Math | Yes | \$417,291.09 | \$383,068.93 |
| 2 | 2.4 | Curriculum and Instruction - ELA, Science, History-Social Science | Yes | \$1,137,305.02 | \$1,190,128.90 |
| 2 | 2.5 | Program Improvement | Yes | \$204,125.27 | \$46,663.32 |
| 2 | 2.6 | Professional Development | Yes | \$6,362,149.74 | \$4,924,412.16 |
| 2 | 2.7 | Employee Performance Goals and Evaluations | No | \$231,467,074.00 | \$184,611,364.11 |
| 3 | 3.1 | Advisory Groups | No | \$4,710.00 | \$3,310.00 |
| 3 | 3.2 | Parent Education | No | \$207,700.00 | \$107,546.06 |
| 3 | 3.3 | Family Resource Center | Yes | \$425,752.61 | \$411,378.93 |
| 3 | 3.4 | Communication | No | \$300.00 | \$0.00 |

| Last Year's Goal # | Last Year's Action # | Prior Action/Service Title | Contributed to Increased or Improved Services? | Last Year's Planned Expenditures (Total Funds) | Estimated Actual Expenditures (Input Total Funds) |
|--------------------|----------------------|---|--|--|---|
| 3 | 3.5 | Partnerships | No | \$4,575.00 | \$4,575.00 |
| 3 | 3.6 | Surveys | No | \$17,000.00 | \$17,050.00 |
| 4 | 4.1 | Health and Safety | No | \$397,647.84 | \$339,631.56 |
| 4 | 4.2 | Additional Safety Measures | Yes | \$1,098,803.65 | \$1,142,389.74 |
| 4 | 4.3 | Discipline and Alternatives to Suspension | Yes | \$453,706.37 | \$689,604.12 |
| 4 | 4.4 | Attendance and Chronic Absenteeism | No | \$90,000.00 | \$20,000.00 |
| 4 | 4.5 | Wellness | Yes | \$10,010,828.98 | \$8,172,080.36 |
| 4 | 4.6 | Learning Environment | No | \$224,759.28 | \$177,305.35 |
| 4 | 4.7 | Nutrition | No | \$32,000.00 | \$12,180.00 |

2023-24 Contributing Actions Annual Update Table

| 6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount) | 4. Total Planned Contributing Expenditures (LCFF Funds) | 7. Total Estimated Expenditures for Contributing Actions (LCFF Funds) | Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4) | 5. Total Planned Percentage of Improved Services (%) | 8. Total Estimated Percentage of Improved Services (%) | Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8) |
|--|---|---|--|--|--|--|
| \$24,856,456 | \$29,718,807.03 | \$29,718,807.27 | (\$0.24) | 0.000% | 0.000% | 0.000% |

| Last Year's Goal # | Last Year's Action # | Prior Action/Service Title | Contributing to Increased or Improved Services? | Last Year's Planned Expenditures for Contributing Actions (LCFF Funds) | Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds) | Planned Percentage of Improved Services | Estimated Actual Percentage of Improved Services (Input Percentage) |
|--------------------|----------------------|---|---|--|---|---|---|
| 1 | 1.2 | Music | Yes | \$556,960.00 | \$499,395.43 | 0% | |
| 1 | 1.4 | Academic Interventions | Yes | \$11,004,945.46 | \$12,665,368.09 | 0% | |
| 1 | 1.5 | Access and Inclusion | Yes | \$12,750.00 | \$0.00 | 0% | |
| 1 | 1.6 | Foster Youth | Yes | \$20,000.00 | \$20,000.00 | 0% | |
| 1 | 1.8 | Title I Program | Yes | \$515,655.59 | \$456,898.63 | 0% | |
| 1 | 1.9 | English Learners | Yes | \$4,856,471.49 | \$4,444,276.72 | 0% | |
| 1 | 1.11 | CTE | Yes | \$580,436.61 | \$567,290.56 | 0% | |
| 1 | 1.12 | Graduation and College/Career Readiness | Yes | \$656,726.40 | \$566,593.68 | 0% | |
| 2 | 2.1 | AVID | Yes | \$784,859.32 | \$656,830.39 | 0% | |
| 2 | 2.3 | Curriculum and Instruction - Math | Yes | \$371,851.09 | \$346,128.93 | 0% | |
| 2 | 2.4 | Curriculum and Instruction - ELA, Science, History-Social Science | Yes | \$366,692.02 | \$440,797.68 | 0% | |
| 2 | 2.5 | Program Improvement | Yes | \$130,765.27 | \$46,663.32 | 0% | |
| 2 | 2.6 | Professional Development | Yes | \$2,830,497.64 | \$2,319,319.57 | 0% | |

| Last Year's Goal # | Last Year's Action # | Prior Action/Service Title | Contributing to Increased or Improved Services? | Last Year's Planned Expenditures for Contributing Actions (LCFF Funds) | Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds) | Planned Percentage of Improved Services | Estimated Actual Percentage of Improved Services (Input Percentage) |
|--------------------|----------------------|---|---|--|---|---|---|
| 3 | 3.3 | Family Resource Center | Yes | \$420,919.97 | \$406,012.13 | 0% | |
| 4 | 4.2 | Additional Safety Measures | Yes | \$1,098,803.65 | \$1,142,389.74 | 0% | |
| 4 | 4.3 | Discipline and Alternatives to Suspension | Yes | \$453,706.37 | \$689,604.12 | 0% | |
| 4 | 4.5 | Wellness | Yes | \$5,056,766.15 | \$4,451,238.28 | 0% | |

To Add a Row: Click “Add Row.”

To Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press “Save Data” and refresh the page.

2023-24 LCFF Carryover Table

| 9. Estimated Actual LCFF Base Grant (Input Dollar Amount) | 6. Estimated Actual LCFF Supplemental and/or Concentration Grants | LCFF Carryover — Percentage (Percentage from Prior Year) | 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %) | 7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds) | 8. Total Estimated Actual Percentage of Improved Services (%) | 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8) | 12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9) | 13. LCFF Carryover — Percentage (12 divided by 9) |
|---|---|--|---|--|---|--|--|---|
| \$260,232,899 | \$24,856,456 | 1.39% | 10.942% | \$29,718,807.27 | 0.000% | 11.420% | \$0.00 | 0.000% |

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA’s LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA’s annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

If applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Provide an explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Target for Year 3 Outcome | Current Difference from Baseline |
|--|--|---|---|--|--|
| Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric. | Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric. | Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then. | Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then. | Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric. | Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then. |

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:
Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.
 - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA’s current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**

- This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).

- **7. Total Estimated Actual Expenditures for Contributing Actions**

- This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).

- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**

- This amount is the total of the Planned Percentage of Improved Services column.

- **8. Total Estimated Actual Percentage of Improved Services (%)**

- This amount is the total of the Estimated Actual Percentage of Improved Services column.

- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2023

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**APPROVE THE INDEPENDT CONTRACTOR AGREEMENT WITH KRIS FILIP AND EDLIO, LLC TO
PROVIDE WEBSITE SERVICES TO SCHOOLS IN PYLUSD FOR THE 2024-25 SCHOOL YEAR**

Background

The Placentia-Yorba Linda Unified School District website is powered by Edlio, LLC. School sites are responsible for keeping their own websites updated and maintained, and many of them rely on outsourcing this time-consuming process to ensure it is done in a timely manner. Working with Edlio, LLC will allow principals to focus on other meaningful work.

This Independent Contract Agreement will allow any of our school sites to work with Kris Filip and Edlio, for the 2024-25 school year.

Financial Impact

General or PTA Funds, NTE: \$3,000 per/site

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

- _____
- _____
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____

from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN STAGELIGHT PERFORMING
ARTS AND EXPANDED LEARNING**

Background

This agreement establishes the intention of Stagelight Performing Arts to work together with the Placentia-Yorba Linda Unified School District to provide after-school theater, singing, and dance program at Glenknoll and Sierra Vista Expanded Learning Programs.

Over the course of ten weeks, Stagelight Performing Arts classes will provide opportunities for our students to engage in various acting, music, and dance performances. They will work with 200 students in our afterschool program. At the conclusion of the ten-week program, a one-act show will be held for parents and families to attend. Their staff is well-trained and accompanied by our child development teacher. We request permission to continue adding value to our programs by providing activities that catch the interest of our students during the 2024-25 school year.

Financial Impact

Budgeted ELO-P Funds, NTE: \$21,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Dr. George Lopez, Executive Director-Early and Expanded Learning



Fall-24

2657 Saturn Street
Brea, CA
92821

Quote

August 8, 2024

Quote to

PYLUSD
1301 E. Orangethorpe
Placentia, CA
92870

Bidding Organization

Stagelight Performing Arts
2657 Saturn Street
Brea, CA
92821

| Description | Qty | Unit price | Total price |
|--|-----|------------|-------------|
| On-Campus After School Drama & Musical Theatre Classes for TK/K: 1/2 hour each, 2 school sites | 20 | \$200.00 | \$4,000.00 |
| On-Campus After School Drama & Musical Theatre Classes: 1 hour each for grades 1-3, one hour each for grades 4-6, 2 school sites | 40 | \$400.00 | \$16,000.00 |
| Materials Fee (scripts, props, set pieces, etc.) and Performance Direction on 10th week of program, 2 school sites | 2 | \$500.00 | \$1,000.00 |

Subtotal \$21,000.00

\$21,000.00

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between Stagelight Performing Arts, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

Stagelight will hold on campus afterschool drama & musical theatre classes for students TK-6. 10 weeks of various acting, music & dance.

2. The Consultant/Contractor will commence providing services under this AGREEMENT on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 21,000.00 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:

Name of Vendor STAGELIGHT PERFORMING ARTS
Is individual retired from Cal STRS: Yes _____ No ✓
from CalPERS: Yes _____ No ✓ If yes, date retired _____
Signature [Signature]
Phone # (714) 336-8745
Fax # _____
Date 8/7/24
Social Security/Tax ID 40-24182-12

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address 1301 E. Orangethorpe, Placentia, CA 92870
Date _____
Approved by Board _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

INSURANCE REQUIREMENTS During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos"

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials AL

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials AL

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A- or A++" rated or better as reflected in "Best's Key Rating Guide". Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials AL

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

- 2 Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
- 3 District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
- 4 Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
- 5 Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
- 3 All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials AL
- 7 The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
- 8 If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
- 9 The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
- 0 Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
- 1 Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
- 2 Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
- 3 If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000,000, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
- 4 The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
- 5 It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN DREAMS FOR SCHOOLS AND
EXPANDED LEARNING**

Background

This agreement establishes the intention of Dreams for Schools to work together with the Placentia-Yorba Linda Unified School District to provide an after-school enrichment program at Brookhaven, Bryant Ranch, Fairmont, Glenknoll, Glenview, Golden, Lakeview, Linda Vista, Mabel Paine, Melrose, Morse, Rio Vista, Rose Drive, Ruby Drive, Sierra Vista, Topaz, Travis Ranch, Van Buren, Wagner, and Woodsboro elementary schools and OCSCS at Bernardo Yorba for the 2024-25 school year. Each site will be staffed by 2-4 professionally trained members and over 2,500 students will participate in this partnership with Dreams for Schools.

Students will have the opportunity to learn and develop skills in science, technology, engineering, and math (STEM) fields and develop coding knowledge to engage the student's curiosity around coding, web development, engineering, and robotics. The mission of Dreams for Schools is to inspire, create, and educate students to be STEM literate with the hard and soft skills needed to become the critical thinkers, creative leaders, and technologists of tomorrow. We request permission to continue adding value to our programs by providing activities that catch the interest of our students.

Financial Impact

Budgeted ELO-P funds, NTE: \$89,234

Administrator

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Dr. George Lopez, Executive Director of Early and Expanded Learning

Dreams for Schools x PYLUSD Expanded Learning 2024-2025 STEAM Classes

PYLUSD Sites - To be determined on a rotational basis

Rotation Dates:

1. Rotation 1: September 23, 2024 to November 1, 2024
2. Rotation 2: November 4, 2024 to December 20, 2024
3. Rotation 3: January 6, 2025 to February 14, 2025
4. Rotation 4: February 17, 2025 to March 28, 2025
5. Rotation 5: March 31, 2025 to May 16, 2025

Classes Offered:

- Sphero Robots for K - 8 grades with curriculum varying across grade levels

Schedule of Classes per rotation:

- [See schedule outlined here](#)

Costs Estimate:

| Rotation | # of Classes | Cost per Class/Hr | Total Cost |
|---|--------------|-------------------|-------------|
| Rotation 1 Classes Estimate Bryant Ranch (4 sessions) Van Buren (3 sessions) Travis Ranch (5 sessions) | 72 | \$181.37 | \$13,058.64 |
| Rotation 2 Classes Estimate Fairmont (7 sessions) Mabel Paine (4 sessions) Glenknoll (4 sessions) CASA (2 sessions*) | 102 | \$181.37 | \$18,499.74 |
| Rotation 3 Classes Estimate Glenview (6 sessions) Sierra Vista (4 sessions) Linda Vista (4 sessions) Wagner (4 sessions) CASA (2 sessions*) | 120 | \$181.37 | \$21,764.40 |
| Rotation 4 Classes Estimate Brookhaven (4 sessions) Morse (3 sessions) BYMS (1 session) | 72 | \$181.37 | \$13,058.64 |

| | | | |
|---|-----|----------|--------------------|
| CASA (2 sessions*) CASA (2 Sessions*) | | | |
| Rotation 5 Classes Estimate Lakeview (4 sessions) Rose Drive (4 sessions) Woodsboro (5 sessions) Golden (6 sessions) CASA (2 sessions*) | 126 | \$181.37 | \$22,852.62 |
| TOTAL COST | | | \$89,234.04 |

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between _____

Dreams for Schools, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

K-12 STEAM Classes for students at school sites and any professional development services

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on Sept. 23, 2024, and will diligently perform as required and complete performance by June 1, 2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 89,234.04 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Dreams for Schools
Is individual retired from Cal STRS: Yes ☐ No ☐
from CalPERS: Yes ☐ No ☐ If yes, date retired: _____
Signature: NH file
Phone #: (408) 215 8578
Fax #: _____
Date: 08/09/2024
Social Security/Tax ID 36-4683422

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____
(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials .

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials .

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials .

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials .
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN S.E.T BASKETBALL AND
EXPANDED LEARNING**

Background

This agreement re-establishes the intention of S.E.T Basketball Academy to continue to work together with the Placentia-Yorba Linda Unified School District to provide an after-school basketball program, serving a total of 1,900 students at Bryant Ranch, Brookhaven, Fairmont, Glenknoll, Glenview, Golden, Lakeview, Linda Vista, Mabel Paine, Morse, Rose Drive, Sierra Vista, Travis Ranch, Van Buren, Wagner, and Woodsboro elementary schools as well as OCSCS at Bernardo Yorba.

S.E.T Basketball will provide the necessary activity equipment and two to three coaches for each site for the duration of 36 weeks. Their staff is well-trained and is accompanied by our Expanded Learning teacher. We request permission to continue adding value to our programs by providing activities that catch the interest of our students. We have been partners with S.E.T Basketball since 2022.

Financial Impact

Budgeted ELO-P funds, NTE: \$134,810

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Ed Services

Dr. George Lopez, Executive Director of Early and Expanded Learning



S.E.T. Basketball Academy

Steven R. Malcolm
S.E.T Basketball Academy
8295 E Brookdale Lane
Anaheim Hills, CA. 92807

Overview

S.E.T. Basketball Academy offers programs that develop motor skills, knowledge, and behaviors for physical activity and fitness through cognitive instruction. Our programs focus on healthy social interactions, cooperation, and teamwork. Our seasoned coaches guide small groups, to cultivate essential basketball skills in a fun and welcoming environment.

Mission Statement

Our mission is to enhance the growth of youth in our community through basketball camps and programs that cater to players of all ages and skill levels. We aim to instill love for the game of basketball and to foster leadership, development, and personal growth in our players and staff through strategic alliances, partnerships, service opportunities, and other programs.

Objectives

- To maximize player potential and advance them to the next level of basketball through skill development and opportunities to demonstrate their abilities. We believe that play is a natural way for children to learn, explore and develop their decision-making skills.
- To create an engaging learning environment. Our programs are designed to capture and hold the attention of children. We create an atmosphere that allows children to build positive relationships with their peers. We believe children learn more when they have an enjoyable experience
- Emphasize the importance of having fun. At the core of our programs, we believe children learn more when they have an enjoyable experience. We prioritize creating an environment where players can express themselves, tap into their creative potential, and have fun while learning how to play basketball.
- To attract and secure coaches who are dedicated to meeting the unique needs of each player.

Coaching Methodology :

As a coach, we encourage each of the following habits in our students.

- Cooperation
- Contributing with ideas, suggestions, and effort.
- Communication (giving and receiving).
- A sense of responsibility.
- Respect and tolerance.

We teach our players that "we over me" is what most often leads to "us over them," in team basketball.

Course Description:

This program is an opportunity for students to learn the basic skills and techniques in a fun environment. Sessions include instruction on the fundamentals of Foot Movement, Defending, Rebounding, Dribbling, Passing, and Shooting.

Sample Class/Session Schedule

- First 5 minutes – Warm-up Exercise
- Next 10 minutes – Instruction/Demonstration
- Then about 25 minutes – Practice and Application of Instruction
- Final 5 minutes – Wrap up and clean up

Sample Course Schedule (13-week course):

Sessions 1 & 2 – Foot Movement
 Sessions 3 & 4 – Defending
 Sessions 5 & 6 – Rebounding
 Sessions 7 & 8 – Dribbling
 Sessions 9 & 10 – Passing
 Sessions 11 & 12 – Shooting
 Session 13 – Skills Review

Sample Course Schedule (26-week course):

Sessions 1 – 4 – Foot Movement
 Sessions 5 – 8 – Defending
 Sessions 9 – 12 – Rebounding
 Sessions 13 – 16 – Dribbling
 Sessions 17 – 20 – Passing
 Sessions 21 – 24 – Shooting
 Sessions 25 – 26 – Skills Review

Quote:

1st semester

9/16/24 - 12/20/24 13 weeks, approx 104 sessions - 8 campuses - 2 coaches @ \$610.00 per session (Fall Break November 25-29, 2024 no session during this week)

Total cost: \$63,440.00

2nd Semester

1/13/25 - 4/11/25 13 weeks, approximately 117 sessions 9 campuses - 2 coaches \$610.00 per session.

Total cost: \$71,370.00

S.E.T. will incorporate the following:

1. Portable Basketball Rims specifically designed for younger children, TK -1st grade will be set up at each participating campus.

This will afford the younger scholars the opportunity to fully participate in the program.

2. Scrimmage jerseys will be issued to the scholars on the main courts during warm ups, drills, and scrimmages, this will help the coaches differentiate the participants and foster camaraderie.

Mesh jerseys - Red and Yellow (they're over sized and fit right over their clothes) - jerseys will be collected by the SET staff at the conclusion of the session.

Cleaning will be managed by S.E.T.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 10th day of September 2024, by and between SET

Basketball Academy hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District"

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

- SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)
SET Basketball will host two-13 week sessions for seventeen Expanded Learning locations. Students will learn & develop basketball skills.
- The Consultant/Contractor will commence providing services under this AGREEMENT on 9/11/2024, and will diligently perform as required and complete performance by 4/11/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
- The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
- The District shall pay the Consultant/Contractor the total amount of \$ 134,810.00 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
- The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, or Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
- This AGREEMENT is not assignable without written consent of the parties hereto.
- Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
- Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
- Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
- Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
- Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:

Name of Vendor: S.E.T. Basketball Academy LLC

Is individual retired from Cal STRS: Yes ☐ No ☒
from CalPERS: Yes ☐ No ☒ If yes, date retired: _____

Signature: [Signature]

Phone #: 714-652-3838

Fax #: _____

Date: 8/12/2024

Social Security/Tax ID: 92-2254325

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: 8/20/24

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials *JD*

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$3,000,000 per occurrence of sexual molestation coverage AND Professional Liability Insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials *JD*

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide". Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials *JD*

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials *JD*
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000,00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**GROWTH OPPORTUNITIES THROUGH ATHLETICS, LEARNING, AND SERVICE
(GOALS) FOR AFTERSCHOOL HOCKEY DEVELOPMENT PROGRAM AT MELROSE,
RIO VISTA, RUBY DRIVE, AND TYNES**

Background

This agreement re-establishes the intention of Growth Athletics, Learning, and Service (GOALS) to continue to work together with the Placentia-Yorba Linda Unified School District to provide an afterschool hockey development program at Melrose, Rio Vista, Ruby Drive, and Tynes during the 2024-25 school year.

GOALS will provide staffing to conduct weekly on-site classes and instruction as well as provide access to their Anaheim hockey athletics facilities. Also, included are all the necessary activity equipment, coaching, transportation, and supervision. The goal of the program is to have up to 150 students learn to play ice hockey and participate in intramural competition.

The district has partnered with GOALS to provide hockey development activities since 2005. To date, more than 1,500 Title I students have had the opportunity to participate in the program.

Financial Impact

Budgeted ELOP Funds, NTE: \$79,100

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. George Lopez, Executive Director, Early and Expanded Learning



GOALS Contract With The Placentia Yorba Linda Unified School District For The Provision of A Comprehensive Hockey Development Program Featuring On and Off Site Hockey Educational and Athletic Activities at Ruby Drive Elementary School, Melrose Elementary School, Rio Vista Elementary School, & Tynes Elementary School.

By and between the not for profit Growth Opportunities through Athletics, Learning & Service (GOALS) Program and the Placentia Yorba Linda Unified School District (PYLUSD).

This agreement entered into effective 9/10/2024 establishes the intention of GOALS to provide afterschool Hockey Development Program services at Ruby Drive Elementary School, Melrose Elementary School, Rio Vista Elementary School, and Tynes Elementary School – hereafter referred to as “The Schools”.

Requirements and Conditions

Independent Contractor. GOALS, in the performance of this AGREEMENT, shall be and act as an independent contractor. GOALS understands and agrees that it and all of its employees shall not be considered officers, employees or agents of PYLUSD, and are not entitled to benefits of any kind or nature normally provided employees of the PYLUSD and/or to which PYLUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. GOALS assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this AGREEMENT. GOALS shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to GOALS's employees.

Hold Harmless. GOALS shall defend, indemnify, and hold harmless PYLUSD and its governing board, officers, employees and agents from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not limited to attorney fees and costs), penalties, assessments, judgments, or obligations, actions, or causes of action, whatsoever for or in connection with any injury, damage, or loss to any person or property, including PYLUSD, arising from or connected in any way directly or indirectly or as a consequence of the acts and omissions of GOALS, its agents, or any person, firm or corporation employed by GOALS, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, including, but not limited to, its failure to comply with its obligations under this AGREEMENT and under the law.

Insurance. GOALS agrees to carry commercial general liability insurance with limits of One Million Dollars (\$1,000,000) per occurrence/Three Million Dollars (\$3,000,000) aggregate, automobile liability insurance with limits of One Million Dollars (\$1,000,000) combined single limit, and professional errors

and omissions with limits of One Million Dollars (\$1,000,000) per claim/One Million Dollars (\$1,000,000) aggregate, in forms mutually acceptable to both parties to protect GOALS and against liability or claims of liability which may arise out of this AGREEMENT. In addition, GOALS will carry an insurance “umbrella policy” which adds \$4 million dollars of insurance to both the per occurrence limit as well as the aggregate limit on all of the above referenced insurance categories. In addition, GOALS agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by PYLUSD shall be excess and noncontributory." Upon request, GOALS shall provide PYLUSD with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. GOALS agrees to name PYLUSD and its Board, officers, agents, employees and volunteers as additional insured by separate endorsement. The insurance provided by GOALS shall be primary and non-contributory (by PYLUSD)

Assignment. The obligations of GOALS pursuant to this AGREEMENT shall not be assigned by GOALS.

Compliance With Applicable Laws. GOALS agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to GOALS, GOALS' business, and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.

Permits/Licenses. GOALS and all GOALS' employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

Nondiscrimination. GOALS agrees to not discriminate on the basis of race, color, religion, sex, marital status, national origin, ancestry, familial status, disability, sexual orientation, pregnancy or pregnancy related condition in its employment practices. This policy of affording equal employment opportunities to all persons is in keeping with provisions of state and federal laws and regulation

Images. If applicable, GOALS is prohibited from capturing on any visual medium images of any property, logo, student, or employee of PYLUSD, or any image that represents PYLUSD without express prior written consent from PYLUSD and, in the case of a student or employee, the express prior written consent from the student’s parents or the employee whose image is to be captured.

Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

Education Code 45125. During the entire term of this AGREEMENT, GOALS and its contractors and agents, shall fully comply with the provision of Education Code 45125.1 (Fingerprint Requirements) with respect to individuals who will have contact with PYLUSD pupils in the performance of the work of this AGREEMENT.

Responsibilities

The School(s) are expected to fulfill the following responsibilities:

- School provides adequate space for any of the program’s academic support and enrichment activities including use of designated classrooms, indoor and outdoor group areas as may be needed.
- School provides the GOALS Afterschool Hockey Coaches/Staff with preparation space and as needed periodically access to a desk, and modest file space

- School principal is aware of the periodic school based and field trip schedule through coordination with PYLUSD after school staff.
- Principal identifies a staff person to serve as the program's primary academic and/or community liaison.

GOALS will fulfill the following responsibilities:

- Provide experienced hockey coaches and all necessary equipment to teach all aspects of basic hockey skills at school sites for a period from October through December of 2024.
- Provide experienced hockey coaches and all necessary protective equipment and ice hockey rink access to enable learn to skate, then learn to play ice hockey sessions, with scrimmage/game play (against other PYLUSD schools as named) and program playoffs from January through early June of 2025.
- Provide a qualified staff member to lead a weekly on-site GOALS class which will feature "hockey themed" educational session to teach hockey rules, history, statistics, geography, and related subjects at the school sites from late September of 2024 through early June of 2025.
- Provide ***School Pupil Activity Bus*** service to accommodate periodic after school field trips for recreational activities such as GOALS Ice Hockey, Dreamscape/GOALSland learn to play hockey excursions or other such off-campus activities.
- Provide responsible adult GOALS staff to accompany the PYLUSD participating school students to and from the school to the ice rink, and upon the school site return to assure that all students are safely picked up or escorted home following the evening ice hockey field trip. A check off roster will be maintained as part of the discharge duties.
- Provide PYLUSD upon request, proof of annual CHP bus terminal certification.
- Provide PYLUSD upon request with a certificate of insurance which names PYLUSD, and respective Schools as additional insured.
- Complete any additional administrative forms on a timely basis for facility use as the PYLUSD may from time to time require,

Joint Responsibilities between GOALS and PYLUSD/Rio Vista, Melrose, Tynes, & Ruby Drive Schools include:

- To support implementation of the GOALS Afterschool Hockey Development Program at the Schools, PYLUSD agrees to pay the total amount of **\$79,027**.
- GOALS and PYLUSD/School representatives agree to actively resolve any disputes or conflicts that may affect program quality or service delivery.
- The estimated value of in-kind contribution by GOALS is \$50,000 based on the cost of transportation, facility use, equipment, prorated insurance, indirect costs, and staff time to provide services for these four schools over this approximate 9-month period

The GOALS Afterschool Hockey Development Program with the Schools will commence on or after September 16, 2024 and conclude on or before June 13, 2025.

Dave Wilk,
GOALS



August 20, 2024
Date

Gary Stine, Asst. Superintendent/Admin. Services
Placentia-Yorba Linda USD

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**SERVICE AGREEMENT BETWEEN RENAISSANCE AND PLACENTIA-YORBA LINDA
UNIFIED SCHOOL DISTRICT FOR TRAVIS RANCH ELEMENTARY SCHOOL
ACCELERATED READER PROGRAM**

Background

The Accelerated Reader (AR) program has been utilized at Travis Ranch Elementary for over four years to enhance students' reading skills by motivating them to read more through engaging quizzes, goal setting, and personalized recommendations. By increasing their reading volume, students develop better reading stamina, word recognition, and language comprehension. AR sets personalized goals to keep students focused on the key factors that drive reading growth, allowing educators to monitor progress and provide timely feedback. The program offers individual reading recommendations based on students' interests and reading levels, with over 220,000 titles to choose from. Through a combination of reading and literacy quizzes, AR monitors comprehension and connects to classroom instruction, while detailed reports offer valuable insights into students' progress.

Financial Impact

Budgeted Gift Funds, NTE: \$4,178

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Placentia-Yorba Linda USD - 273542

Reference ID: 705954

1301 E Orangethorpe Ave
Placentia, CA 92870-5302
Contact: Jerrie Kiyokawa - (714) 986-7460
Email: jkiyokawa@pylusd.org

Quote Summary

School Count: 1

| | |
|---------------------------------------|-----------------------|
| Renaissance Products & Services Total | \$4,178.25 |
| Shipping and Processing | \$0.00 |
| Sales Tax | \$0.00 |
| Grand Total | USD \$4,178.25 |

This quote includes: Renaissance Accelerated Reader, Renaissance Accelerated Reader Bookguide and Renaissance Star Reading.

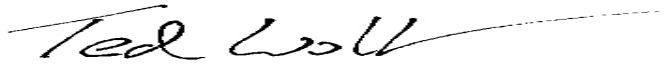
By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context.

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

| | |
|--|------------------------------------|
| Renaissance Learning, Inc. | Placentia-Yorba Linda USD - 273542 |
|  | By: |
| Name: Ted Wolf | Name: |
| Title: VP - Corporate Controller | Title: |
| Date: 8/6/2024 | Date: |
| | Invoice Date: |

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Vanessa Villa at (303)225-6987, Thank You.

Use your Prop 98 funding to lock in multi-year discounts on the solutions you need.

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves – only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom – transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

| Quote Details | | | | |
|--|-------------------------|----------|----------------|------------|
| Travis Ranch School - 273808 | | | | |
| Products & Services | Subscription Period | Quantity | Unit Price | Total |
| Applications | | | | |
| Accelerated Reader Subscription | 08/01/2024 - 07/31/2025 | 250 | \$7.93 | \$1,982.50 |
| AR 3.0 BookGuide 1 Year Renewal | 08/01/2024 - 07/31/2025 | 1 | \$93.25 | \$93.25 |
| Star Reading Subscription | 08/01/2024 - 07/31/2025 | 250 | \$5.41 | \$1,352.50 |
| Platform Services | | | | |
| Annual All Product Renaissance Platform | 08/01/2024 - 07/31/2025 | 1 | \$750.00 | \$750.00 |
| Professional Services | | | | |
| Foundations Professional Learning Package (included with purchase) | | 1 | \$0.00 | \$0.00 |
| Travis Ranch School Total | | | USD \$4,178.25 | |

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**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT WITH IMAGINATION MACHINE LLC FOR
THE 2024-25 SCHOOL YEAR**

Background

Before the opening of each school year, we establish several Independent Contract Agreements with vendors used by multiple sites and bring them to the Board for renewal or approval as a blanket request for the current school year.

Placentia-Yorba Linda Unified School District would like to continue to utilize the distinctive writing programs offered by The Imagination Machine, LLC. The Imagination Machine provides grade-level creative writing student assemblies and workshops for elementary schools. Assemblies bring students' own stories to life as a complete production with professional actors, music, and costumes. Writing workshops focus on character development, plot-building exercises, and drafting a story by adding details and finding a genre. This agreement will allow elementary schools to schedule programs during the 2024-25 school year.

Financial Impact

Budgeted general funds, NTE: \$8,000 per/site

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____

from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials JB.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials JB.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials JB.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials JB.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**SERVICE AGREEMENT BETWEEN NAVIGATE 360 AND PLACENTIA-YORBA LINDA
UNIFIED SCHOOL DISTRICT FOR TOPAZ ELEMENTARY SCHOOL PBIS REWARDS
PROGRAM**

Background

PBIS Rewards is a schoolwide management system that will assist Topaz Elementary in the area of primary prevention by making it quick and easy to continuously reward students for meeting behavior expectations. Teachers and staff reward students with points with a simple click of their smartphone or iPad anytime students are observed following behavior expectations regardless of where it takes place. Teachers can use a web browser and the PBIS rewards group feature to award points in the classroom. Everything is tracked and recorded via this digital platform. The primary purpose of implementing PBIS is to create a culture of high expectations for all students. Our rationale for the use of this system is to create a school setting to allow students to grow educationally, emotionally, and socially. Consistent and continual use of positive reinforcement is always at the forefront of the students' minds. Therefore, it will have a positive impact on the overall school culture and climate.

Financial Impact

General Budgeted Funds, NTE: \$1,475

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education
Dr. Bilma Bermudez, Topaz Elementary School Principal

NAVIGATE360 - ORDER FORM

Customer: Topaz Elementary School
3232 Topaz Ln
Fullerton, CA 92831
Bilma Bermudez
bbermudez@pylusd.org

Proposal No: **Q-108397**
Proposal By: Matt Lu
Email: mlu@navigate360.com
Opp Number: 206343
Proposal Expires: 8/31/2024

Total Investment: \$1,475.00 - Net 30

Term: The 12 month term for subscription services begins on **7/1/2024** and ends on **6/30/2025**. Subscription services will be billed according to the following invoice schedule: One-Time Payment

Notes:

SUBSCRIPTION SERVICES

| Product | Description | Quantity | Annual Price |
|-------------------------------|-------------------------------|---------------|--------------|
| PBIS Rewards Service Base Fee | PBIS Rewards Service Base Fee | 1 Building(s) | \$625.00 |
| PBIS Rewards Per Student Fee | PBIS Rewards Per Student Fee | 425 Students | \$850.00 |

Subscription Total: \$1,475.00

Total: \$1,475.00

Proposal No: **Q-108397**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

Terms and Conditions

Please see the Master Services Agreement and Addenda thereto for the terms and conditions that govern this Order Form. Customer agrees that Customer's purchases hereunder are neither contingent on the delivery of any future functionality or features of the Services nor dependent on any oral or written public comments made by Company regarding future functionality or features.

☒ By signing below, Customer agrees to the Master Service Agreement Terms and following addenda:

Master Service Agreement: [Topaz Elementary School MSA](#)

[Software Services Addendum A](#)

IN WITNESS WHEREOF, the parties have caused their respective duly authorized representatives to execute this Agreement in consideration of the promises and mutual covenants contained herein.

NAVIGATE360 SIGNATORY

Name: _____
Date: _____
Signature: _____

CUSTOMER SIGNATORY

Name: _____
Title: _____
Date: _____
Signature: _____

CUSTOMER BILLING INFORMATION

A/P Contact Name: _____
A/P Phone: _____
A/P Email: _____
A/P Address: _____
City: _____
State (2 Letter Abbreviation): _____
Zip Code: _____
Federal Tax ID: _____
Purchase Order
Attached PO #: _____
PO in process to be sent separately:
Sales Tax Exempt No. _____

Sales Tax Exemption Certificate must be attached.

Upload Document:

Proposal No: **Q-108397**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

INDEPENDENT CONTRACTOR AGREEMENT WITH BRUCE HEYING

Background

Before the opening of each school year, we establish several Independent Contract Agreements with vendors used by multiple sites and bring them to the Board for renewal or approval as a blanket request for the current school year.

Placentia-Yorba Linda Unified School District would like to continue to work with Bruce Heying, piano technician. Mr. Heying provides piano tuning and repair services for all of the pianos in the district. This agreement will allow schools to schedule service during the 2024-25 school year.

Financial Impact

Budgeted general funds, NTE: \$5,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Mike Young, Director, Secondary Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____

from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

APPROVE THE AGREEMENT BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND ELEMENTARY SPANISH OCDE PROJECT GLAD® FOR GLENVIEW ELEMENTARY SCHOOL FOR THE 2024-25 SCHOOL YEAR

Background

Professional development in English acquisition is vital for maintaining high educational standards and ensuring that educators are well-equipped to effectively meet the needs of English learners. It supports not just the professional growth of educators but also significantly impacts the success and quality of English language education programs.

The original agreement was approved on May 7, 2024; however, a revision was made to the dates of the training sessions being offered therefore it is being brought back for approval. Beginning in the fall of 2024, in connection with our professional development plan, a total of sixteen DLA teachers from Glenview will participate in this training. This training will include a twelve-hour (two, six-hour days) seminar where participants have the opportunity to learn about the research that supports the OCDE Project GLAD® Training Model and its development, planning, and support.

Financial Impact

Title III funds, NTE: \$76,400

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Jose Cabrera, Assistant Director, Federal Programs

SERVICE PROPOSAL

Placentia Yorba Linda USD

OCDE Project GLAD® Series - Elementary Spanish

Purpose of this Document

The purpose of this document is to clearly outline the proposed services and provide a cost estimate. This document is not a contract but will be used to develop a contract between the Orange County Department of Education (OCDE) Project GLAD® National Training Center (NTC) and your school, district or agency. In order to expedite the development of a formal contract, please review this proposal and communicate to the Project GLAD® NTC of your approval, desired changes or questions.

Project GLAD® Contact:

Betsy Young, Executive Assistant
(714) 966-4124 | byoung@ocde.us

Service Recipient:

Placentia Yorba Linda Unified School District
1301 E Orangethorpe Ave. Placentia, CA 92870
Jose Cabrera, Assistant Director, Federal Programs
714-985-8708 | jcabrera@pylUSD.org

Service Provider:

OCDE Project GLAD® NTC
200 Kalmus Dr., Costa Mesa, CA 92626
Jennifer Salas, Coordinator
(714) 966-4159 | jensalas@ocde.us

Professional Learning Days: May 1, 2024-June 30, 2025

Number of Participants: 16

TOTAL ESTIMATE FOR ALL PROPOSED SERVICES: \$76,400.00

OCDE Project GLAD® Professional Learning Series-Elementary Spanish

☒ **Research & Theory Workshop**

A 12-hour (two, 6-hour days) workshop where participants have the opportunity to learn about the research that supports the OCDE Project GLAD® Training Model and its development, planning, and support. An introduction to OCDE Project GLAD® and exposure to effective teaching strategies are examined in depth. Training includes the Project GLAD® Learning Guide and Guía Suplementaria.

Cohort 1:

Training Dates: TBD

Number of Participants: 8 *Minimum 12/Maximum 50

Cost per participant: \$875.00 **\$7,000.00**

Shipping & Handling (only actuals invoiced): **\$1,000.00**

Travel Expenses* (only actuals invoiced) **\$9,000.00**

*includes: transportation, lodging, parking, meals & mileage

Cohort 2:

Training Dates: TBD

Number of Participants: 8 *Minimum 12/Maximum 50

Cost per participant: \$875.00 **\$7,000.00**

Shipping & Handling (only actuals invoiced): **\$1,000.00**

Travel Expenses* (only actuals invoiced) **\$9,000.00**

*includes: transportation, lodging, parking, meals & mileage

Total: **\$34,000.00**

☒ **4 Day- Classroom Demonstration**

Includes: A four-day classroom demonstration with two certified Project GLAD® Trainers who will both demonstrate a Project GLAD® unit of study using the model strategies with students in a classroom of the districts choosing, combined with one trainer operating as a coach to the educator participants observing and engaging in the learning. Participants will learn to create resources for delivery (charts, chants, digital tools, etc.) and engage in practicing and delivering the strategies, with coaching and feedback cycles infused. At the conclusion of this experience, educators will have grown in their confidence to replicate their practices with greater intentionality in their own setting.

Training Dates: TBD

Number of Participants: 16 *Minimum 12/Maximum 25

Cost per participant: \$1650.00 **\$26,400.00**

Shipping & Handling (only actuals invoiced): **\$1,000.00**

Travel Expenses* (only actuals invoiced): **\$15,000.00**

*includes: transportation, lodging, parking, meals & mileage

Total: **\$42,400.00**

TOTAL ESTIMATE FOR ALL PROPOSED SERVICES: **\$76,400.00**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**SCHOOL-SPONSORED FIELD TRIP ESPERANZA HIGH SCHOOL CROSS COUNTRY BOYS AND
GIRLS OVERNIGHT TRIP FOR THE CLOVIS INVITATIONAL**

Background

The Esperanza High School boys and girls cross country team requests permission to participate in the Clovis Invitational held on October 10 - October 11, 2024 in Fresno, California. The group will consist of up to fourteen student athletes, two teacher/coaches and two assistant coaches. Transportation will be provided by coach-driven and parent-driven vehicles. Accommodations will be at the SpringHill Suites in Fresno, California. Students will miss two school days.

Attendance at this invitational will allow our girls and boys varsity teams to compete at the highest level and challenge their expertise. It will also allow them to preview the state meet course at Woodward Park.

Financial Impact

Unit budget funds, NTE: \$400 (two subs)

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Taylor Holloway, Assistant Director, Athletics
Loan Sriruksa, Principal, Esperanza High School

**ESPERANZA HIGH SCHOOL
BOYS/GIRLS CROSS COUNTRY CLOVIS INVITATIONAL
Fresno, California
October 10 - October 11, 2024**

Itinerary

Thursday, Oct 10

| | |
|------------|---|
| 7:00 a.m. | Call time at Esperanza HS. Meet with coaches, students and chaperones to review policies, behavioral expectations, and school's code of conduct |
| 7:15 a.m. | Depart Esperanza for Fresno, California in coach-driven and parent-driven vehicles |
| 11:45 p.m. | Arrive in Fresno and have lunch |
| 3:00 p.m. | Check in/register at SpringHill Suites, Fresno, California |
| 4:00 p.m. | Practice run at Woodward Park |
| 6:00 p.m. | Dinner |
| 8:00 p.m. | Supervised team meeting |
| 9:30 p.m. | Return to hotel rooms |
| 10:00 p.m. | Room check, lights out |

Friday, Oct 11

| | |
|------------|--|
| 7:00 a.m. | Wake-up call |
| 8:00 a.m. | Breakfast |
| 10:00 a.m. | Race at Woodward Park |
| 12:00 p.m. | Lunch |
| 1:00 p.m. | Leave for Esperanza High School |
| 5:00 p.m. | Return back to Esperanza High School. Students are picked up by parents and driven home. |

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**RATIFY SCHOOL-SPONSORED FIELD TRIP GIRLS VOLLEYBALL ANNUAL OVERNIGHT
RETREAT FOR EL DORADO HIGH SCHOOL**

Background

The Girls Volleyball Annual Overnight Retreat was held on August 14-15, 2024 at El Dorado High School's gymnasium in Placentia, California. The event consisted of sixty student athletes and five chaperones. Accommodations for the group were at El Dorado High School's gymnasium in Placentia, California. The group traveled by parent-driven vehicles. Zero school days were missed.

This retreat was an opportunity to build relationships and develop a sense of family amongst the different student athletes on the team.

Financial Impact

No cost to the district

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Taylor Holloway, Assistant Director, Athletics
David Okamoto, Principal, El Dorado High School

**EL DORADO HIGH SCHOOL
GIRLS VOLLEYBALL OVERNIGHT RETREAT
Placentia, California
August 14-15, 2024**

Itinerary

Wednesday, August 23

| | |
|------------|---|
| 6:00 p.m. | Arrived at El Dorado High School and met with advisors, chaperones, students and reviewed policies, behavioral expectations, and school's code of conduct |
| 6:30 p.m. | Students checked in |
| 7:00 p.m. | Dinner |
| 8:00 p.m. | Program bonding games |
| 9:00 p.m. | Snack |
| 10:00 p.m. | Lights out |

Thursday, August 24

| | |
|-----------|---|
| 6:30 a.m. | Woke up, cleaned up |
| 7:00 a.m. | Breakfast |
| 7:30 a.m. | Students picked up by parents and driven home |

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

SCHOOL-SPONSORED FIELD TRIP ESPERANZA HIGH SCHOOL GIRLS BASKETBALL BISHOP GORMAN THANKSGIVING SHOWCASE

Background

The 2024 Bishop Gorman Thanksgiving Showcase will be held on November 29-30, 2024 at Bishop Gorman High School in Las Vegas, Nevada. Twelve basketball players, one head coach, two assistant coaches, and four parent chaperones will stay at the Hampton Inn and Suites in Las Vegas, Nevada. The coaches and parents will provide student transportation to and from the competition. No school days will be missed.

Financial Impact

No cost to the district

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Taylor Holiday, Assistant Director, Athletics

Loan Sriruksa, Principal, Esperanza High School

**ESPERANZA HIGH SCHOOL
BISHOP GORMAN GIRLS HIGH SCHOOL THANKSGIVING SHOWCASE
Las Vegas, NV
November, 29-30, 2024**

Itinerary

Friday, November 29

| | |
|---------------------|---|
| 08:00 a.m. | Arrive at Esperanza High School and meet with coaches, chaperones, students to review policies, behavioral expectations, and school's code of conduct |
| 09:00 a.m. | Depart from Esperanza High School |
| 3:00 p.m.–4:00 p.m. | Check into hotel: Hampton Inn and Suites 7850 Giles Street, Las Vegas, Nevada 89123 |
| 5:00 p.m. | Depart for 6:00 p.m. game |
| 6:00 p.m. | Game (Bishop Gorman High School, 5959 S. Hualapai Way, Las Vegas, Nevada 89148) |
| 7:30 p.m. | Team dinner |
| 10:00 p.m. | In rooms, lights out |

Saturday, November 30

| | |
|------------|---|
| 8:00 a.m. | Team breakfast (included in hotel price) |
| 11:30 a.m. | Team snacks |
| 12:45 p.m. | Depart for 2:00 p.m. game |
| 2:00 p.m. | Game (Bishop Gorman High School, 5959 S. Hualapai Way, Las Vegas, Nevada 89148) |
| 4:00 p.m. | Leave after game and return home |

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**SCHOOL-SPONSORED FIELD TRIP ESPERANZA HIGH SCHOOL GIRLS BASKETBALL DESERT
HOLIDAY CLASSIC**

Background

The 2024 Desert Holiday Classic will be held on December 26–30, 2024 at Shadow Hills High School in Indio, California. Accommodations for the group of twelve girl basketball players, one head coach, three assistant coaches, and three parent chaperones will be at the Homewood Suites. The coaches and parents will provide student transportation to and from the event. No school days will be missed.

Financial Impact

No cost to the district

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Taylor Holiday, Assistant Director, Athletics

Loan Sriruksa, Principal, Esperanza High School

**ESPERANZA HIGH SCHOOL
THE DESERT HOLIDAY CLASSIC
Indio, CA
December 26-30, 2024**

Itinerary

Thursday, December 26

| | |
|---------------------|---|
| 12:00 p.m. | Arrive at Esperanza High School meet with coaches, chaperones, students to review policies, behavioral expectations, and school's code of conduct |
| 1:00 p.m. | Depart from Esperanza High School |
| 3:30 p.m.–4:00 p.m. | Check in hotel: Homewood Suites, Cathedral City, CA |
| 6:00 p.m. | Depart for 7:00 p.m. game |
| 7:00 p.m. | Game at Shadow Hills High School, Indio, CA 92203 |
| 8:30 p.m. | Team Dinner |
| 10:00 p.m. | In rooms, lights out |

Friday, December 27

| | |
|------------|---|
| 8:00 a.m. | Team Breakfast |
| 10:00 a.m. | Breakfast |
| 11:00 a.m. | Game at Shadow Hills High School. Located at 39-225 Jefferson St, Indio, CA 92203 |
| 1:00 p.m. | Lunch and back to hotel to rest |
| 4:00 p.m. | Depart for 5:00 p.m. game |
| 5:00 p.m. | Game at Shadow Hills High School. Located at 39-225 Jefferson St, Indio, CA 92203 |
| 7:00 p.m. | Leave for team and family dinner |
| 7:15 p.m. | Dinner |
| 8:30 p.m. | Head back to hotel |
| 10:00 p.m. | In rooms, lights out |

Saturday, December 28

| | |
|------------|-----------------------------------|
| 8:00 a.m. | Team Breakfast |
| 10:00 a.m. | Breakfast |
| 11:00 a.m. | Game at Shadow Hills High School. |
| 1:00 p.m. | Lunch and back to hotel to rest |
| 4:00 p.m. | Depart for 5:00 p.m. game |
| 5:00 p.m. | Game at Shadow Hills High School |
| 7:00 p.m. | Leave for team and family dinner |
| 7:15 p.m. | Dinner |
| 8:30 p.m. | Head back to hotel |
| 10:00 p.m. | In rooms, lights out |

Sunday, December 29

| | |
|------------|----------------|
| 8:00 a.m. | Team Breakfast |
| 10:00 a.m. | Breakfast |

| | |
|------------|-----------------------------------|
| 11:00 a.m. | Game at Shadow Hills High School. |
| 1:00 p.m. | Lunch and back to hotel to rest |
| 4:00 p.m. | Depart for 5:00 p.m. game |
| 5:00 p.m. | Game at Shadow Hills High School |
| 7:00 p.m. | Leave for team and family dinner |
| 7:15 p.m. | Dinner |
| 8:30 p.m. | Head back to hotel |
| 10:00 p.m. | In rooms, lights out |

Monday, December 30

| | |
|------------|--|
| 8:30 a.m. | Team Breakfast |
| 11:00 a.m. | Check out of Homewood Suites |
| 12:00 p.m. | Last game of tournament at Shadow Hills High School and will return home after game. |

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

SCHOOL-SPONSORED FIELD TRIP ESPERANZA HIGH SCHOOL DANCE NATIONALS

Background

The Contest of Champions National Dance Competition will be held at the Universal Orlando Resort on Feb 27, 2025-March 4, 2025 in Orlando, Florida. The Esperanza High School dance team requests permission for twenty-one students, fifteen chaperones, and three coaches to attend this event. Accommodations for the group will be at the Universal Hard Rock Hotel in Orlando, Florida. Transportation will be provided by coach charter bus (to and from airport), commercial airline, and Disney shuttles. Four school days will be missed.

Financial Impact

No cost to the district

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Taylor Holiday, Assistant Director, Athletics

Loan Sriruksa, Principal, Esperanza High School

**ESPERANZA HIGH SCHOOL
CONTEST OF CHAMPIONS DANCE NATIONALS
Orlando, Florida
February 27 – March 4, 2025**

Itinerary

Thursday, Feb 27

| | |
|------------|---|
| 4:30 a.m. | Meet at Esperanza High School with advisors/chaperones and students to review policies, behavioral expectations, and school's code of conduct |
| 5:00 a.m. | Depart for Los Angeles International Airport via charter bus |
| 7:35 a.m. | Depart Los Angeles International Airport |
| 3:04 p.m. | Arrive Orlando International Airport |
| 4:00 p.m. | Depart for Universal Hard Rock Hotel (Universal Transportation) |
| 5:00 p.m. | Check in and Homework Time |
| 7:00 p.m. | Welcome Dinner |
| 9:00 p.m. | Return to Universal Hard Rock Hotel |
| 10:00 p.m. | Lights out |

Friday, Feb 28

| | |
|------------|----------------------------------|
| 6:30 a.m. | Breakfast |
| 7:15 a.m. | Team practice in hotel |
| 9:30 a.m. | Homework time |
| 11:00 a.m. | Lunch |
| 1:00 p.m. | Contest of Champions competition |
| 6:30 p.m. | Dinner |
| 8:00 p.m. | Shuttle to hotel |
| 10:00 p.m. | Lights out |

Saturday, March 1

| | |
|------------|----------------------------------|
| 6:30 a.m. | Breakfast |
| 8:00 a.m. | Contest of Champions competition |
| 12:00 p.m. | Lunch |
| 1:00 p.m. | Contest of Champions competition |
| 6:00 p.m. | Dinner |
| 7:00 p.m. | Contest of Champions competition |
| 9:45 p.m. | Shuttle to hotel |
| 10:30 p.m. | Lights out |

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

TRACKMAN SYSTEM AND SOFTWARE FOR BASEBALL AND SOFTBALL TRAINING

Background

Yorba Linda High School requests permission to purchase the TrackMan B1 Practice System for Baseball and Softball training for use by students and coaches. The TrackMan System will allow coaches to reliably and accurately track our baseball and softball players' pitches and hits to optimize their training programs and maximize player development. The hardware for the system is a one-time purchase of \$23,000 with an annual software fee of \$2,000.

Financial Impact

General Fund, NTE: \$25,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Taylor Holloway, Assistant Director, Athletics

Dr. Bird Potter, Principal, Yorba Linda High School

SALES QUOTE

TRACKMAN

Placentia - Yorba Linda
1301 E Orangethorpe Ave
92870 Placentia
California

Customer No. USC043734

VAT Registration No.

Contact Marcus Jones

Document No. S65736

Due Date 19 September 2024

Document Date 20 August 2024

Payment Terms Code Net Due 30 Days

Your Reference Connor Soblom

Bank Name Bank of America

Bank Account No. 385015967125

Wire Routing # 026009593

SWIFT-Code BOFAUS3N

Payment Ref. No. USC043734

| No. | Description | Serial No. | HW Exp/ SW Exp. | Qty | Unit | Unit Price | Discount Amount | Amount |
|---|--|------------|--------------------|-----|------|------------|--------------------|-----------|
| 2BBB1SWHW | Annual License Fee | | | 1 | Year | 2,000.00 | 2,000.00 | |
| 2BBB1SYST | TrackMan B1 Practice System – Pitching and Hitting | | | 1 | Pcs | 25,495.00 | 2,500.00 | 22,995.00 |
| 2BBB1TRIPOD | Tripod QuickStart Package | | | 1 | Pcs | 1,000.00 | 1,000.00 | |
| <div>Payment terms: Net Due 30 Days</div> <div>This quote is valid for 3 months from Document date.</div> <div>About Payment.: Please be sure to include the customer number in the Bank Instructions.</div> <div>Radar will be deactivated in case of missing payment.</div> | | | | | | | | |

| | |
|---------------------------|-----------|
| Total USD Excl. Sales Tax | 22,995.00 |
| Tax | 603.62 |
| Total USD Incl. Sales Tax | 23,598.62 |

Date / Signature Customer

Date / Signature Trackman

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

ACCEPT GIFTS FROM DISTRICT COMMUNITY MEMBERS AND GROUPS

Background

The district's community members and groups donate gifts to various schools to help provide materials, supplies, and an array of enrichment opportunities to expand their educational experience. Gifts must be listed and accepted by the Board to be in compliance with Education Code Section 41032. The Superintendent will send letters of appreciation to donors on behalf of the Board of Education.

The district's community members and groups have donated the following monetary gifts to the following sites:

- Brookhaven Elementary School: The Blackburn Giving Fund donated one (1) check in the amount of \$300 for materials and supplies.
- Brookhaven Elementary School: The following school and community members each donated one (1) check on behalf of the Maxine Sharp Memorial Fund to purchase supplies and materials for special education classes:
 - Mary Homme: \$50
 - James and Elizabeth Stark: \$50
 - Betty Schneider: \$25
 - Trudy Gray: \$40
 - Deborah Kamer: \$50
 - Beverly Doubletree: \$50
 - Caryll Moore: \$100
- Melrose Elementary School: Costco-Yorba Linda donated one (1) Costco Gift Card in the amount of \$500 to be used for family engagement events.
- Yorba Linda Middle School: Yorba Linda Middle School PTSA donated one (1) check in the amount of \$12,000 for the STEM program, school PBIS signs, and staff shirts.

Financial Impact

Total income to be placed in the appropriate school site/division accounts: \$13,165

Total income to date for the 2024-25 school year: \$45,665

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Shawn Belmont, Administrative Secretary, Educational Services

INDEPENDENT CONTRACTOR AGREEMENT WITH LEE ANN JUNG FOR INCLUSION TRAINING, UNIVERSAL DESIGN FOR LEARNING, AND PROFESSIONAL DEVELOPMENT MODULES AND COACHING

Background

Lee Ann Jung is the leading researcher and specialist who provides support to schools in the areas of inclusion and Universal Design for Learning (UDL). This professional development and coaching module is a training program designed to help teachers, administrators, and paraprofessionals explore and analyze concepts of inclusive learning support to meet the needs of all learners and close the achievement gap. The district is committed to the implementation of UDL and differentiated instruction for all students.

Dr. Jung has provided guidance and professional development in the area of inclusion supports and alternative program design for PYLUSD. She will continue to work collaboratively with our site teams to develop and enhance UDL strategies in order to support the growth and change of our district programs to successfully support students with special needs in the least restrictive environment. District teachers and administrators will receive additional training to use UDL practices to identify areas of student strengths and opportunities to meet the needs of all learners. Dr. Jung will help guide school site teams on instructional strategies, progress monitoring techniques, and opportunities for data review. The professional development provided will help strengthen our first-best instruction for all learners while providing support and strategies needed to promote the success and inclusion of students with disabilities.

This agreement will be effective September 10, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$50,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between _____

Lee Ann Jung, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
to provide Universal Design Learning Training
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 9/10/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 50,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Lee Ann Jung

Is individual retired from Cal STRS: Yes ☐ No ☐

from CalPERS: Yes ☐ No ☐ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: Gary Stine

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

INDEPENDENT CONTRACTOR AGREEMENT WITH CONNECT4KIDS PSYCHOLOGICAL SERVICES

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502 a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Connect4Kids is a provider of psychological educational assessments and/or services for special education student(s). This agreement will increase the amount of the ICA previously approved and account for two additional assessments requested for this provider.

This agreement will be effective September 10, 2024 - June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$9,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between Connect4Kids Psychological Services, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
To provide a psycho-educational assessments for special education students
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 9/10/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 9,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Connect4Kids Psychological Corporation
Is individual retired from Cal STRS: Yes ☐ No ☐
from CalPERS: Yes ☐ No ☐ If yes, date retired: _____
Signature: _____
Phone #: _____
Fax #: _____
Date: _____
Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District
By: Gary Stine
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

INDEPENDENT CONTRACTOR AGREEMENT WITH SUSANNE M. SMITH, INC

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

This is a provider for occupational therapy assessment and/or services for special education student(s). This agreement will be effective September 10, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$6,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between Susanne M. Smith Inc., hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
To provide occupational therapy (OT) assessments for special education students.

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 9/10/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 6,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Susanne M. Smith, Inc.
Is individual retired from Cal STRS: Yes ☐ No ☐
from CalPERS: Yes ☐ No ☐ If yes, date retired: _____
Signature: _____
Phone #: _____
Fax #: _____
Date: _____
Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District
By: Gary Stine
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

INDEPENDENT CONTRACTOR AGREEMENT WITH WHOLE CHILD THERAPY, INC

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

This independent contractor provides occupational therapy assessments and/or services for special education student(s). This agreement will be effective September 10, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$3,700

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between Whole Child Therapy, Inc., hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
To provide assistive technology assessment for special education students
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 9/10/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 3,700 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____
Is individual retired from Cal STRS: Yes _____ No _____
from CalPERS: Yes _____ No _____ If yes, date retired: _____
Signature: _____
Phone #: _____
Fax #: _____
Date: _____
Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District
By: Gary Stine
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT WITH BEHAVIORAL EMOTIONAL & ACADEMIC
MENTORING, LLC**

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Behavioral Emotional & Academic Mentoring, LLC (Joseph Rubio) is a provider of psychological educational assessments and/or services for special education student(s).

This agreement will be effective September 10, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$12,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

- _____
- _____
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____

from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

RATIFY INDEPENDENT CONTRACTOR AGREEMENT WITH CHATTERBOXES, LLC

Background

In our district and in California, there is a shortage of SLPs. We continue to have vacancies and maternity leaves that require licensed speech and language pathologists to provide student services.

Chatterboxes, LLC provides staffing services for speech and language pathologists (SLPs). This contract is being brought forward in order to provide services for students per their Individualized Education Plan (IEP) beginning the first day of school for the 2024-25 school year. This ratification is being requested in order to ensure the timely provision of a FAPE as well as reducing the risk for compensatory education requests.

This agreement will be effective August 26, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$200,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of September, 2024, by and between _____

Chatterboxes, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

To provide SLP speech/language services for special education students

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 8/26/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 200,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Chatterboxes

Is individual retired from Cal STRS: Yes ☐ No ☐

from CalPERS: Yes ☐ No ☐ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: Gary Stine

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**RATIFY MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH MILESTONES
THERAPY GROUP, A PROFESSIONAL SPEECH-LANGUAGE PATHOLOGY CORPORATION**

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). In our district and in California, there is a shortage of SLPs. We continue to have vacancies and maternity leaves that require licensed speech and language pathologists to provide student services.

Milestones Therapy Group, A Professional Speech-Language Pathology Corporation provides staffing services for speech and language pathologists (SLPs). This contract is being brought forward in order to provide services for students per their Individualized Education Plan (IEP) beginning the first day of school for the 2024-25 school year. This ratification is being requested in order to ensure the timely provision of a FAPE, as well as reducing the risk for compensatory education requests.

This agreement will be effective August 26, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$275,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2024-2025

*Milestones Therapy Group,
A Professional Speech-Language
Pathology Corporation*

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|--|--|----|
| | | |
| <u>TABLE OF CONTENTS</u> | | |
| | | |
| <u>I. GENERAL PROVISIONS</u> | | |
| | | |
| 1. MASTER CONTRACT | | 1 |
| 2. CERTIFICATIONS AND LICENSES | | 1 |
| 3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS | | 2 |
| 4. TERM OF MASTER CONTRACT | | 2 |
| 5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION | | 3 |
| 6. INDIVIDUAL SERVICES AGREEMENT | | 3 |
| 7. DEFINITIONS | | 4 |
| | | |
| <u>II. ADMINISTRATION OF CONTRACT</u> | | |
| | | |
| 8. NOTICES | | 5 |
| 9. MAINTENANCE OF RECORDS | | 5 |
| 10. SEVERABILITY CLAUSE | | 6 |
| 11. SUCCESSORS IN INTEREST | | 6 |
| 12. VENUE AND GOVERNING LAW | | 6 |
| 13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES | | 7 |
| 14. TERMINATION | | 7 |
| 15. INSURANCE | | 7 |
| 16. INDEMNIFICATION AND HOLD HARMLESS | | 9 |
| 17. INDEPENDENT CONTRACTOR | | 10 |
| 18. SUBCONTRACTING | | 10 |
| 19. CONFLICTS OF INTEREST | | 11 |
| 20. NON-DISCRIMINATION | | 11 |
| | | |
| <u>III. EDUCATIONAL PROGRAM</u> | | |
| | | |
| 21. FREE AND APPROPRIATE PUBLIC EDUCATION | | 11 |
| 22. GENERAL PROGRAM OF INSTRUCTION | | 12 |
| 23. INSTRUCTIONAL MINUTES | | 13 |
| 24. CLASS SIZE | | 14 |
| 25. CALENDARS | | 14 |
| 26. DATA REPORTING | | 15 |
| 27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT | | 15 |
| 28. STATEWIDE ACHIEVEMENT TESTING | | 15 |
| 29. DISTRICT MANDATED ATTENDANCE AT MEETINGS | | 16 |
| 30. POSITIVE BEHAVIOR INTERVENTIONS | | 16 |
| 31. STUDENT DISCIPLINE | | 17 |
| 32. IEP TEAM MEETINGS | | 18 |
| 33. SURROGATE PARENTS | | 19 |
| 34. DUE PROCESS PROCEEDINGS | | 19 |
| 35. COMPLAINT PROCEDURES | | 19 |
| 36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS | | 19 |
| 37. TRANSCRIPTS | | 20 |

| | |
|--|----|
| 38. LEA STUDENT CHANGE OF RESIDENCE | 20 |
| 39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM | 21 |
| 40. PARENT ACCESS | 21 |
| 41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT | 21 |
| 42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS | 21 |
| 43. STATE MEAL MANDATE | 22 |
| 44. MONITORING | 23 |
| IV. PERSONNEL | |
| 45. CLEARANCE REQUIREMENTS | 24 |
| 46. STAFF QUALIFICATIONS | 24 |
| 47. CALSTRS OR PERS RETIREMENT REPORTING | 25 |
| 48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS | 25 |
| 49. STAFF ABSENCE | 26 |
| 50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME | 26 |
| V. HEALTH AND SAFETY MANDATES | |
| 51. HEALTH AND SAFETY | 27 |
| 52. FACILITIES AND FACILITIES MODIFICATION | 27 |
| 53. ADMINISTRATION OF MEDICATION | 27 |
| 54. INCIDENT/ACCIDENT REPORTING | 28 |
| 55. CHILD ABUSE REPORTING | 28 |
| 56. SEXUAL HARASSMENT/DISCRIMINATION | 28 |
| 57. REPORTING OF MISSING CHILDREN | 28 |
| VI. FINANCIAL | |
| 58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING AND BILLING PROCEDURES | 28 |
| 59. RIGHT TO WITHHOLD PAYMENT | 30 |
| 60. PAYMENT FROM OUTSIDE AGENCIES | 31 |
| 61. PAYMENT FOR ABSENCES | 31 |
| 62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY | 32 |
| 63. INSPECTION AND AUDIT | 33 |
| 64. RATE SCHEDULE | 34 |
| 65. DEBARMENT CERTIFICATION | 34 |
| EXHIBIT A: RATES | 36 |
| EXHIBIT B: INDIVIDUAL SERVICES AGREEMENT | 38 |
| EXHIBIT C: NOTICES | 40 |
| EXHIBIT D: SUPPLEMENT TO SECTION 62 - LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS | 41 |

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2024-2025

CONTRACT NUMBER:

LEA:

Placentia-Yorba Linda Unified School District

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this **_10th day of September, 2024**, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **Milestones Therapy Group, A Professional Speech-Language Pathology Corporation** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of

practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that

any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2025.

5. **INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. **INDIVIDUAL SERVICES AGREEMENT**

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the “stay-put” requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and

authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master

Contract, “records” shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR’s employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student’s record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student’s record. Such log needs to record access to the LEA student’s records by: (a) the LEA student’s parent; (b) an individual to whom written consent has been executed by the LEA student’s parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, “employees of LEA or CONTRACTOR” do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents’ requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR’s successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

- B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

- C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

- D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim

\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

- F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim

\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.
- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with

or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

- O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted,

including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an

evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services,

provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract,

including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the

LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and

parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the

implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of

the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and

LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's

classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations

and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information:

month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is

understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure

has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make

such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2024 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,

Milestones Therapy Group, A Professional Speech-Language
Pathology Corporation

By:

By:

Signature

Date

Name and Title of Authorized
Representative

Signature

Date

Gary Stine, Assistant Superintendent, Business
Services

Name and Title of Authorized
Representative

Notices to CONTRACTOR shall be addressed to:

Name

Milestones Therapy Group, A Professional
Speech-Language Pathology Corporation

Address

City State Zip

Phone Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2024-2025 RATES

| CONTRACTOR | CONTRACTOR NUMBER | 2024-2025 |
|--|-------------------|-----------------|
| Milestones Therapy Group, A Professional Speech-Language Pathology Corporation | | (CONTRACT YEAR) |

Per CDE Certification, total enrollment may not exceed _____ If blank, the number shall be as determine by CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

| | |
|--|-------------|
| Payment under this contract may not exceed | |
| Total LEA enrollment may not exceed | |
| | Rate Period |
| | |
| | |

*Parent transportation reimbursement rates are to be determined by the LEA.

**By credentialed Special Education Teacher.

| SERVICE | SPECIFICATIONS | RATE | INCREMENT |
|--|---|-------------|----------------|
| Speech-Language Pathologist Services | <ul style="list-style-type: none"> - Services provided by an SLP, full time up to a maximum caseload of 55 students per SLP - Hourly rate applies to all duties of a school-based SLP, including therapy, evaluations, report writing, IEP writing, meeting attendance, documentation, and consultation with team - Rate range reflects urgency of placement and experience level of SLP <p>Agreed-upon rates for specific staff members, effective August 2024: Gabriela Cortez, SLP: \$138/hour Alexandra Centeno, SLP: \$138/hour</p> | \$119-\$147 | per hour |
| Speech-Language Pathology Assistant Services | <ul style="list-style-type: none"> - Services provided by an SLPA, full time - Hourly rate applies to all duties of a school-based SLPA, including therapy, documentation, collaboration with team | \$88.40 | per hour |
| Speech-Language Pathologist Services (100% Virtual Position) | <ul style="list-style-type: none"> - Services provided via telepractice by a 100% virtual SLP, full time up to a maximum caseload of 55 students per SLP - Hourly rate applies to all duties of a school-based SLP, including therapy, evaluations, report writing, IEP writing, meeting attendance, documentation, and consultation with team | \$95.00 | per hour |
| Assistive Technology Services | <ul style="list-style-type: none"> - Services provided by an Assistive Technology Specialist - Hourly rate applies to all duties of a school-based AT specialist, including direct service, evaluations, report writing, IEP writing, meeting attendance, documentation, and consultation with team | \$150.00 | per hour |
| Language and Speech (Independent Educational Evaluation) | <ul style="list-style-type: none"> - Speech/Language evaluations conducted by a licensed/credentialed speech-language pathologist - Includes: school records review, classroom observation, interview with parents and classroom teacher, formal and informal evaluation, and comprehensive evaluation report, as well as IEP attendance (via videoconference or phone) up to 2 hours. | \$3,000.00 | per evaluation |

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylusd.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylusd.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan
Psychologist on Special Assignment
1301 E Orangethorpe Av, Placentia, CA 92870
714-985-8664
emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

RATIFY MASTER CONTRACT NON-PUBLIC SCHOOL AGREEMENT WITH NEW VISTA SCHOOL

Background

Non-public schools are certified by the State of California to provide special education services to students based on their Individualized Education Plan (IEP). These schools provide an environment and a level of services for students who require more intensive support than the school district is able to provide.

New Vista School is an NPS that serves the educational and social needs of students with autism spectrum disorder. This Master Contract ratification is to complete ESY services for a student placed at New Vista School during the 2023-24 school year.

This agreement will be effective July 1, 2024–June 30, 2025.

Financial Impact

Budgeted special education funds NTE: \$2,800

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2024-2025

*New Vista School
23092 Mill Creek Dr
Laguna Hills, CA 92653*

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| | | |
| TABLE OF CONTENTS | | |
| | | |
| I. GENERAL PROVISIONS | | |
| | | |
| 1. MASTER CONTRACT | | 1 |
| 2. CERTIFICATIONS AND LICENSES | | 1 |
| 3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS | | 2 |
| 4. TERM OF MASTER CONTRACT | | 2 |
| 5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION | | 3 |
| 6. INDIVIDUAL SERVICES AGREEMENT | | 3 |
| 7. DEFINITIONS | | 4 |
| | | |
| II. ADMINISTRATION OF CONTRACT | | |
| | | |
| 8. NOTICES | | 5 |
| 9. MAINTENANCE OF RECORDS | | 5 |
| 10. SEVERABILITY CLAUSE | | 6 |
| 11. SUCCESSORS IN INTEREST | | 6 |
| 12. VENUE AND GOVERNING LAW | | 6 |
| 13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES | | 7 |
| 14. TERMINATION | | 7 |
| 15. INSURANCE | | 7 |
| 16. INDEMNIFICATION AND HOLD HARMLESS | | 9 |
| 17. INDEPENDENT CONTRACTOR | | 10 |
| 18. SUBCONTRACTING | | 10 |
| 19. CONFLICTS OF INTEREST | | 11 |
| 20. NON-DISCRIMINATION | | 11 |
| | | |
| III. EDUCATIONAL PROGRAM | | |
| | | |
| 21. FREE AND APPROPRIATE PUBLIC EDUCATION | | 11 |
| 22. GENERAL PROGRAM OF INSTRUCTION | | 12 |
| 23. INSTRUCTIONAL MINUTES | | 13 |
| 24. CLASS SIZE | | 14 |
| 25. CALENDARS | | 14 |
| 26. DATA REPORTING | | 15 |
| 27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT | | 15 |
| 28. STATEWIDE ACHIEVEMENT TESTING | | 15 |
| 29. DISTRICT MANDATED ATTENDANCE AT MEETINGS | | 16 |
| 30. POSITIVE BEHAVIOR INTERVENTIONS | | 16 |
| 31. STUDENT DISCIPLINE | | 17 |
| 32. IEP TEAM MEETINGS | | 18 |
| 33. SURROGATE PARENTS | | 19 |
| 34. DUE PROCESS PROCEEDINGS | | 19 |
| 35. COMPLAINT PROCEDURES | | 19 |
| 36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS | | 19 |
| 37. TRANSCRIPTS | | 20 |

| | |
|--|----|
| 38. LEA STUDENT CHANGE OF RESIDENCE | 20 |
| 39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM | 21 |
| 40. PARENT ACCESS | 21 |
| 41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT | 21 |
| 42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS | 21 |
| 43. STATE MEAL MANDATE | 22 |
| 44. MONITORING | 23 |
| IV. PERSONNEL | |
| 45. CLEARANCE REQUIREMENTS | 24 |
| 46. STAFF QUALIFICATIONS | 24 |
| 47. CALSTRS OR PERS RETIREMENT REPORTING | 25 |
| 48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS | 25 |
| 49. STAFF ABSENCE | 26 |
| 50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME | 26 |
| V. HEALTH AND SAFETY MANDATES | |
| 51. HEALTH AND SAFETY | 27 |
| 52. FACILITIES AND FACILITIES MODIFICATION | 27 |
| 53. ADMINISTRATION OF MEDICATION | 27 |
| 54. INCIDENT/ACCIDENT REPORTING | 28 |
| 55. CHILD ABUSE REPORTING | 28 |
| 56. SEXUAL HARASSMENT/DISCRIMINATION | 28 |
| 57. REPORTING OF MISSING CHILDREN | 28 |
| VI. FINANCIAL | |
| 58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING AND BILLING PROCEDURES | 28 |
| 59. RIGHT TO WITHHOLD PAYMENT | 30 |
| 60. PAYMENT FROM OUTSIDE AGENCIES | 31 |
| 61. PAYMENT FOR ABSENCES | 31 |
| 62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY | 32 |
| 63. INSPECTION AND AUDIT | 33 |
| 64. RATE SCHEDULE | 34 |
| 65. DEBARMENT CERTIFICATION | 34 |
| EXHIBIT A: RATES | 36 |
| EXHIBIT B: INDIVIDUAL SERVICES AGREEMENT | 38 |
| EXHIBIT C: NOTICES | 40 |
| EXHIBIT D: SUPPLEMENT TO SECTION 62 - LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS | 41 |

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2024-2025

CONTRACT NUMBER:

LEA: Placentia-Yorba Linda Unified School District

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **New Vista School** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider’s license, certification and/or credential. In addition to meeting the

certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code

of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2025.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California

Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the “stay-put” requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to

themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set

forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. Commercial General Liability Insurance, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

B. Sexual Abuse or Molestation Liability, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

- C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

- D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim

\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

- F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim

\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form

(i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by

CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

- O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the

evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related

services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS

shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and

ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access,

store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of

students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may

be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and

program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide,

respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's

classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations

and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information:

month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is

understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure

has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make

such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2024 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,

New Vista School

By:

By:

Signature

Date

Name and Title of Authorized
Representative

Signature

Date

Gary Stine, Assistant Superintendent, Business
Services

Name and Title of Authorized
Representative

Notices to CONTRACTOR shall be addressed to:

Name

New Vista School

Address

City State Zip

Phone Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2024-2025 RATES

| | | |
|-------------------|--------------------------|------------------|
| CONTRACTOR | CONTRACTOR NUMBER | 2024-2025 |
| New Vista School | | (CONTRACT YEAR) |

Per CDE Certification, total enrollment may not exceed _____ If blank, the number shall be as determine by CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

| | | | | |
|--|--|--|------|--------|
| Payment under this contract may not exceed | | | | |
| Total LEA enrollment may not exceed | | | | |
| | | | Rate | Period |
| | | | | |
| | | | | |

*Parent transportation reimbursement rates are to be determined by the LEA.

**By credentialed Special Education Teacher.

Rate Sheet New Vista School/ Orange County 2024-2025

The following are the NPS rates for New Vista School in Orange County as determined by the rate panel:

| Service | Fee | Increment |
|--|----------|-----------|
| Specially Designed Instruction (SDI) (individual & group) | \$208.59 | day |
| Assistive Technology Services (ATS) | \$112.20 | hour |
| Behavior Intervention - Design or Planning (BID) | \$123.2 | hour |
| Behavior Intervention - Implementation (BII) | \$66.00 | hour |
| Counseling Guidance (CG) | \$138.60 | hour |
| Health and Nursing Services | \$89.96 | hour |
| Language and Speech Development Remediation (LSDR) | \$120.4 | hour |
| Other Related Services (OTH) - Social Skills including Social Pragmatics | \$134.2 | hour |
| Meals | \$13.28 | day |

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylusd.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylusd.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan
Psychologist on Special Assignment
1301 E Orangethorpe Av, Placentia, CA 92870
714-985-8664
emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
September 10, 2024**

**RATIFY THE AGREEMENT WITH RAPTOR TECHNOLOGIES FOR THE EMERGENCY
MANAGEMENT SYSTEM**

Background

PYLUSD has used Raptor Technologies for our visitor management system since 2018. Since then, they have created a robust system for emergency management that includes a Drill Manager to prepare, as well as alert, accountability, and reunification systems to respond and recover from any event. The Raptor app fully integrates with our current check-in system that will allow for a real-time accounting of visitors who happen to be on campus during an emergency event.

In the 2023-24 school year, all sites were trained on the Drill Manager and alert and accountability systems. In addition to this implementation, we will be training sites on the reunification function during the 2024-25 school year. This agreement will be effective September 1, 2024-June 30, 2025.

Financial Impact

General Funds, NTE: \$115,000

Administrator

Renee Gray, Assistant Superintendent of Student Support Services
Baldwin Pedraza, Director of Student Services



PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT

EFFECTIVE DATE: 09/01/2024

RENEWAL TERM: 12 Months (09/01/2024 – 08/31/2025)

THIS PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT (the “Subscription Agreement”) is made effective as of the date set forth above and is by and between Raptor Technologies, LLC, having offices at 2900 North Loop West, Suite 900, Houston, Texas 77092 or the Raptor Affiliate (LobbyGuard Solutions, LLC and/or SchoolPass, Inc.) designated on the applicable quote (hereinafter “Raptor”), and Placentia Yorba Linda Unified School District having offices at 1301 E. Orangethorpe Ave., Placentia, CA 92870 (hereinafter “Customer”). Each Raptor and Customer are referred to as a “Party” and collectively as the “Parties.” The agreement between the Parties (the “Agreement”) consists of this Subscription Agreement, the Terms (defined below), all Invoices, and all other exhibits, schedules and documentation referenced by or in this Subscription Agreement and the Terms. Unless otherwise specified, capitalized terms in this Subscription Agreement have the same meanings as set forth in the Terms. In consideration of the mutual covenants and conditions set forth below, Raptor and Customer agree as follows:

“Terms” means the following documents in effect as of the Effective Date of this Agreement.

- (i) Raptor Technologies, LLC General Terms and Conditions (“Terms and Conditions”) and, if applicable;
- (ii) SchoolPass Addendum – (“SchoolPass Addendum”);
- (iii) SchoolPass Hardware Policy – (“SchoolPass Hardware Policy”); and
- (iv) Alertus® Terms and Conditions – (“Alertus Terms and Conditions”)

Access Grant to Raptor Services. Subject to Customer’s compliance with the terms and conditions contained in this Agreement, Raptor grants to Customer a non-exclusive, non-transferable, non-sublicensable, revocable right to allow Customer to access and use the Raptor Platform and Annual Subscription Services during the Term (as defined in Section 5.2 (Renewal Terms) of the Terms) as set forth in attached quote.

Fees. Customer will pay Raptor the fees which may include the Annual Software Access Fee and Annual Subscription Services Fees (“Annual Subscription Fee(s)”) and one-time purchases of equipment, supplies, and services, in each case as set forth in the Quote attached hereto as Appendix A and in any Invoice during the Term. Unless otherwise specified in the Quote, for an annual subscription billing during the Term, the Annual Subscription Fee(s) may be increased from the previous annual period by the higher of the change in the CPI Index for the preceding 12 months or five percent (5%). This transaction is not a GSA Schedule unless otherwise specified in the Quote or on the Invoice.

Payment Terms. Fees are due and payable within 60 (sixty) days of Customer’s receipt of the applicable Invoice. All amounts payable by Customer to Raptor hereunder are exclusive of any sales, use and other taxes or duties, however designated (collectively “Taxes”). Customer will be solely responsible for payment of any Taxes, except for those taxes based on the income of Raptor. Customer will provide Raptor its state-issued Direct Pay Exemption Certificate (or equivalent certificate), if applicable, upon execution of this Subscription Agreement. In the event an applicable taxing authority, as a result of an audit or otherwise, assesses additional Taxes at any time, Customer and not Raptor will be solely responsible for payment of such additional Taxes and all costs associated with such assessment, including without limitation, interest, penalties and attorney’s fees. Customer will not withhold any Taxes from any amounts due Raptor. Should Customer be required under any applicable law or regulation, to withhold or deduct any portion of the payments due to Raptor hereunder, then the sum due to Raptor will be increased by the amount necessary to yield to Raptor an amount equal to the sum Raptor would have received had no withholdings or deductions been made.

Customer acknowledges and agrees that it has reviewed the Agreement, including without limitation, the Terms, prior to the execution of this Subscription Agreement.

SIGNATURES ON THE NEXT PAGE



BY SIGNING BELOW, EACH PARTY REPRESENTS IT HAS READ AND AGREES TO BE BOUND BY THESE TERMS AND CONDITIONS.

RAPTOR TECHNOLOGIES, LLC

Signed: _____
Name: _____
Title: _____
Date: _____

PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT

Signed: _____
Name: _____
Title: _____
Date: _____

APPENDIX A



Renewal Notice

| | |
|-------------------|-----------|
| Date | 7/1/2024 |
| Renewal # | 82290 |
| Start Date | 9/1/2024 |
| End Date | 8/31/2025 |

"Protect Every Child, Every School, Every Day"

Bill To:

Placentia Yorba Linda Unified School Dist
Accounts Payable
1301 E. Orangethorpe Ave.
Placentia CA 92870

Ordered By:

Placentia Yorba Linda Unified School Dist

| Terms |
|--------|
| RN N60 |

| Description | Qty | Price | Amount |
|---|-----|------------|--------------|
| CSP: Professional services to support the implementation, adoption and usage of the Raptor Emergency Management Suite | | | \$45,014.09 |
| Annual Raptor Emergency Management Full Suite (4 Modules) | 34 | \$2,053.00 | \$69,802.00 |
| Annual Subscription Raptor Connect - No Charge | 34 | \$0.00 | \$0.00 |
| Subtotal | | | \$114,816.09 |
| Tax Total | | | \$0.00 |
| Total | | | \$114,816.09 |

For inquiries or to send POs click here

Remit Checks to:

Raptor Technologies, LLC
Dept 141
PO Box 4458
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.



SO82290

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CLASSIFIED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
September 10, 2024

| <u>Retirement</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|----------------------|----------------|------------------|
| Debra Porter | NS Prod Kitchen Lead | YLMS | 09/03/24 |
| David Riggins | Bus Driver | Transportation | 10/30/24 |
| Martin Zepeda | Heavy Equip Mechanic | Transportation | 10/01/24 |

| <u>Resignation</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|------------------------|-----------------------|--------------|------------------|
| Brandy Aguirre | Sped Interv Assistant | Mabel Paine | 06/13/24 |
| Alexandra Alpern | Sped Assistant | Esperanza | 06/13/24 |
| Lilian Banks | Sped Interv Assistant | Gkey | 06/13/24 |
| Vanessa Cazares | College & Career Tech | Esperanza | 09/13/24 |
| Amy Cueva | RBT | Mabel Paine | 06/13/24 |
| Stephanie Forshee | Sped Interv Assistant | Travis Ranch | 06/13/24 |
| Liana Foxx | Sped Interv Assistant | Venture | 06/13/24 |
| Jazmine Guajardo | Nutrition Svs Worker | YLHS | 06/13/24 |
| Jamie Hernandez Garcia | Academy Tutor | Tynes | 06/13/24 |
| Abigail Kowalski | Sped Assistant | Wagner | 06/13/24 |
| Erica Martinez | Bil Clerk I | Glenview | 06/14/24 |
| Tina McKean | School Secretary I | Golden | 08/21/24 |
| Agnieszka Naylor | Sped Interv Assistant | Ruby Drive | 06/13/24 |
| Anthony Olague | Inst Asst | Elem Music | 06/13/24 |
| Arisbeth Ortiz Canedo | Child Care Tchr I | Sierra Vista | 06/20/24 |
| Chloe Padilla | Sped Interv Assistant | Tynes | 06/13/24 |
| Sandy Potts | Child Care Tch I | Tynes | 08/30/24 |
| Nicole Reeves | Sped Interv Assistant | Fairmont | 06/13/24 |
| Katie Smith | Comp Inst Spec | Travis Ranch | 06/13/24 |
| Benita Skagen | Secretary II | Ed Svs | 08/30/24 |
| Briana Tapia | Sped Interv Assistant | Esperanza | 06/13/24 |
| Delaney Wheeler | Sped Interv Assistant | El Dorado | 06/13/24 |
| Elizabeth Young | Sped Interv Assistant | Tynes | 06/13/24 |
| Anali Yslas | Comp Inst Spec | Mabel Paine | 06/13/24 |

| <u>Change of Status</u> | | | |
|-------------------------|-----------------------|----------------------------|------------------|
| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
| Rosa Chirino Cruz | Noon Duty Supv, .3125 | Noon Duty Supv, .3438 | 08/27/24 |
| Nereida Guevara | Noon Duty Supv, .2188 | Noon Duty Supv, .2500 | 08/27/24 |
| Tara Irely | HR Technician | School Secretary I | 08/08/24 |
| Erica King | Noon Duty Supv | SPED Intervention Asst | 08/26/24 |
| Maria Luna Madrigal | Department Secretary | Administrative Secretary | 09/12/24 |
| Stephanie Ochoa | Nutr Svs Worker | Nutr Svs Prod Kitchen Lead | 08/27/24 |
| Hiral Patel | Nutr Svs Worker .4938 | Nutr Svs Worker .4688 | 08/27/24 |
| Carly Radomski | Noon Duty Supv .2550 | Noon Duty Supv .2600 | 08/27/24 |
| Sabrina Rivera | Noon Duty Supv .1875 | Noon Duty Supv. .2188 | 08/27/24 |
| Noelia Ruiz | Nutr Svs Worker .4938 | Nutr Svs Worker .7500 | 08/27/24 |

Leave of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|----------------------|-----------------|-------------|---------------|-------------------|
| Marina Carrasco Hubl | Elem L/M Tech | Fairmont | Medical | 08/19/24-11/19/24 |
| Julie Cerata | Comp Inst Spec | Ruby Drive | Medical | 09/09/24-10/18/25 |
| Lucette Cunningham | Medical | Nutr Svs | Medical | 08/27/24-06/30/25 |
| Joel Serna | Grounds II | Grounds | Medical | 05/01/24-10/16/24 |

Working Out of Class

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|---------------------|-----------------|-------------------------|-------------------|
| Andreia Bernat | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Alex Burton | Tech Sup Spec | Tech Info Sys Eng | 06/16/24-06/30/24 |
| Alex Burton | Tech Sup Spec | Tech Info Sys Eng | 07/01/24-06/30/25 |
| Joanne Griego | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Jessica Griggs | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Veronica Macias | Nutr Svs Worker | Nutr Svs Prod Lead | 08/01/24-08/27/24 |
| Stephanie Ochoa | Nutr Svs Worker | Nutr Svs Prod Lead | 08/01/24-08/27/24 |
| Emiliano Plascencia | Tech Sup Spec | Tech Info Sys Eng | 07/01/24-06/30/25 |
| Nasreen Popal | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Jessica Speaks | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Martina Sullivan | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Terumi Stickler | Nutr Svs Worker | Cook | 08/01/24-08/27/24 |
| Maria Vega | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |
| Christy Vino | Nutr Svs Worker | Nutr Svs Satellite Lead | 08/27/24-06/12/25 |

Employ

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Salary</u> | <u>Effective</u> |
|---------------------|-----------------------|----------------|---------------|------------------|
| Lina Alfaro Torres | Noon Duty Supv | Ruby Drive | \$16.00 | 08/27/24 |
| Vivian Bette | Sped Assistant | Lakeview | \$21.83 | 08/26/24 |
| Alma Diaz | Noon Duty Supv | Ruby Drive | \$16.00 | 08/27/24 |
| Karen Fuentes | Noon Duty Supv | Melrose | \$16.00 | 08/27/24 |
| Naveen Hassan | Noon Duty Supv | Glenknoll | \$16.00 | 08/27/24 |
| Traci Jakobson | Noon Duty Supv | Travis MS | \$16.00 | 08/27/24 |
| Emma Khano | PE Instructional Asst | Elem PE | \$19.30 | 08/27/24 |
| Laura Lazaro | Noon Supv | Glenview | \$16.00 | 08/27/24 |
| Naomi Magana | Noon Supv | Morse | \$16.00 | 08/27/24 |
| Klarissa Pippin | Bus Attendant I | Transportation | \$19.78 | 08/27/24 |
| Monique Rendon | Noon Duty Supv | Ruby Drive | \$16.00 | 08/27/24 |
| Jillian Swartout | Child Care Tch I | Exp Learning | \$18.84 | 08/19/24 |
| Cassandra Tiscareno | Noon Duty Supv | Glenview | \$16.00 | 08/27/24 |
| Christy Vino | Nutrition Services | Nutrition Svs | \$18.38 | 08/27/24 |

Deceased

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-----------------|-----------------|-------------|------------------|
| Angela Sims | Noon Duty | Golden | 06/13/24 |

Short Term

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|-----------------|----------------|---------------------|--------------|-------------------|
| Maher Abukhader | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Geneva Aguilera | 40 | Academy Tutor | Exp Learning | 08/12/24-08/26/24 |
| Geneva Aguilera | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Stacy Alfaro | 10 | Noon Supv Mtg | Ruby Drive | 08/26/24-06/12/25 |
| Tara Allen | 10 | Clerical Support | Bryant Ranch | 08/22/24-08/27/24 |
| Arlene Alonso | 60 | Transl/Comm Liaison | Glenview | 08/14/24-08/23/24 |
| Joel Alonso | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |

Short Term

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|----------------------|----------------|----------------------|-----------------|---------------------------|
| Saeda Alrifai | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Lesly Alonso Salgado | 45 | Child Care Camp | Exp Learning | 08/06/24-08/16/24 |
| Isabella Alvarado | 40 | Academy Tutor | Exp Learning | 08/12/24-08/26/24 |
| Isabella Alvarado | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Jose Alvarez | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Carlee Anderson | 3 | Secretary I | Exp Learning | 06/24/24-07/25/24 |
| Kayla Andrade | 6 | Noon Duty Mtg | Wagner | 08/27/24-06/12/25 |
| Elizabeth Ayllon | 100 | Translator/Interpret | Human Resc | 07/01/24-06/30/25 |
| Latifa Bakkal | 4 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Tami Barron | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Tonjia Bier | 30 | Clerical Support | El Dorado | 08/27/24-05/30/25 |
| Tonjia Bier | 150 | Clerical Support | OCSCS | 08/21/24-10/10/24 |
| Kaylee Bolin | 120 | Ld Academy Tutor | Exp Learning | 08/12/24-09/30/24 |
| Molly Bordbar | 10 | Noon Duty Mtg/Train | Lakeview | 08/26/24-06/12/25 |
| Selina Brittain | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Tracy Bunce | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Rebecca Buonauro | 150 | Office Support | Risk Management | 08/16/24-09/30/24 |
| Carolynn Burgess | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Thomas Burnett | 20 | Tech Info Sys Eng | Technology | 06/17/24-09/06/24 |
| Dylan Cadenas | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Dylan Cadenas | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Wendy Canfield | 150 | Interv/Negotiations | Glenview | 07/01/24-06/30/25 |
| Patricia Cardenas | 24 | Clerical Support | El Dorado | 08/13/24-08/21/24 |
| Karissa Carranza | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Natalia Castillo | 100 | CCTR Summ Prog | Exp Learning | 07/01/24-06/30/25 |
| Brennan Cavish | 20 | Tech Info Sys Eng | Technology | 06/17/24-09/06/24 |
| Maria Cervantes | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Evan Chase | 100 | Tech Supp Spec | Technology | 08/09/24-09/15/24 |
| Rosa Chirino | 3 | PBIS Rotation | Glenview | 08/28/24-08/28/24 |
| Nhi Chiu | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Rosie Christiansen | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Earl Cinnamon | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Kasie Colling | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Natalya Couron | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Abbey Cruz | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Debbie Cruz | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/28/24 |
| Laura Dame | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Teresa De La Torre | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Jazmin De Leon | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Jazmin De Leon | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Johanna De Leon | 120 | Ld Academy Tutor | Exp Learning | 08/12/24-09/30/24 |
| Cassandra Delgadillo | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Alma Diaz | 10 | Noon Duty Mtg/Train | Ruby Drive | 08/27/24-06/12/25 |
| Seth Diaz | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Michelle Dwyer | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Catrina Eazell | 10 | Set Up PIP Prg | Rose Drive | 08/12/24-08/23/24 |
| Catrina Eazell | 3 | Aeries Training | Technology | 08/21/24-08/21/24 |
| Catrina Eazell | 20 | Open School | Rose Drive | 08/12/24-08/26/24 |
| Laura Eckert | 100 | ESY SLPA | Sped | 06/24/24-07/25/24 |
| Cory Edmondson | 8 | Opening Mtg | Nutrition Svs | 08/19/24-08/26/24 |
| Adrienne Elicker | 2 | Noon Duty Supv | Rose Drive | 08/26/24-08/26/24 |

Short Term

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|------------------------|----------------|--------------------|---------------|---------------------------|
| Heather Erwin | 150 | TK Ratio Support | Bryant Ranch | 08/27/24-06/12/25 |
| Faye Estrada | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Bakshi Falit | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Elena Ferrino | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Elena Ferrino | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Denise Field | 2 | Noon Duty Supv | Rose Drive | 08/26/24-08/26/24 |
| Aimee Fierro | 4 | Att Clk Training | Bryant Ranch | 08/26/24-08/30/24 |
| Stephanie Fischer | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Alexander Flor | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Ana Maria Flores | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Cinthia Flores | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Cinthia Flores | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Elizabeth Fuentes | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Kari Fung | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Kate Futerer | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Jennifer Gallegos | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Ana Maria Garcia | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Brittany Garcia | 40 | CASA Staff Dev | Exp Learning | 08/14/24-08/26/24 |
| Brittany Garcia | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Becky Garcia-Weston | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Damaris Gomez | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Damaris Gomez | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Juan Gomez | 120 | Ld Academy Tutor | Exp Learning | 08/12/24-09/30/24 |
| Nashelly Gonzales | 150 | Parking Lot Duty | Bryant Ranch | 08/27/24-06/12/25 |
| Anasele Gonzalez | 20 | Clerical Support | Melrose | 08/19/24-09/30/24 |
| Leticia Gonzalez | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Brandon Gooch | 10 | Tech Info Sys Eng | Technology | 07/01/24-09/06/24 |
| Kathy Gregory | 5 | Noon Duty Mtg | Mabel Paine | 08/21/24-06/12/25 |
| Jessica Griggs | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Tammy Hangs | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Megan Harry | 30 | Student Support | El Dorado | 08/12/24-06/12/25 |
| Neveen Hassan | 1 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Joe Heiman | 100 | ESY SLPA | Sped | 06/24/24-07/25/24 |
| Lydia Hermanson | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Amy Hernandez | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Joshua Hernandez | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Jamie Hernandez Garcia | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Jamie Hernandez Garcia | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Jamie Hernandez Garcia | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Valerie Hibbard | 150 | Student Supv | Rio Vista | 08/27/24-11/22/24 |
| Zan Hrubeniuk | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Noemy Huerta | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Noemy Huerta | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Julie Hutchinson | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Julie Hutchinson | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Jessica Ibarra | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/28/24 |
| Julie Imai | 3 | Aeries Training | Technology | 08/13/24-08/13/24 |
| Stephanie Inzunza | 2 | TK/Kinder Supv | Mabel Paine | 08/14/24-08/26/24 |
| Michele Jacovelli | 6 | Noon Duty Mtg | Wagner | 08/27/24-06/12/25 |
| David Jimenez Vital | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Jesus Jimenez | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |

Short Term

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|-----------------------|----------------|---------------------|-----------------|---------------------------|
| Jesus Jimenez | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Roberta Justice | 150 | Office Support | Human Resources | 08/01/24-06/30/25 |
| Emmitte Keele | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Pooja Khant | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/28/24 |
| Chad Kirkpatrick | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Shanda Kreidt | 25 | Library Start Up | Valencia | 08/12/24-08/26/24 |
| Carrie Larsen | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Nikki Lasley | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Ashley Lawton | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Allyson Le | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Tamara Lefler | 10 | Student Supv | Mabel Paine | 08/21/24-06/12/25 |
| Tamara Lefler | 5 | Noon Duty Mtg | Mabel Paine | 08/21/24-06/12/25 |
| Maria Ana Lepe-Robles | 10 | Registration | Health Svs | 08/12/24-08/16/24 |
| Traci Leuck | 26 | Supv Summ Art Prg | YLMS | 06/17/24-07/15/24 |
| Michael Leyva | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Michael Leyva | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Adriana Lopez | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Adriana Lopez | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Viviana Lozano | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Marianna Lozoya | 10 | Open School Asst | Melrose | 08/14/24-08/26/24 |
| Yesenia Luna | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Marietta Luzzi | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Blade Maffia | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Debbie Maney | 20 | Start-Up Support | Health Svs | 08/12/24-08/27/24 |
| Laura Martinez | 20 | Child Care Tch | Exp Learning | 08/13/24-08/16/24 |
| Heide McCue | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Susan Medellin | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Maria Mendoza | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Maria Mendoza | 5 | Noon Duty Mtg | Mabel Paine | 08/21/24-06/12/25 |
| Tracy Meyer | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Natalie Miranda | 40 | Academy Tutor | Exp Learning | 08/14/24-08/26/24 |
| Natalie Miranda | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Presley Moffett | 40 | Academy Tutor | Exp Learning | 08/12/24-08/26/24 |
| Presley Moffett | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Claudia Monge | 10 | Noon Duty Mtg | Ruby Drive | 08/26/24-06/12/25 |
| Laura Montes | 6 | Noon Duty Mtg | Wagner | 08/27/24-06/12/25 |
| Ana Moran Rodriguez | 150 | Student Supv | Rio Vista | 08/27/24-11/22/24 |
| Meena Motwani | 4 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Brian Munoz | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Najia Najem | 40 | Noon Duty Mtg/Train | Linda Vista | 08/21/24-06/12/25 |
| Zuri Navarrete | 120 | Ld Academy Tutor | Exp Learning | 08/12/24-09/30/24 |
| Nancy Nichols | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Shannon Niemeyer | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Jessica Noguerras | 6 | Noon Duty Mtg | Wagner | 08/27/24-06/12/25 |
| Yasmin Nouredin | 5 | Noon Duty Mtg | Mabel Paine | 08/21/24-06/12/25 |
| Cameron Nunez | 10 | Summ Camp | Exp Learning | 07/26/24-08/16/24 |
| Stephanie Ochoa | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Karina Olea-Arias | 140 | Academy Tutor | Exp Learning | 08/14/24-06/13/25 |
| Anna Ordorica | 10 | Registration | Health Svs | 08/12/24-08/16/24 |
| Linda Orr | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Matthew Palmer | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |

Short Term

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|-----------------------|----------------|---------------------|----------------|---------------------------|
| Lauren Parks | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Bianca Pasillas | 40 | Clerk II | Exp Learning | 07/29/24-08/05/24 |
| Dipti Patel | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/28/24 |
| Marsha Peckham | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Crishia Peet | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Catherine Pembleton | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Gabriela Phipps | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Belinda Piana | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Beth Pillion | 8 | Opening Mtg | Nutrition Svs | 08/19/24-08/26/24 |
| Debbie Porter | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Kelly Pugeda | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Melanie Quiroz | 100 | ESY SLPA | Sped | 06/24/24-07/25/24 |
| Aurora Ragazzo | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Maria Ramos | 140 | Academy Tutor | Exp Learning | 08/14/24-06/13/25 |
| Sabrina Reimbold | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Monique Rendon | 10 | Noon Duty Mtg | Ruby Drive | 08/26/24-06/12/25 |
| Soledad Resendiz | 50 | August Program | Sped | 08/02/24-08/16/24 |
| Sheila Richards | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Meghan Riopelle | 100 | ESY SLPA | Sped | 06/24/24-07/25/24 |
| Deann Rodriguez | 40 | Academy Tutor | Exp Learning | 08/12/24-08/26/24 |
| Jacquelyn Rodriguez | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Jacquelyn Rodriguez | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Tatiana Rodriguez | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Alan Rodriguez-Castro | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Joseph Rojas Granja | 20 | Student Support | El Dorado | 10/01/24-05/30/25 |
| Mabelle Roncancio | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Ivanna Rosas | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Gisselle Rubalcava | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Gisselle Rubalcava | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Irma Ruiz | 150 | ESY Bus Driver | Transportation | 08/01/24-08/16/24 |
| Maria E. Ruiz | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Brenda Ruiz Martinez | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Brenda Ruiz Martinez | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Paola Ruiz Pedemonte | 21 | Prof Dev Activities | Exp Learning | 08/19/24-08/26/24 |
| Paola Ruiz Pedemonte | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Diana Ruvalcaba | 40 | Academy Tutor | Exp Learning | 08/12/24-08/26/24 |
| Diana Ruvalcaba | 150 | Tech Info Sys Eng | Technology | 07/25/24-09/05/24 |
| Diana Ruvalcaba | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Ghada Saleh | 70 | Ch Care Tchr I | Exp Learning | 07/30/24-08/16/24 |
| Krystal Sanchez | 140 | Academy Tutor | Exp Learning | 08/14/24-06/13/25 |
| Patricia Santone | 5 | Noon Duty Mtg | Mabel Paine | 08/21/24-06/12/25 |
| Vicki Self | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Brett Shupe | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Citlalli Silva | 2 | TK/Kinder Supv | Mabel Paine | 08/26/24-08/26/24 |
| Yvette Skow | 120 | Ld Academy Tutor | Exp Learning | 08/12/24-09/30/24 |
| Jeremy Smith | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Alondra Solis | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Poovamma Somaiah | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Christopher St. Aubin | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Theresa Stanford | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Rosa Sustaita | 10 | Registration | Health Svs | 08/12/24-08/16/24 |

Short Term

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|----------------------------|----------------|--------------------|---------------|---------------------------|
| Susan Swinfard | 3 | Aeries Training | Technology | 08/21/24-08/21/24 |
| Itsuho Takashima | 4 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |
| Lindsay Taylor | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Lara Thomas | 20 | Start-Up Support | Health Svs | 08/12/24-08/27/24 |
| Precious Thompson | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/28/24 |
| Archelle Tovar | 35 | School Start-Up | Health Svs | 08/12/24-06/12/25 |
| Nhy Tran | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Patty Trejo | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Brody Treske | 20 | Sports Consultant | Parkview | 09/15/24-06/30/25 |
| Vincent Trinh | 40 | CASA Staff Dev | Exp Learning | 08/14/24-08/26/24 |
| Vincent Trinh | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Jonathan Tune | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Dione Urdiano | 8 | Ordering/Open Mtg | Nutrition Svs | 08/01/24-08/26/24 |
| Jaime Vasquez | 150 | TK Ratio Support | Bryant Ranch | 08/27/24-06/12/25 |
| Jacqueline Vera Rodriguez | 3 | Noon Duty Training | Glenknoll | 08/26/24-08/28/24 |
| Alana Velez | 21 | Child Care PD | Exp Learning | 08/19/24-08/26/24 |
| Alana Velez | 150 | Student Supv Asst | Exp Learning | 08/27/24-06/12/25 |
| Betti Verduzco | 50 | Academy Tutor | Exp Learning | 08/12/24-08/26/24 |
| Betti Verduzco | 100 | CASA Extra Duties | Exp Learning | 08/27/24-06/13/25 |
| Claudia Vergara | 156 | Student Supv Asst | Exp Learning | 08/23/24-06/12/25 |
| Liliana Vitela | 140 | Academy Tutor | Exp Learning | 08/14/24-06/13/25 |
| Ramiro Vitela | 8 | Opening Mtg | Nutrition Svs | 08/19/24-08/26/24 |
| Matthew Wada | 10 | Registration | Valencia | 08/14/24-08/15/24 |
| Eva Walcek | 8 | Opening Mtg | Nutrition Svs | 08/19/24-08/26/24 |
| Deborah Walker | 20 | Registration | El Dorado | 08/09/24-08/26/24 |
| Stacy Wallace | 30 | Bus Aide | Sped | 07/01/24-07/25/24 |
| Kevin Whalen | 150 | Theater Support | Use & Fac | 09/01/24-09/30/24 |
| Patricia (Jeanne) Whitaker | 6 | Noon Duty Mtg | Wagner | 08/27/24-06/12/25 |
| Kathleen Wicks | 8 | Opening Mtg | Nutrition Svs | 08/19/24-08/26/24 |
| Laura Woolard | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Danny Worley Jr | 14 | Pro-Act Training | Sped | 07/29/24-07/30/24 |
| Brooke Ybarra | 4 | Noon Duty Training | Glenknoll | 08/26/24-08/29/24 |

Substitutes

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|----------------------|--------------------|--------------|-------------------|
| Brandy Aguirre | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Isabella Alvarado | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Kelly Barr-Hansen | Clerk I | Golden | 08/27/24-06/13/25 |
| Scott Cappelli | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Myrna Carrasco | ESY Secretary I | Sped | 07/15/24-07/25/24 |
| Zaira Carrera | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Cindy Castillo | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Maria Cervantes | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Nhi Chiu | Clerk I | Golden | 08/15/24-09/30/24 |
| Teresa De La Torre | Health Clerk | Sped | 07/02/24-07/25/24 |
| Jennifer Dalmas | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Cassandra Delgadillo | Academy Tutor | Exp Learning | 08/27/24-09/12/24 |
| Sheri Detloff | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Johanna De Leon | Bil School Secty I | Ruby Drive | 08/27/24-06/12/25 |
| Catrina Eazell | School Secretary I | Rose Drive | 08/19/24-06/13/25 |
| Catrina Eazell | Clerk I | Rose Drive | 08/27/24-06/13/25 |

Substitutes

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|-----------------------|-------------------------|----------------|---------------------------|
| Joanie Fillion | Account Clerk I | Fiscal Svs | 07/11/24-10/31/24 |
| Giselle Fitz | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Belinda Garcia | Bil Clerk I | Glenview | 08/26/24-06/15/25 |
| Yvette Giordano | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Geetanjali Goel | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Anasele Gonzalez | Bil Clerk I | Melrose | 08/12/24-06/30/25 |
| Cintia Gonzalez | Sped Interv Asst | Sped | 06/27/24-07/25/24 |
| Gabriela Gutierrez | Bil School Secty I | Ruby Drive | 08/27/24-06/12/25 |
| Patrick Hansen | Instructional Asst | Ed Svs | 08/27/24-06/12/25 |
| Emily Jasso | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Jillian Keeler | Instructional Asst | Ed Svs | 08/27/24-06/12/25 |
| Emma Khamo | PE Aide | Ed Svs | 08/27/24-06/12/25 |
| Abigail Kowalski | Sped Assistant | Sped | 08/27/24-06/12/25 |
| Jason Lander | Sped Interv Asst | Sped | 07/09/24-07/25/24 |
| Maria Ana Lepe-Robles | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Debbie Maney | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Kristen Marias | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Tracy Meyer | School Secretary I | Rose Drive | 08/19/24-06/13/25 |
| Tracy Meyer | Clerk I | Rose Drive | 08/27/24-06/13/25 |
| Briana Miranda | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Natalie Miranda | Academy Tutor | Exp Learning | 08/27/24-09/12/24 |
| Presley Moffett | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Derek Monge | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Francisco Nunez | Groundskeeper | Grounds | 07/01/24-06/30/25 |
| Anthony Olague | Inst Asst | Elem Music | 08/27/24-06/12/25 |
| Anna Ordorica | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Ryan Ortega | Groundskeeper | Grounds | 07/01/24-06/30/25 |
| Chloe Padilla | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Brandon Perez | Groundskeeper | Grounds | 07/01/24-06/30/25 |
| Erika Pierson | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Karyn Qsar | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Leslie Ramirez | Bil Clerk I | Melrose | 08/12/24-06/30/25 |
| Gabriela Ramos Pina | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Blanca Raya | Bil Presch Comm Liaison | Exp Learning | 07/01/24-06/30/25 |
| Breanna Rico | Child Care | Exp Learning | 07/01/24-06/30/25 |
| Alyssa Rios | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Marisol Rivera | Academy Tutor | Ruby Drive | 08/27/24-06/12/25 |
| Yadira Rodriguez | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Irma Ruiz | Bus Driver Trainee | Transportation | 07/01/24-07/31/24 |
| Stacie Salas | Inst Assistant | Ed Svs | 09/03/24-06/12/25 |
| Benita Skagen | Secretary II | Ed Svs | 09/01/24-06/30/25 |
| Katie Smith | Comp Inst Spec | Travis Ranch | 08/27/24-06/12/25 |
| Debbie Spitz | Clerk I/II | Golden | 08/22/24-06/13/25 |
| Rosa Sustaita | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Susan Swinfard | Bil Clerk I | Melrose | 08/12/24-06/30/25 |
| Anna Liza Tannehill | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Victoria Thompson | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Lara Thomas | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Pat Vanderheide | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Yolanda Velasquez | Health Clerk | Health Svs | 08/27/24-06/12/25 |
| Juana Ventura | Bil Presch Comm Liaison | Exp Learning | 07/01/24-06/30/25 |

Substitutes

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective (Cont'd)</u> |
|-----------------|------------------|--------------|---------------------------|
| Andrea Villegas | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |
| Delaney Wheeler | Sped Interv Asst | Sped | 08/27/24-06/12/25 |
| Amanda White | Inst Assistant | Ed Svsl | 08/27/24-06/12/25 |
| Victor Zapian | Academy Tutor | Exp Learning | 08/27/24-06/12/25 |

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-----------------------|--------------------|-------------|-------------------|-------------------|
| Jose Aldama | Hd Boys Soccer | YLHS | \$5338 | 11/18/24-02/05/25 |
| Ruby Arevalos | Band Camp | Valencia | \$2000 | 06/17/24-08/26/24 |
| Mike Arias | Girls Basketball | Valencia | \$4271 | 11/18/24-02/05/25 |
| Rod Bagheri | Drama | YLHS | \$3000 | 08/27/24-06/12/25 |
| David Ballard | Boys Wrestling | Valencia | \$4271 | 11/11/24-01/28/25 |
| Nick Bravo | Drama | YLHS | \$11000 | 08/27/24-06/12/25 |
| Lauren Camp | Girls Wrestling | Valencia | \$3200 | 11/11/24-01/28/25 |
| Marcos Chang | Boys Basketball | Valencia | \$4271 | 11/18/24-02/05/25 |
| Galen Diaz | Hd Boys Water Polo | Esperanza | \$3641 | 08/12/24-10/23/24 |
| Thanh Doan | Hd Girls Tennis | YLHS | \$5338 | 08/19/24-10/30/24 |
| Zaphera Fidelis | Dance | YLHS | \$10000 | 08/27/24-06/12/25 |
| Robert Fullert | Hd Girls Soccer | YLHS | \$5338 | 11/18/24-02/05/25 |
| Maynor Godoy | Boys Basketball | YLHS | \$4271 | 11/18/24-02/05/25 |
| Sean Gordon | Band/Color Guard | El Dorado | \$900 | 07/01/24-07/31/24 |
| Sean Gordon | Band/Percussion | El Dorado | \$700 | 08/01/24-08/30/24 |
| Kailani Grider | Band/Percussion | El Dorado | \$1400 | 07/01/24-08/30/24 |
| Jenifer Guldner | Band/Color Guard | El Dorado | \$1600 | 07/01/24-08/30/24 |
| Mark Gutierrez | Boys Soccer | Valencia | \$4271 | 11/18/24-02/05/25 |
| Mike Kim | Hd Girls Wrestling | Valencia | \$5338 | 11/11/24-11/28/24 |
| Matt Lackey | Band/Visual | El Dorado | \$1200 | 08/01/24-08/30/24 |
| John May | Band/Percussion | El Dorado | \$900 | 07/01/24-08/30/24 |
| Lauren Moyle | Color Guard Inst | Valencia | \$1800 | 06/17/24-08/26/24 |
| Alejandra Nunez | Hd Girls Soccer | Valencia | \$5338 | 11/18/24-02/05/25 |
| Stephanie Offner | Girls Water Polo | Valencia | \$4271 | 11/11/24-01/29/25 |
| Steven Ornelas | Band Camp Asst | Valencia | \$925 | 06/17/24-08/26/24 |
| Steven Ornelas | Percussion Inst | Valencia | \$925 | 06/17/24-08/26/24 |
| Christine Ostaszewski | Band | El Dorado | \$600 | 08/01/24-08/30/24 |
| Michael Palacios | Boys Basketball | Valencia | \$4271 | 11/18/24-02/05/25 |
| Sean Parra | Drum Instructor | Valencia | \$3650 | 06/17/24-08/26/24 |
| Bill Price | Marching Inst | Valencia | \$1500 | 06/17/24-08/26/24 |
| Rosie Queen | Color Guard | El Dorado | \$500 | 08/01/24-08/30/24 |
| Enrique Ramires | Girls Soccer | Valencia | \$4271 | 11/18/24-02/05/25 |
| Valerie Ramirez | Band | El Dorado | \$450 | 07/01/24-07/31/24 |
| Erica Schmaltz | Girls Soccer | YLHS | \$4271 | 11/18/24-02/05/25 |
| Chris Schmitz | Band/Visual | El Dorado | \$600 | 08/01/24-08/30/24 |
| Quentin Toma | Band/Visual | El Dorado | \$600 | 08/01/24-08/30/24 |
| My Tran | Accompanist | El Dorado | \$1956 | 08/01/24-08/30/24 |
| Si Tran | Orchestra | YLHS | \$5226 | 08/27/24-06/12/25 |
| Connie Truong | Band/Percussion | El Dorado | \$1300 | 07/01/24-08/30/24 |
| Robin Truong | Band/Visual | El Dorado | \$600 | 08/01/24-08/30/24 |
| Darrne Van Derpoel | Band/Color Guard | El Dorado | \$3050 | 07/01/24-08/30/24 |
| Kassandra Vasquez | Color Guard Inst | Valencia | \$1800 | 06/17/24-08/26/24 |
| Dominic Villaverde | Band/Percussion | El Dorado | \$650 | 07/01/24-08/30/24 |
| Whitley Wasson | Percussion Inst | Valencia | \$3214 | 06/17/24-08/26/24 |

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective (Cont'd)</u> |
|-----------------|----------------------|-------------|-------------------|---------------------------|
| Noah Weule | Visual Choreographer | Valencia | \$1000 | 06/17/24-08/26/24 |
| Chelsea Wong | Orchestra | YLHS | \$5226 | 08/27/24-06/12/25 |
| Jason Word | Weight Trainer | Valencia | \$3203 | 08/23/24-11/01/24 |

Booster Funded Co-Curricular Assignments

| <u>Employee</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-------------------------|-------------------|-------------|-------------------|-------------------|
| Anthony Chavoya | Boys Soccer | Valencia | \$4271 | 11/18/24-02/05/25 |
| Suzan Chiang | Event Supv | Esperanza | \$500 | 08/26/24-06/20/25 |
| Rosie Christiansen | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Joe Cicero | Girls Volleyball | YLHS | \$4271 | 08/23/24-11/01/24 |
| Robert Cicero | Boys Football | YLHS | \$4271 | 08/23/24-11/01/24 |
| Kaitlyn Cruz | Show Designer | Valencia | \$700 | 06/05/24-06/14/24 |
| Raymond De La Cruz | Girls Golf | YLHS | \$4271 | 08/26/24-10/25/24 |
| Troy Duncan | Boys Soccer | YLHS | \$4271 | 11/18/24-02/05/25 |
| Heidi Erkenbrack | Event Supv | Esperanza | \$500 | 08/26/24-06/20/25 |
| Jasmine Ferman | Girls Soccer | Valencia | \$4271 | 11/18/24-02/05/25 |
| Danielle Floriano | Event Supv | Esperanza | \$500 | 08/26/24-06/20/25 |
| Owen Furtura | Boys Basketball | Valencia | \$2500 | 11/18/24-02/05/25 |
| Maria Garza | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Emma Guirola | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Karman Hsu | Boys Basketball | Valencia | \$3000 | 11/18/24-02/05/25 |
| Julie Hutchinson | Event Supv | Esperanza | \$500 | 08/26/24-06/20/25 |
| Ana Kuppenov | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Jennifer Lassiter | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Madison Lewis | Lacrosse | El Dorado | \$2135 | 08/27/24-11/01/24 |
| Yessenia Luna | Event Supv | Esperanza | \$500 | 08/28/24-06/20/25 |
| Luke Lussier | Wrestling | YLHS | \$4271 | 11/11/24-01/28/25 |
| Samah Mezher | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Roberto Moreno | Girls Basketball | Valencia | \$4271 | 11/18/24-02/05/25 |
| Sustiana Mudarsih | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Abbie Muther | Girls Volleyball | YLHS | \$4271 | 08/10/24-08/16/24 |
| Tori Noseworthy | Girls Volleyball | YLHS | \$4271 | 08/10/24-10/16/24 |
| Ryan Ortega | Boys Wrestling | Valencia | \$3200 | 11/11/24-01/28/25 |
| Spencer Parry | Wrestling | YLHS | \$4271 | 11/11/24-01/28/25 |
| Lorenzo Pastrana | Boys Wrestling | Valencia | \$3200 | 11/11/24-01/28/25 |
| James Perkins | Girls Volleyball | YLHS | \$4271 | 08/10/24-08/16/24 |
| Devon Pippin | Event Supv | Esperanza | \$500 | 08/26/24-06/20/25 |
| Misael Quevedo | Boys Soccer | YLHS | \$4271 | 11/18/24-02/05/25 |
| Leslie Ramirez | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Sydney Rome | Cross Country | YLHS | \$4271 | 08/19/24-11/08/24 |
| Brandon Schalliol | Boys Soccer | Valencia | \$4271 | 11/18/24-02/05/25 |
| Stephanie Sprenger | Girls Volleyball | YLHS | \$4271 | 08/10/24-08/16/24 |
| Lindsey Taylor | Event Supv | Esperanza | \$500 | 08/30/24-06/20/25 |
| Richard White | Boys Basketball | Valencia | \$2500 | 11/18/24-02/05/25 |
| Dawaun Williams Flowers | Boys Basketball | Valencia | \$2500 | 11/18/24-02/05/25 |
| Luke Wilson | Boys Football | YLHS | \$4271 | 08/23/24-11/01/24 |
| Stephanie Yamashita | Event Supv | Esperanza | \$500 | 08/26/24-06/20/25 |

Noon Duty Supervision Substitute, 2024-2025 SY

| <u>Employee</u> | <u>Site</u> |
|----------------------------|--------------|
| Vivian Bette | Lakeview |
| Myrna Carrasco | Sierra Vista |
| Shari Chaney | Golden |
| Inkap Choi | Rose Drive |
| Julie De Bie | Rose Drive |
| Adrienne Elicker | Rose Drive |
| Lorna Encinas | Glenview |
| Denise Field | Rose Drive |
| Walter Galli | Rose Drive |
| Rosie Gerace | Rose Drive |
| Traci Jakobson | Travis El/MS |
| Michele Jacovelli | Wagner |
| Patricia (Jeanne) Whitaker | Wagner |
| Herlinda Lopez-Cisneros | Topaz |
| Naomi Magana | Morse |
| Merissa Minnick | Rose Drive |
| Mariah Mills | Golden |
| Najia Najem | Linda Vista |
| Britlyn Pace | Rose Drive |
| Florentina Page | Lakeview |
| Sabrina Rivera | Morse |
| Sophia Rodriguez | Golden |
| Esther Tualla | Rose Drive |
| Vanessa Topinio | Rose Drive |
| Daniela Saldana | Ruby Drive |
| Amy Sanchez | Ruby Drive |
| Amber Shirk | Rose Drive |
| Andrea Serigstad | Rose Drive |
| Cassandra Tiscareno | Glenview |
| Victoria Thompson | Golden |
| Alissa Williams | Tynes |

Child Care Program: Child Care Teacher I: Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites,
07/01/24-06/30/2025

Dora Almeida
Diana Alvarado
Rosa Alvarado
Magdalena Avalos
Sandra Banda
Lineth Biollo
Regina Bloom
Kathy Breaux
Maria Bryant
Camila Camacho
Elena Carrera
Timping Cheng
Julie Cirata
Gina Clark
Mackenzie Cooper Watson
Debbie Cruz

Child Care Program: Child Care Teacher I: Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/24-06/30/2025 (Cont'd)

Alaura Dabasinskas
Kate Futerer
Angelina Gomez
Victoria Gonzalez
Reyna Hernandez
Carmen Johnson
Laura Kelly
Naira Khalid
Zainab Khalid
Teresa Lara
Jennifer Littrell
Kassandra Luna
Tina Lyons
Drina Majd
Hina Malik
Laura Martinez
Meagan McCafferty
Alexandra Mehrazar
Emily Mendoza-Paz
Sandy Mercado
Fathima Mohamed-Samsudeen
Alvary Murphy
Marsha Peckham
Alina Picciotta
Lauren Reeves
Breanna Rico
Leonor Rollins
Ghada Saleh
Sophia Sernaque
Jessica Speaks
Stephanie Villegas
Christy Vino

Special Education, SPED Assistant/Intervention Assistant Substitute, 08/26/24-06/12/25

Satanieh Abu-Zarour
Ellen Aguilar
Salina Aguilar
Ladan Amiri
Sally Bagheri
Kelly Barrhansen
Jessica Bartolo
Betsy Basich
Mary Beesley
Amber Bird
Luke Bissell
Michael Bissell
Robert Bissell
Angela Bragg
David Brink
Monique Bystedt
Loretarose Caoile

Special Education, SPED Assistant/Intervention Assistant Substitute, 08/26/24-06/12/25 (Cont'd)

Scott Cappelli
Cruz Castillo
Nicole Castillo
Sarah Cella
Elliott Clark
Eric Dachenhausen
Jennifer Dalmas
Leanne Daniels
Adriana De Leon
Lilifred Delgado
Abiezer Delgado Guzman
Sebastian Delgado Guzman
Mason DeWitt
Amy Diaz
Sarah Doan
Angelina Dohr
Diane Dostalík
Daniel Duncanson
Chase Erickson
Catalina Escobar
Giselle Espino
Janet Fears
Shelli Foust
Elina Franco
Jennifer Fyne
Gabriel Garcia
Geetanjali Goel
Josephine Gray
Maria Hanon Ovies
Patrick Hansen
Kristen Hoke
Michelle Holdeman
Britta Hubbard
Deborah Hunt
Anallely Jimenez
Souheir Kabalaky
Tamarah Karahbi
Jesse Keenan
Naira Khalid
Karen Lara-Estrada
Erin Lee
Janna Lee
Kelly Loch
Cynthia Lokey
Jennifer Lopez
Mark Lopez
Sarah Lopez-Valdivia
Adrienna Martinez
Christopher Mason
Iris Mene
Brooke Mercado
Michelle Miller

Special Education, SPED Assistant/Intervention Assistant Substitute, 08/26/24-06/12/25 (Cont'd)

Jeannine Morales
Catherine-Ann Morgan
Leilani Munoz
Lori Nakashima
Melissa Ng
Yoel Nunez-Lopez
Brandi Ochoa
Felicia Orosco
Purvi Parikh
Chantal Patterson
Ana Perez
David Peterson
Terri Pickering
Erika Pierson
Annaliese Powell
Amaya Quintero
Nalani Rambaran
Jodi Rice
Alyssa Rios
Alyssa Rodriguez
Kimberly Rodriguez
Yadira Rodriguez-Pena
Sharon Rohrbacker
Katelyn Rongen
Cathy Saba
Cierra San Roman
Deborah Santa Maria
Reneby Santos
Sophie Saouma
Alissa Schwartz
Cassandra Segura
Darren Sewell
Jennifer Sotelo
Kodie Spann
Hannah Spatacean
Tamara Spees
John Stanley
Lisa Strauss
Victoria Thompson
Lilien Tran
Katelyn Tuff
Cintia Valle
Jordyn Veltri
Juana Ventura
Rebekah Viselli
Brittany Watrous
Donna Westergaard
Kendall Wheeler
Shaun Wolf

State Preschool Program: Preschool Paraeducator, Bil Preschool Community Liaison, Short Term: NTE 120 Hrs., Substitute NTE 200 Hrs., 07/01/24

Employee

Alyssa Martinez
Ana Bermudez Oaxaca
Andrea Garcia Gonzalez
Erik Alvarez
Maria Edith RoaTierrablanca
Rose Moreno
Silva Guillen
Zenaida Flores De Rosas
Cintia Gonzalez
Julieta Salazar
Liliana Vargas Gomes
Lineth Biolo
Sully Zamora
Lineth Biollo

Summer Sports Camps, NTE \$5,400, 07/01/24-08/30/24

| <u>Employee</u> | <u>Site</u> | <u>Sport Assignment</u> |
|--------------------|-------------|-------------------------|
| Jimmy Chang | Esperanza | Boys Tennis |
| Jimmy Chang | Esperanza | Girls Tennis |
| Thanh Doan | YLHS | Tennis |
| Babb Easton | YLHS | Hd Lacrosse |
| Griffin Fuller | YLHS | Girls Soccer |
| Tatiana Fung | Esperanza | Girls Soccer |
| William Garcia | Esperanza | Cross Country |
| Alberto Gutierrez | El Dorado | Basketball |
| Sessom Jayden | Esperanza | Girls Volleyball |
| Anthony Johnson | YLHS | Tennis |
| John King | Esperanza | Girls Soccer |
| Jack Miller | Esperanza | Girls Volleyball |
| Manny Parga | El Dorado | Basketball |
| Tim Sakoda | Esperanza | Girls Basketball |
| Sean Simpson | Esperanza | Flag Football |
| Stephanie Sprenger | YLHS | Girls Volleyball |
| Sarita Stamps | Esperanza | Girls Basketball |

2024 ESY SPED Intervention Assistant, NTE 100 Hrs; 06/24/24-07/25/24

Joel Alonso
Jose Alvarez
Karina Cooke
Lilifred Delgado
Abiezer Delgado Guzman
Micaela Doppieri
Anna Egizii
Stephanie Fischer
Lita Fleckenstein
Natalie Francis
Wendy Grafton
Megan Harry

2024 ESY SPED Intervention Assistant, NTE 100 Hrs; 06/24/24-07/25/24 (Cont'd)

Natalie Horn
David Jimenez
Joann Keating Velasco
Ashley Lawton
Kathy Miller
Jeannine Morales
Amalia Myer
Lauren Parks
Tessa Pennington
Gabriela Phipps
Theresa Stanford
Frank Pushpa Thomas
Colleen Tolley
Patty Trejo
Rebekah Viselli
Laura Woolard

2024 Child Care Summer Camp, 07/01/24-08/16/24

| <u>Employee</u> | <u>NTE Hours</u> |
|-----------------------|------------------|
| Alida Arritt | 10 |
| Tamara Bucio | 10 |
| Johanna De Leon | 10 |
| Rachel Douge Beaulieu | 20 |
| Giselle Fitz | 10 |
| Cinthia Flores | 10 |
| Juan Gomez | 10 |
| Pablo Gonzalez | 10 |
| Noemy Huerta | 10 |
| Jesus Jimenez | 10 |
| Zuri Navarrete | 10 |
| Diana Ruvalcaba | 10 |
| Krystal Sanchez | 10 |
| Betti Verduzco | 10 |
| Liliana Vitela | 10 |

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CERTIFICATED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
September 10, 2024

Resignation

| <u>Employee</u> | <u>Site</u> | <u>Position</u> | <u>Effective</u> |
|-----------------|-----------------|-----------------|------------------|
| Priscilla Bueno | El Dorado | Psychologist | 08/19/24 |
| Kimm Madison | Venture Academy | Teacher | 06/14/24 |
| Genevieve Olson | Lakeview | Teacher | 06/14/24 |
| Anthony Palmeri | Venture Academy | Teacher | 08/29/24 |

Change of Status

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Salary</u> | <u>Effective</u> |
|-----------------|---------------------|---------------------|---------------|------------------|
| Teiko Ikemoto | Teacher, 100% | Teacher, 33% | \$44,852 | 08/22/24 |
| Priscilla Jara | Wellness Specialist | Secondary Counselor | \$128,643 | 08/08/24 |
| Jessica Worley | Speech Ther, 100% | Speech Ther, 80% | \$95,833 | 08/22/24 |

Employ

| <u>Teacher</u> | <u>Subject</u> | <u>Site</u> | <u>Status</u> | <u>Salary</u> | <u>Effective</u> |
|---------------------|------------------|--------------|---------------|---------------|------------------|
| Amanda Acevedo | Resource Spec | Sierra Vista | Temp | \$68,698 | 08/22/24 |
| Jennifer Archer | Speech Therapist | Spec Ed | Temp | \$101,224 | 08/22/24 |
| Stachys Arroyo Seda | Dual Language | Glenview | Temp | \$116,974 | 08/22/24 |
| Emily Avrit | Math | Kraemer | Temp | \$65,295 | 08/22/24 |
| Garret Boaz | Ed Spec ESN | George Key | Temp | \$61,890 | 08/22/24 |
| Kylee Brown | Mild/Mod | Mabel Paine | Temp | \$68,698 | 08/22/24 |
| Kent Campbell Jr | Math | YLMS | Temp | \$76,127 | 08/22/24 |
| Isabel Castillo | Science | OCSCS | Temp | \$65,295 | 08/22/24 |
| Sarah Duarte | Resource Spec | Valencia | Temp | \$64,985 | 08/22/24 |
| Alanee Esparza | Speech Therapist | Spec Ed | Temp | \$82,658 | 08/22/24 |
| David Ferry | Resource Spec | Spec Ed | Temp | \$64,985 | 08/22/24 |
| Brianna Figueroa | Speech Therapist | Spec Ed | Temp | \$75,228 | 08/22/24 |
| Deanne Fox | ELD/AST | Ed Svs | Temp | \$92,527 | 08/22/24 |
| Danielle Gomez | Mild/Mod | Woodsboro | Temp | \$64,985 | 08/22/24 |
| Amy Gonzalez | Mild/Mod | Topaz | Temp | \$65,295 | 08/22/24 |
| Evan Gray | Science | OCSCS | Temp | \$68,080 | 08/22/24 |
| Laurie Hansen | AST | Golden | Temp | \$85,051 | 08/22/24 |
| Alonna Ischep | ASL | Esperanza | Temp | \$95,931 | 08/22/24 |
| Coral Kranz | Science | Valencia | Temp | \$102,738 | 08/22/24 |
| Jacob Loeffler | Ed Spec MMSN | Valencia | Temp | \$72,101 | 08/22/24 |
| Deja McCullough | Elementary | Rio Vista | Temp | \$68,080 | 08/22/24 |
| William McKay | Social Science | OCSCS | Temp | \$65,295 | 08/22/24 |
| Pierre Nguyen | Science | El Dorado | Temp | \$74,268 | 08/22/24 |
| Sophia Oh | English | YLMS | Temp | \$65,295 | 08/22/24 |
| Anthony Palmeri | Mod/Sev | Venture Acd | Temp | \$95,931 | 08/22/24 |
| Susan Park | Speech Therapist | Spec Ed | Temp | \$123,505 | 08/22/24 |
| Susan Parker | Math | Travis MS | Temp | \$65,295 | 08/22/24 |
| Mark Peterson | Ed Spec ESN | Travis MS | Temp | \$65,295 | 08/22/24 |
| Antonia Pittman | Ed Spec ESN | YLMS | Temp | \$61,890 | 08/22/24 |
| Charlotte Roedl | Ed Spec ESN | Valencia HS | Temp | \$77,363 | 08/22/24 |
| Eun Il Sagaliev | Science | YLHS | Temp | \$106,143 | 08/22/24 |
| Marlon Santizo | Music | El Dorado | Temp | \$64,985 | 08/22/24 |
| Claire Schade | Elementary | Mabel Paine | Temp | \$65,295 | 08/22/24 |

| <u>Employ</u> <u>Teacher</u> | <u>Subject</u> | <u>Site</u> | <u>Status</u> | <u>Salary</u> | <u>Effective</u> (Cont'd) |
|---------------------------------|----------------|-------------|---------------|---------------|---------------------------|
| Raymond Trandell-Smoke | Art | El Dorado | Temp | \$64,985 | 08/22/24 |
| Jacquelyn Valencia | Resource Spec | Wagner | Temp | \$86,646 | 08/22/24 |
| Alyssa Wall | Elementary | Ruby Drive | Temp | \$65,295 | 08/22/24 |
| Natalie Ward | Elementary | Golden | Temp | \$61,890 | 08/22/24 |
| Maria Wenskoski | Resource Spec | Golden | Temp | \$116,974 | 08/22/24 |
| Tammy Williams | Elementary | Lakeview | Temp | \$134,287 | 08/22/24 |

Employ, Management

| <u>Employee</u> | <u>Site</u> | <u>Position</u> | <u>Salary</u> | <u>Effective</u> |
|------------------|-------------|---------------------|---------------|------------------|
| Rigoberto Aragon | Esperanza | Secondary Counselor | \$128,643 | 09/09/24 |

Leaves of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|-------------------|-----------------|--------------|----------------------|-------------------|
| Tanya Amaral | Teacher | Tynes | Maternity | 09/30/24-10/23/24 |
| Janelle Bedard | TOSA | Morse | Maternity/Bonding | 09/20/24-01/21/25 |
| Lori Bultsma | Nurse | Health Svs | Medical | 08/22/24-09/11/24 |
| Clarivel Chea | Teacher | Kraemer | Maternity | 08/22/24-10/18/24 |
| Rachel Friedrichs | Teacher | Woodsboro | Maternity | 09/30/24-12/16/24 |
| Rachel Friedrichs | Teacher | Woodsboro | Discretionary Unpaid | 12/17/24-12/20/24 |
| Kathleen Friend | Teacher | Tynes | Maternity/Bonding | 08/22/24-12/20/24 |
| Jeanette Laakso | Speech Ther | Spec Ed | Medical | 08/22/24-10/20/24 |
| Olivia Lytton | Teacher | Valencia | Child Bonding | 10/14/24-12/13/24 |
| Juliet Oh | Teacher | YLMS | Maternity/Bonding | 10/02/24-12/20/24 |
| Madison Ramos | Teacher | Wagner | Child Bonding | 09/09/24-12/06/24 |
| Molly Skane | Teacher | Glenview | Child Bonding | 09/03/24-10/04/24 |
| Rebekah Smith | Teacher | Travis Ranch | Maternity/Bonding | 08/22/24-10/18/24 |
| Mary Towson | Teacher | Elem Music | Child Bonding | 08/22/24-11/22/24 |
| Marie Vu | Teacher | Glenknoll | Maternity | 08/22/24-09/20/24 |
| Judy Yen | Teacher | Valencia | Child Bonding | 10/07/24-12/13/24 |
| Judy Yen | Teacher | Valencia | Child Bonding | 02/28/25-03/21/25 |

Extra Periods

| <u>Employee</u> | <u>Site</u> | <u>Subject</u> | <u>Increase Contract</u> | <u>Effective</u> |
|----------------------|-------------|----------------|--------------------------|-------------------|
| Richard Cadra | YLHS | Language Arts | 1/6 Contract | 08/22/24-06/12/25 |
| Jackie Chavez | YLHS | Math | 1/6 Contract | 08/22/24-06/12/25 |
| James Fox | El Dorado | Elective | 1/6 Contract | 08/22/24-06/12/25 |
| Olivia Goldberg | Esperanza | Math | 1/6 Contract | 08/22/24-06/12/25 |
| Jason Gray | Valencia | PE | 1/6 Contract | 08/22/24-06/12/25 |
| James Hay | YLHS | Language Arts | 1/6 Contract | 08/22/24-06/12/25 |
| Mark Pederson | El Dorado | Tech Rep | 1/6 Contract 50% | 08/22/24-06/12/25 |
| Stephen Settle | El Dorado | Tech Rep | 1/6 Contract 50% | 08/22/24-06/12/25 |
| Sarah Shay | YLHS | Language Arts | 1/6 Contract | 08/22/24-06/12/25 |
| Gabrielle Stephenson | YLHS | Math | 1/6 Contract | 08/22/24-06/12/25 |
| Bruce Topping | Kraemer | Band/Orchestra | 1/7 Contract | 08/22/24-06/12/25 |
| Jeff Wallace | Esperanza | Elective | 1/6 Contract | 08/22/24-06/12/25 |

Summer School

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|-----------------|-------------|-------------------|------------------|--------------|-------------------|
| Cebrina Mangold | Spec Ed | ESY Sub | \$55 | 50 | 07/08/24-07/25/24 |

Expanded Learning, Summer Enrichment at Fairmont Elem, \$55/Hr., NTE 30 Hrs., 06/24/24-07/25/24

Daune Abadie
Kandice Ames
Megan Arthurton
Yvonne Batshoun-Gonzalez
Carla Battle
Carin Benner
Sharon Bethencourt
Tammy Boydston
Brittany Brechwald
Sabrina Bui
Gina Chi
Linda Crossno
Sandra Doh
Tiffany Eliot
Inge Eppink
Stacy Farkas
Adam Ferris
Sidney Garcia
Jennifer Gill
Adolfo Gomez
Lisa Graham
Heidi Gump-Woodward
Maria Gutierrez
Illyse Harker
Raymond Hertenstein
Zachary Hom
Isabel Jackle
Jennifer Jacobson
Madeleine Kiblinger
Tiffany Kim
Mary Lawrence
Amy Livergood
Kristin Long
Jon Matson
John Miller
Jodi Nakamoto
Loren Nandor
Rose Neumayr
Jessica Nguyen
Leanne Olson
Samantha Ostapeck
Dawn Page
Taylor Phelps
Gina Ramshaw
Calen Rau
Jennifer Raya
Tyler Rex
Vanessa Sandoval

Expanded Learning, Summer Enrichment at Fairmont Elem, \$55/Hr., NTE 30 Hrs., 06/24/24-07/25/24

(Cont'd)

Krystal Santa Ana
Claire Schade
Lauren Schultz
Makiko Shibata-Ellis
Jennifer Soto
Kristin Tesoro
Victoria Tuchman
Natasha Ulibarri
Stephanie Valdez-Schrader
Michelle Woinarowicz
Caitlin Yahner
Linda Yakzan
Chelsea Youngberg Garcia

Expanded Learning, Summer Enrichment at Rio Vista Elem, \$28/Hr., NTE 30 Hrs., 06/24/24-07/25/24

Salina Aguirre
Muhita Ahmad
Nathaniel Alam
Olga Alamilla
Irma Alcala
William Allgeier
Kayla Amini
Noe Anaya
Sabrina Beck
Alexander Behura
Vanessa Bolanos
Chloe Brown
Alexis Burt
Tiffany Cervantes
Justin Cesario
Michelle Chang
Josephine Chau
William Cleavelin
Caleigh Cobb
Joanna Collins
Angeleyshka Curbelo Davis
Alma De La Mora-Farmer
Nicole DeWitt
Alison Dilbeck
Wayne Dinunzio
Stephanie Edson
Kristin England
Victoria Farer
Kayla Fausto
Gabrielle Flores
Diana Galvan
Tiana Gibbs
Randi Ginns-Finney
Patricia Gonzales-Goodner
Shannon Goodwin
Stacy Green

Expanded Learning, Summer Enrichment at Rio Vista Elem, \$28/Hr., NTE 30 Hrs., 06/24/24-07/25/24

(Cont'd)

Sue Groff
Lisette Guevara
Eunice Han
Anna Harmon
Wiseman Hsu
Alexandra Huff
Raylenne Jensen
Christine Jin
Molly Kurzbard
Hyun Lee
Dina Lombardi
Luke Lussier
Jennifer Magcasi
Michelle Marquez
Kaylynne Mathis
Kyle Matlack
Sarah Melodia
Geena Misra
Elizabeth Morgan
Katherine Murphy
Jennifer Nagata
Daniel Nemoseck
Logan Nielsen
Gail Orsborn
Teresa Palmer
Debora Pipes
Matthew Quintero
Stacey Rhee
Andrea Rivera
Crystal Rodela
Kaitlyn Ross
Judy Rothaus
Osbaldo Rubalcava
Denis Rumbolz
Dima Saikaly
Francisco Sanchez
Elizabeth Sanders
Robert Seitz
Amy Stairs
Solomon Ung-Gominsky
Julie Vasquez
Stephanie Vu
Anita Wirt
Jennifer Wong

Expanded Learning, Summer Enrichment Sub at Fairmont Elem, \$28/Hr., NTE 30 Hrs., 06/24/24-07/25/24

Salina Aguirre
Muhita Ahmad
Nathaniel Alam
Olga Alamilla

Expanded Learning, Summer Enrichment Sub at Fairmont Elem, \$28/Hr., NTE 30 Hrs., 06/24/24-07/25/24 (Cont'd)

Irma Alcala
William Allgeier
Kayla Amini
Noe Anaya
Sabrina Beck
Alexander Behura
Vanessa Bolanos
Chloe Brown
Alexis Burt
Tiffany Cervantes
Justin Cesario
Michelle Chang
Josephine Chau
William Cleavelin
Caleigh Cobb
Joanna Collins
Randolph Compean
Angeleyshka Curbelo Davis
Alma De La Mora-Farmer
Nicole DeWitt
Alison Dilbeck
Wayne Dinunzio
Stephanie Edson
Mayada Elgohary
Kristin England
Victoria Farer
Kayla Fausto
Gabrielle Flores
Diana Galvan
Patricia Gonzales-Goodner
Shannon Goodwin
Stacy Green
Michael Grismer
Sue Groff
Lisette Guevara
Eunice Han
Laurie Hansen
Anna Harmon
Megan Hartshorn
Hillary Hastain
Wiseman Hsu
Alexandra Huff
Shelley Jelderda
Raylenne Jensen
Christine Jin
Donna Kim
Janice Kim
Molly Kurzbard
Hyun Lee
Dina Lombardi
Rene Luna

Expanded Learning, Summer Enrichment Sub at Fairmont Elem, \$28/Hr., NTE 30 Hrs., 06/24/24-07/25/24 (Cont'd)

Luke Lussier
 Jennifer Magcasi
 Michelle Marquez
 Kaylynne Mathis
 Kyle Matlack
 Sarah Melodia
 Geena Misra
 Elizabeth Morgan
 Katherine Murphy
 Jennifer Nagata
 Daniel Nemoseck
 Logan Nielsen
 Gail Orsborn
 Teresa Palmer
 Debora Pipes
 Matthew Quintero
 Arielle Redira
 Stacey Rhee
 Andrea Rivera
 Crystal Rodela
 Nicole Rogers
 Kaitlyn Ross
 Judy Rothaus
 Osbaldo Rubalcava
 Denis Rumbolz
 Dima Saikaly
 Francisco Sanchez
 Elizabeth Sanders
 Barbara Sandoval
 Robert Seitz
 Patricia Simmons
 Katie Smith
 Stacey Smith
 Amy Stairs
 Solomon Ung-Gominsky
 Jenna Varner
 Julianne Vesper Nogal
 Anita Wirt
 Jennifer Wong

Extra Duty Assignments

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|-----------------------|-------------|-----------------------|------------------|--------------|-------------------|
| Elizabeth Beach | Travis Elem | Pos Behavioral Interv | \$55 | 3 | 08/15/24-08/15/24 |
| Nancy Coulter | Valencia | Sub Counselor | Per Diem | 60/Day | 08/06/24-12/20/24 |
| Courtney Fenstermaker | Valencia | Cambridge Exam | \$55 | 82 | 08/22/24-12/20/24 |
| Molly Gorman | Spec Ed | August Prog Sub | \$55 | 10 | 08/01/24-08/15/24 |
| Victoria Groscost | Rio Vista | Classroom Move | \$55 | 8 | 07/15/24-08/15/24 |
| Amy Hawkins | Spec Ed | Summer Assessment | \$55 | 32 | 06/17/24-08/16/24 |
| Chris Henry | Kraemer | Team Articulation | \$55 | 6 | 08/05/24-08/21/24 |
| Mary Le | Spec Ed | Summer Assessment | \$55 | 3 | 07/15/24-08/21/24 |

Extra Duty Assignments

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective (Cont'd)</u> |
|-------------------|-------------|---------------------|------------------|--------------|---------------------------|
| Carrie Lester | YLMS | Orientation /Web | \$55 | 20 | 08/22/24-06/12/25 |
| Leticia Long | Kraemer | Bahavior Interv | \$55 | 6 | 08/27/24-06/12/25 |
| Jon Matson | Ed Svs | TOSA Projects | \$55 | 160 | 08/22/24-06/13/25 |
| Daniel Nemoseck | Kraemer | Behavior Interv | \$28 | 150 | 08/22/24-06/13/25 |
| Christina Nolasco | El Dorado | Reg/Book Distribute | \$55 | 20 | 08/09/24-08/26/24 |
| Danny Ortega | Valencia | PBIS Planning | \$55 | 80 | 08/08/24-08/21/24 |
| Irene Pearson | Human Resc | Move Schools | \$55 | 8 | 07/01/24-09/30/24 |
| Staci Perez | YLMS | Dept Lead Planning | \$55 | 3 | 08/22/24-06/12/25 |
| Gina Ramshaw | Spec Ed | Pro-Act Trainer | \$55 | 26 | 07/25/24-08/16/24 |
| Susan Rotkosky | Human Resc | Classroom Move | \$55 | 8 | 07/01/24-08/30/24 |
| Susan Sawyer | Human Resc | Classroom Move | \$55 | 8 | 07/01/24-09/30/24 |
| Kevin Shanahan | Kraemer | PBIS Mtg | \$55 | 8 | 08/05/24-08/23/24 |
| Makenna Smith | Spec Ed | Home Instruction | \$55 | 40 | 08/05/24-06/13/25 |
| Grace Stanton | Valencia | Cambridge Exam | \$55 | 1 | 04/13/24-05/12/24 |
| Alyssa Wall | Ed Svs | New Hire Inst | \$55 | 1 | 08/12/24-08/16/24 |
| Lorri Walls | Valencia | Sub Counselor | Per Diem | 60/Day | 08/06/24-12/20/24 |

Brookhaven, 5-Star Training, \$55/Hr., NTE 2 Hrs., 08/21/24

Karen Aleksic
Tara Leifeste
Steve Nakanishi
Karen Ricotta

Educational Services, AVID Excel Summer Bridge, \$55/Hr., NTE 48 Hrs., 08/05/24-08/15/24

Nicholas DeHaven
Jackson Keller
Beth Mazurier
Amanda Peronto
Jessica Rosete
Mollie Simmons

Educational Services, Barcoding World Language Textbooks, \$55/Hr., NTE 20 Hrs., 07/01/24-09/30/24

Joy Millam
Christina Nolasco
Sarah Phillips
Catherine Platz
Deborah Walker

Educational Services, Induction Mentor Training, \$55/Hr., NTE 7 Hrs., 08/06/24

Brandon Amaral
Maria Corral
Kimberly Garcia
Meghan Meyers
Emily Murray
Donna Simester
Kristin Straits
Daniel Worden

Educational Services, New Hire Institute, \$55/Hr., NTE 15 Hrs., 08/13/24-08/16/24

Amanda Acevedo
Mark Ahlberg

Educational Services, New Hire Institute, \$55/Hr., NTE 15 Hrs., 08/13/24-08/16/24 (Cont'd)

Emily Avrit
Courtney Baize
Bridget Barta
Garret Boaz
Kaylee Brown
Melissa Burnett
Victoria Byrd
Isabel Castillo
Melissa Craik
Sarah Duarte
Brock Dunn
Kimberly Esparza
Davis Ferry
Satchel Fitzsimons
Deanne Fox
Tametha Fulcher-Ani
Danielle Gomez
Amy Gonzalez
Maria Hanon
Melissa Hansen
Katelyn Harrington
Sarah Hobbs
Alonna Ischep
Tyler Knight
Jessica Lee
Maxwell Lowe
Maribel Mendoza
Nancy Miller
Jacquelyn Murphy
Jennifer Nagata
Pierre Nguyen
Susan Parker
Stephanie Perez
Mark Peterson
Monique Philips-Lloyd
Antonia Pittman
Alma Ramos
Eddie Reyes
Charlotte Roedl
Ellen Sagaliev
Paige Smith
Katelyn Spangenberg
Makenzie Thieme
Raymond Trandell-Smoke
Jacquelyn Valencia
Eddie Vargas
Alyssa Wall
Natalie Ward
Maria Wenskoski
Tammy Williams

Educational Services, New Mentor Training, \$55/Hr., NTE 3 Hrs., 08/15/24

Briana Eckels
Sadaf Esteaneh
Sarah Hoffman
Matthew Varney
Terrance Wroblewski

Educational Services, STEM Training, \$55/Hr., NTE 3 Hrs., 08/20/24

Isais Campuzano
Jacquelyn Murphy
Susan Sawyer
Mary Volland-Chapluk

Expanded Learning, Professional Development for ASES Staff, \$55/Hr., NTE 4, 08/20/24-08/26/24

Theresa Ashton
Cathrine Sain

Special Education, Pro-Act Training Part A, \$55/Hr., NTE 14 Hrs., 07/29/24-07/30/24

Kimberly Bidelspach
Garret Boaz
Carmen Coindreau
Jessica Gomez
Sara Grant
Natalie Hansen
Danielle Miller
Roberto Mora
Mark Pe
Jamie Randall
Francisco Sanchez
Makenna Smith
Amy Woodrum

Special Education, Readtopia Training, \$55/Hr., NTE 3 Hrs., 08/21/24

Kimberly Bidelspach
Garret Boaz
Kaylee Brown
Melissa Burnett
Maria Corral
Cynthia Davila
Angela Duenas
Elliot Edwards
Tametha Fulcher-Ani
Talia Gangano
Kimberly Garcia
Ana Gonzalez
Nicholas Gordillo
Molly Gorman
Natalie Hansen
Jisu Kim
Mary Le
Katy Lee
Saede Lussier
Elaine Marino

Special Education, Readtopia Training, \$55/Hr., NTE 3 Hrs., 08/21/24 (Cont'd)

Joe Merrill
Lena Miller
Melissa Moores
Anthony Palmer
Stephanie Perez
Mark Peterson
Kylee Saito
Makenna Smith
Emily Spiers

Valadez, Analyze Student Data, \$55/Hr., 08/05/24-11/29/24

| <u>Employee</u> | <u>NTE Hours</u> |
|-------------------------|------------------|
| Sharon Bethencourt | 6 |
| Sabrina Bui | 6 |
| Karen Cabral | 6 |
| Veronica Chavez-Vergara | 6 |
| Alexandra Choi | 6 |
| Marissa Cruz | 6 |
| Nicholas DeHaven | 6 |
| Xochitl Diaz | 6 |
| Ashley Does | 6 |
| Jennifer Garcia | 6 |
| Jackson Keller | 9 |
| Caitlin May | 9 |
| Rosa Nelson | 9 |
| Amanda Peronto | 6 |
| Leslie Poling | 3 |
| Dianne Richter | 6 |
| Geoffrey Rizzie | 6 |
| Susan Sawyer | 6 |
| Mollie Simmons | 6 |
| Adam Suarez | 9 |
| April Treece | 3 |

Valencia, Summer Prep, \$55/Hr., NTE 10 Hrs., 06/17/24-06/28/24

Rebecca Bonet
Stephanie Brock
Amber Juarez
Linda Leonard
Sergio Narez
Rebecca Okin
Alexis Reyes Cruz
James Womack
Jocelyn Young

Wagner, Attend IEP Meetings, \$55/Hr., NTE 10 Hrs., 08/27/24-06/13/25

Donald Blankenship
Sherri Cruz
Ashlee Duncan
Karen Dunn
Martha Fano
Jennifer Gill

Wagner, Attend IEP Meetings, \$55/Hr., NTE 10 Hrs., 08/27/24-06/13/25 (Cont'd)

Paul Hanna
Stacy Hoffman
Madeleine Kiblinger
Heather Marasco
Stacy Perr
Carrie Pipkin
Diane Seitz
Patricia Wong

Yorba Linda HS, Science Teacher Interview Panel, \$55/Hr., NTE 4 Hrs., 06/17/24-08/05/24

Jennifer Pilkenton
Tiffany Ward

Yorba Linda HS, Visual Arts Teachers Professional Development, \$55/Hr., NTE 30 Hrs., 08/27/24-06/12/25

Kelly Fritz
Brent Hendry
Jeffrey Schumerth

Yorba Linda MS, B3 Committee, \$55/Hr., NTE 10 Hrs., 08/22/24-06/12/25

Lyndsey Lavin
Minerva Pedrola

Yorba Linda MS, 6th Grade Orientation, \$55/Hr., 08/22/24-06/13/25

Tammy Jack
Staci Perez
Ashley Spencer

Stipends

| <u>Employee</u> | <u>Site</u> | <u>Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|----------------------|-------------|-----------------------------|-------------------|-------------------|
| Veronica Chamu-Lemus | | | | |
| | Spec Ed | Caseload Max Exceeded | \$2118 | 08/24/23-06/14/24 |
| Ethan Cure | YLMS | B3 Committee Coordinator | \$2491 | 08/22/24-06/12/25 |
| Nicole Davison | YLMS | Lead Teacher, Math | \$1596 | 08/22/24-06/12/25 |
| Jordan Dodge | Tynes | AVID Summ Institute | \$300 | 07/24/24-07/26/24 |
| Briana Eckels | Spec Ed | Caseload Max Exceeded | \$633 | 08/24/23-06/14/24 |
| Lisa Garcia | YLHS | AVID Summ Institute | \$300 | 07/24/24-07/26/24 |
| Amy Gonzalez | Spec Ed | Caseload Max Exceeded | \$413 | 08/24/23-06/14/24 |
| Kristen Goss | Tuffree | Lead Teacher | \$816 | 08/27/24-06/12/25 |
| Matthew Homstad | YLMS | Multi-Tiered Support/Mentor | \$2491 | 08/22/24-06/12/25 |
| Benjamin Kessler | Spec Ed | Caseload Max Exceeded | \$413 | 08/24/23-06/14/24 |
| Linda Leonard | Valencia | AP AVID Summ Institute | \$400 | 08/12/24-08/15/24 |
| Jacquelyn Murphy | YLMS | AVID Summ Institute | \$300 | 07/24/24-07/26/24 |
| Madison Ormsbee | Spec Ed | Caseload Max Exceeded | \$2118 | 08/24/23-06/14/24 |
| Nora Pacheco | Spec Ed | Caseload Max Exceeded | \$894 | 08/24/23-06/14/24 |
| Staci Perez | YLMS | PBIS Coordinator | \$2491 | 08/22/24-06/12/25 |
| Jessica Sandoval | Spec Ed | Caseload Max Exceeded | \$1403 | 08/24/23-06/14/24 |
| Danielle Sherman | Spec Ed | Doctoral Stipend | \$1500 | 08/08/24-06/30/25 |
| Lisa Valenzuela | Sped Ed | Caseload Max Exceeded | \$1609 | 08/24/23-06/14/24 |
| Theresa Vaughn | YLHS | ASB Summer Camp | \$1000 | 08/06/24-08/09/24 |
| Patricia Wong | Wagner | Admin Designee | \$2491 | 08/27/24-06/12/25 |

El Dorado, Department Chair, NTE \$1632, 08/22/24-06/13/25

Erica Amann
Sunshine Cavalluzzi
Kelly Smith

Glenview, Lead Teacher, NTE \$816, 08/22/24-06/12/25

Yvonne Batshoun-Gonzalez
Elizabeth Solyom

Golden, Lead Teacher, NTE \$816, 08/22/24-06/13/25

Candice Ames
Amanda Cerda
Terri Hanna
Geri McBride
Melissa Moores
Jenner Rasic
Tiffany Vasquez
Michelle Woinarowicz

Mabel Paine, Lead Teacher, NTE \$612, 08/27/24-06/12/25

Angelina Avila-Perez
Steve Zietlow

Rio Vista, Lead Teacher, NTE \$816, 08/22/24-06/13/25

Adolfo Gomez
Barbara Kohler
Donna Lopez
Sharon McBenttez
Lena Miller
Roberto Mora
Christine Paine
Scott Quarto

Rose Drive, Lead Teacher, 08/22/24-06/13/24

| <u>Employee</u> | <u>NTE Amount</u> |
|-----------------|-------------------|
| Kim Nerio | \$408 |
| Vicki Osborn | \$816 |
| Paula Powers | \$816 |
| Kim Thorp | \$408 |

Ruby Drive, AVID Summer Institute, NTE \$300, 08/07/24-08/09/24

Nicole Chappelle
Mary Lawrence
Claire Morrill
Jenna Redwine
Jenny Valerio
Joanne Vaught

Wagner, Lead Teacher, NTE \$816, 08/22/24-06/13/25

Ana Gonzalez
Stacy Hoffman

Wagner, Outdoor Science Program, NTE \$1176, 01/13/25-01/17/25

Sherri Cruz

Ashlee Duncan

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Site</u> | <u>Co-Curricular Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-------------------|-------------|---------------------------------|-------------------|-------------------|
| Oscar Abreu | YLHS | Boys Basketball | \$4271 | 11/18/24-02/05/25 |
| Jeff Bailey | YLHS | Weight Trainer | \$4555 | 11/25/24-02/14/25 |
| Allison Burns | Valencia | Hd Girls Basketball | \$5338 | 11/18/24-02/05/25 |
| Kristin Cooley | YLMS | Instrumental Music Advisor | \$2491 | 08/22/24-06/12/25 |
| Armon Fayyazi | YLHS | Hd Girls Wrestling | \$5338 | 11/11/24-01/28/25 |
| Brian Fortenbaugh | YLHS | Hd Boys Wrestling | \$6690 | 11/11/24-01/28/25 |
| Bincins Garcia | YLHS | Band Director | \$2500 | 07/01/24-08/16/24 |
| Bincins Garcia | YLHS | Choir | \$1200 | 07/01/24-08/16/24 |
| Barrett Gardner | Valencia | Hd Boys Soccer | \$6690 | 11/18/24-02/05/25 |
| Catherine Hinson | YLMS | Journalism Advisor | \$2491 | 08/22/24-06/12/25 |
| Connor Hipwell | YLHS | Band Director | \$2500 | 07/01/24-08/16/24 |
| Chris Hobson | YLHS | Boys Basketball | \$5623 | 11/18/24-02/05/25 |
| Mark Honig | YLHS | Wrestling | \$5623 | 11/11/24-01/28/25 |
| Teiko Ikemoto | YLHS | Hd Girls Basketball | \$6690 | 11/18/24-02/05/25 |
| Richard King | Valencia | Summer Marching Band | \$5000 | 06/17/24-08/26/24 |
| Mike Lorge | Valencia | Girls Basketball | \$4521 | 11/18/24-02/05/25 |
| Danny Ortega | Valencia | Hd Boys Basketball | \$6690 | 11/18/24-02/05/25 |
| Jason Pietsch | YLHS | Hd Boys Basketball | \$6690 | 11/18/24-02/05/25 |
| Eric Samson | El Dorado | Marching Band Director | \$1352 | 08/22/24-12/31/24 |
| Eric Samson | El Dorado | Instrumental Director | \$1352 | 08/22/24-06/13/25 |
| Eric Samson | El Dorado | Summer Band | \$2500 | 08/01/24-08/30/24 |
| Robert Seitz | YLMS | Vocal Music Advisor | \$2491 | 08/22/24-06/12/25 |
| Austin Smith | El Dorado | Color Guard | \$2500 | 08/01/24-08/30/24 |
| Kathleen Switzer | El Dorado | Drama | \$1352 | 08/22/24-06/13/25 |
| Leonard Takahashi | Valencia | Boys Soccer | \$4271 | 11/18/24-02/05/25 |
| Angela Tousley | El Dorado | Band/Colorguard | \$2700 | 07/01/24-08/30/24 |
| John Van Dam | Valencia | Football | \$4271 | 08/23/24-11/01/24 |

Summer Sports Camps, NTE \$5400.00, 07/01/24-08/30/24

| <u>Stipends</u> | <u>Site</u> | <u>Sport Assignment</u> |
|-----------------|-------------|-------------------------|
| Aaron Acton | El Dorado | Flag Football |
| Tyler Rex | Esperanza | Girls Volleyball |

Substitute Teacher, 2024-2025 SY

Ryan Broadwater
Jessica Carter
Ariana Flores
Lisa Guerrero
Joshua Guilas
Monica Johnson
Naira Khalid
Andrew Lane
Josef Lefranc
Mikayla Martinez
Tyler McClure Kent
Justin Mc Hale
Henry Nguyen

Substitute Teacher, 2024-2025 SY (Cont'd)

Johnny Nguyen

Jessica Ochs

Stephanie Petersen

Linda Quinn

Victoria Rios

Maxine Rochweg

Leslie Romero

Katie Smith

Kennedy Smith

Yesenia Solis

Susan Solomonson

Dana Tombrello

Lacey Walswick